

**LTC14D230**

**Title:** *Evaluation of 2015 Learning and Teaching Day*  
**Author:** G. Hinchliffe  
**Circulation:** Learning and Teaching Committee – 24 June 2015  
**Agenda:** LTC14A006  
**Version:** Final  
**Status:** Open

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**Issue**

An evaluation of Learning and Teaching Day May 7<sup>h</sup> 2015

**Recommendation**

Members of the LTC are asked to:

- a) note the evaluation of L&T Day 2015
- b) endorse outline planning for a further L&T Day to be held on May 5<sup>th</sup> 2016.

**Resource Implications**

There are no significant resource implications at this stage.

**Risk Implications**

None.

**Equality and Diversity**

The event provides an excellent platform for promoting E&D and for actively promoting the involvement of a wide range of staff.

**Timing of decisions**

A decision on the date of the 2016 L&T Day is required as early as possible in order to support maximum attendance.

**Further Information**

Geoff Hinchliffe (CSED) is the contact ([g.hinchliffe@uea.ac.uk](mailto:g.hinchliffe@uea.ac.uk), 3777)

**Background**

A survey was conducted amongst L&T Day participants within 2 weeks of the event in order to appraise satisfaction levels for the event regarding the structure of the day, session content and delivery, usefulness to individual's role and effectiveness of the administration support processes. Participants were also asked to offer views and suggestions as to how the event might be enhanced for 2016.

## **Discussion**

The following contains an evaluation of the 2015 L&T Day survey together with considerations that organisers may need to take into account when planning for a 2016 event.

### Organisational Matters

1. The day passed reasonably smoothly and all sessions were well attended.
2. Closer attention needs to be given to the organisation of the poster display in 2016.
3. In one room there was an IT failure – there needs to be IT support on hand in the future.
4. Some delegates complained about difficulty in finding rooms – for 2016 the Day will be in one building (JSC) with TPSC used for keynotes and plenaries.
5. Care needs to be taken to support delegates from outside UEA (some complaints came from those colleagues in partner colleges)
6. Given the increasing complexity of the event, for the future CSED will deploy a small team that will focus on event organisation.
7. Much material has been collated from this event, held on both the CSED website and also the Teaching Excellence website.

### Pedagogical

1. 57 participants answered the survey and the majority (92%) reported good to excellent satisfaction with the content and delivery of sessions. Presenters had clearly taken a lot of care with their material. However, for 2016 it would be advisable to stress to presenters the importance of interaction so that the audience has a full chance to comment on content.
2. The verdict on the two keynotes was overall very positive. As has been customary in past years, a small number of delegates dissented from the majority verdict, but for the greater majority the keynotes were well chosen and delivered.
3. The individual sessions indicated considerable richness and breadth of material with presentations from Health, Economics and Humanities well represented. The sessions had a broader appeal than last year and were less 'niche'. This reflected the selection policy of the Steering Group.
4. Delegates did understand and respond to the theme of 'Transitions'. The overall theme was maintained right through to the plenary and this reduced fragmentation of content that can so easily happen in events of this kind.

### Attendance

The overall figures of attendees were down slightly from last year (150 compared to 180), possibly reflecting that fact that May 7<sup>th</sup> was also general Election Day. The 133 participants who registered their attendance online were augmented by around 20 additional people on the day. Nevertheless, the numbers of active academic teachers attending from Schools was generally low. Some Schools had no representation at all (e.g. HIS, CMP) whilst others had very little. The following observations are drawn from comments of attendees and subsequent conversations with a small sample of non-attendees.

1. Academics may be more likely to attend if there is a clear disciplinary focus that they can recognise and relate to.

2. Some academics would be more likely to respond if there was a greater element of open discussion, allied with content.
3. Many academics simply have too many competing items in their diaries so that L&T Day slips down the priority. Possibly this reason is the most preponderant for non-attendance.

### Recommendations

1. The programme be finalised earlier so that it can be lodged into diaries by the end of January (the programme was not finalised until March this year).
2. The Steering Group undertake to seek out contributions from Schools and not rely on a Call for Papers.
3. At least one of the keynotes should be of a more controversial nature that should pose difficult questions.
4. Some encouragement should be given to holding sessions that take the form of an open discussion, including a debate.
5. The experiment of interviewing presenters should be continued next time.
6. **Specifically, LTC members are requested to endorse outline planning for a further L&T Day to be held on May 5<sup>th</sup> 2016.**

### **Attachments**

L&T Day 2015 Evaluation Survey Report (including participants' detailed comments)  
L&T Day 2015 Attendance Figures

## Q1 Which Department/College/University are you from?

Answered: 57 Skipped: 0

#	Responses	Date
1	dos	5/19/2015 12:07 PM
2	Law School, UEA	5/18/2015 5:38 PM
3	SRU	5/18/2015 5:32 PM
4	HSC UEA	5/18/2015 5:29 PM
5	LTS	5/18/2015 5:17 PM
6	MED	5/18/2015 4:39 PM
7	HSC	5/18/2015 3:46 PM
8	EDU	5/18/2015 3:25 PM
9	Dept. of Film, TV & Media (FTM); School of Art, Media & American Studies (AMA)	5/18/2015 3:19 PM
10	UEA SU	5/18/2015 2:50 PM
11	Dean of Students	5/18/2015 2:39 PM
12	SSF	5/18/2015 2:34 PM
13	ITCS	5/18/2015 2:24 PM
14	PPL	5/18/2015 2:18 PM
15	University Campus Suffolk	5/18/2015 12:17 PM
16	DOS	5/15/2015 5:26 PM
17	LTS	5/15/2015 2:05 PM
18	ISD	5/14/2015 8:21 PM
19	DOS	5/14/2015 5:37 PM
20	HSC UEA	5/14/2015 2:13 PM
21	UEA	5/14/2015 1:19 PM
22	Economics/UEA	5/14/2015 11:37 AM
23	MTH	5/14/2015 9:28 AM
24	CHE	5/14/2015 9:20 AM
25	AMA	5/14/2015 9:08 AM
26	UEA	5/13/2015 6:35 PM
27	UEA	5/13/2015 5:44 PM
28	UEA CCEN	5/13/2015 5:04 PM
29	HSC/PAL	5/13/2015 4:18 PM
30	UCS	5/13/2015 4:05 PM
31	MED	5/13/2015 3:53 PM
32	HSC	5/13/2015 3:45 PM
33	Faculty of Arts and Humanities	5/13/2015 3:05 PM
34	University of East Anglia	5/13/2015 3:04 PM
35	UEA	5/13/2015 3:01 PM

## Learning & Teaching Day 2015

36	VCO	5/13/2015 1:17 PM
37	MTH	5/13/2015 12:10 PM
38	UEA	5/13/2015 11:55 AM
39	NBS	5/13/2015 11:40 AM
40	MTH	5/13/2015 11:32 AM
41	LIBRARY	5/13/2015 11:27 AM
42	NBS	5/13/2015 11:20 AM
43	Norwich Medical School	5/13/2015 11:18 AM
44	Economics	5/13/2015 11:15 AM
45	HSC	5/13/2015 11:11 AM
46	UEA	5/13/2015 11:06 AM
47	School of Health Sciences, UEA	5/13/2015 10:54 AM
48	UEA LIB	5/13/2015 10:54 AM
49	IIH/UEA	5/13/2015 10:45 AM
50	UEA	5/13/2015 10:43 AM
51	Easton and Otley College	5/13/2015 10:36 AM
52	ENV UEA	5/13/2015 10:33 AM
53	DOS	5/13/2015 10:28 AM
54	PSY UEA	5/13/2015 10:27 AM
55	UCS Bury St Edmunds	5/13/2015 10:27 AM
56	UEA	5/13/2015 10:26 AM
57	UCS	5/13/2015 10:24 AM

**Q2 What is your position (e.g. UEA staff, UEA Research staff, PGR Student, Other staff)**

Answered: 57 Skipped: 0

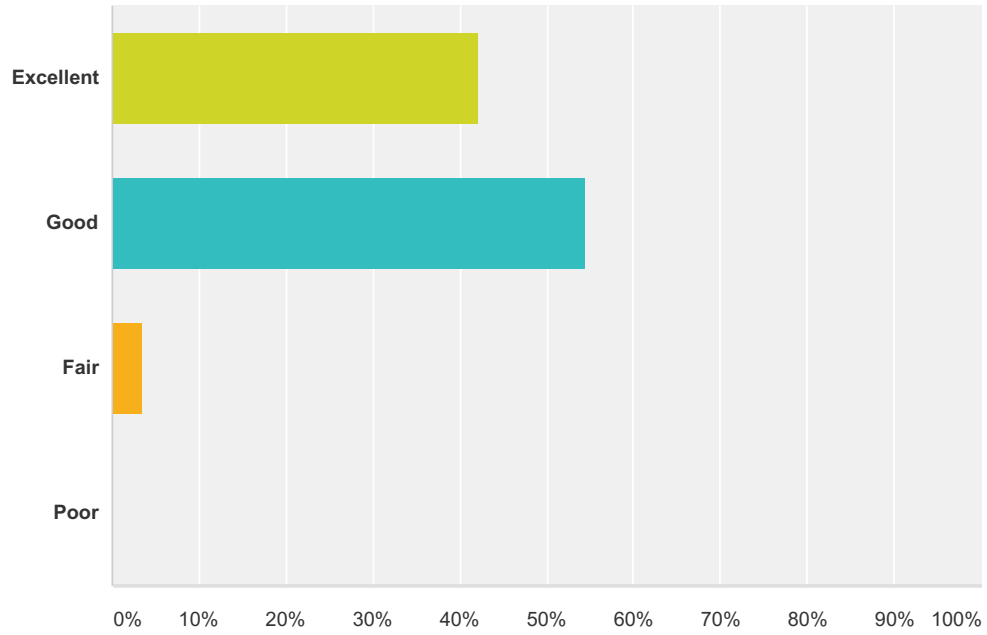
#	Responses	Date
1	uea staff	5/19/2015 12:07 PM
2	Lecturer	5/18/2015 5:38 PM
3	UEA	5/18/2015 5:32 PM
4	Lecturer	5/18/2015 5:29 PM
5	Manager	5/18/2015 5:17 PM
6	UEA Staff	5/18/2015 4:39 PM
7	UEA ATS staff	5/18/2015 3:46 PM
8	Senior Lecturer	5/18/2015 3:25 PM
9	UEA staff (full-time ATS lecturer)	5/18/2015 3:19 PM
10	UEA SU staff	5/18/2015 2:50 PM
11	Sessional dyslexia tutor	5/18/2015 2:39 PM
12	UEA Staff	5/18/2015 2:34 PM
13	UEA Staff	5/18/2015 2:24 PM
14	UEA Staff	5/18/2015 2:18 PM
15	UCS staff	5/18/2015 12:17 PM
16	UEA staff	5/15/2015 5:26 PM
17	Admin staff	5/15/2015 2:05 PM
18	UEA STAFF	5/14/2015 8:21 PM
19	UEA sessional staff	5/14/2015 5:37 PM
20	UEA staff	5/14/2015 2:13 PM
21	lecturer	5/14/2015 1:19 PM
22	Lecturer	5/14/2015 11:37 AM
23	ATR	5/14/2015 9:28 AM
24	Staff	5/14/2015 9:20 AM
25	Research staff	5/14/2015 9:08 AM
26	UEA PGR Student & Associate Tutor	5/13/2015 6:35 PM
27	UEA Staff	5/13/2015 5:44 PM
28	Other staff	5/13/2015 5:04 PM
29	SLT lecturer; PAL champion	5/13/2015 4:18 PM
30	UCS support staff	5/13/2015 4:05 PM
31	UEA staff	5/13/2015 3:53 PM
32	UEA lecturer	5/13/2015 3:45 PM
33	UEA ATS staff	5/13/2015 3:05 PM
34	UEA staff	5/13/2015 3:04 PM

## Learning & Teaching Day 2015

35	UEA staff	5/13/2015 3:01 PM
36	PVC	5/13/2015 1:17 PM
37	UEA staff	5/13/2015 12:10 PM
38	UEA staff	5/13/2015 11:55 AM
39	UEA STAFF	5/13/2015 11:40 AM
40	UEA staff	5/13/2015 11:32 AM
41	Faculty Librarian	5/13/2015 11:27 AM
42	UEA Staff	5/13/2015 11:20 AM
43	PGR student	5/13/2015 11:18 AM
44	UEA Staff	5/13/2015 11:15 AM
45	UEA Staff	5/13/2015 11:11 AM
46	UEA Staff	5/13/2015 11:06 AM
47	PGR student	5/13/2015 10:54 AM
48	UEA staff	5/13/2015 10:54 AM
49	UEA staff	5/13/2015 10:45 AM
50	UEA Staff	5/13/2015 10:43 AM
51	Programme Area Leader and lecturer	5/13/2015 10:36 AM
52	UEA staff	5/13/2015 10:33 AM
53	Learning Enhancement Tutor	5/13/2015 10:28 AM
54	UEA staff	5/13/2015 10:27 AM
55	UCS staff	5/13/2015 10:27 AM
56	UEA Staff	5/13/2015 10:26 AM
57	UCS student services staff	5/13/2015 10:24 AM

### Q3 How interesting did you find the day?

Answered: 57 Skipped: 0

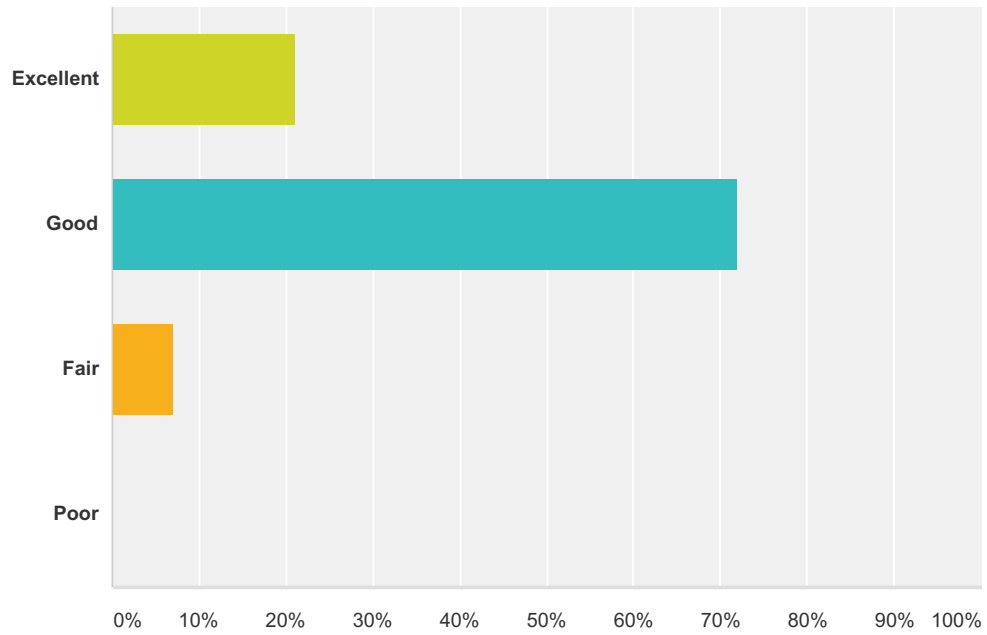


Answer Choices	Responses	
Excellent	42.11%	24
Good	54.39%	31
Fair	3.51%	2
Poor	0.00%	0
<b>Total</b>		<b>57</b>



### Q4 How do you rate the general structure of the day?

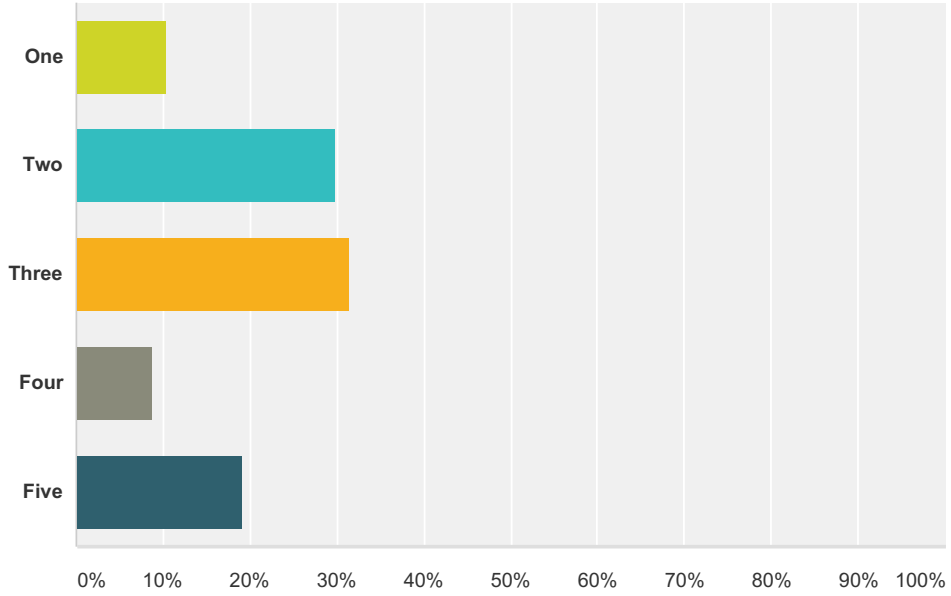
Answered: 57 Skipped: 0



Answer Choices	Responses	
Excellent	21.05%	12
Good	71.93%	41
Fair	7.02%	4
Poor	0.00%	0
<b>Total</b>		<b>57</b>

**Q5 How many sessions did you attend in total EXCLUDING the keynote and plenary presentations?**

Answered: 57 Skipped: 0

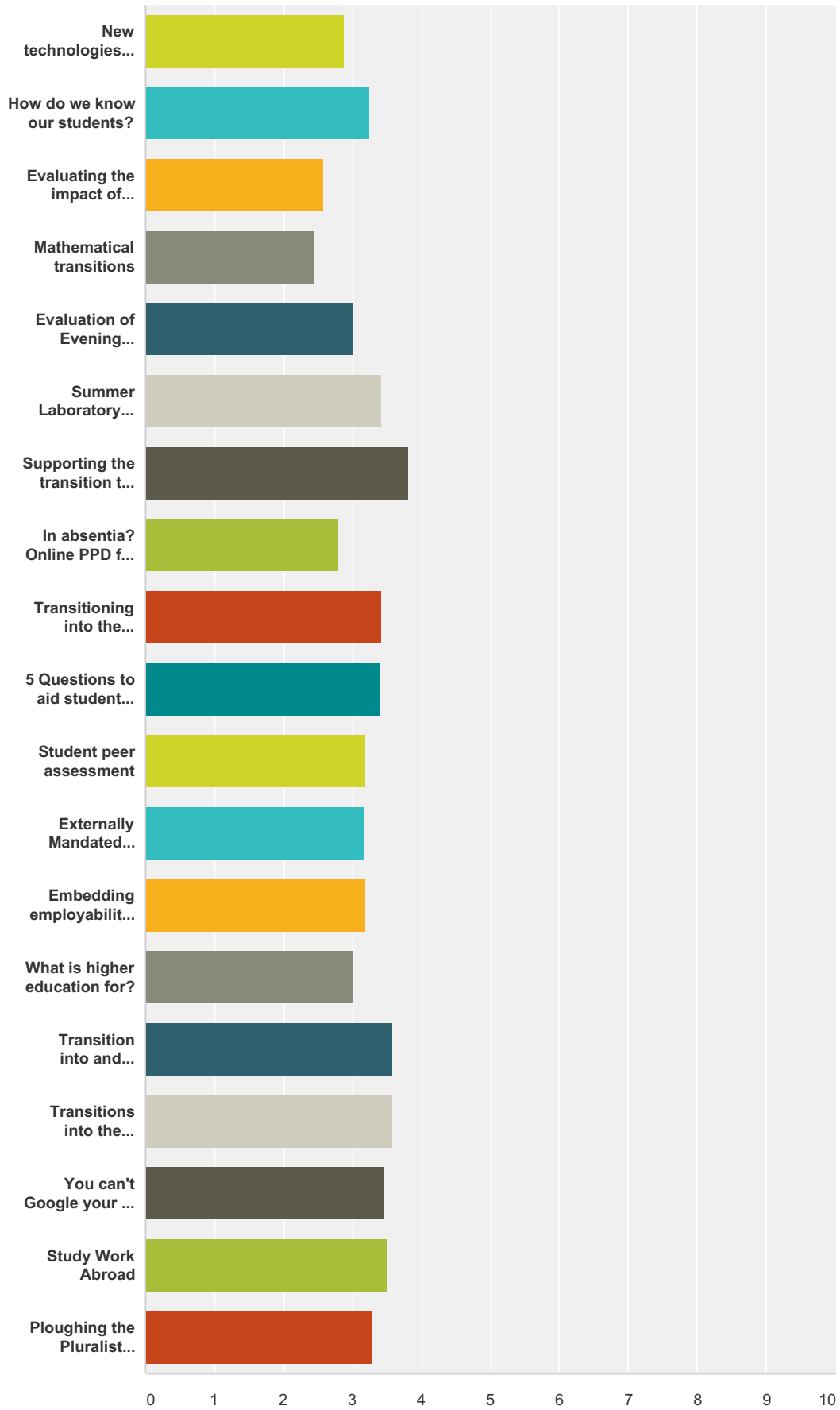


Answer Choices	Responses	
One	10.53%	6
Two	29.82%	17
Three	31.58%	18
Four	8.77%	5
Five	19.30%	11
<b>Total</b>		<b>57</b>

**Q6 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of CONTENT.**

Answered: 57 Skipped: 0

# Learning & Teaching Day 2015



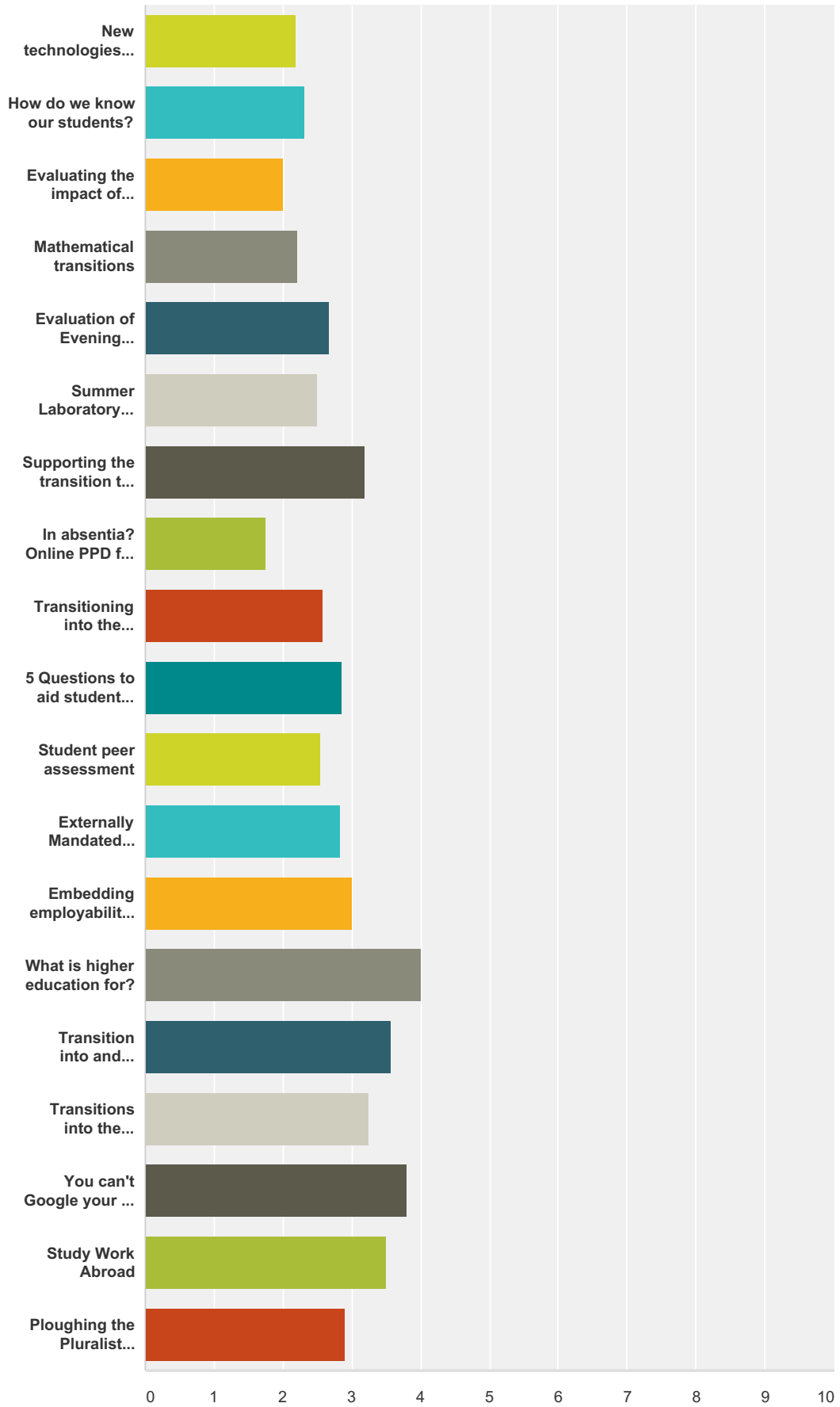
## Learning & Teaching Day 2015

	1	2	3	4	Total	Weighted Average
New technologies, social media and collaborative learning	7.41% 2	22.22% 6	44.44% 12	25.93% 7	27	2.89
How do we know our students?	4.17% 1	8.33% 2	45.83% 11	41.67% 10	24	3.25
Evaluating the impact of Peer-Assisted Learning on students' performance	0.00% 0	50.00% 6	41.67% 5	8.33% 1	12	2.58
Mathematical transitions	9.09% 1	45.45% 5	36.36% 4	9.09% 1	11	2.45
Evaluation of Evening Simulation Sessions	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7	3.00
Summer Laboratory Research Projects	0.00% 0	14.29% 1	28.57% 2	57.14% 4	7	3.43
Supporting the transition to doctoral-level writing	0.00% 0	0.00% 0	16.67% 1	83.33% 5	6	3.83
In absentia? Online PPD for PG Researchers	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	2.80
Transitioning into the digital student	5.26% 1	5.26% 1	31.58% 6	57.89% 11	19	3.42
5 Questions to aid student academic transition	0.00% 0	17.65% 3	23.53% 4	58.82% 10	17	3.41
Student peer assessment	0.00% 0	10.00% 1	60.00% 6	30.00% 3	10	3.20
Externally Mandated Assessment	0.00% 0	0.00% 0	83.33% 5	16.67% 1	6	3.17
Embedding employability within healthcare curriculum	0.00% 0	0.00% 0	80.00% 4	20.00% 1	5	3.20
What is higher education for?	0.00% 0	33.33% 2	33.33% 2	33.33% 2	6	3.00
Transition into and through medical school	0.00% 0	0.00% 0	40.00% 2	60.00% 3	5	3.60
Transitions into the Widening Participation Student Lifecycle	0.00% 0	0.00% 0	40.00% 2	60.00% 3	5	3.60
You can't Google your way to a degree	0.00% 0	13.33% 2	26.67% 4	60.00% 9	15	3.47
Study Work Abroad	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	3.50
Ploughing the Pluralist Pedagogues	10.00% 1	10.00% 1	20.00% 2	60.00% 6	10	3.30

**Q7 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of opportunity to participate/interact.**

Answered: 57 Skipped: 0

# Learning & Teaching Day 2015



## Learning & Teaching Day 2015

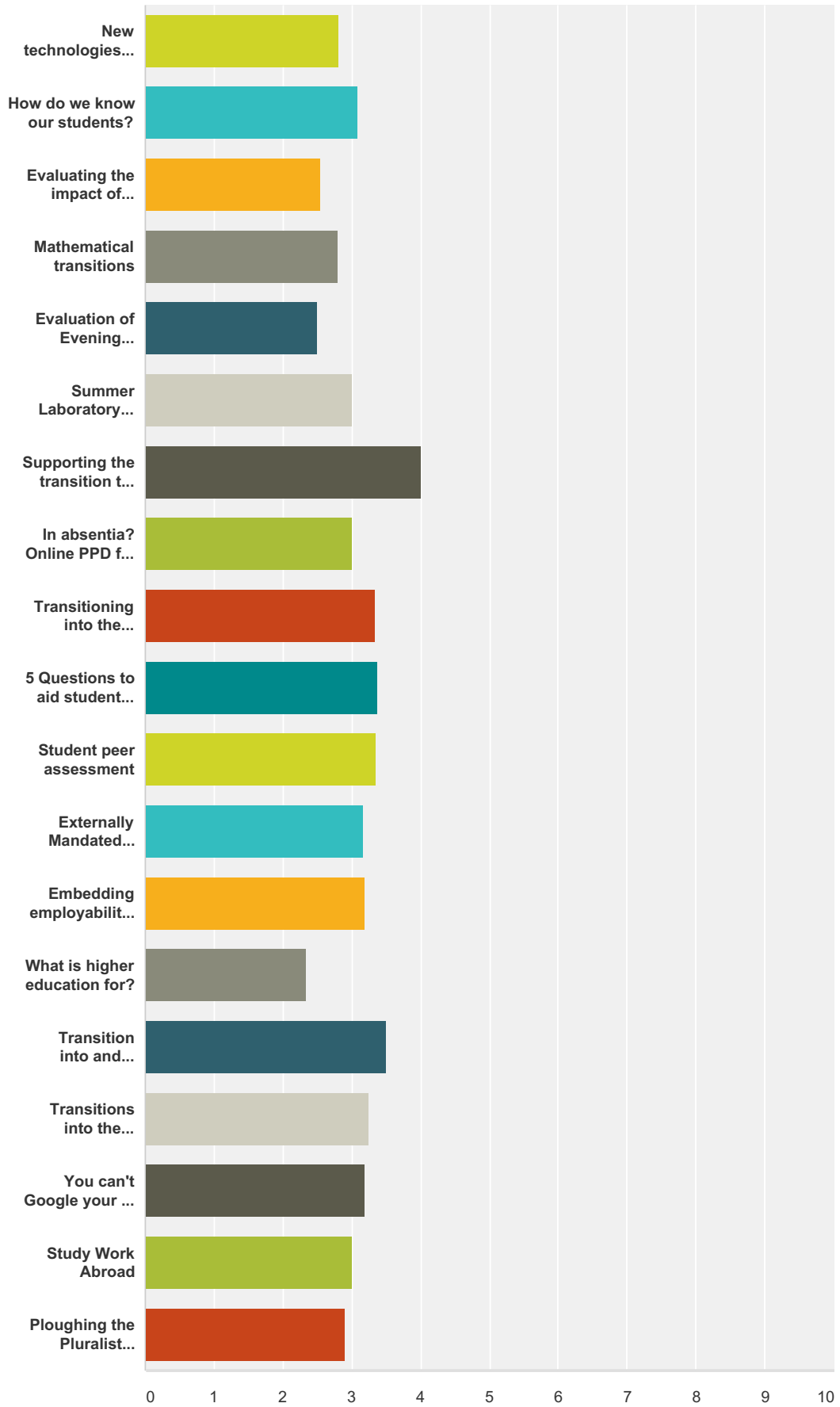
	1	2	3	4	Total	Weighted Average
New technologies, social media and collaborative learning	25.93% 7	29.63% 8	44.44% 12	0.00% 0	27	2.19
How do we know our students?	22.73% 5	27.27% 6	45.45% 10	4.55% 1	22	2.32
Evaluating the impact of Peer-Assisted Learning on students' performance	40.00% 4	20.00% 2	40.00% 4	0.00% 0	10	2.00
Mathematical transitions	33.33% 3	22.22% 2	33.33% 3	11.11% 1	9	2.22
Evaluation of Evening Simulation Sessions	0.00% 0	50.00% 3	33.33% 2	16.67% 1	6	2.67
Summer Laboratory Research Projects	0.00% 0	66.67% 4	16.67% 1	16.67% 1	6	2.50
Supporting the transition to doctoral-level writing	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
In absentia? Online PPD for PG Researchers	25.00% 1	75.00% 3	0.00% 0	0.00% 0	4	1.75
Transitioning into the digital student	17.65% 3	29.41% 5	29.41% 5	23.53% 4	17	2.59
5 Questions to aid student academic transition	6.67% 1	20.00% 3	53.33% 8	20.00% 3	15	2.87
Student peer assessment	9.09% 1	36.36% 4	45.45% 5	9.09% 1	11	2.55
Externally Mandated Assessment	0.00% 0	33.33% 2	50.00% 3	16.67% 1	6	2.83
Embedding employability within healthcare curriculum	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	3.00
What is higher education for?	0.00% 0	0.00% 0	0.00% 0	100.00% 6	6	4.00
Transition into and through medical school	0.00% 0	0.00% 0	42.86% 3	57.14% 4	7	3.57
Transitions into the Widening Participation Student Lifecycle	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
You can't Google your way to a degree	0.00% 0	0.00% 0	20.00% 3	80.00% 12	15	3.80
Study Work Abroad	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2	3.50
Ploughing the Pluralist Pedagogues	20.00% 2	10.00% 1	30.00% 3	40.00% 4	10	2.90



**Q8 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of usefulness to your role.**

Answered: 57 Skipped: 0

# Learning & Teaching Day 2015

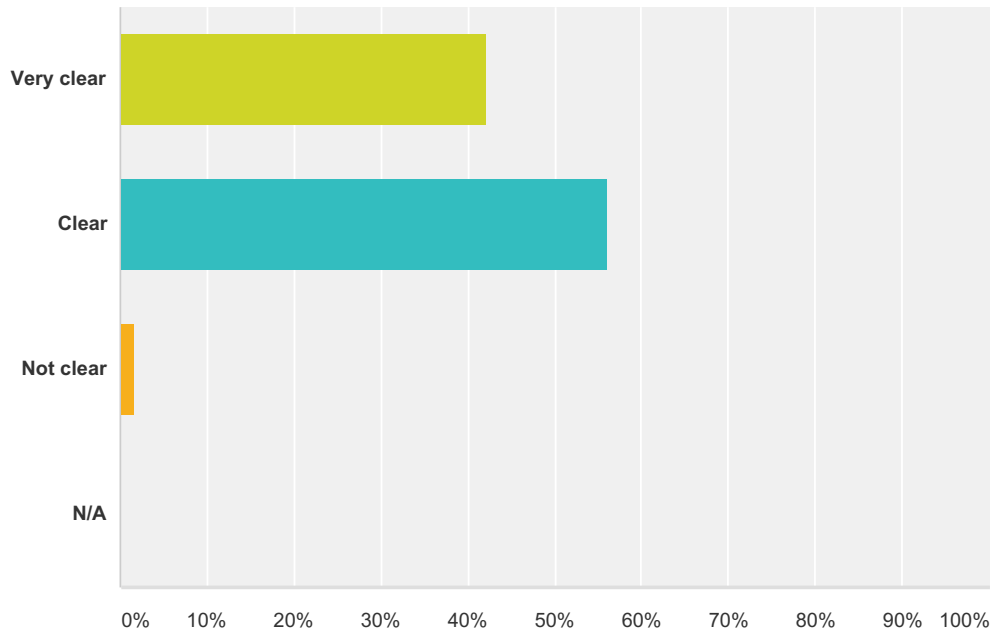


## Learning & Teaching Day 2015

	1	2	3	4	Total	Weighted Average
New technologies, social media and collaborative learning	14.81% 4	14.81% 4	44.44% 12	25.93% 7	27	2.81
How do we know our students?	4.35% 1	17.39% 4	43.48% 10	34.78% 8	23	3.09
Evaluating the impact of Peer-Assisted Learning on students' performance	9.09% 1	36.36% 4	45.45% 5	9.09% 1	11	2.55
Mathematical transitions	10.00% 1	30.00% 3	30.00% 3	30.00% 3	10	2.80
Evaluation of Evening Simulation Sessions	16.67% 1	33.33% 2	33.33% 2	16.67% 1	6	2.50
Summer Laboratory Research Projects	16.67% 1	0.00% 0	50.00% 3	33.33% 2	6	3.00
Supporting the transition to doctoral-level writing	0.00% 0	0.00% 0	0.00% 0	100.00% 5	5	4.00
In absentia? Online PPD for PG Researchers	0.00% 0	20.00% 1	60.00% 3	20.00% 1	5	3.00
Transitioning into the digital student	5.88% 1	11.76% 2	23.53% 4	58.82% 10	17	3.35
5 Questions to aid student academic transition	0.00% 0	18.75% 3	25.00% 4	56.25% 9	16	3.38
Student peer assessment	0.00% 0	9.09% 1	45.45% 5	45.45% 5	11	3.36
Externally Mandated Assessment	0.00% 0	16.67% 1	50.00% 3	33.33% 2	6	3.17
Embedding employability within healthcare curriculum	0.00% 0	20.00% 1	40.00% 2	40.00% 2	5	3.20
What is higher education for?	33.33% 2	33.33% 2	0.00% 0	33.33% 2	6	2.33
Transition into and through medical school	0.00% 0	0.00% 0	50.00% 3	50.00% 3	6	3.50
Transitions into the Widening Participation Student Lifecycle	0.00% 0	0.00% 0	75.00% 3	25.00% 1	4	3.25
You can't Google your way to a degree	0.00% 0	20.00% 3	40.00% 6	40.00% 6	15	3.20
Study Work Abroad	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	3.00
Ploughing the Pluralist Pedagogues	20.00% 2	10.00% 1	30.00% 3	40.00% 4	10	2.90

### Q9 How clear did you find the information regarding the day?

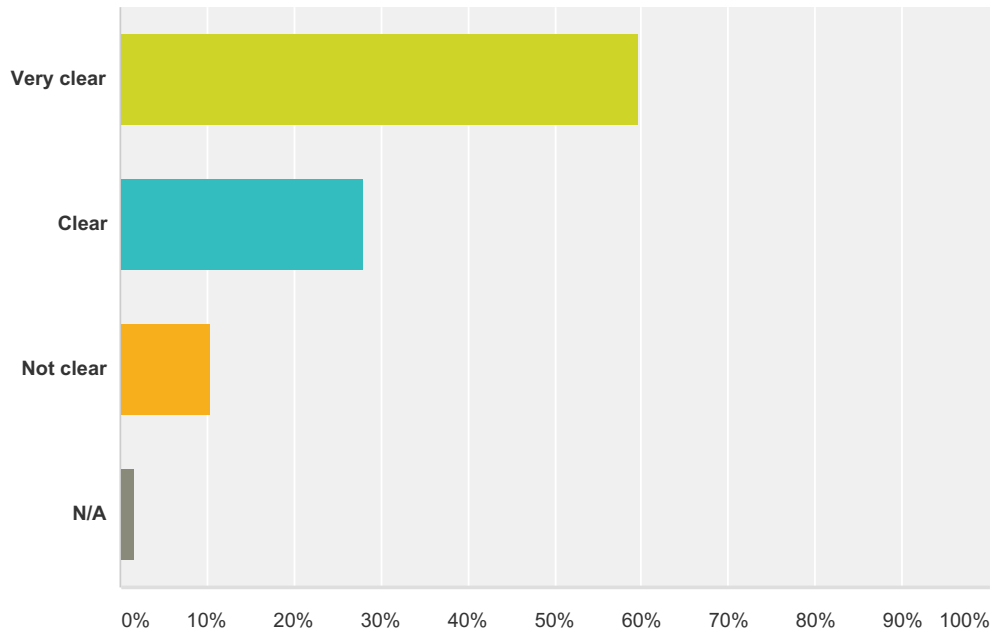
Answered: 57 Skipped: 0



Answer Choices	Responses
Very clear	42.11% 24
Clear	56.14% 32
Not clear	1.75% 1
N/A	0.00% 0
<b>Total Respondents: 57</b>	

### Q10 How clear did you find the Eventbrite booking process?

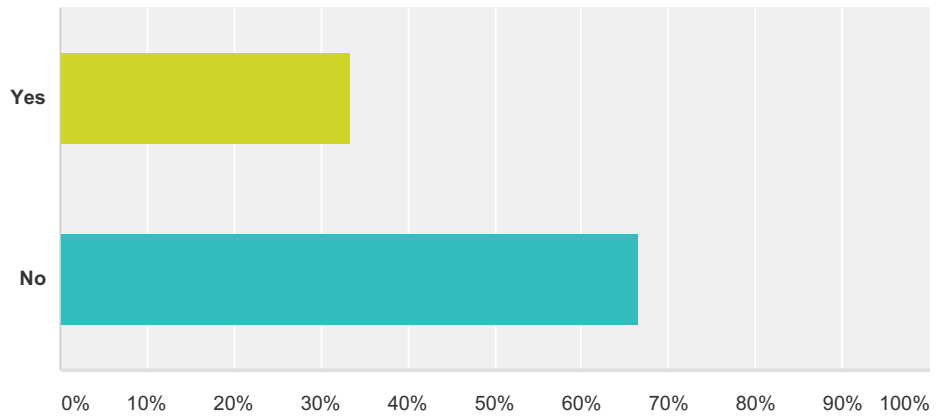
Answered: 57 Skipped: 0



Answer Choices	Responses	
Very clear	59.65%	34
Clear	28.07%	16
Not clear	10.53%	6
N/A	1.75%	1
<b>Total</b>		<b>57</b>

### Q11 Did you use the Twitter #uealt15?

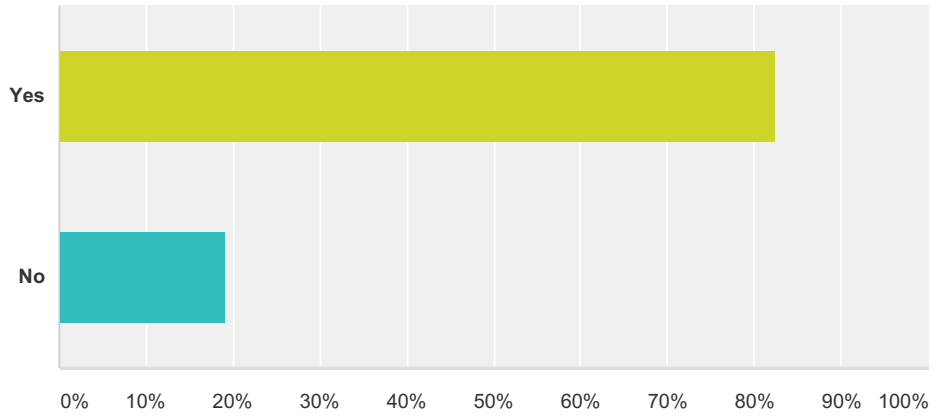
Answered: 57 Skipped: 0



Answer Choices	Responses	
Yes	33.33%	19
No	66.67%	38
<b>Total Respondents: 57</b>		

### Q12 Did you attend the Keynote session?

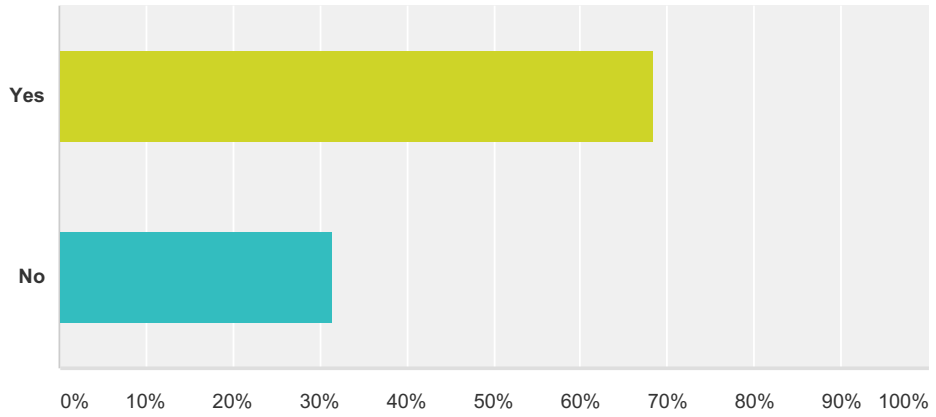
Answered: 57 Skipped: 0



Answer Choices	Responses	
Yes	82.46%	47
No	19.30%	11
<b>Total Respondents: 57</b>		

### Q13 Did you attend the Plenary?

Answered: 57 Skipped: 0



Answer Choices	Responses	
Yes	68.42%	39
No	31.58%	18
<b>Total Respondents: 57</b>		



## Q14 What are your thoughts on the keynote/plenary sessions?

Answered: 57 Skipped: 0

#	Responses	Date
1	very informative and interesting	5/19/2015 12:07 PM
2	Michael Grove was excellent & spoke very well Mick Healey was not nearly as good a speaker and was hard to stay focused at end of long day.	5/18/2015 5:38 PM
3	Would have attended normally, but too many other commitments and focus of keynote at a tangent to area of interest.	5/18/2015 5:32 PM
4	both were very interesting, engaging, and relevant	5/18/2015 5:29 PM
5	Both fantastic and inspirational and we really needed to get more staff attending these sessions. Probably ought to be compulsory for all Deans, Heads of School, Teaching Directors and Course Directors.	5/18/2015 5:17 PM
6	Brilliant	5/18/2015 4:39 PM
7	I found both very interesting and engaging	5/18/2015 3:46 PM
8	The keynote was good, though it would have been good to have seen the speaker relating the initiatives around STEM to a wider population of students outside these subjects areas - i.e. just how 'transferable' are some of the initiatives that have impacted positively on STEM students? The interactive nature of the plenary was the single most important element since it prompted colleagues to engage with and think about innovative approaches at a more fundamental and meaningful level. An excellent plenary that really drew together some great examples from the sector and provided us all with a terrific 'toolkit' of ideas to take forward.	5/18/2015 3:25 PM
9	The keynote was extremely interesting and inspiring. It was also a good opportunity to share best practice ACROSS H.E. institutions, which doesn't happen as often as it should.	5/18/2015 3:19 PM
10	I saw the plenary - really interesting ideas and good to see partnership being discussed at a university level	5/18/2015 2:50 PM
11	Thought the keynote was excellent. Plenary was a little dry. Handout was too small print and didn't like the cymbals.	5/18/2015 2:39 PM
12	Good variation	5/18/2015 2:34 PM
13	Very good, inspirational talker	5/18/2015 2:24 PM
14	Mick Healey's talk gave very good examples of good practices from other universities.	5/18/2015 2:18 PM
15	especially thought the morning keynote good	5/18/2015 12:17 PM
16	Excellent	5/15/2015 5:26 PM
17	very good, except there were too many photos of dogs and cats	5/15/2015 2:05 PM
18	Perhaps a little too much mathematics and a lack of application or synthesis. Mick Healey is inspirational	5/14/2015 8:21 PM
19	Keynote - excellent Plenary - repetitious reading activities	5/14/2015 5:37 PM
20	Keynote was entertaining and thought-provoking, really setting the tone for the day.	5/14/2015 2:13 PM
21	Plenary was more interesting than the keynote - loved all the case studies and talking to colleagues. There was lots of good practice to take away and it left me feeling enthusiastic and inspired. Keynote was OK but the material didn't seem quite so immediately transferable. Also I really didn't like the implied ridicule of someone with low maths skills as part of the talk, and the offspring gender 'teaser' question was not clearly explained, which is not a big deal but it really niggled!	5/14/2015 1:19 PM
22	N/A	5/14/2015 11:37 AM
23	Great speaker. Relevant topic.	5/14/2015 9:28 AM
24	Very good	5/14/2015 9:20 AM

## Learning & Teaching Day 2015

25	I was unable to attend due to other commitments.	5/14/2015 9:08 AM
26	N/A	5/13/2015 6:35 PM
27	As usual with these event I felt them to be stimulating and thought provoking, (although I recognise that we at UEA are often doing things well) then I return to reality of marking and the administrative burdens and it can be difficult to maintain the enthusiasm generated by such sessions.	5/13/2015 5:44 PM
28	Challenging - for all the right reasons. External speakers meant that difficult issues could be raised. (especially bridging/redefining student-academic partnerships). Good speakers - engaging.	5/13/2015 5:04 PM
29	Excellent and thought-provoking, especially the plenary	5/13/2015 4:18 PM
30	Only came to keynote but very interesting and would like him to run a session at UCS	5/13/2015 4:05 PM
31	Both were interesting and good quality speakers (better than in previous years)	5/13/2015 3:53 PM
32	Enjoyed both sessions very much thanks.	5/13/2015 3:45 PM
33	Excellent speakers who were able to engage a large audience in lecture format.	5/13/2015 3:05 PM
34	N/A	5/13/2015 3:04 PM
35	Keynote no. 1 - I enjoyed it, but I did not find many new insights on what was said. Keynote no. 2 - Possibly it would have run better as a workshop. The venue was not suitable for reading and discussing case-studies. Haeley pretty much said that the material presented he generally uses for workshops.	5/13/2015 3:01 PM
36	Bothe very good	5/13/2015 1:17 PM
37	Keynote was good for me as a mathematician but I wondered how accessible/relevant it felt to the audience from other backgrounds.	5/13/2015 12:10 PM
38	Excellent	5/13/2015 11:55 AM
39	COULDN'T ATTEND	5/13/2015 11:40 AM
40	Both were inspiring and provided many ideas, some of which I am very keen to try out here at UEA.	5/13/2015 11:32 AM
41	The keynote was good but I thought the scope was a bit narrow and no opportunity to engage. The plenary had a lot more opportunity to discuss and contribute and was more relevant to my role.	5/13/2015 11:27 AM
42	Good to see some practical ideas ... a bit too focused on maths	5/13/2015 11:20 AM
43	Very engaging and good bookends for the whole day	5/13/2015 11:18 AM
44	Generally very insightful, with the plenary in particular giving a great opportunity to engage and interact with the talk	5/13/2015 11:15 AM
45	Interesting, but difficult for me to relate to my area of worker	5/13/2015 11:11 AM
46	Michael Grove's presentation was interesting and enjoyable. There was nothing in there which was new, innovative or challenging for me however. Bit same-old, same-old. Mick Healey's presentation was also interesting and enjoyable. It had more substance to it than Michael Grove's for me.	5/13/2015 11:06 AM
47	The keynote speaker was well informed and covered a wide range of approaches to how STEM subjects can improve learning experiences.	5/13/2015 10:54 AM
48	Very good - thought provoking stuff! Mick Healey in particular was outstanding - not o ly engaging but expert. I'd really welcome more teaching/SoTL speakers.	5/13/2015 10:54 AM
49	Useful even when not directly relevant.	5/13/2015 10:45 AM
50	The keynote was okay but not as good as previous years.	5/13/2015 10:43 AM
51	was unable to attend	5/13/2015 10:36 AM
52	A good, interactive way to end the day. A variety of case studies provided. The plenary, however, was overshadowed by the excellent earlier presentations in terms of its usefulness for my work.	5/13/2015 10:33 AM
53	Both excellent	5/13/2015 10:28 AM
54	excellent speaker in the session i went to- nice to have everyone together for this beginning session	5/13/2015 10:27 AM

## Learning & Teaching Day 2015

55	Keynote session was excellent, I hope the materials discussed will be shared with all attendees	5/13/2015 10:27 AM
56	Good. Appropriate for the day.	5/13/2015 10:26 AM
57	Both excellent - although the plenary better for engagement and usefulness in my role.	5/13/2015 10:24 AM

## Q15 What have you gained from the day?

Answered: 57 Skipped: 0

#	Responses	Date
1	new ideas and motivation to move forward	5/19/2015 12:07 PM
2	Some interesting information I will try to feedback to my School.	5/18/2015 5:38 PM
3	Ideas on ways to develop own presentations	5/18/2015 5:32 PM
4	new ideas and thoughts on teaching, the student experience. Feel refreshed. Also feel that academic staff need more time and support to develop and innovate in teaching.	5/18/2015 5:29 PM
5	An appreciation of the wealth of evidence and research that support L&T developments. The sceptics are asking for evidence and this was what was presented. Need to find ways of making this more accessible.	5/18/2015 5:17 PM
6	reacquaintance with the research teaching nexus...long overdue.	5/18/2015 4:39 PM
7	time to think. I reflected particularly upon the students feelings of relatedness; and upon the process of adjustment as students in our field transits from module to module, theory to practice, and one year to another.	5/18/2015 3:46 PM
8	Some really great ideas to take forward in my own teaching, but also some interesting initiatives that could be considered and implemented on a wider basis at UEA.	5/18/2015 3:25 PM
9	A deeper appreciation and understanding of student-centred teaching approaches currently being carried out across UEA.	5/18/2015 3:19 PM
10	An idea of how many people at UEA are interested in this stuff - keen to build up better networks with interested academics!	5/18/2015 2:50 PM
11	Really enjoyed the chance to feel part of the university and to meet others. Enjoyed finding out about research and what was going on in other schools of the university.	5/18/2015 2:39 PM
12	Introduction to new methodologies	5/18/2015 2:34 PM
13	A good insight into what academics get up to. Wish I had attended more sessions.	5/18/2015 2:24 PM
14	Some ideas for final year students to be involved in the first year of the course.	5/18/2015 2:18 PM
15	contacts and info re widening participation	5/18/2015 12:17 PM
16	Ideas and insights for my practice/development	5/15/2015 5:26 PM
17	made me think about research-led teaching and how we could do more to facilitate this.	5/15/2015 2:05 PM
18	Met lots if useful charming people. Learny plenty. Excellant organisation.	5/14/2015 8:21 PM
19	Insight into peer learning/review activities @ UEA Opportunity to meet colleagues I normally do not see	5/14/2015 5:37 PM
20	Ideas regarding student peer assessment and psychology/wellbeing of our students (and how we measure this, support this).	5/14/2015 2:13 PM
21	Ideas for teaching and also for induction activities.	5/14/2015 1:19 PM
22	An opportunity to hear from colleagues in other departments as to how they attempted to approach the task of embedding employability in the curriculum. The externally mandated assessment session shows that it can actually be quite straight-forward if the nature of the subject and employer's interests are well aligned.	5/14/2015 11:37 AM
23	Some interesting ideas for enhancing feedback.	5/14/2015 9:28 AM
24	Some thoughts on things that could be implemented into my practice	5/14/2015 9:20 AM
25	An opportunity to meet colleagues. Some useful information regarding particular issues relating to my job.	5/14/2015 9:08 AM
26	.	5/13/2015 6:35 PM
27	Quite a few thoughts about how we can work with students to develop more student focused module content and assessment.	5/13/2015 5:44 PM

## Learning & Teaching Day 2015

28	More thinking about the interplay between curriculum and employability at points of transition - and how connected the outcomes are/could be?	5/13/2015 5:04 PM
29	The sessions on digital learning were particularly useful	5/13/2015 4:18 PM
30	Lots of ideas to possible use within my role	5/13/2015 4:05 PM
31	Learned about the CSED course for PGR students Liked the way the final lecturer delivered his session, and the content was thought provoking	5/13/2015 3:53 PM
32	I need to go away and look at my methods and become more interactive.	5/13/2015 3:45 PM
33	A greater awareness of pedagogical developments and projects at the University and across the education sector.	5/13/2015 3:05 PM
34	Awareness that everyone wants to do something different but aren't sure how	5/13/2015 3:04 PM
35	More perspective about good practice promoted at UEA. Digital video production seems impressive. Work done in Psychology also very good. Some good ideas about induction events from Mick Haeley.	5/13/2015 3:01 PM
36	handy tips from Mick Healey and Birmingham	5/13/2015 1:17 PM
37	Some ideas.	5/13/2015 12:10 PM
38	Inspiration.	5/13/2015 11:55 AM
39	IDEAS	5/13/2015 11:40 AM
40	A long discussion with Michael Grove, which helped develop my ideas and might potentially lead to collaboration on developing teaching methodology. Also all the ideas from his session and from the last plenary session.	5/13/2015 11:32 AM
41	Awareness of new technology. An insight in to the learning and teaching discourse at UEA, as a new member of staff this was interesting. Some good ideas on students as partners in teaching and research (not just from the plenary).	5/13/2015 11:27 AM
42	Some great ideas about groupwork from the poster session. chance to talk to people from other schools.	5/13/2015 11:20 AM
43	Networking opportunities and an insight into the finer details of the teaching experience	5/13/2015 11:18 AM
44	Have been given some good insights into how I can extend and elaborate on the existing teaching skills I have.	5/13/2015 11:15 AM
45	Information from DoS and greater understanding of using technology.	5/13/2015 11:11 AM
46	Very little. The keynote and plenary were enjoyable and interesting, but the parallel sessions were of poor quality. Certainly nothing which would inform future practice.	5/13/2015 11:06 AM
47	I will be starting a writing group for my fellow PGR students in my faculty.	5/13/2015 10:54 AM
48	Energy, mental stretch, closer networking with great colleagues (esp via Twitter, where so elans have been hatched!), feeling of purpose and community.	5/13/2015 10:54 AM
49	Meetings with colleagues Ideas on teaching and transitions	5/13/2015 10:45 AM
50	Nothing in particular but I enjoyed the sessions I attended nonetheless.	5/13/2015 10:43 AM
51	networking opportunities	5/13/2015 10:36 AM
52	A wealth of new ideas to take forward and the confidence to try them.	5/13/2015 10:33 AM
53	Much food for thought	5/13/2015 10:28 AM
54	Lots of information and support for my teaching practice, and a sense of being in a community dedicated to T & L	5/13/2015 10:27 AM
55	Various ways to implement a greater use of digital resources	5/13/2015 10:27 AM
56	Some useful suggestions for future teaching practices.	5/13/2015 10:26 AM
57	A wider perspective of the issues; helped to build a network (in particular on social media);	5/13/2015 10:24 AM

# Learning & Teaching Day 2015

## Q16 Do you have any suggestions for a theme for Learning & Teaching Day 2016?

Answered: 29 Skipped: 28

#	Responses	Date
1	Would be good to see something focusing on supporting diversity and how we can truly support all students to achieve whilst understanding things such as their culture, economic background, gender, faith, disability and how these can best be supported.	5/19/2015 12:07 PM
2	How do we improve student engagement? We have an average 30% drop out rate from lectures/seminars during the course of a module, it cannot all be down to poor teaching! How do we ensure student attendance at seminars/lectures? The "new" student is all about "getting money's worth" but cannot be bothered to attend the course, are there ways others have found (in addition to new technologies etc. which have resulted in increased "buy in" to the course and its long term efficacy?	5/18/2015 5:38 PM
3	Students as partners in the learning and teaching process	5/18/2015 3:25 PM
4	Supporting students learning	5/18/2015 2:39 PM
5	Transforming VLE	5/18/2015 2:34 PM
6	Traditional v's New. A friend of mine has a daughter who picked a lecture based uni. She did not want any peer learning or eLearning. Just plain old fashioned lectures. She ended up at York, a University we compare ourselves to.	5/18/2015 2:24 PM
7	Pedagogic research and evidence-based teaching methods, of all persuasions. Assessment and feedback. I don't know about an overall theme, but I would like a session or two showcasing best practice with Blackboard here at UEA.	5/14/2015 1:19 PM
8	I think it is better to keep the L&T day broad rather than letting it get too themed, as there is more chance of having something for everyone. As it happens, despite the theme, this year was relatively broad.	5/14/2015 9:28 AM
9	No	5/14/2015 9:20 AM
10	Developing & enhancing research and writing skills	5/13/2015 6:35 PM
11	I wonder about how we can maintain momentum with this sort of day – it is bang in a busy marking period and I take as much 'time out' as I can for the day. It would be good to have a few 'follow up' sessions from some of the specific aspects of the day so people could not only keep the conversations going (in reality rather than just virtually) and be motivated to establish and carry through developments. These could then lead into feedback for the next year's L&T day. Having a theme was a great idea – transitions was a good holistic theme, a similar broad theme would be useful for next year - could we ask our students what this should be?	5/13/2015 5:44 PM
12	Not at this time..... but links to employability are always welcome - particularly if we can contribute!	5/13/2015 5:04 PM
13	The 21st century student in a 21st century world.	5/13/2015 4:18 PM
14	How to use free assistive software and the most useful ones for students and staff	5/13/2015 4:05 PM
15	no	5/13/2015 3:53 PM
16	More about technologies please.	5/13/2015 3:45 PM
17	Engagement. What engages the modern student to learn.	5/13/2015 3:04 PM
18	As student numbers increase, even more than before, we need student to learn how to self-regulate and be more autonomous. A self-regulation theme, or "students as owners of their learning" would be a good theme.	5/13/2015 3:01 PM
19	More on online; or assessment & feedback; or research-based teaching	5/13/2015 1:17 PM
20	Not on election day - hard to focus. More opportunity to interact with and learn from other schools.	5/13/2015 11:20 AM
21	Preparing students for applying their learning to the real world!	5/13/2015 11:18 AM
22	No	5/13/2015 11:06 AM

## Learning & Teaching Day 2015

23	How can we achieve a culture of outstanding teaching at UEA (rather than pockets of individual excellence)?	5/13/2015 10:54 AM
24	peer assisted learning and assessment	5/13/2015 10:36 AM
25	Equality and diversity	5/13/2015 10:33 AM
26	Collaboration between colleagues	5/13/2015 10:28 AM
27	I'd like to see something about the nature of higher education and what it is for- are we developing curiosity and knowledge? Providing employees for the workforce? Something else?	5/13/2015 10:27 AM
28	Assessment feedback	5/13/2015 10:27 AM
29	Teaching for Widening Participation	5/13/2015 10:24 AM

**Q17 Any other comments, suggestions or if you had any significant problems, please explain here:**

Answered: 28 Skipped: 29

#	Responses	Date
1	How can we ensure continuing professional development for staff such that attendance is in some way compulsory? In reality, peer observations are unable to provide honest feedback as, for example, I would not want to say something negative about someone else's teaching and for them to know I said it. In addition, the people that attend the conference are self selecting and will come because they want to improve their teaching, what about the 90% of teaching staff who do not attend?!	5/18/2015 5:38 PM
2	the timings for moving between sessions in the morning could have been better managed.	5/18/2015 5:29 PM
3	Some organisational blips need to be ironed out and the event needs to be re-launched and better marketed. Having the 2 external speakers was great - we need to get a bigger audience. It felt like all the usual culprits were present and we need to engage with those who don't see the L&T Day as something for them. Could a survey be run asking why staff they did not attend - or not see the event as something for them? Or ask Becky Price to do a focus group or two.	5/18/2015 5:17 PM
4	We arrived at the start time of 8.45 as suggested by eventbrite, however the welcoming staff/posters/refreshments were not ready until at least 9.10. there was insufficient time between sessions - I found myself running between venues; several people left sessions early/ran late disrupting the speakers.	5/18/2015 3:46 PM
5	The posters needed to be presented more effectively, on better quality panels. Some 'hot spot' 3 minute presentations by the poster authors would have been welcome. More posters, larger format. We ought to purchase 150 copies of Ramsden's book on Teaching in Higher Education, and offer a free copy to all attendees. A mid morning break (10 mins) would have been welcome - it was too intensive to have 4 sessions back-to-back without some kind of break. Get rooms booked in JSC early-on so there is no need to move to different buildings during the day.	5/18/2015 3:25 PM
6	I think the presenter of the 'Evaluating the impact of Peer-Assisted Learning on students' performance' session misjudged the requirements of the day, and delivered a research paper rather than something that had clear practical value for delegates to take away and incorporate into their own teaching practice.	5/18/2015 3:19 PM
7	A really great day - thank you to all involved in organising it. Allowing a bit of 'transition' time between the two sessions before lunch would be helpful; as would having the event in one building.	5/15/2015 5:26 PM
8	Problems with IT in LS building. Staff delivering sessions were highly embarrassed How can we access the presentations?	5/14/2015 5:37 PM
9	Time between sessions to travel across campus to other rooms would have been useful (particularly as there was a 10 min walk from JSC to Laurence Stenhouse building for example). Also, better signage on university campus would have been handy as several people found Laurence Stenhouse building/rooms extremely difficult to find.	5/14/2015 2:13 PM
10	Catering: please distribute coffee/lunch stations around the room a bit, to avoid queues and logjams.	5/14/2015 1:19 PM
11	None	5/14/2015 9:20 AM
12	Can we find follow up information from the event? E.g. will slides from sessions or copies of posters be circulated or uploaded anywhere? Other PGR students seemed unaware of the event - might be worth sending an email advert in case event is of interest.	5/13/2015 6:35 PM
13	The technology in LSB 01.19 was well below standard. The presenters had enormous difficulties loading their presentations and lost valuable time. The first presenter was unable to complete his presentation and there was very limited time for questions and the second presenter gave up on presenting his slides. Neither presentation lent itself to verbal presentation only	5/13/2015 4:18 PM
14	Would have liked to have stayed in the one building for the sessions instead of running to the next.	5/13/2015 4:05 PM
15	lunch went very quickly! I was a bit late and there were only cookies and fruit left!	5/13/2015 3:53 PM



## Learning & Teaching Day 2015

16	Didn't enjoy having to run around the campus with no time in which to do it! Enjoyed the day though, thank you.	5/13/2015 3:45 PM
17	Good mix of speakers and topics	5/13/2015 3:04 PM
18	Perhaps avoid to spread the events across 3 venues. I have done a lot of running forth and back. I would prefer shorter session with more chances to switch from one venue to the other rather than committing myself for an entire hour for 2-3	5/13/2015 3:01 PM
19	IT snags in LSB seriously hampered the session I was in.	5/13/2015 1:17 PM
20	The titles and descriptions of the non-plenary sessions did not seem interesting to me. Although I had registered for them, talking to Michael Grove and then reflecting on and consolidating the things I had learned from him seemed a better use of my time. Abstracts of these sessions in addition to titles would be helpful in deciding whether or not to come. Note that I did not attend the New technologies session, but the survey would not allow me to submit it without answering the questions, so you should discard my answers.	5/13/2015 11:32 AM
21	I think all the sessions needed to increase their participatory elements. i did not think they reflected best practice in teaching.	5/13/2015 11:27 AM
22	The rooms were spaced far apart and with no break (not even 5 mins) between sessions, made getting from one place to another quite stressful! e.g. went to first session in EFB, then had to get to a room in LSB (which I am not familiar with) and was late.	5/13/2015 11:18 AM
23	I found this event really useful as a new academic here at UEA and think it is definitely something worth continuing and recommending to other staff at the institute	5/13/2015 11:15 AM
24	I came away with two thoughts at the end of the day: 1) that Universities are incredibly slow to change. I've heard the UCS presentation, "New technologies, social media and collaborative learning", many many times literally ten years ago. It was very dated. Many of the other sessions weren't innovative or cutting edge at all. More 'we've done something someone else did at the University five years ago'. It shows development, progress, but nothing new. 2) Universities don't understand social media at all. They really really don't. ----- Lunch was good but there wasn't enough this year (too much last year). Presumably this was because so many participants turned up unannounced. 2)	5/13/2015 11:06 AM
25	Maybe run some of the parallels again as CSED sessions? Too much choice!	5/13/2015 10:54 AM
26	Travelling between the two parallel sessions to separate buildings with no time to do so, was very poor planning. Even when in the same building, you really should allow for and explicitly state some transit time. This seems to be an issue every year and one that really shouldn't still be happening.	5/13/2015 10:43 AM
27	Poor IT in strand 2 in the LSB 01.19. The presenters were unable to show results properly.	5/13/2015 10:28 AM
28	Queues long for coffee- perhaps one queue on either side?	5/13/2015 10:27 AM

## Additional feedback by email

**Q1 Which Department/College/University are you from?** BIO

**Q2 What is your position (e.g. UEA staff, UEA Research staff, PGR Student, Other staff)** UEA staff

**Q3 How interesting did you find the day?** Fair

**Q4 How do you rate the general structure of the day?** Fair

**Q5 How many sessions did you attend in total EXCLUDING the keynote and plenary presentations?** None

**Q6 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of CONTENT.** N/A

**Q7 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of opportunity to participate/interact.** N/A

**Q8 On a scale of 1 - 4 (where 1 is poor and 4 is excellent) please rate each session you attended in terms of usefulness to your role.** N/A

**Q9 How clear did you find the information regarding the day?** Clear

**Q10 How clear did you find the Eventbrite booking process?** Other – did not use

**Q11 Did you use the Twitter #uealt15?** Yes

**Q12 Did you attend the Keynote session?** Yes

**Q13 Did you attend the Plenary?** No

**Q14 What are your thoughts on the keynote/plenary sessions?**  
I enjoyed the keynote and thought many interesting points were made.

**Q15 What have you gained from the day?** Some ideas; but not a great deal as I was unable to attend any of the other sessions.

**Q16 Do you have any suggestions for a theme for Learning & Teaching Day 2016?**  
No suggestions

**Q17 Any other comments, suggestions or if you had any significant problems, please explain here:** Holding L&TD during the examination period is far from ideal (although I appreciate there is no good time for everyone). As well as the coursework and exam marking a large amount of other details are requested from staff at this time of year and thus I had too many other things to do or meetings to attend in order to be able to

attend anything other than the keynote. And although I did not attend any of the parallel sessions this year, this organisation has frustrated me in previous years as, by chance, two I wanted to attend were at the same time.

# Learning & Teaching Day 2015 Attendance

Total: 133

## Breakdown of Attendance

<b>AMA</b>	<b>4</b>
<b>ARM</b>	<b>1</b>
<b>BIO</b>	<b>4</b>
<b>CCEN</b>	<b>1</b>
<b>CHE</b>	<b>4</b>
<b>CONT.ED</b>	<b>1</b>
<b>CSED</b>	<b>2</b>
<b>DOS</b>	<b>8</b>
<b>ECO</b>	<b>8</b>
<b>EDU</b>	<b>2</b>
<b>ENV</b>	<b>3</b>
<b>EXT - B'HAM</b>	<b>1</b>
<b>EXT - CCN</b>	<b>4</b>
<b>EXT - EASTON</b>	<b>3</b>
<b>EXT- UCS</b>	<b>18</b>
<b>FMH</b>	<b>1</b>
<b>HSC</b>	<b>12</b>
<b>HUM</b>	<b>4</b>
<b>ISD</b>	<b>1</b>
<b>ITCS</b>	<b>7</b>
<b>LAW</b>	<b>1</b>
<b>LDC</b>	<b>1</b>
<b>LIB</b>	<b>5</b>
<b>LTS</b>	<b>4</b>
<b>MED</b>	<b>8</b>
<b>MTH</b>	<b>6</b>
<b>NBS</b>	<b>7</b>
<b>PHA</b>	<b>2</b>
<b>PPL</b>	<b>5</b>
<b>PSY</b>	<b>2</b>
<b>REG</b>	<b>1</b>
<b>UUEAS</b>	<b>1</b>
<b>VCO</b>	<b>1</b>