

LTC14D164

Title: *Academic Director of Learning and Teaching Enhancement Report to LTC*
Author: Helena Gillespie
Date: 28th January 2015
Circulation: Learning and Teaching Committee – 18 March 2015
Agenda: LTC14A003
Version: Final
Status: Open

Issue

Report on the work of the AD Learning and Teaching Enhancement

Recommendation

Recipients are invited to note developments and ask questions during or after the meeting

Resource Implications

None

Risk Implications

None

Equality and Diversity

n/a

Timing of decisions

No decisions need to be made – this is a report on ongoing work

Further Information

I am committed to supporting colleagues in developing their practice in these areas and would welcome feedback about how best to communicate these opportunities and support the development of good e-learning throughout the university - please email me h.gillespie@uea.ac.uk or call x2974

Background

My role as AD LTE is to drive developments in teaching and learning which enhance the student and staff experience. Much of this is focused on developments in e-learning. This report gives details of some of the developments.

Discussion

Questions are invited

Attachments

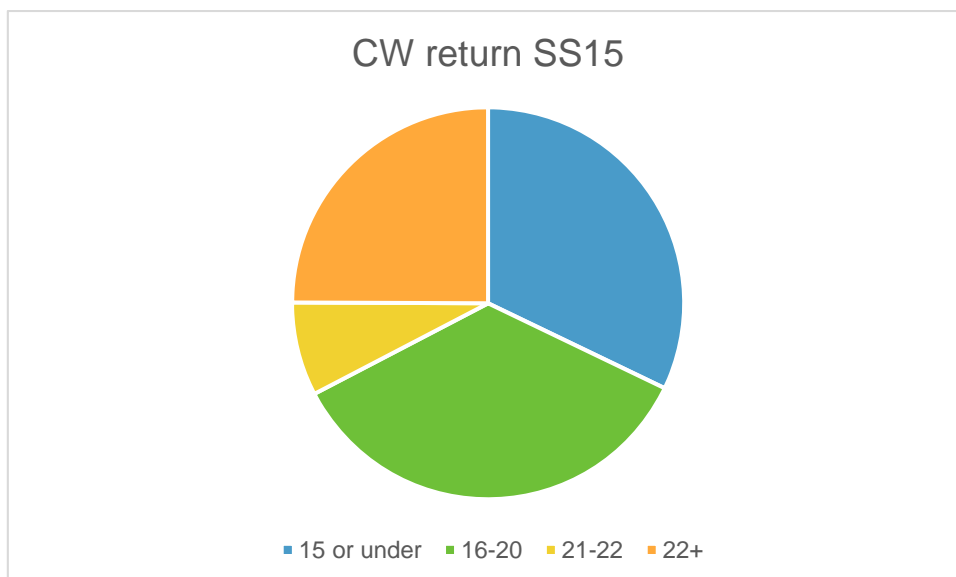
None

Academic Director of Learning and Teaching Enhancement Report to LTC January 2015

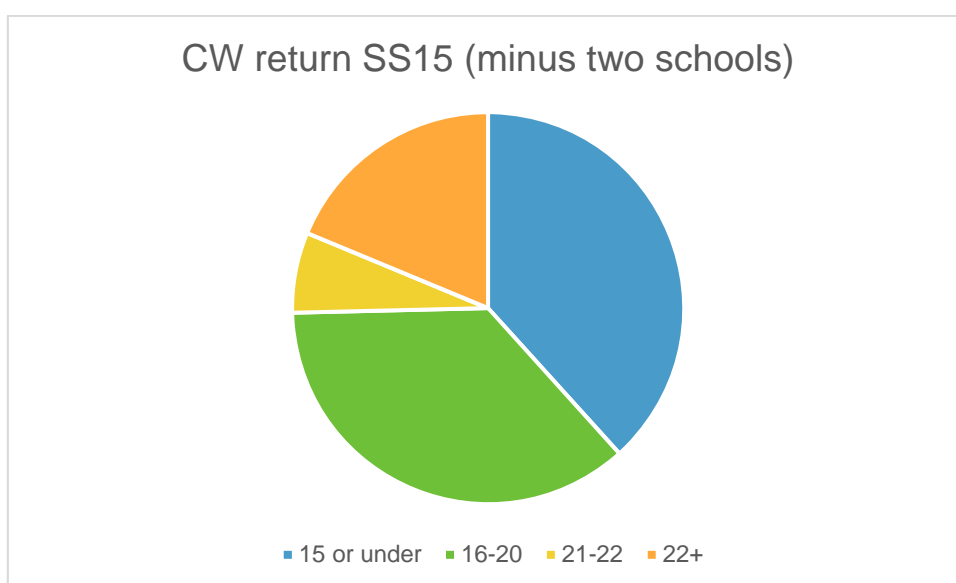
1. Coursework turnaround data

Data is now available for coursework processing times for the beginning of the Spring Semester AY14/15 from the EFRY and ARTS hubs. To note:

- Compared to data from the end of Autumn semester, the proportion of coursework returned on time, before 20 day deadline has decreased, from nine out of ten to six out of ten.



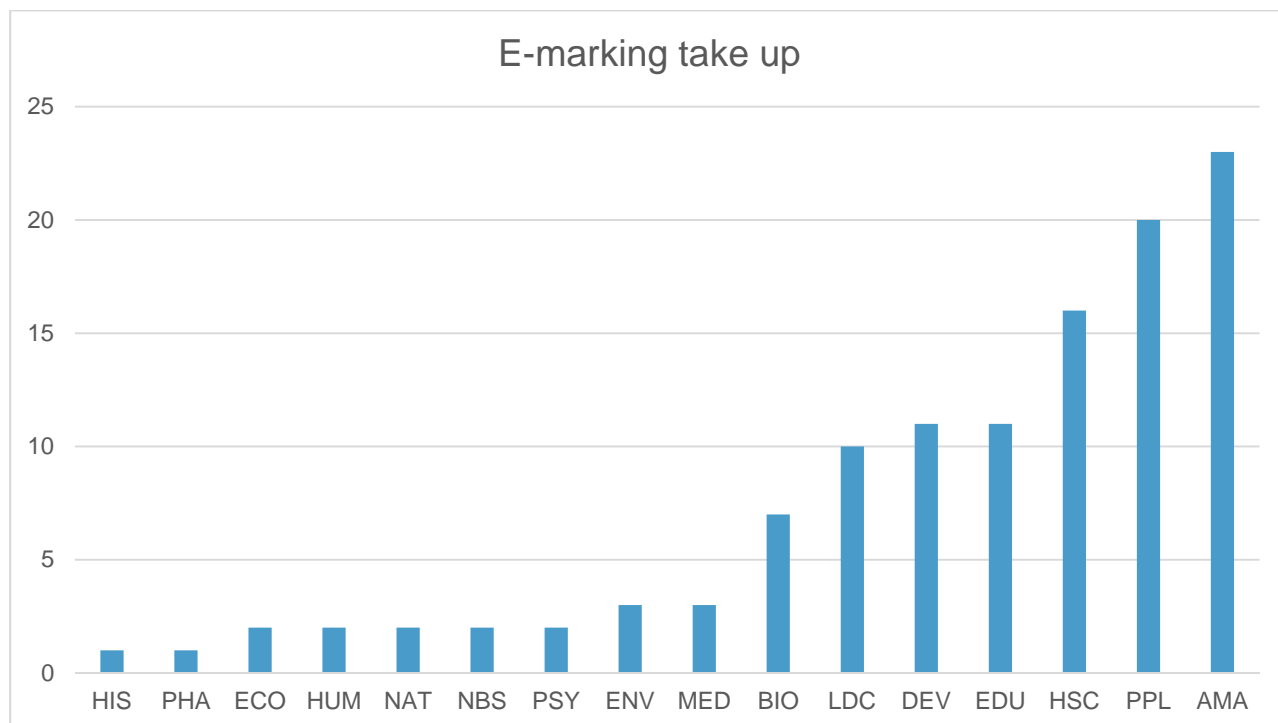
- The problem is somewhat localised – with 2 schools accounting for 40% of the 250 pieces of work returned late to students. Both schools have taken action to improve course work return in the future.
- Where reasons are recorded for the lateness, staff illness, delays with moderation forms and incorrect marks on csv files are the main causes.



- 6 schools returned all work on time – EDU, HSC, PHA, PSY, SWK, HUM

2. E-marking in e-vision project and beyond

In academic year 2014/15, module organisers were invited to opt in to a system for a fully online coursework submission, marking, feedback and return system. Take up has been steady, with 116 modules (3045 pieces of student work) now using the system. Take up is not even across the university. 16 of 21 schools have taken up the option.



In AY 15/16 the all-electronic process will be embedded in Blackboard, but submission via e-vision to print and in hard copy via hubs will remain available.

The impact of an all electronic process is currently being evaluated.