

LTC14D142

Title: *SSF Course Review Report (CR3)*
Author: Heather Reynolds
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Agenda: LTC14A003
Version: Final Version
Status: Open

Issue

To receive Course Review Report (CR3) 2013/14 from the Faculty of Social Sciences, Learning, Teaching and Quality Committee.

Recommendation

None.

Resource Implications

None.

Risk Implications

None.

Equality and Diversity

N/A

Timing of decisions

N/A

Further Information

Contact details: Heather Reynolds, Learning and Teaching Coordinator, telephone 01603 592517, email: h.reynolds@uea.ac.uk, for any queries/further information relating to this document.

Background

N/A

Discussion

N/A

Attachments

SSF LTQC CR3 2013/14.

***COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)***



Faculty:	SSF	Name of Associate Dean for Learning, Teaching & Quality:	Ratula Chakraborty
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Academic Year Report Relates To:	2013/14	Date Report Submitted:	
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
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DEV	T1FL79101	CLIMATE CHANGE AND INTERNATIONAL DEVELOPMENT MSc	2013/14	22.5.14
	T1LL27102 / T2LL27201	CONFLICT, GOVERNANCE & INTERNATIONAL DEVELOPMENT		
	T2L928201	DEVELOPMENT PRACTICE Mres		
	T1XL39101 / T2XL39201	EDUCATION AND DEVELOPMENT MA		
	T1FL87102	ENVIRONMENT AND INTERNATIONAL DEVELOPMENT		
	T1L900101	GLOBALISATION & INTERNATIONAL DEVELOPMENT		
	T1L927102	INTERNATIONAL DEVELOPMENT Mres		
	T1LL93102 / T2LL93201	INTERNATIONAL SOCIAL DEVELOPMENT		
	T1PL39101 / T2PL39201	MEDIA AND INTERNATIONAL DEVELOPMENT MA		
EDU	T1L598201 / T2L598201	COUNSELLING MA	2013/14	9.7.14
	T1L594101	COUNSELLING PG DIP		9.7.14
	T2X343301	HIGHER EDUCATION PRACTICE MA		1.7.14
	T2X344301	HIGHER EDUCATION PRACTICE (STAND ALONE P/T PCER)		1.7.14
	T2X371301	ADVANCED EDUCATIONAL PRACTICE		3.7.14
NBS	T1N1F8101		Covered at AMBA accreditation 2012/13	
SWK	T1L501201	SOCIAL WORK MA	2013/14	18.9.14

	T2L501502	ADVANCED PROFESSIONAL PRACTICE AND PLANNING MA		
	T2L501503	ADVANCED SOCIAL WORK MA		
	T2L523501	HIGHER SPECIALIST PRACTICE: CHILDREN AND FAMILIES PGDip		
	T2L505501	HIGHER SPECIALIST PRACTICE: LEADERSHIP & MANAGEMENT PGDip		
	T2L524501	HIGHER SPECIALIST PRACTICE: PRACTICE EDUCATION PGDip		
	T2L507201	SPECIALIST PRACTICE: WORK WITH ADULTS (PG DIP)		
	T2L525501	SPECIALIST PRACTICE: CHILDREN AND FAMILIES (PDIP)		
CCE	U2B950201	Emergency Medical Care (Cert HE)	2013/14	Run out Reports
	U2B951201	Emergency Medical Care (CiCE)		
	U2W802101	Creative Writing (CiCE)		
	U2W803101	Creative Writing (Uni Dip)		
DEV	U1L921303	INTERNATIONAL DEVELOPMENT BA	2013/14	4.6.14
	U1L922303	INTERNATIONAL DEVELOPMENT WITH OVERSEAS EXPERIENCE BA		
	U1L920V02	INTERNATIONAL DEVELOPMENT FOR VISITING STUDENTS		
EDU	U1X300301	BA EDUCATION STUDIES	2013/14	6.6.13
SWK	U1L501301/ U1L501302	BA Social Work	2013/14	4.3.14 and 5.3.14 (validation event)

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

AD LTQ would like to draw attention of LTC to the following:

EDU – Advanced Educational Practice MA.

It was noted by the review team that Individual course teams need to make sure that methodologies taught to students and dissertation is linked up well and what students are assessed on is made clear right at the start of the dissertation module. A need to have clear ground rules right at the start of any modules so expectations are known and managed on both sides.

MA and P/Cert Higher Education Practice: It is noteworthy that the course team has delivered the course successfully over the last five years in spite of difficulties and lack of resources at times. The personalised 'evaluative conversations' have been well appreciated and are an effective form of feedback for a course of this nature. It has been noted that there is scope to make the course more clearly linked to strategic aims of individual schools, faculties such as for instance enhancing the emphasis on research led teaching etc. It is important for the university to provide more resources such that the growth in numbers of students taking the course is matched by a growth in the course team so that the delivery of the course is further improved with capacity to consider the strategic needs of the course in going forward.

BA Education Studies:

It is to be noted that the review panel found it worth commending the school on the Employability strategy within the School which was found to be innovative and exciting. The commitment of staff to the strategy and the embedding of employability within the curriculum was found to be impressive. There is evidence that the school listens, takes on board and implements suggestions made at SSLCs.

DEV

UG Courses: The school makes an effort in ensuring support for sharing teaching practice through teaching retreats and regular teaching meetings.

The school should be commended on the success achieved in the school over two consecutive years in increasing good honours which in part must be due to high quality teaching and assessment practices.

Whilst the undergraduate courses remain valid in the market and underpinned by research led teaching - efforts need to be made to make sure that recruitment of students improve.

PGT Courses: Where there are joint programmes with other schools and faculties it is important that some amount of standardisation is achieved in terms of marking practices, feedback provided etc.

Cert Emergency Medical Care course – Noted that this will run its course and the last cohort will be completing in 2015. The Faculty has to be careful in future in considering such courses as such courses sit better with Faculty of Health rather than the Faculty of Social Sciences.

CCE - Noted closure of Diploma in Creative Writing and the pricing of the course which effectively drove the course out of the market. Important to keep in mind that competitive pricing of a course is critical in the success or otherwise of a course.

MBA Strategic Carbon Management – This course was reviewed by AMBA in March 2012 and is scheduled to be reviewed again in March 2015. At the last review AMBA commended on the open structure of the School, which functions smoothly without departments allowing for a unique, integrative, interdisciplinary approach to teaching, which is an increasingly important feature of contemporary management studies. Care must be taken to preserve this approach while managing the continued growth of the faculty.

SWK:

The MA in Advanced Social Work is a successful programme and appreciated by all stakeholders. The course team ought to be commended on their responsiveness, interaction with external Agency representatives which has allowed the course to run successfully with satisfied students and external stakeholders.

It is suggested that the programme team work on ensuring that the different aspects of the course are clear to students as they join the scheme rather than depending on students to build up their understanding through interaction with the course and staff over the length of the course.

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed:

