Module Performance

1 INTRODUCTION

The Module Performance review forms part of the annual Quality Review. The module performance report provides information surrounding the results of a module, including the distribution of marks, and comparisons with other modules and years. This help sheet has been set out to detail the Module Performance report and give instruction on its use.

The ALTE Module Review Report has been set up to provide Module Organisers with the information required to conduct a Module Review. This report provides information on module marks, including comparisons over time and between modules.

1.1) Select Faculty Code
1.2) Select School
1.3) Select an Academic Year
1.4) Select Module Code

Select your Module Code. This report will only allow the selection of one module at a time

<table>
<thead>
<tr>
<th>Confirmed</th>
<th>Not Confirmed</th>
<th>Withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>45 Student(s)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>45 Student(s)</td>
</tr>
</tbody>
</table>

2) With the module selected from the filters above, click on one of the following buttons to display specific information about your selected module:
## 1.1 Report Information

<table>
<thead>
<tr>
<th><strong>Report Name:</strong></th>
<th>Module Performance Report</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Report Owner:</strong></td>
<td>Rachel Paley LTS</td>
</tr>
<tr>
<td><strong>Process Association:</strong></td>
<td>ALTER (Internal Quality)</td>
</tr>
<tr>
<td><strong>Release:</strong></td>
<td>V2019.1.001 – June 2019</td>
</tr>
<tr>
<td><strong>Access:</strong></td>
<td>Available to all academic staff</td>
</tr>
<tr>
<td><strong>Data Source:</strong></td>
<td>Assessment data within the Data Warehouse. Please note that data held within this report will match the data stored from the previous day.</td>
</tr>
</tbody>
</table>
2 REPORT ACCESS

The Module Performance Report forms part of a suite of reports that can be accessed from the RE-Portal (https://reports.uea.ac.uk/#/views/TheRE-PortalALTER/HOME?:iid=1).

- **Option A**
  1) Open the RE-Portal using the following link: https://reports.uea.ac.uk/#/views/TheRE-PortalALTER/HOME?:iid=1.

  2) Once the RE-Portal has opened, you will be presented with a list of reports. The reports have been sectioned out into their processes. Under the Module Review Reports, you will see a square called ‘Module Performance’. Click on this square to open the Module Performance Report.
• Option B

1) Alternatively you can access the report directly using the following link:

https://reports.uea.ac.uk/#/views/ModulePerformance_15608451303390/Home?:iid=1

2.1 ACCESSING THE REPORT ON A WIRELESS NETWORK.

PLEASE NOTE: Tableau provides access to many personal data held about students at the University. It is therefore setup so that you can only access the reports with a UEA IP Address. This means that to access the report server, you will need to be connected to the UEA network via a wired connection, or you will need to run the UEA VPN on your machine before clicking on the links above. Further information about the VPN can be found via the following link:

https://portal.uea.ac.uk/itservices/connect/vpn.

3 REPORT OVERVIEW

The Module Performance Report is made up of seven views, all providing its own information about the module.

- **View 1 – Module Performance (Home)**
  The home page will provide filters to allow you to search and find the module occurrence you need. Once you have selected your module, there are then a collection of buttons which link to the following views about the module.

- **View 2 – Module Mark Distribution**
  This view provides a distribution of marks based on your overall module, and the distribution of marks for each summative assessment item within.

- **View 3 – Module Results Over Time**
  The ‘Over Time’ view will look back 5 years. It will provide a student count and an average module result. The view also provides a breakdown of grades given.

- **View 4 – Module Comparison**
  Module comparison is the only view within the report that doesn’t automatically link directly to your chosen module from the Home Screen. It therefore uses its own settings, which
allow you to compare a list of modules based on your chosen criteria. The results will show a list of modules and how far the average module result for each module deviates from the average of all the modules selected.

- **View 5 – Module Information**
  The module information view provides detailed information about the module. More specifically the assessment pattern, submission dates, and a breakdown of which course the students taking the module are from and how they choose the module.

- **View 6 – Assessment Mark Information**
  View 6 provides the distribution of marks for each assessment item.

- **View 7 – Module Assessment Breakdown**
  Gives information about the report.

### 3.1 View 1 – Front Page

The module performance from page is the starting point to the report. It allows the end user to select the module that is to be reviewed. Filters include Faculty, School, Academic Year, and then Module code.

When a module has been selected, the two do-nut charts should display the number of students and the distribution of complete, non-complete and grade distribution respectively. If a large amount of these do-nuts is grey, then it is likely that the marks are unconfirmed.
Once you are happy with the module you have selected, click on one of the buttons to view the performance information about the module.

3.2 MODULE MARK DISTRIBUTION
The module mark distribution provides a histogram of results, blocked within groups of 10%. The idea is to easily visualise the distribution of module, and assessment, marks within the module.

Section 1.1 (Module Mark Distribution), focuses on the overall module result, and groups the students into blocks of 10. Hovering over each block will show you the number of students.

Section 1.2 (Assessment Mark Distribution) provides the same information above but for each summative assessment item.
All views within the report, other than the home page, will have a back button located in the top right corner of the report.

This will take you back to the home page of the report.

### 3.3 Module Results Over Time

The module results over time view will display module result information over a five year period. The view has two sections to view. Section 2.1 (Module Results Over Time) will show the average module result and the number of students this average takes into consideration. The information will only be used if the result has been confirmed.
3.4 Module Results Comparison

The Module results comparison screen works independently of the filters selected on the home screen. This view will allow the end user to choose which modules they would like to bring into the comparison, and display the list of modules with a deviation from the overall average of the listed modules.
Within the filters, you can select academic year, module faculty, module school and module stage to bring back your list of modules. You can then restrict the average to only those students who are on a particular course programme or route. For example, you can select U1G400302 from the course code option and this will calculate an average based on students how have taken this course only.

### 3.5 Module Information

The Module information view provides some contextual information about the module. Section 4.1 (Module Assessment Items), shows the assessment items for the selected module, and the submission date selected.

#### 4.1. Module Assessment Items

Module assessment submission information for the academic year of the Module is provided in the following table.
Section 4.2 Students on Module by Course, will list all courses students taking the module are on. The list is ordered by total number of students, and method of selection.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018/9</td>
<td>U1V350302</td>
<td>HISTORY OF ART</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U1V3P1302</td>
<td>HISTORY OF ART WITH GALLERY AND MUSEUM STUDIES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U1V0L0303</td>
<td>ARCHAEOLOGY, ANTHROPOLOGY AND ART HISTORY</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U1V354403</td>
<td>HISTORY OF ART (WITH A YEAR ABROAD)</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>U1VQ32305</td>
<td>HISTORY OF ART AND LITERATURE</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>U1V0LX404</td>
<td>ARCHAEOLOGY, ANTHROPOLOGY AND ART HISTORY (W...</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>U1JP33303</td>
<td>SOCIETY, CULTURE AND MEDIA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>U1V13303</td>
<td>HISTORY AND HISTORY OF ART</td>
<td>1</td>
</tr>
</tbody>
</table>

3.6 **Assessment Mark Distribution**

The assessment mark distribution view is used to look at student numbers on each assessment item and how they are distributed. Section 5.1 Module Assessment Items and Weighting will list all valid assessment items and the number of students taking the assessment.

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Assesmm. Code</th>
<th>Assessment Type</th>
<th>Module Assessment Name</th>
<th>Weighting</th>
<th>No. Of Students</th>
<th>Average Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMAA4001A</td>
<td>001</td>
<td>Written Assignment</td>
<td>Portfolio of Two Essays</td>
<td>30</td>
<td>43</td>
<td>49%</td>
</tr>
<tr>
<td></td>
<td>002</td>
<td>Written Assignment</td>
<td>Essay (2750 Words)</td>
<td>70</td>
<td>43</td>
<td>46%</td>
</tr>
<tr>
<td></td>
<td>FM1</td>
<td>Formative Assessment</td>
<td>Formative Assessment 1</td>
<td>0</td>
<td>0</td>
<td>Null</td>
</tr>
<tr>
<td></td>
<td>FM2</td>
<td>Formative Assessment</td>
<td>Formative Assessment 2</td>
<td>0</td>
<td>0</td>
<td>Null</td>
</tr>
</tbody>
</table>

Section 5.2 (Module Assessment Mark Distribution), provides a breakdown of marks in blocks on 10. Hovering over each block will give the number of students.
3.7 MODULE ASSESSMENT BREAKDOWN
The module assessment breakdown is a pie chart showing the weighting of each assessment item. This is likely to be removed from the report unless found useful.

3.8 MODULE INFORMATION
The Module Information view will provide information about the report.

4 DOWNLOADING THE REPORT
Each page has been designed so that you can download and print each page. To download each page please follow the steps below.

1) Open the view that you would like to print
2) Click on the Download Button located in the top right corner of the screen.
3) You will then be presented with a few options, within this list is PDF

4) Click on PDF to download the view in a PDF format. Make sure the Paper size says A4 and Orientation says Portrait.

5) Then click on Create PDF. You will get a message to say the PDF file has been generated, click on Download to complete.
5 FURTHER SUPPORT

If you need any further support for this report, please contact sis.records@uea.ac.uk.

6 FEEDBACK AND COMMENTS

We welcome your feedback on this report as we look to develop the new range of ALTER reports for internal quality assurance. Please pass any comments to sis.records@uea.ac.uk. Please provide the report name in the title.