

Addendum to the Bachelors and Integrated Masters Regulations 2016/7: compensation

1. General Information
 - a. This addendum to the 2016-7 Bachelors and Integrated Masters Award Regulations concerns the application of limited compensation within certain parameters and was approved by the Learning and Teaching Committee of Senate at its meeting on 15 March 2017.
 - b. The addendum takes precedence over the existing regulation requiring all modules to be passed, in the absence of any Professional, Statutory or Regulatory Body requirements; where there are PSRB requirements to pass all modules, these take precedence.
 - c. All modules designated as 'core' are not eligible for compensation. The list of non-core, compensatable 20- and 30-credit modules will be published to students before the start of the Assessment Period on 22 May 2017. This information will be available to Boards of Examiners.
 - d. A student is eligible for compensation where **all** of the following are met:
 - i. The student has an overall stage aggregate equal to or above the pass mark for the stage (40% for levels 0, 4, 5 and 6; 50% for level 7, *noting that a lower mark within 0.5% will be considered a pass*).
 - ii. The student has failed only one module, of no more than 20 credits for continuing students and no more than 30 credits for final-year students.
 - iii. The failed module is not designated as core.
 - e. A compensated module will be given a grade of 'compensated pass' against the achieved mark, which will contribute to the calculation of the stage average and classification, as appropriate.
2. Stage and Final Boards: Operation of compensation at Stage Boards
 - a. Continuing students eligible for compensation will be referred to reassessment by default but will have the option to take compensation rather than being reassessed if they apply by the deadline, 28 July 2017.
3. Stage and Final Boards: Operation of compensation at Final Boards
 - a. Finalists eligible for compensation will be awarded the compensation by default.
 - b. The Board of Examiners will consider the students' classifications based on the marks achieved, including the module with the compensated pass.
 - c. Any student eligible for compensation who would achieve a better classification by going to reassessment will be identified to the Boards; these students will still be given the compensation, but any compensated Finalist can opt to go to reassessment rather than being awarded their degree if they apply to the Hub by the deadline of Thursday 13 July. These students can attend Graduation but will receive their final degree outcome and parchment after reassessment. This will be made clear to the students in their outcome email following the Board.
4. Reassessment Boards: Operation of compensation for continuing students
 - a. Any continuing student sent to reassessment who fails one non-core module will be compensated at the Reassessment Board and be permitted to progress to the next Stage of study if **all** of the compensation criteria set out in 1 (d) are met.
 - b. For any module passed at reassessment, the mark will be capped at the pass mark and the capped mark will contribute to any subsequent calculation of the stage average and classification.

- c. For any module failed at reassessment and compensated, the higher of the original or reassessment mark will be recorded as the achieved mark and will contribute to the stage average and classification, as appropriate.
5. Reassessment Boards: Operation of compensation for final-year students
- a. Any final-year student sent to or opting to go to reassessment who fails one non-core module will be compensated at the Reassessment Board and be awarded an appropriate class of degree if **all** of the compensation criteria set out in 1 (d) are met.
 - b. For any modules passed at reassessment, the mark will be capped at the pass mark (normally 40% for level 6, and 50% for level 7) and the capped mark will contribute to the classification.
 - c. For any module failed at reassessment and compensated, the higher of the original or reassessment mark will be recorded as the achieved mark and will contribute to the stage average and classification.

CS, 3/4/17 following approval by LTC on 15 March 2017.

Further information (added 2/6/7)

1. Students with Delayed Assessments from 2015/6

- a. Final-year students in 2015/6 who did not complete their assessments and are returning this year for delayed sits will be considered under the compensation arrangements in place for their course for this year. This means that some students who are eligible may opt to not take their delayed sit and take the compensation instead. All eligible students have been informed of their situation.
- b. Continuing students in 2015/6 who are returning this year to finish delayed assessments are considered under the regulations that were in place at the time of their original study and which the rest of their cohort were considered under in 2015/6. In other words, there is no compensation available for these students and they must pass all their 2015/6 assessments in order to progress to their next year. All affected students have been written to individually, to make them aware of this.

2. Final year students in 2016/7 with a delayed assessment

- a. Where a 2016/7 finalist has one module with a delayed assessment and still meets the eligibility criteria for their course, the Board of Examiners should award the appropriate degree and classification, awarding a Compensated Pass for the delayed sit assessment/ module. This will allow the student to attend Graduation and take their degree should they wish to. It will be made clear to the student that they can take their delayed assessment at Reassessment should they wish to, if they let their Hub know by the deadline published (13 July); any delayed assessment would be uncapped and may change the classification outcome for the student.

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Clarification of (i) pass mark and the 0.5% 'rounding' and (ii) compensated finalists who will improve their classification by going to reassessment will be identified to the Board; students will not be informed individually of their situation and are advised to consider the pros and cons of taking the compensation or going to reassessment.