

**LTC14D246**

**Title:** Creating a repository of examples of student work at UEA – project update  
**Author:** Dr Jeremy Schildt (Head of the Learning Enhancement Team, DOS)  
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**Issue**

Update on project to create a repository of examples of undergraduate student work at UEA.

**Recommendation**

To receive the report

**Resource Implications**

N/A

**Risk Implications**

N/A

**Equality and Diversity**

N/A

**Timing of decisions**

N/A

**Further Information**

Enquiries about the project can be directed to Dr Jeremy Schildt (x1836; [J.Schildt@uea.ac.uk](mailto:J.Schildt@uea.ac.uk))

**Background**

This document has been produced as part of the ongoing reporting process for the project and follows written and oral reports to TPPG in March and June 2015 respectively.

**Discussion**

See paper

## **Aim**

This project will digitise examples of completed undergraduate assignments covering a variety of assessment types and grades along with supporting materials. This repository will be used to help students understand what constitutes 'good practice' in the assessments they prepare, with the aim of improving their academic confidence, engagement and success.

All student work will be anonymised and posted online in Blackboard with an explanation of the context in which the work was written, including details such as level, subject and assignment instruction. The project team will produce supporting materials that will sit alongside the examples of student work. In these materials particular attention will be given to the extent and ways in which assessment criteria have been met and to key aspects such as argument, analysis, reflection and flow. In addition, guidance will be provided on how to use these materials with special attention given to avoiding plagiarism and promoting good academic practice.

The initial phase of the project will focus on four Schools of Studies (see Table 1) and is intended to test the viability and impact of using examples of student work in this way, such that the University can have greater confidence in rolling-out this practice more widely, and develop a project plan for creating a more sophisticated and broad-ranging resource.

## **Background**

Many students lack familiarity with the kinds of assessment they will be expected to produce at university level and research shows that students arriving from diverse educational and cultural backgrounds can be particularly disadvantaged (Bloxham, 2014). The use of student work as exemplars is considered good practice in helping to enhance the dialogue with students and between students around assessment criteria (Sadler, 2002).

## **Project team**

The project leads are Jeremy Schildt (Head of the Learning Enhancement Team) and Helena Gillespie (Academic Director for Learning and Teaching Enhancement). The project working group includes representatives from each Faculty, Student Services, Learning and Teaching Services and the Union of UEA Students. The project team includes members of the Learning Enhancement Team (LET) and academic staff.

Table 1: UEA Schools of Studies involved in initial phase of the project

<b>Faculty</b>	<b>Assessment</b>	<b>Contact</b>
Faculty of Arts & Humanities: Foundation Year	Essay and reflective writing	Stephen Bennett
Faculty of Medicine & Health Sciences: HSC - Nursing UG Years 1 & 2	Communication essay End of year portfolio Empowerment essay	Emma Sutton
Faculty of Social Sciences: ECO UG Year 1	Essays (micro- and macroeconomics)	Fabio Arico
Faculty of Science: BIO UG	TBC	Helen James

Table 2: Project plan for initial phase

<b>Months</b>	<b>Actions</b>	<b>Progress</b>
March to June 2015	<ol style="list-style-type: none"> <li>1. Create <i>Information Sheet</i> and <i>Consent Form</i> for seeking permission to use student work</li> <li>2. Submit Annual Fund application to secure resource for a Media Production Technician and Digital Learning Designer to support the design, maintenance and evaluation of learning materials</li> <li>3. Relevant academic staff and LET tutors meet to select examples of student work to use and start designing supporting materials</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete</li> <li>2. Bid submitted and successful</li> <li>3. Meetings scheduled for June and early July 2015</li> </ol>

July to December 2015	4. Create supporting materials (e.g. annotated work, audio-visual commentary) and upload to Blackboard	
September 2015 to March 2016	5. Give students access to examples of student work and supporting materials in Blackboard and use materials in class 6. Gather feedback from students and staff	
June 2016	7. Report to TPPG & LTC	