

University of East Anglia

The University of East Anglia's response to the audit report

The University welcomes the judgement of 'broad confidence' in its management of the quality of academic programmes and the academic standards of its awards. It was pleased that the report of the institutional audit reflects some of the many strengths of its activities, including work with partner institutions.

The University noted that the report also identifies some of its own projects for enhancements, in particular:

- its plans to implement a recently approved process for course and unit review, and monitor the ongoing effectiveness of the process;
- its intention to conduct a substantial review of policies and procedures for the assessment of students.

Following the audit visit, the University's Senate and Council approved the introduction of four faculties. In the development of its new structures the University will look to draw upon the strengths of its existing arrangements, in particular the 'spine' of its structures for quality, running from University-level Learning, Teaching and Quality Committee and Directorate through to the Schools of Study.

The University endorses the view that it will necessarily revisit the role of the current Group Learning, Teaching and Quality Executives as it moves forward from the present group structure into the new faculty structure. Above all, however, it recognises the importance of maintaining clear and appropriate arrangements for the assurance of quality and standards, and for the provision of management information, throughout the new structures as these are developed.

Alongside these internal developments, the University will maintain its programme for the ongoing enhancement of quality assurance mechanisms, ensuring that they take due account of the precepts of the *Code of Practice* [published by the Agency] and other authoritative reference points.

The University will consider the report further and develop an action plan to take forward recommendations.