

**LTC14D089**

**Title:** *SSF LTQC Course Approvals*  
**Author:** Julia Jones  
**Date:** 21.11.14  
**Circulation:** Learning and Teaching Committee – 3 December 2014  
**Agenda:** LTC14A002  
**Version:** Final Version  
**Status:** Open

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**Issue**

To receive minor changes course proposal for **BSc Psychology (Social/Cognitive)** from the Faculty of Social Sciences, Teaching and Quality Committee.

**Recommendation**

None.

**Resource Implications**

None.

**Risk Implications**

None.

**Equality and Diversity**

None.

**Timing of decisions**

SSF LTQC approved 12.11.14

**Further Information**

Contact details: Julia Jones, Learning and Teaching Coordinator, telephone 01603 593528, email: [julia.jones@uea.ac.uk](mailto:julia.jones@uea.ac.uk), for any queries/further information relating to this document.

**Background**

N/A

**Discussion**

N/A

**Attachments**

Minor Changes Course Proposal.



LEARNING &amp; TEACHING SERVICE

# MINOR CHANGES COURSE PROPOSAL FORM

(taught programmes only)

for **NEW COURSES** and  
**MINOR AMENDMENTS**  
 with **NO RESOURCE IMPLICATIONS**

Please refer to the course proposal Procedure and Guidance CP-2013 to complete this or any other course proposal form: to ensure the correct form is being used; for information on early considerations and timescales; for general guidance on the course approval process; and for notes on completing the form.

Course Title(s)	new course? <i>note 1</i>		If no, please give existing course code
BSc (Hons) Social Psychology BSc (Hons) Cognitive Psychology			U1C800302
School(s) of study & Faculty			
School of Psychology			
Proposer & proposer's school			
Neil Cooper, School of Psychology			
Proposed start date (of new course or of changes)			<i>note 2</i>
September 2015			
I can confirm that this proposal meets the criteria for using the Minor Changes Course Proposal Form <i>note 3</i>			Y
This form is appropriate as we are proposing 2 'new' courses arising from the separation of pathways within an existing course and both courses will involve a change of name of degree.			

**This form is in 5 parts:**

- Part 1**      **Summary and Rationale**
- Part 2**      **Impact Assessment**
- Part 3**      **Academic Case including Programme Specification**
- Part 4**      **Key Information Set (KIS) data**
- Part 5**      **Approvals and Notification**

**The initiator is responsible for completing parts 1-4**

## UEA LEARNING &amp; TEACHING SERVICE

## MINOR CHANGES COURSE PROPOSAL

## Part 1 SUMMARY AND RATIONALE

Course One			
<b>S1</b>	<b>a</b>	<b>SCHOOL(S) OF STUDY</b>	Psychology
<i>note S1c</i>	<b>b</b>	<b>FACULTY or FACULTIES</b>	Social Science
	<b>c</b>	<b>JOINT COURSE?</b> (i.e. owned/taught by more than one School)	<b>NO</b>
	<b>d</b>	<b>NAME OF COURSE DIRECTOR</b> (Home School)	Dr. Vicky Scaife
	<b>e</b>	<b>NAME OF DEPUTY COURSE DIRECTOR</b> (partner School, for Joint Courses only)	
<b>S2</b> <i>note S2a</i>	<b>a</b>	<b>COURSE TITLE</b>	BSc (Hons) Social Psychology BSc (Hons) Cognitive Psychology
<i>note S2b</i>	<b>b</b>	<b>COURSE CODE</b>	
<i>note S2c &amp; S2d</i>	<b>c</b>	<b>AWARD</b>	<b>BSc (Hons)</b>
	<b>d</b>	<b>EXIT AWARD(S) AND TITLE(S)</b>	Dip or Cert HE
	<b>e</b>	<b>FULL/PART-TIME (please specify)</b>	FT
	<b>f</b>	<b>LOCATION (UEA Norwich, UEA London, Distance Learning)</b>	UEA Norwich
	<b>g</b>	<b>AVAILABLE FROM:</b>	September 2015
<b>S3</b> <i>note S3a</i>	<b>a</b>	<b>PROFESSIONAL AWARD (if any)</b>	The Psychology programme is accredited by the British Psychological Society (BPS) and confers eligibility for Graduate Basis for Registration (GBR) with the society, provided that the degree is successfully completed with the minimum of Second Class Honours.
	<b>b</b>	<b>ACCREDITING/VALIDATING BODY (if relevant)</b>	British Psychological Society (BPS)
		<b>Website (URL)</b>	<a href="http://www.bps.org.uk/">http://www.bps.org.uk/</a>
<i>note S3b</i>		<b>Date when accreditation/validation may take place</b>	Currently validated – no change in content or delivery.
<b>S4</b> <i>note S4</i>	<b>LEVEL</b>	Sub-degree (e.g. Cert. Dip.)	
		Undergraduate	6

		Integrated Masters									
		Masters									
		Other postgraduate (please specify)									
<b>S5</b> <i>note S5a</i>	<b>a</b>	<b>DURATION</b> (years or months)	3 years								
<i>note S5b</i>	<b>b</b>	<b>MODE OF ATTENDANCE</b> (full-time, part-time, distance, other)	Full time								
<b>S6</b> <i>note S6</i>	<b>PLACEMENT(S)/WORK-BASED LEARNING REQUIRED</b>		<table border="1"> <tr> <td>YES</td> <td></td> <td>NO</td> <td>X</td> </tr> <tr> <td colspan="3">If YES, does this conform with the UEA's code of practice on placements?</td> <td></td> </tr> </table>	YES		NO	X	If YES, does this conform with the UEA's code of practice on placements?			
YES		NO	X								
If YES, does this conform with the UEA's code of practice on placements?											
<b>S7</b> <i>note S7</i>	<b>RELEVANT SUBJECT BENCHMARK STATEMENT(S)</b>		Psychology								
<b>S8</b> <i>note S8</i>	<b>ENTRY REQUIREMENTS</b>		ABB (typical offer)								
<b>S9</b>	<b>JACS Subject Level Code(s)</b> To be completed by the Planning Office following approval of the Business Case										
<b>S10</b>	<b>UCAS ADMISSION CODE / COURSE CODE</b> To be completed by the Planning Office following approval of the Business Case										
<b>S11</b> <i>note S11</i>	<b>FURTHER INFORMATION</b>										
<b>S12</b> <i>note S12</i>	<p><b>COURSE HIGHLIGHTS</b> (for publication in University Prospectus / Website / other publicity) <b>NB</b> Please include employability prospects/career possibilities</p> <p><b>There will be no change to the current marketing except that we are now offering the additional named routes.</b></p> <p>The following is slightly amended from the current marketing materials.</p> <p>The <b>BSc Psychology, BSc Cognitive Psychology and the BSc Social Psychology</b> are all accredited by the <u>British Psychological Society</u>.</p> <p>The BSc Psychology adopts a psychological perspective which is enriched by interdisciplinary influences. This approach reflects the growing consensus that human behaviour is best understood as the interaction of nature and nurture, biology and culture, genes and environment. The identity of the programme parallels the emergence of psychology as a robust scientific enterprise, and an applied endeavour within the context of an increasingly psychologically literate public. The BSc Cognitive Psychology allows you to focus upon the cognitive neuroscience subfield of psychology, with an emphasis on laboratory methods, and advanced options which explore attention and perception, language, thinking and decision making. The BSc Social Psychology is also underpinned by core psychology areas, but shaped to social aspects through optional choices which focus on how people interact and relate to their social environment.</p> <p>All programmes share a central core of psychology, introducing a range of theoretical ideas and research evidence from fields such as developmental psychology, social psychology, cognitive psychology, biological psychology and the study of personality and individual differences. We encourage the bridging of conventional disciplinary boundaries to promote explanation of complex processes in contemporary life. We expect our students to develop their own psychological understanding by assimilating ideas from the diverse behavioural</p>										

	<p>and social theories which structure the subject of psychology. We also encourage students to comprehend how psychological theories throw light on real world experience and activities, and explore how psychological scholarship and research can be used in practical situations.</p> <p><b>Teaching, Assessment and Feedback</b></p> <p>Teaching methods are designed to provide an in-depth knowledge of Psychology, as well as developing the analytical, presentation, teamwork and communication skills sought by employers. The School employs a range of interesting and innovative teaching approaches and a careful balance of assessment methods including personal research projects and examination.</p> <p>The academic year consists of two 12-week semesters. A typical BSc Psychology module has two lectures and about one seminar per week. While lectures are attended by all students, seminars are held in smaller groups where you can interact more directly with the tutor and address any problems which have arisen. We stress the role of personal tutors who will take an active interest in your development.</p> <p><b>Career Opportunities</b></p> <p>Our Careers Service works in partnership with the School to plan and deliver a comprehensive programme covering career management, employer and industry focused events and one-to-one guidance.</p> <p>Building links with employers, industry and start-up enterprises is central to our work, enabling us to provide students with a wealth of internship, voluntary, mentoring, graduate and job opportunities. We encourage enterprise, innovation and aspiration throughout your time at UEA.</p> <p>Our psychology students develop a unique range of skills relating to communication, data handling, critical analysis and people skills which make them highly employable in a range of careers. School activities provide opportunities for career development embedded in the course and additional extracurricular activities.</p>
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\*\*\*\*Please copy and paste the above table for additional (related) courses\*\*\*\*

<b>S13</b>	<b>RATIONALE FOR PROPOSAL</b>
<i>note S13</i>	Please explain why you are proposing this/these new course(s) or these course amendments, and why this proposal is being offered at this time. See guidance notes for further indication of what to include in this section.
	<p>The degree programme <b>BSc. Psychology</b> has been accredited by the BPS for over five years, and had a successful BPS review to confirm accreditation for a further 5 years in 2013.</p> <p>Potential applicants are faced with a range of provision in competitor universities which highlight specific areas of psychology which are available to study. This is typically through emphasising routes through a psychology degree. The existence of our single honours programme means that the specific pathways through our programme which relate to certain subdisciplinary areas of interest are not immediately visible at the applicant stage.</p> <p>The addition of the two named pathways makes the potential of shaping specific degrees evident and enables us to market a range of provision in line with competitors but with no additional resource implications.</p> <p><i>There is no change to the course structure or content.</i> Students applying for the either the Cognitive or Social degree will undertake the current programme but through selecting specific Level 6 options and framing their empirical project</p>

	<p>around the particular subdisciplinary area they will identify a specified route. (See Appendix 1).</p>
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## UEA LEARNING &amp; TEACHING SERVICE

## MINOR CHANGES COURSE PROPOSAL

## Part 2 BUSINESS CASE

*note BC*

<b>BC1</b>	<b>ACADEMIC AND RECRUITMENT STRATEGY</b>	Consult with HOS, Faculty Dean, PLN, ARM (including Admissions)
	<b>NOT REQUIRED</b>	

<b>BC2</b> <i>note BC2</i>	<b>MARKET RESEARCH</b>	Consult with Market Research team
	<b>NOT REQUIRED</b>	

<b>BC3</b> <i>note BC3</i>	<b>MARKET DEMAND AND RECRUITMENT</b>	Consult with Careers and Employability team
	<b>NOT REQUIRED</b>	

<b>BC4</b> <i>note BC4</i>	<b>STUDENT NUMBERS AND TUITION FEES</b>	Consult with HOS, PLN, Faculty Dean, FFM
	<b>NOT REQUIRED</b>	

<b>BC5</b>	<b>IMPACT</b>		
<b>BC5.1</b> <i>note BC5.1</i>	<b>EQUALITY AND DIVERSITY</b>	Consult with Equality & Diversity Manager and Widening Participation team	
<b>a</b>	<b>Does the course and/or School cover a subject area(s) which traditionally attract(s) a very specific or narrow student profile?</b>	<b>YES</b>	
		<b>NO</b>	X
<b>b</b>	<b>If yes, what steps will be taken to attract non-traditional students to the course/School?</b> (Aspects to consider include: age, disability, ethnicity (home and international), gender, sexual orientation, religion and belief, and socio-economic group.)		
	Psychology traditionally attracts more female than male students and a number of mature students. The proposed additional degree names will not impact on this typical profile, but will make the programme more attractive in our outreach and marketing activities.		
<b>c</b>	<b>Will students undertake placements/ come into direct contact with vulnerable groups as part of their study? If so, will a CRB be required?</b>		
	NO		



<b>BC 5.2</b> <i>note</i> BC5.2	<b>CURRENT STUDENTS AND/OR APPLICANTS</b>		
<b>a</b>	<b>Have School SSLCs been consulted regarding this proposal? If YES, what has been their input/response?</b>	<b>YES</b>	
		<b>NO</b>	<b>X</b>
	The proposed changes have been developed in response to admission demands and will not impact upon current students.		
<b>b</b>	<b>Will any current students or applicants be affected by this proposal?</b>	<b>YES</b>	
		<b>NO</b> (go to 5.3)	<b>X</b>
<b>c</b>	<b>Evidence of consultation of current students and written consent obtained</b> Please briefly describe what consultation has taken place and what responses there have been. Is there full support from all members of the relevant student cohort(s)?		
	N/A		
<b>d</b>	<b>Informing applicants</b> What arrangements have been made (for informing applicants who may be affected by any change(s)? Written notification, including advice about any alternative options that may be given, must be sent to applicants holding unconditional/ conditional firm or conditional insurance offers.		
	If the programme is approved the Admissions team will contact all applicants to this degree informing them of the additional opportunity to take a named pathway. Applicants will then be given the opportunity to discuss this further with the Psychology Admission Tutor (Dr. Charlie Seger) or the Course Director (Dr. Vicky Scaife). Students could also transfer onto the named pathway once they are on the programme as the relevant modules which frame the pathway are relevant only in the 3 <sup>rd</sup> year of study.		
<b>BC5.3</b> <i>note</i> BC5.3	<b>ACADEMIC STAFF</b>	Consult with HOS, Dean of Faculty	
	<b>What is the impact / what are the resource implications of the proposal on academic staff?</b>		
<b>a</b>	<b>Please give an indicative number of <u>additional</u> teaching hours required within the school to deliver the new course/changes to the course in any one year</b>		None
<b>b</b>	<b>Is a new discipline or specialism being introduced that requires a new appointment?</b>	<b>YES</b>	
		<b>NO</b>	<b>X</b>
<b>c</b>	<b>Are new appointments required to meet any additional hours?</b>	<b>YES</b>	
		<b>NO</b>	<b>X</b>
<b>d</b>	<b>If yes to either b or c above, how many of what type (e.g. Teaching and Scholarship, Teaching and Research) and at what level?</b>		
<b>e</b>	<b>What is the source of funding for new academic staff?</b>		
	N/A		

<b>f</b>	<b>Are there any implications outside the sponsoring School/s e.g. service teaching, by other Schools of Studies?</b>		
	NO		
<b>g</b>	<b>Are any other teaching adjustments required? For example, will new modules be introduced, other modules withdrawn or combined?</b>		
	NO		
<b>BC5.4</b> <i>note</i> <i>BC5.4</i>	<b>COURSE RATIONALISATION</b>	Consult with HOS, Dean of relevant Faculties, PLN	
<b>a</b>	<b>DO ANY SIMILAR COURSES ALREADY EXIST AT UEA?</b>	<b>YES</b>	
		<b>NO</b>	X
	<b>If YES, please specify Course name, UCAS Code(s) / Course codes</b>		
<b>b</b>	<b>IS/ARE ANY COURSE(S) TO BE CLOSED TO NEW APPLICANTS AS PART OF THIS PROPOSAL?</b>	<b>YES</b>	
		<b>NO</b>	X
	<b>If YES, please specify Course name, UCAS Code(s) / Course codes and date from which course(s) is to be withdrawn?</b>		
<b>c</b>	<b>Please give an indicative number of teaching hours <u>released</u> within the school in any one year by the closure of the courses listed above</b>	N/A	

<b>BC6</b>	<b>PHYSICAL RESOURCES</b>
	<b>NOT REQUIRED</b>

<b>BC7</b> <i>note</i> <i>BC7</i>	<b>IMPACT / RESOURCE IMPLICATIONS FOR OTHER UNIVERSITY SERVICES</b>
	<b>NOT REQUIRED</b>

<b>BC8</b>	<b>ADDITIONAL COMMENTS</b>
	<b>NOT REQUIRED</b>

<b>BC9</b>	<b>PROPOSER'S RESPONSE TO COMMENTS IN BC7 &amp; BC8 ABOVE</b>
	<b>NOT REQUIRED</b>

**UEA LEARNING & TEACHING SERVICE**

## MINOR CHANGES COURSE PROPOSAL

### Part 3 ACADEMIC CASE (including Programme Specification)

<b>AC1</b>	<b>COURSE MANAGEMENT INFORMATION</b>				
AC1.1	REGULATORY FRAMEWORK (please tick all that apply)				
	Undergraduate Regulations (including Integrated Masters)			X	
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

<b>AC2 note AC2.1</b>	<b>YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)</b>				
	<b>Please select only from the permitted options - see UG/PGT regulations</b>				
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 1	Level 4	1	0	Standard UG Regs	Cert (Level 4 complete)
Stage 2	Level 5	2	40	Standard UG Regs	Dip (Level 5 complete)
Stage 3	Level 6	3	60	Standard UG Regs	BSc Hons

<b>AC3</b>	<b>BOARD OF EXAMINERS</b>			
AC3.1	Is there an existing Board of Examiners?	YES	X	NO
AC3.2a	If YES, which existing board will be responsible for the course?	PSY-BSc		
AC3.2b	If NO, please enter details for new board of examiners			
	Are any new external examiner(s) required?	YES		NO X
AC3.3b	If yes, how many?			

<b>PS</b>	<b>PROGRAMME SPECIFICATION</b>
<i>note PS</i>	This part of the form will serve a dual purpose. Please read the guidance note carefully before completing
	PLEASE ATTACH AN UPDATED PROGRAMME SPECIFICATION WITH TRACKED CHANGES SHOWING AMENDMENTS TO THE COURSE <b>There are NO changes to the current programme specification. I have appended a diagram indicating how the two new pathways work in relation to our current provision. See appendix 1.</b>

<b>AC4</b>	<b>MODULE OUTLINES FOR EXISTING COMPULSORY MODULES</b>
	<b>NOT REQUIRED</b>

<b>AC5</b>	<b>MINOR CHANGES TO EXISTING MODULES</b>
	<b>NOT REQUIRED</b>

<b>AC6</b>	<b>NEW MODULES</b>
	<b>NOT REQUIRED</b>

<b>AC 7</b> <i>note AC7</i>	<b>DEFINED CHOICE</b>
	<b>NOT REQUIRED</b>

<b>AC8</b> <i>note AC8</i>	<b>JOINT COURSES</b>
	Is the proposed course is a joint course?
	YES
	NO X

	<b>If YES, how will the student experience be managed?</b>

<b>AC9</b>	<b>COMMENTS/FEEDBACK FROM EXTERNAL PROFESSIONALS/ BODIES</b>					
	<b>Is this course accredited or validated by a Professional, Statutory or Regulatory Body (PSRB)?</b>	<table border="1"> <tr> <td><b>YES</b></td> <td><b>X</b></td> </tr> <tr> <td><b>NO</b></td> <td></td> </tr> </table>	<b>YES</b>	<b>X</b>	<b>NO</b>	
<b>YES</b>	<b>X</b>					
<b>NO</b>						
	<b>If NO, go to AC10</b>					
<i>note AC9</i>	<b>If YES, please provide a summary of Professional, Statutory or Regulatory Body (PSRB) approval, if appropriate. Append any relevant documents as Appendix 3</b>					
	<p><b>As there is NO CHANGE to the programme content and delivery there is no need to seek BPS approval.</b></p> <p><b>This has been confirmed through communication with the BPS:</b></p> <p>Dear Neil</p> <p>Thank you for your e-mail. This is fine to add the extra programmes. Please could you confirm when you would like the BSc Social Psychology and BSc Cognitive Psychology to start from? (e.g 2014/15 or 2015/16?) Once you have confirmed this I can formally write to you and arrange to have them added to our database.</p> <p>Kind regards Susan</p> <hr/> <p><b>From:</b> Neil Cooper (PSY) [Neil.Cooper@uea.ac.uk]  <b>Sent:</b> 12 September 2014 15:21  <b>To:</b> PACT General Enquiries  <b>Subject:</b> UEA BPS programme additional names changes</p> <p>Dear Pact</p> <p>Here at UEA we are intending to name a couple of pathways through our degree as specific named routes. We are maintaining the BSc Psychology, but in addition, for those students who wish to frame common routes we would like to add the names of 'BSc Social Psychology', and 'BSc Cognitive Psychology' to our provision as in the diagram attached. We are seeking to do this because through our marketing and open day experience students have asked us about the availability of such programmes. Currently the pathways we have through the single degree are not clearly visible for applicants. The additional named routes will enable us to flag up the potential breadth of our provision at the admissions stage.</p> <p>There is no change to the core BPS provision, and no change to our degree content or structure.</p> <p>If students undertake a Cognitive 3<sup>rd</sup> year project (40 credits) a core module in Social Neuroscience (20 credits) and 40 more credits from the cognitive options they will be awarded a BSc in Cognitive Psychology.</p>					

If students undertake a Social 3<sup>rd</sup> year project (40 credits), a core module in Social Cognition (20 credits) and 40 more credits from the social options they will be awarded a BSc in Social Psychology

All BPS core areas are taken in year 2 and as the changes involve only module choices in year 3 and have no impact on our standard programme specification which was successfully reviewed by the BPS Undergraduate Education Committee in 2013, I assume that we do not need any further review to add these named routes, although it would be helpful if you could confirm that this is the case.

I hope to hear from you soon,  
Best wishes  
Neil

Dr Neil Cooper C.Psychol  
Senior Lecturer in Psychology,  
Director of Learning and Teaching,  
School of Psychology,  
Lawrence Stenhouse Building,  
University of East Anglia,  
Norwich Research Park  
Norwich NR4 7TJ,  
Tel: 01603 592996

AC10	COMMENTS ON ACADEMIC CASE AND PROGRAMME SPECIFICATION
COMPLETION OF THIS SECTION TO BE COORDINATED BY LEARNING AND TEACHING SERVICE (LTS) COORDINATOR	
<i>note</i> AC10	<p><b>Please circulate Parts 1, 3 &amp; 4 to the following for their additional comments (if any). Comments to be returned to proposer within 10 working days.</b></p> <p><b>NB these comments should focus on the <i>ACADEMIC CONTENT</i> of the proposal</b></p>
Date of circulation:	
AC10.1	Careers Manager (CCEN)
AC10.2	Learning & Teaching Service (LTS) Manager (UG or PGT, as appropriate)
AC10.2	Equality & Diversity Manager (PPE)
<p>'I don't have any comments to make on the changes although to take Neil's comment on marketing and outreach for the course, I'm hopeful that the opportunity to review wording and imagery that would encourage a more balanced profile, will be taken,</p> <p>Best wishes Helen</p> <p>Helen Murdoch Head of Equality and Diversity University of East Anglia Room 0.32, The Registry Norwich Research Park NR4 7TJ Tel: 01603 59 1898'</p>	

AC11	PROPOSER'S RESPONSE TO COMMENTS IN AC9 & AC10 ABOVE
<i>note</i> AC11	

**MINOR CHANGES COURSE PROPOSAL****Part 4 KEY INFORMATION SET (KIS) DATA**

<b>KIS</b>	<b>KEY INFORMATION SET data (undergraduate courses only)</b>						<i>Note KIS</i>
<b>KIS1</b>	<b>Quantitative KIS data</b>						<i>Note KIS1</i>
		Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams	28	52	50			
1.2	Percentage of assessment by practical exams	0	0	0			
1.3	Percentage of assessment by coursework	72	48	50			
1.4	Percentage of time in scheduled learning and teaching activities	22	30	16			
1.5	Percentage of time in guided independent study	78	70	84			
1.6	Percentage of time on placements	0	0	0			
<b>KIS2</b>	<b>Professional Accreditation</b>						<i>Note KIS2</i>
2.1	Name of accrediting body (if applicable)						
	British Psychological Society						
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.						
	The Psychology programme is accredited by the British Psychological Society (BPS) and confers eligibility for Graduate Basis for Registration (GBR) with the society, provided that the degree is successfully completed with the minimum of Second Class Honours. <a href="http://www.bps.org.uk/">http://www.bps.org.uk/</a>						
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.						
	No – the core BPS modules are not optional. The degree structure demands that students take the relevant modules.						



**MINOR CHANGES COURSE PROPOSAL****Part 5 APPROVALS AND NOTIFICATION****APPROVALS**

<b>THIS SECTION WILL BE COORDINATED BY THE SECRETARY TO YOUR FACULTY TEACHING AND LEARNING QUALITY COMMITTEE (FLTQC)</b>				
<b>AP1</b>	<b>APPROVAL OF THE BUSINESS CASE</b>			
	<b>APPROVAL/SIGNATURES</b>	<b>Name</b>	<b>Signature/ evidence of approval</b>	<b>Date</b>
AP1.1	School Director of Learning, Teaching and Quality	Neil Cooper		
AP1.2	Head of School (on behalf of School Board)	Kenny Coventry		
AP1.3	Dean of Faculty (on behalf of Faculty Executive)			
AP1.4	LTC (if relevant)			
AP1.5	Council (if relevant)			
AP1.6	Reasons for approval being withheld (and by whom)			

<b>AP2</b>	<b>APPROVAL OF THE ACADEMIC CASE</b>			
AP2.1	<b>Head of School</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
	Approved:	Kenny Coventry		
	Approved with amendments:			
	Rejected:			
	Comments (if any):			
AP2.2	<b>Faculty Associate Dean (for Faculty LTQC)</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>

	<b>Approved:</b>			
	<b>Approved with amendments:</b>			
	<b>Rejected:</b>			
	Comments (if any):			
AP2.3	<b>PVC Academic (for LTC)</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
	<b>Approved:</b>			
	<b>Approved with amendments:</b>			
	<b>Rejected:</b>			
	Comments (if any):			
<b>Where applicable:</b>				
AP2.4	<b>Secretary to Council</b>	<b>Name</b>	<b>Signature</b>	<b>Date</b>
	<b>Approved:</b>			
	<b>Approved with amendments:</b>			
	<b>Rejected:</b>			
	Comments (if any):			

**MINOR CHANGES COURSE PROPOSAL**

<i>Note</i> <i>N1</i>				<b>NOTIFICATION OF APPROVAL</b>	
This section should be completed by Faculty FLTQC Secretary once a course proposal has been approved. Its purpose is to ensure that relevant Offices are informed of the approval of course proposals (new courses and course amendments), in accordance with the procedures for course approval.					
<b>FACULTY</b>				<b>SCHOOL</b>	
<b>NEW COURSE?</b>	Y	N	If NO, please enter existing course code		
<b>DEGREE AWARD (e.g. BSc/MA)</b>					
<b>TITLE OF PROGRAMME</b>					
<b>START DATE</b>				<b>LENGTH OF COURSE</b>	
Course Approved by:		Name of Committee Chair		Date of approval	
<b>Faculty Learning and Teaching Quality Committee (FLTQC)</b>					
<b>Learning and Teaching Committee (LTC)</b>					
RELEVANT OFFICE INFORMED? *insert date					
<b>Planning Office</b>	<b>Admissions and Marketing</b>		<b>Learning and Teaching Service</b>		<b>Union of UEA Students</b>

<i>Note</i> <i>N1</i>		<b>IMPLEMENTATION ACTIONS</b>	
<b>COURSE NAME</b>		<b>NEW ROUTE CODE</b>	
<b>ACTION</b>		<b>DATE</b>	
<b>COURSE INFORMATION LIVE IN ADMISSIONS</b>			
<b>PROGRAMME SPECIFICATION UPLOADED ONTO WEBSITE</b>			
<b>COURSE PROFILE UPLOADED ONTO SITS</b>			
<b>COURSE CLOSURES COMMENCED (where appropriate)</b>			

**APPENDIX 1.**  
**UEA BSc PSYCHOLOGY, BSc COGNITIVE PSYCHOLOGY, BSc SOCIAL PSYCHOLOGY**

Year 1		Year 2		Year 3	
Semester 1	Semester 2	Semester 1	Semester 2	Semester 1	Semester 2
RDA I (40)		RDAII (40)		Research Project (40) <b>Cognitive</b> or Social Psychology	
Self & Society (40)		Psychology: Social, Development, Concepts and History (30) <ul style="list-style-type: none"> <li>• Theme 1 Developmental Psych</li> <li>• Theme 3 Social Psychology</li> <li>• Theme 3 CHiPs</li> </ul>	Psychology: Cognition, biology, and Individual Differences (30) <ul style="list-style-type: none"> <li>• Theme 1 Cognitive Psychology</li> <li>• Theme 2 Biological Psychology</li> <li>• Theme 2 Individual differences</li> </ul>	<b>CORE Social &amp; Affective Neuroscience (20)</b> <b>Psychology of Risk (20)</b>	<b>The Brain (20)</b> <b>Psychology of Language (20)</b>
Development, Personality, Brain & Cognition (40)		Introduction to Mental Health OR Crime and Punishment		CORE Social Cognition and Social Identity Psychosocial Perspectives on the Family (20)	Attachment and Care Giving (20) Psychology of Subs Use (20)
				Forensic Psychology (20)	Clinical Psychology (20)
				<b>Level 6</b> <b>BSc PSYCHOLOGY = 120 credits (40 + 80 optional)</b> <b>BSc COGNITIVE PSYCHOLOGY, (40 project, 20 Social Neuroscience, and 40 from Brain, Risk or Language) = Minimum 100 credit Cog</b> <b>BSc SOCIAL PSYCHOLOGY (40 project, 20 Social Cognition, and 40 from Family, Relationship or Substance Use) = Minimum 100 credits Social</b>	