

LTC14D107

**Title:** *Academic Director of Learning and Teaching Enhancement Report to LTC*  
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**Version:** Final  
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**Issue** - Report on the work of the AD Learning and Teaching Enhancement

**Recommendation** - Recipients are invited to note developments and ask questions during or after the meeting

**Resource Implications** - None

**Risk Implications** - None

**Equality and Diversity** - n/a

**Timing of decisions** - No decisions need to be made – this is a report on ongoing work

**Further Information**

*I am committed to supporting colleagues in developing their practice in these areas and would welcome feedback about how best to communicate these opportunities and support the development of good e-learning throughout the university - please email me [h.gillespie@uea.ac.uk](mailto:h.gillespie@uea.ac.uk) or call x2974*

**Background**

My role as AD LTE is to drive developments in teaching and learning which enhance the student and staff experience. Much of this is focused on developments in e-learning. This report gives details of some of the developments.

**Discussion** - Questions are invited

**Attachments** - None

# Academic Director of Learning and Teaching Enhancement Report to LTC January 2015

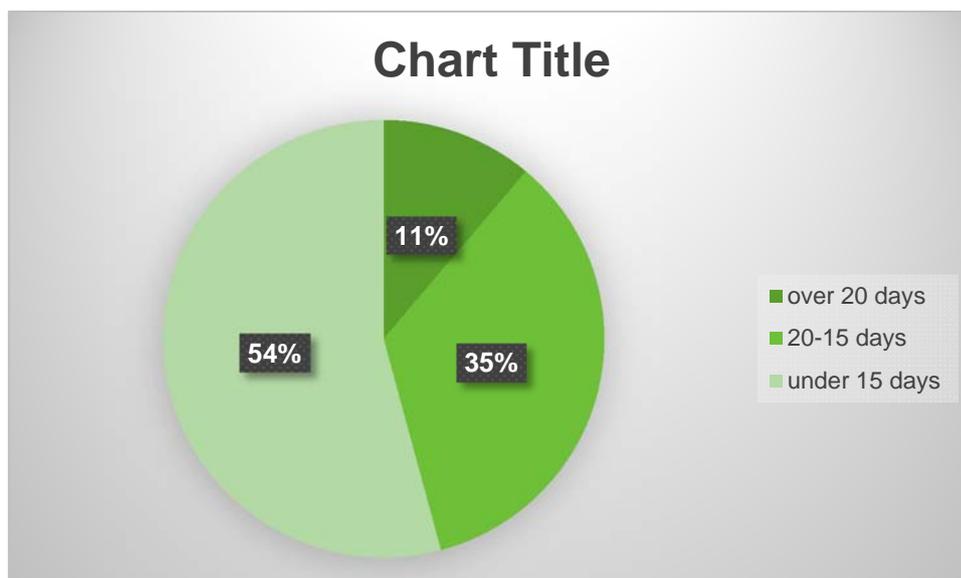
## 1. Coursework turnaround data

Coursework turnaround data from the Autumn semester shows a significant improvement on times from last year. The majority of work is now returned in under 15 days, with a reduced number (1 in 10) missing the deadline. Schools and LTS are working together to analyse the causes of remaining problems and prevent them re-occurring.

In the Autumn Semester the following schools returned all their coursework within 20 days:

- ECO (average marking time 11 days)
- PSY (average marking time 17 days)
- LAW (average marking time 16 days)
- PHA (average marking time 14 days)
- CHE (average marking time 13 days)
- ENG (average marking time 13 days)

Data for work submitted at the end of the autumn semester and returned in January will be available shortly.



## 2. Electronic coursework

An Evision based all-electronic process for coursework submission, marking and return is now available to all staff who wish to use it. At the time of writing over 100 modules had registered with LTS to use this process, meaning over 2,700 individual pieces of student work would be marked in this way. An interim evaluation of the process is now taking place looking at student perceptions of feedback, the impact of the process and timeliness and gathering staff feedback on the marking process. These information is being gathered with a view to informing the next stage of the electronic marking project as we make preparations to use Blackboard in AY 15/16.