

Learning & Teaching Day 2015: Student Transitions

Thursday 7 May 2015

08.45	Posters and Refreshments, Thomas Paine Study Centre Foyer			
09.15	<p>Welcome Neil Ward, Pro Vice Chancellor</p> <p>Keynote Michael Grove Inaugural Director of the University of Birmingham's STEM Education Centre</p> <p>Thomas Paine Lecture Theatre</p>			
10.15	<p>Break Posters available Thomas Paine Lecture Theatre</p>			
	Parallel Sessions 1			
10.45	<p>Strand 1: Entry into Higher Education Julian Study Centre, 3.02</p> <p>David Gill, UCS New technologies, social media and collaborative learning</p> <p>Neil Cooper, Mickey O'Connell, Vicky Scaife, Kamena Henshaw, PSY, UEA How do we know our students?</p>	<p>Strand 2: Transition through Higher Education Lawrence Stenhouse Building, 01.19</p> <p>George Papadopoulos, ECO, UEA Evaluating the impact of Peer-Assisted Learning on students' performance and attrition: evidence from NBS, MED and DEV</p> <p>Peter Dawson, ECO and Robert Jenkins, DOS, UEA Mathematical transitions: The mathematical and statistical needs of students undertaking undergraduate studies in UK Higher Education institutions</p>	<p>Strand 3: Transition out of Higher Education: the wider context Lawrence Stenhouse Building, 01.21</p> <p>Ruth Strudwick and Jane Harvey-Lloyd, UCS Evaluation of Evening Simulation Sessions</p> <p>Richard Bowater, BIO, UEA Summer Laboratory Research Projects Help Science Students Identify Their Next Steps Upon Graduation</p>	<p>Strand 4: Holistic Transition Elizabeth Fry Building 01.08</p> <p>Jeremy Schildt, DOS, UEA Supporting the transition to doctoral-level writing</p> <p>Matthew Sillence, HUM, UEA In absentia? Online Personal and Professional Development for Postgraduate Researchers</p>
	Parallel Sessions 2			
11.45	<p>Strand 1: Entry into Higher Education Julian Study Centre, 3.02</p> <p>Alicia McConnel and Tarnya Marshall, ITCS, UEA Transitioning into the digital student 'Virtual lectures, genuine learning'</p> <p>Zoe Jones, Chris Bishop and Nick Wright, LET Team, DOS, UEA Creating Learning Resources (5 Questions Project)</p>	<p>Strand 2: Transition through Higher Education Lawrence Stenhouse Building, 01.19</p> <p>Clive Matthews et al, HUM, UEA Student Peer assessment: feedback as a dialogic process</p>	<p>Strand 3: Transition out of Higher Education: the wider context Lawrence Stenhouse Building, 01.21</p> <p>Claire Cuminatto, PPL, UEA Externally Mandated Assessment: A way to embed employability within the curriculum.</p> <p>Lise Duffy, HSC, UEA Embedding employability within the healthcare curriculum and supporting transition</p>	<p>Strand 4: Holistic Transition Elizabeth Fry Building, 01.08</p> <p>Stefi Barna, MED, Konstantinos Chalvatzis, NBS, Jenni Turner and Tim O'Riordan, ENV, Thomas Greaves, PPL, Amber-Jane Thurlow, DEV, UEA What is higher education for? The role of the university in an unsustainable world</p>

12.45	Lunch, Posters available Thomas Paine Lecture Theatre			
	Parallel Sessions 3			
13.45	<p>Strand 1: Entry into Higher Education Julian Study Centre, 3.02</p> <p>Laura Bowater and Dominique Hubble, MED, UEA Transition into and through medical school</p> <p>Patricia Harris, MED, UEA Transitions in the Widening Participation Student Lifecycle</p>	<p>Strand 2: Transition through Higher Education Thomas Paine Building 0.1</p> <p>Jane Helgesen and Emma Coonan, ISD, UEA “You can’t Google your way to a degree”: how can we help students become digital scholars at UEA?</p>	<p>Strand 3: Transition out of Higher Education: the wider context Julian Study Centre 2.02</p> <p>Anne-Marie Bruner-Tracey, ARM, Claudina Richards, LAW, Eylem Atakav and Chris Bigsby, AMA Study Work Abroad: Global Transitions</p>	<p>Strand 4: Holistic Transition Julian Study Centre 2.03</p> <p>Fabio Arico, Duncan Watson and Peter Dawson, ECO, UEA Ploughing the Pluralist Pedagogues: Technological Solutions to Avoid the Hard Slog</p>
14.45	Plenary Mick Healey, HE Consultant and Researcher Emeritus Professor University of Gloucestershire Thomas Paine Building Lecture Theatre			
16.15	Close			