

LTC14D178/LTC14D179

Title: *FMH LTQC CR3 Reports*
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Agenda: LTC14A004
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Issue

To receive CR3 reports from the Faculty of Medicine and Health Sciences Schools:

Undergraduate:

Medicine with a Foundation Year
Nursing Sciences
Operating Department Practice

Postgraduate

Clinical Education

Completed by the Associate Dean, Mrs Rosie Doy

Recommendation

None.

Resource Implications

Not applicable.

Risk Implications

Not applicable.

Equality and Diversity

Not applicable.

Timing of decisions

Not applicable.

Further Information

Contact details: Miss Alex Hupton, Learning and Teaching Coordinator, telephone 01603 597372, email: a.hupton@uea.ac.uk for enquiries about the content of the paper.

Background

Not applicable.

Discussion

Not applicable.

Attachments

FacultyCourseReviewReportForm(CR3) NSC 2013-2014.pdf
FacultyCourseReviewReportForm(CR3) MED MBBS FY A104 May 2014.pdf

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	FMH	Name of Associate Dean for Learning, Teaching & Quality:	Rosie Doy
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Academic Year Report Relates To:	2013/14	Date Report Submitted:	16 Jan 2015
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
NSC	U2B700501	BSc Nursing Practice including:	2007-2014	31 July 2014
	U2B700501ME	Nursing Practice Medical & Surgical		
	U2B700501MH	Nursing Practice Mental Health		
	U2B700501NN	Nursing Practice Neonatal Nursing		
	U2B700501PA	Nursing Practice End of Life/Palliative Care		
	U2B700501PC	Nursing Practice Primary Care		
	U2B700501AL	Nursing Practice Applied Leadership		
	U2B700502CS	Nursing Practice Health and Wellbeing of Children and Young People		
NSC	U1B990202	Operating Department Practice (Diploma of Higher Education)	2007 – 2012	15 July 2014

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

That substantial review of post registration UG routes is being undertaken and enhanced progression criteria are being put in place to support the part time CPD students (BSc Nursing Practice).

That the ODP programme was commended for a number of good practice elements.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Rosie Doy

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	FMH	Name of Associate Dean for Learning, Teaching & Quality:	Rosie Doy
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Academic Year Report Relates To:	2013/2014	Date Report Submitted:	16 Jan 2015
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
MED	A104	Medicine with a Foundation Year	2007/08 – 2013/14	21 May 2014

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

A robust action plan is in place supported by 2 able and enthusiastic course directors. The action plan will ensure that monitoring and the audit trail is further enhanced. Excellent cross-faculty working was demonstrated.

As it was not clear how far the Widening Participation agenda is being met, it would be useful for the Course Directors to review this with the new head of school.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Rosie Doy