

LTC14D217

Title: Self Certification: Extensions to Submission Deadlines
Author: Dr Jon Sharp (Head of LTS – Quality)
Date: 03/06/15
Circulation: LTC – 24 June 2015
Agenda: LTC14A006
Version: Draft
Status: Open

Issue

This short paper makes two proposals regarding Self-Certification by students when seeking extensions to submission deadlines:

- (1) That, with effect from the beginning of academic year 2015-16, the regulation be amended such that the current restriction whereby Self-certification can only apply to the first extension request in an academic year is removed.
- (2) That a working group be established by LTC to explore the benefits and potential disadvantages of Self-certification in terms of academic probity & rigour; the wider impact on student support and student experience; student preference and the associated costs/ efficiency gains.

The paper also contains an appendix providing detailed data at the School level showing the number of extensions in 2013-14 and 2014-15 disaggregated into Self-certified extensions and evidence based extensions.

Recommendation

Recipients are asked to endorse the proposals contained within the document and outlined above.

Resource Implications

There are no resource implications associated with the proposals above, but LTC is asked to note that any recommendation from the Working Group might have resource implications requiring appropriate consideration.

Risk Implications

The proposals will not generate any increase in risk and could potentially mitigate risks associated with levels of student satisfaction.

Equality and Diversity

The proposals affect all students equally and do not have any particular impact for students with protected characteristics.

Timing of decisions

LTC Approval of the proposed amendment to regulations would allow the amendment to come into operation with effect from the start of the 2015-16 academic year.

LTC approval of the establishment of a working group would lead to proposals being brought to LTC early in the calendar year 2016 with any regulatory amendments arising from those proposals coming into operation in the academic year 2016-17.

Further Information

Jon Sharp – Head of Learning & Teaching Services
Jon.sharp@uea.ac.uk 01603 (59)7374

Background

In the academic year 2012-13 the University undertook a review of extenuating circumstances, which led to new regulations regarding extenuating circumstances being considered and duly approved by LTC for implementation in the academic year 2013-14. There have been a number of small amendments to the Extenuating Circumstances Regulations since their introduction in October 2013. This paper proposes one further small, but significant, amendment be approved.

The issue of Self-certification represented a relatively small part of the discussions undertaken by the Extenuating Circumstances Working Group and it is proposed that there would now be some merit in establishing a group to focus specifically on the Self-certification question.

Discussion

1. Proposed Amendment to Regulations

The first year of Self-certification saw a very significant increase in the number of extensions, with some schools experiencing a three-fold increase in the number of extension requests. While the most extreme spike in extensions occurred in HUM, all faculties were affected by a steep rise that could be directly attributed to the introduction of Self-Certification.

This spike in extensions, exacerbated to some extent by the proximity of multiple deadlines, generated severe difficulties for academic staff and professional services within the hubs. In addition, Associate Deans expressed concerns about the academic implications of such a significant increase in the number of delayed submissions. Consequently, an amendment was approved by LTC in March 2014, which applied two restrictions to the use of Self-Certification: Students' entitlement to self-certify was reduced from one instance per semester to one per academic year; the self-certified extension also had to be applied to the first requested extension within the relevant academic year.

The amendments have had the effect of reducing the total number of extensions to a level that can be effectively managed both academically and administratively within existing resource capacity. The Appendix to this paper contains detailed comparative data on the number of extensions in 2013-14 and 2014-15, which indicates that the vast majority of Schools have experienced a reduction in the region of 20% from 2013-14 to 2014-15. Schools serviced by the Arts Hub, for example, which saw the most marked spike in 2013-14 have seen a reduction of 26% in all extensions and a reduction of 29% in the number of Self-certified extensions. There are small number of Schools that have bucked the trend for falling numbers, but where this has been the case, the increase is not attributable to Self-certification. Despite the reduction in the total number of extensions the proportion of students, in some Schools, who have been granted an extension within the academic year 2014-15 is still extremely high. There are many Schools in which more than half of the undergraduate population have had at least one extension to their coursework submission deadline within the current academic year.

The University can only operate effectively when it aligns its regulations to the resource capacity available to deliver the procedures required by those regulations. In addition, there is a need to

balance the need to provide services that are welcomed by students against the need to maintain academic rigour and probity. The amended regulations have removed the academic and resourcing concerns, but there has been continuing concern expressed by students and their representatives. In particular, the regulation that students could only use self-certification in relation the first extension in the academic year, was felt by many students to be potentially unfair. The concern about this aspect of the amending regulation has featured in a number of discussions between the PVC (Academic), ADTP and the LTS Head of Quality with the Student Union Officers.

Proposal:

There is very strong feeling within the student body that the ability to self-certify should not be restricted to the first extension in any given academic year. If the University were to remove this restriction it would allow students who might have a more severe condition requiring a significant, medically evidenced, extension early in the year to also have access to a self-certified extension later in the year should a minor condition such as flu arise. There are no significant risks to academic standards or the student experience associated with removing this restriction and there may well be an improved perception of the extenuating circumstances regulations by students as a result.

It is proposed that the phrase, 'Students may only use self-certification in support of the first extension request in any academic year' be removed from regulation 5.1.3 of the University's Extenuating Circumstances regulations.

2. Establishment of a Working Group

The Working Group that generated the proposals for revised Extenuating Circumstances Regulations in 2012-13 was tasked with considering the full range of extenuating circumstances; a much broader topic than the narrow question of Self-certification.

Since the introduction of the revised Extenuating Circumstances Regulations in academic year 2013-14 the issue of Self-certification has provoked considerable discussion; a number of minor regulatory amendments and is an issue about which there remain differences of opinion as to the relative merits and/or disadvantages of Self- Certification.

It would be possible to adopt three broad alternative approaches to Self-Certification:

- Continue with the current system making minor amendments in relation to emerging concerns
- Return to a system whereby all extension approvals require evidence to be provided by the student , but with delegated authority from Extenuating Circumstances Panels for straightforward extension requests to be processed automatically by LTS
- Extend the use of Self-certification to cover event type assessments and/or increase the number of potential uses per academic year

The University has not yet devoted time, exclusively, to the detailed consideration of the implications, merits and potential disadvantages of Self-Certification. It would therefore not be appropriate for LTC to reach a decision regarding the future of Self-certification without a more detailed examination of the issues. The extent of interest and competing views around this issue also suggests that it does merit careful exploration.

Proposal:

That LTC establishes a Working Group to consider the issue of Self-Certification with a view to reporting back to LTC early in the 2016 calendar year with proposals that address the following questions:

- Should UEA continue with some form of Self-Certification?
- If not, what alternative approach to the consideration of short extensions might be appropriate?

- If UEA is to continue with some form of Self-Certification what would be the appropriate parameters in terms of frequency, length of extension, maximum number of extensions that would satisfy the need for an excellent student experience and the need to maintain academic rigour probity

The Working Group should comprise a mixture of student, academic and professional services representatives, and be chaired by the Academic Director of Taught Programmes or their nominee.

Appendix – School Level Data

Extension requests for Schools serviced by the Arts Hub

Overall summary

Please find the following statistics reporting the number of extension requests by students to the Arts Hub for 2014/15, with a comparison to 2013/14.

| | Total Extensions to June 2013/14 | Of which Self Certs | Total Extensions to date 2014/15 | Of which Self Certs | Total extensions | Self Certs variance 14/15 - 13/14 | % variance total | % variance Self Certs |
|------------------------|---|----------------------------|---|----------------------------|-------------------------|--|-------------------------|------------------------------|
| UG totals | 5467 | 3330 | 4169 | 2420 | -1298 | -910 | -23.74% | -27.33% |
| PG Totals | 989 | 612 | 605 | 367 | -384 | -245 | -38.83% | -40.03% |
| | | | | | | | | |
| Arts Hub totals | 6456 | 3942 | 4774 | 2787 | -1682 | -1155 | -26% | -29% |
| | | | | | | | | |

As predicted, the number of extension requests and self-certification has reduced over 2014/15. The reduction has been by an average of 26% for all requests and 29% for self certification.

The exception to this within the Arts Hub is the School of Economics undergraduate programmes. These have increased by 32% (142) extensions requests with the bulk of this increase relating to evidenced extensions. The postgraduate programmes have seen little change which is more to be expected as students are only here for one year therefore will not peak and then reduce in requests.

AMA and LAW UG programmes has also seen a slight increase in extension requests rather than a decrease.

LDC, although still attracting the highest number of extension requests for UG programmes, has reduced slightly from this time last year by 123 (13%). However, there are still some requests coming through the system.

The PGT data is slightly skewed as the majority of requests for extensions on the dissertation modules are not submitted until August/September time. The numbers for 2013/14 include these figures.

Further data analysis can be seen below showing the percentage of students within a school requesting extensions.

| UG | Total Extensions to date 2014/15 | Of which Self Certs | Avg no. of requests per student | % students who used self- cert |
|-----------|-------------------------------------|------------------------|---------------------------------------|--------------------------------------|
| AMA | 792 | 350 | 1.85 | 52.55% |
| DEV | 259 | 162 | 1.44 | 64.29% |
| ECO | 583 | 347 | 1.57 | 62.52% |
| HIS | 458 | 240 | 1.73 | 50.96% |
| LAW | 367 | 258 | 1.35 | 52.65% |
| LDC | 955 | 649 | 2.02 | 90.64% |
| PPL | 755 | 414 | 1.58 | 53.08% |

| PGT | Total Extensions to date 2014/15 | Of which Self Certs | Avg no. of requests per student | % students who used self- cert |
|------------|-------------------------------------|------------------------|---------------------------------------|--------------------------------------|
| AMA | 85 | 50 | 1.70 | 48.54% |
| DEV | 119 | 79 | 1.29 | 47.31% |
| ECO | 63 | 55 | 1.09 | 26.70% |
| HIS | 15 | 14 | 0.94 | 28.57% |
| HUM | 0 | 0 | 0.00 | |
| LAW | 81 | 52 | 1.56 | 54.74% |
| LDC | 47 | 7 | 0.36 | 7.69% |
| PPL | 194 | 109 | 1.49 | 53.96% |
| MACE | 1 | 1 | | |

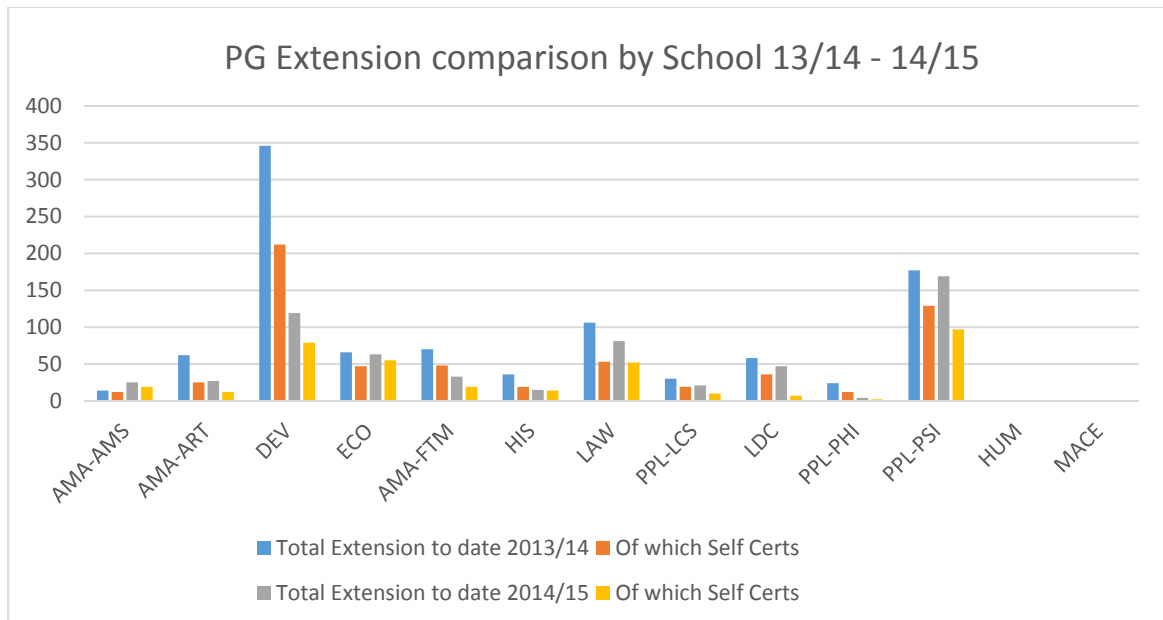
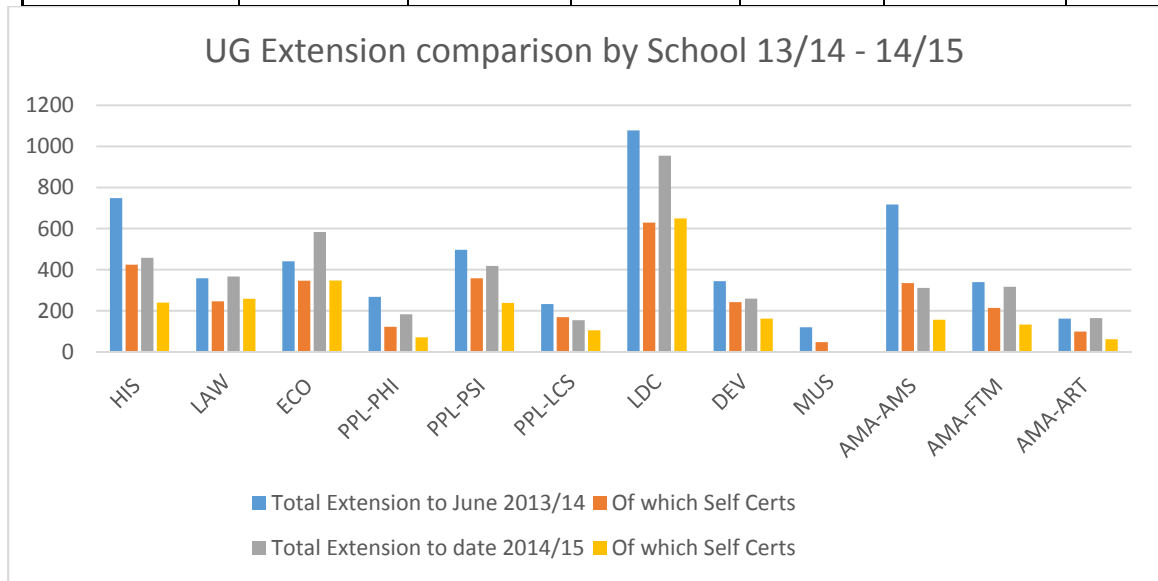
Breakdown by School

| <u>ARTS HUB EXTENSION REQUESTS</u> <u>2013/14</u> | | | <u>ARTS HUB EXTENSION REQUESTS 2014/15</u> | | | |
|--|--|------------------------------------|--|--|-----------------------------|-----------------------|
| Undergraduate | | | Variance from 2013/14 - 2014/15 | | | |
| | Total Extension to June 2013/14 | Of which Self Certs | Total Extension to date 2014/15 | Of which Self Certs | Total extensions | Self Certs |
| HIS Yr 1 | 140 | 82 | 103 | 54 | -37 | -28 |
| HIS Yr 2 | 323 | 189 | 151 | 75 | -172 | -114 |
| HIS Yr 3 | 285 | 153 | 192 | 102 | -93 | -51 |
| Visitors | | | 11 | 8 | 11 | 8 |
| Pdip | | | 1 | 1 | 1 | 1 |
| HIS Total | <u>748</u> | <u>424</u> | 458 | 240 | -290 | -184 |
| | | | | | | |
| LAW Total | <u>358</u> | <u>246</u> | 367 | 258 | 9 | 12 |
| | | | | | | |
| ECO Yr 1 | 112 | 98 | 96 | 77 | -16 | -21 |
| ECO Yr 2 | 130 | 101 | 215 | 116 | 85 | 15 |
| ECO Yr 3 | 199 | 147 | 263 | 148 | 64 | 1 |
| ECO DIP | | | 9 | 6 | 9 | 6 |
| ECO Total | <u>441</u> | <u>346</u> | 583 | 347 | 142 | 1 |
| | | | | | | |
| PHI Yr 1 | 87 | 38 | 49 | 17 | -38 | -21 |
| PHI Yr 2 | 49 | 24 | 64 | 24 | 15 | 0 |
| PHI Yr 3 | 132 | 60 | 68 | 28 | -64 | -32 |
| PHI Visitors | | | 2 | 2 | 2 | 2 |
| PHI Total | <u>268</u> | <u>122</u> | 183 | 71 | -85 | -51 |
| | | | | | | |
| PSI Yr 1 | 181 | 125 | 117 | 72 | -64 | -53 |
| PSI Yr 2 | 175 | 123 | 158 | 86 | -17 | -37 |
| PSI Yr 3 | 141 | 110 | 140 | 77 | -1 | -33 |
| | | | 3 | 3 | 3 | 3 |
| PSI Total | <u>497</u> | <u>358</u> | 418 | 238 | -79 | -120 |
| | | | | | | |
| LDC | 1078 | 629 | 955 | 649 | -123 | 20 |
| DEV | 344 | 242 | 259 | 162 | -85 | -80 |
| MUS | 120 | 47 | 0 | 0 | | |
| | | | | | | |
| AMA-AMS 1 | | | 63 | 37 | | |

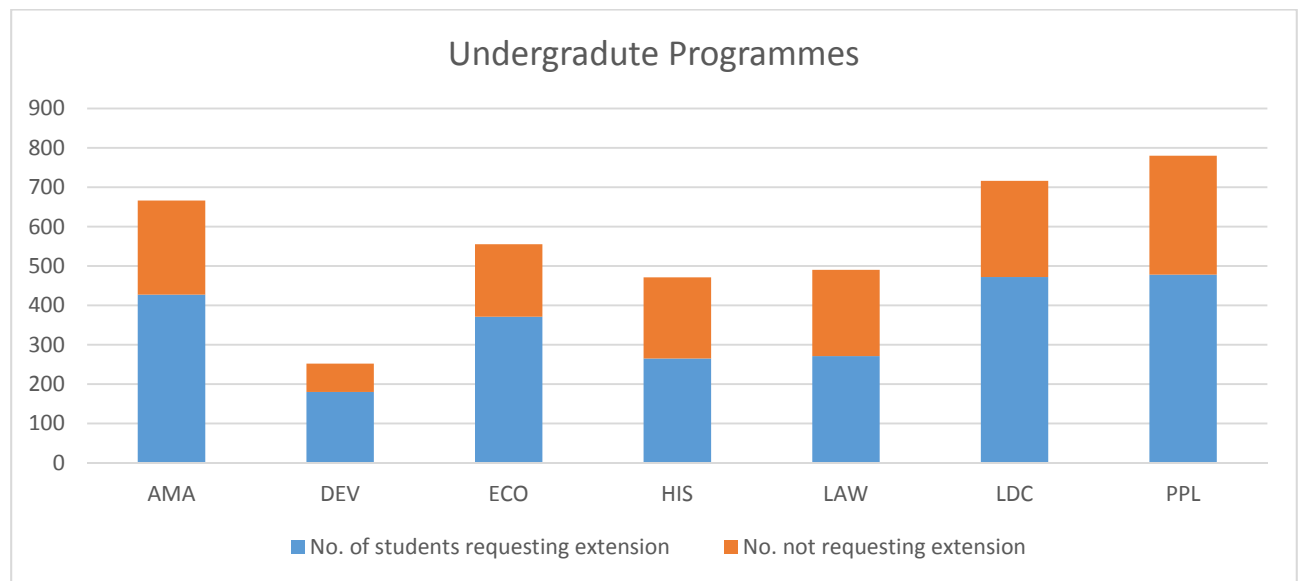
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|------------------|--|----------------------------|--|----------------------------|-------------------------|-------------------|
| AMA-AMS 2 | | | 110 | 49 | | |
| AMA-AMS 3 | | | 86 | 36 | | |
| AMA-AMS-VIS | | | 52 | 34 | | |
| AMA-AMS total | 717 | 335 | 311 | 156 | -406 | -179 |
| AMA-FTM1 | | | 86 | 35 | | |
| AMA-FTM2 | | | 132 | 60 | | |
| AMA-FTM3 | | | 99 | 38 | | |
| AMA-FTM total | <u>339</u> | <u>214</u> | 317 | 133 | -22 | -81 |
| AMA-ART1 | 47 | 23 | 44 | 11 | -3 | -12 |
| AMA-ART2 | 76 | 53 | 49 | 17 | -27 | -36 |
| AMA-ART 3 | 39 | 23 | 66 | 31 | 27 | 8 |
| AMA-ART VIS | | | 5 | 2 | 5 | 2 |
| AMA-ART total | <u>162</u> | <u>99</u> | 164 | 61 | 2 | -38 |
| PPL-LCS Year1 | | | | | | |
| PPL-LCS Year2 | | | | | | |
| PPL-LCS - Year3 | | | | | | |
| PPL-LCS VIS | | | | | | |
| LCS | 233 | 169 | 154 | 105 | -79 | -64 |
| | Total Extension to June 2013/14 | Of which Self Certs | Total Extension to date 2014/15 | Of which Self Certs | Total extensions | Self Certs |
| UG totals | <u>5467</u> | <u>3330</u> | 4169 | 2420 | -1298 | -910 |

| Postgraduate | Variance from 2013/14 - 2014/15 | | | | | |
|--------------|---------------------------------|---------------------|---------------------------------|---------------------|------------------|------------|
| | Total Extension to June 2013/14 | Of which Self Certs | Total Extension to date 2014/15 | Of which Self Certs | Total extensions | Self Certs |
| AMA-AMS | 14 | 12 | 25 | 19 | 11 | 7 |
| AMA-ART | 62 | 25 | 27 | 12 | -35 | -13 |
| DEV | 346 | 212 | 119 | 79 | -227 | -133 |
| ECO | 66 | 47 | 63 | 55 | -3 | 8 |
| AMA-FTM | 70 | 48 | 33 | 19 | -37 | -29 |
| HIS | 36 | 19 | 15 | 14 | -21 | -5 |
| LAW | 106 | 53 | 81 | 52 | -25 | -1 |
| PPL-LCS | 30 | 19 | 21 | 10 | -9 | -9 |

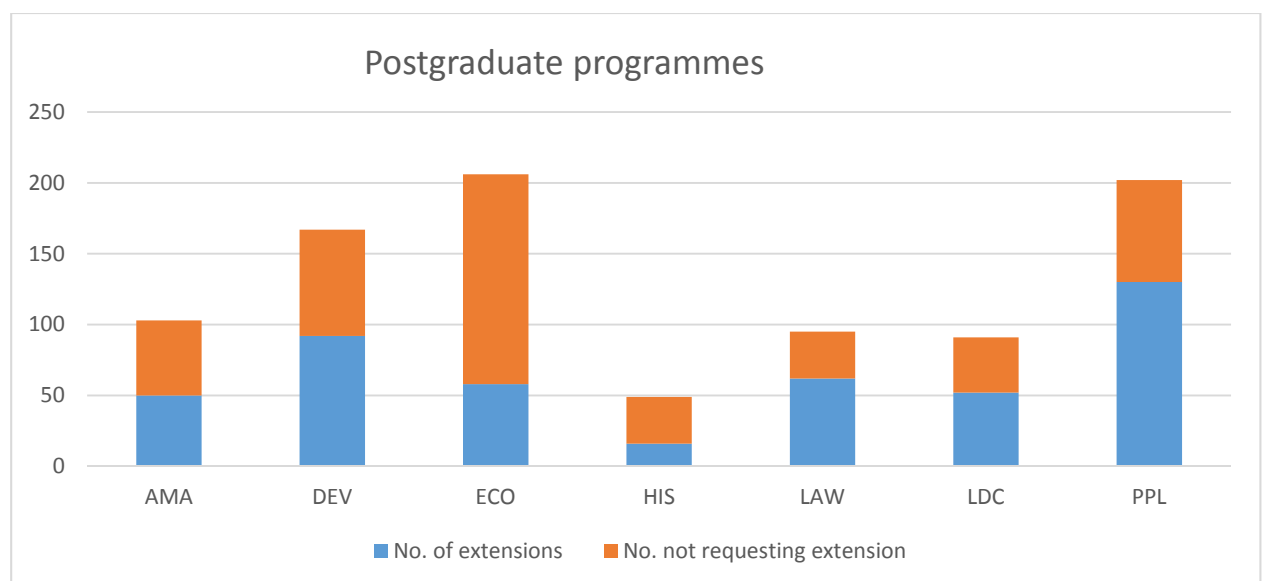
| | | | | | | |
|------------------|------------|------------|------------|------------|-------------|-------------|
| LDC | 58 | 36 | 47 | 7 | -11 | -29 |
| PPL-PHI | 24 | 12 | 4 | 2 | -20 | -10 |
| PPL-PSI | 177 | 129 | 169 | 97 | -8 | -32 |
| HUM | | | 0 | 0 | 0 | 0 |
| MACE | | | 1 | 1 | 1 | 1 |
| PG Totals | 989 | 612 | 744 | 416 | -245 | -196 |



Data to show number of students within each school requesting extensions 2014/15



| UG | No. of current students | No. of students requesting extensions | % |
|-----|-------------------------|---------------------------------------|--------|
| AMA | 666 | 427 | 64.11% |
| DEV | 252 | 180 | 71.43% |
| ECO | 555 | 371 | 66.85% |
| HIS | 471 | 265 | 56.26% |
| LAW | 490 | 271 | 55.31% |
| LDC | 716 | 472 | 65.92% |
| PPL | 780 | 478 | 61.28% |



| PGT | No. of current students | No. of students requesting extensions | % |
|------------|-------------------------|---------------------------------------|--------|
| AMA | 103 | 50 | 48.54% |
| DEV | 167 | 92 | 55.09% |
| ECO | 206 | 58 | 28.16% |
| HIS | 49 | 16 | 32.65% |
| LAW | 95 | 62 | 65.26% |
| LDC | 91 | 52 | 57.14% |
| PPL | 202 | 130 | 64.36% |

Extensions for students serviced by the EFB Hub

| | 2013/14 (Data as at 2/2/14 - compiled by Ollie Carlisle(?)) | | | 2014/15 (data from individual team EC SS as at 28 May 15) | | | Variance | |
|-------------------------|---|------------|--|---|------------|--|-------------|-------------|
| | Extensions | Self Certs | | Extensions | Self Certs | | Extensions | Self Certs |
| ACTUARIAL SCI - Yr1 | 13 | 10 | | 12 | 11 | | -1 | 1 |
| ACTUARIAL SCI - Yr2 | 6 | 4 | | 27 | 26 | | 21 | 22 |
| ACTUARIAL SCI - Yr3 | 23 | 16 | | 28 | 22 | | 5 | 6 |
| ACT Total | 42 | 30 | | 67 | 59 | | 25 | 29 |
| BIO Yr 1 | 235 | 177 | | 144 | 85 | | -91 | -92 |
| BIO Yr 2 | 364 | 259 | | 240 | 110 | | -124 | -149 |
| BIO Yr 3 | 326 | 239 | | 254 | 106 | | -72 | -133 |
| BIO Yr 4 | 11 | 4 | | 14 | 3 | | 3 | -1 |
| BIO Total | 936 | 679 | | 652 | 304 | | -284 | -375 |
| CHE 0 (foundation year) | 59 | 44 | | 7 | 4 | | -52 | -40 |
| CHE Yr 1 | 176 | 110 | | 78 | 42 | | -98 | -68 |
| CHE Yr 2 | 202 | 131 | | 260 | 88 | | 58 | -43 |
| CHE Yr 3 | 171 | 18 | | 153 | 63 | | -18 | 45 |
| CHE Yr 4 | 5 | 4 | | 59 | 29 | | 54 | 25 |
| CHE Total | 613 | 307 | | 550 | 222 | | -63 | -85 |
| CMP 0 (foundation year) | 40 | 24 | | 18 | 14 | | -22 | -10 |
| CMP Yr 1 | 93 | 65 | | 81 | 65 | | -12 | 0 |
| CMP Yr 2 | 133 | 76 | | 127 | 65 | | -6 | -11 |
| CMP Yr 3 | 152 | 106 | | 90 | 45 | | -62 | -61 |
| CMP Yr 4 (masters) | 17 | 10 | | 5 | 4 | | -12 | -6 |
| CMP Total | 435 | 281 | | 321 | 193 | | -114 | -88 |
| EDU Yr 1 | 46 | 18 | | 16 | 13 | | -30 | -5 |
| EDU Yr 2 | 101 | 44 | | 43 | 34 | | -58 | -10 |
| EDU Yr 3 | 41 | 16 | | 25 | 20 | | -16 | 4 |
| EDU Total | 188 | 78 | | 84 | 67 | | -104 | -11 |
| ENV Yr 1 | 137 | 82 | | 66 | 47 | | -71 | -35 |
| ENV Yr 2 | 176 | 120 | | 176 | 92 | | 0 | -28 |
| ENV Yr 3 | 193 | 109 | | 155 | 74 | | -38 | -35 |
| ENV Yr 4 | 37 | 19 | | 44 | 21 | | 7 | 2 |
| ENV Total | 543 | 330 | | 441 | 234 | | -102 | -96 |
| Med Yr 0 (foundation) | 0 | 0 | | 0 | 0 | | 0 | 0 |
| MED Yr 1 | 18 | 20 | | 7 | 6 | | -11 | -14 |
| MED Yr 2 | 8 | 8 | | 7 | 6 | | -1 | -2 |
| MED Yr 3 | 20 | 25 | | 10 | 9 | | -10 | -16 |
| MED Yr 4 | 4 | 6 | | 30 | 29 | | 26 | 23 |

| | | | | | | | | |
|---------------------------|-------------|-------------|--|-------------|-------------|--|-------------|-------------|
| MED Yr 5 | 3 | 4 | | 2 | 2 | | -1 | -2 |
| MED Total | 53 | 63 | | 56 | 52 | | 3 | -11 |
| MTH Yr 1 | 82 | 44 | | 27 | 21 | | -55 | -23 |
| MTH Yr 2 | 73 | 65 | | 54 | 38 | | -19 | -27 |
| MTH Yr 3 | 69 | 47 | | 59 | 40 | | -10 | -7 |
| MTH Yr 4 | 7 | 7 | | 5 | 5 | | -2 | -2 |
| MTH Total | 231 | 163 | | 145 | 104 | | -86 | -59 |
| NAT Yr 1 | 18 | 15 | | 20 | 12 | | 2 | -3 |
| NAT Yr 2 | 40 | 18 | | 42 | 25 | | 2 | 7 |
| NAT Yr 3 | 31 | 22 | | 25 | 14 | | -6 | -8 |
| NAT Yr 4 | 3 | 3 | | 17 | 7 | | 14 | 4 |
| NAT Total | 92 | 58 | | 104 | 58 | | 12 | 0 |
| NBS Yr 1 | 139 | 116 | | 282 | 243 | | 143 | 127 |
| NBS Yr 2 | 214 | 170 | | 196 | 170 | | -18 | 0 |
| NBS Yr 3 | 446 | 246 | | 127 | 113 | | -319 | -133 |
| NBS Total | 799 | 532 | | 605 | 526 | | -194 | -6 |
| PHA Yr 1 | 46 | 37 | | 39 | 29 | | -7 | -8 |
| PHA Yr 2 | 65 | 53 | | 50 | 43 | | -15 | -10 |
| PHA Yr 3 | 58 | 43 | | 21 | 14 | | -37 | -29 |
| PHA Yr 4 | 19 | 8 | | 27 | 22 | | 8 | 14 |
| PHA Total | 188 | 141 | | 137 | 108 | | -51 | -33 |
| PSY Yr 1 | 53 | 35 | | 67 | 42 | | 14 | 7 |
| PSY Yr 2 | 97 | 61 | | 219 | 56 | | 122 | -5 |
| PSY Yr 3 | 93 | 63 | | 128 | 56 | | 35 | -7 |
| PSY Total | 243 | 159 | | 414 | 154 | | 171 | -5 |
| RSC Yr 1 | 12 | 9 | | 1 | 1 | | -11 | -8 |
| RSC Yr 2 | 53 | 44 | | 49 | 29 | | -4 | -15 |
| RSC Yr 3 | 29 | 24 | | 45 | 26 | | 16 | 2 |
| RSC Total | 94 | 77 | | 95 | 56 | | 1 | -21 |
| SCI with FDN Yr1 | 65 | 28 | | 35 | 15 | | -30 | -13 |
| SCI with FDN Yr2 | 38 | 18 | | 59 | 20 | | 21 | 2 |
| SCI with FDN Yr3 | 39 | 17 | | 27 | 11 | | -12 | -6 |
| SCI with FDN Total | 142 | 63 | | 121 | 46 | | -21 | -17 |
| SWK Yr 1 | 10 | 7 | | 5 | 4 | | -5 | -3 |
| SWK Yr 2 | 9 | 6 | | 8 | 4 | | -1 | -2 |
| SWK Yr 3 | 8 | 4 | | 15 | 8 | | 7 | 4 |
| SWK Total | 27 | 17 | | 28 | 16 | | 1 | -1 |
| TOTAL | 4626 | 2978 | | 3820 | 2199 | | -806 | -779 |

% of self cert

64%

58%

Extensions for Students serviced by the Zicer and ECB Hubs

| Postgraduate | | | | | Variance from 2013/14 - 2014/15 | |
|--------------|---------------------------------|---------------------|---------------------------------|---------------------|------------------------------------|------------|
| SCHOOL | Total Extension to June 2013/14 | Of which Self Certs | Total Extension to June 2014/15 | Of which Self Certs | Total extensions | Self Certs |
| EDU | 164 | 114 | 167 | 57 | 3 | -57 |
| BIO | 60 | 34 | 114 | 37 | 54 | 3 |
| CHE | 0 | 0 | 0 | 0 | 0 | 0 |
| CMP | 63 | 34 | 110 | 45 | 47 | 11 |
| ENV | 80 | 44 | 92 | 37 | 12 | -7 |
| MTH(ENG) | 47 | 15 | 26 | 8 | -21 | -7 |
| PHA (PGDIP) | 6 | 0 | 66 | 1 | 60 | 1 |
| NBS (MBA) | 57 | 15 | 91 | 55 | 34 | 40 |
| NBS (MSc) | 379 | 325 | 254 | 177 | -125 | -148 |
| MED | 96 | 21 | 34 | 19 | -62 | -2 |
| SWK | 93 | 52 | 101 | 53 | 8 | 1 |
| PSY | 5 | 11 | 9 | 34 | 4 | 23 |

PLEASE NOTE: figures have not taken into account the extension requests normally received between June and September. PGT courses continue through the summer. The figures for 2013/4 are shown in the table below and similar figures should be anticipated for summer 2015.

| | Total Extensions FROM June 2013/14 | Of which Self Certs |
|-----------|------------------------------------|---------------------|
| EDU | 73 | 5 |
| SCI (ALL) | 79 | 7 |
| NBS (MSc) | 239* | 187 |

| | | |
|------------------|-----|----|
| NBS (MBA) | 41* | 31 |
| MED | 105 | 8 |
| SWK | 144 | 17 |
| PSY | 4 | 0 |

PLEASE ALSO NOTE: where students have not yet used their self cert in 2014/5 there is a potential that this will be used on the last submission. The number of students who have **not** had an extension so far this year in SCI is (approximately) 75

*For NBS, this value is any extensions up to September 2014

| Student group | 2013/14 | | 2014/15 (at June 1st) | | Variance | |
|---------------|------------------|------------------|-----------------------|------------------|------------------|------------------|
| | No of self certs | other extensions | No of self certs | other extensions | No of self certs | other extensions |
| HSC UG | 249 | 275 | 186 | 264 | -63 | 71.7 |
| HSC PGT | 41 | 105 | 16 | 33 | -25 | -66.7 |