

LTC12D156

Title: Transitional arrangements for continuing students with the introduction of the New Academic Model regulations
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Issue

This paper sets out the arrangements for continuing students with the introduction of the New Academic Model regulations.

Recommendation

LTC members are asked to approve the attached arrangements

Resource Implications

No resource implications not previously considered as part of the introduction of the new regulations

Risk Implications

No risks not previously considered as part of the introduction of the new regulations

Equality and Diversity

It is not envisaged that any of the recommendations contained in the report will impact on groups with protected characteristics.

Timing of decisions

Approval is required in time for the start of academic year 2013/4.

Further Information

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Background

Although continuing students will be considered under current regulations, and new students starting at Stages 0 and 1 will be considered under new regulations, there are some important points around the boundaries which need to be noted and approved. The paper clarifies which regulations will be in force for student progression and module assessment for standard students, students who intercalate and repeat study, foundation year students, part-time students and visiting and exchange students.

Discussion

These arrangements are recommended to LTC for approval.

Report to LTC meeting 26-6-13

Introduction of new regulations for undergraduate degrees in 2013/4; Transitional Arrangements for Continuing Undergraduate Students

1. New regulations (the 'New Academic Model') are being introduced for all new students in Stage 0 (Level 3) and Stage 1 (Level 4) in September 2013/4.
2. Continuing students will progress on the current Common Course Structure (CCS) and Integrated Masters (IM) regulations, with some exceptions, as detailed below.
3. The transitional arrangements for continuing students will be as follows:
 - a. Module Enrolment
 - b. Current Foundation Year Students
 - c. Part-time Students
 - d. Students taking stand-alone Stage 3 courses (120 credits level 6)
 - e. Classification of Final-year students
 - f. Intercalating students and repeating periods of study
 - g. Visiting/Exchange students

A Module Enrolment

1. The introduction of the new modules which follow the new regulations will be as follows:
 - a. 2013/4 Level 3 and 4
 - b. 2014/5 Level 5
 - c. 2015/6 Level 6
 - d. 2016/7 Level 7/ M

No student will be enrolled on the new modules until the year it is introduced for standard students (see section D below).

2. Continuing students who choose to take Level 4 modules, either as part of their Course Profile's option range, or as Free Choice, will be enrolled on the same modules, and undergo the same assessments, as new students, which will have the following impact:
 - a. All students will appear on the one version of the various lists for a module – eVision email lists, registers, marks list, Blackboard etc.
 - b. All students will be assessed in the same way, including any formative assessment, and reassessment will be at the component level, rather than the current arrangement of synoptic reassessment.
 - c. It will be more administratively efficient, for both academic and administrative staff.
3. It is important to note that although continuing students taking Level 4 modules will be subject to the new module assessment, their progression rules remain unchanged, so, unlike the new students, the continuing students may not have to pass the module if they have met the current progression rules of an aggregate mark of 40% for the stage, passed all core modules, and passed at least 80 credits for the stage.

B Current Foundation Year Students

1. Students currently studying on the foundation year of a course will move to the new regulations as follows:
 - a. Students who transfer off the foundation year course to start Year One of an alternative course (Science with Foundation Year students and Computing Science with Foundation Year) will come

under the new Regulations, so will be on the same regulations as all the new students starting that course.

- b. Students who progress to the second year (Stage 1) of the foundation year course for Science with Foundation Year and Computing Science with Foundation Year will move to the new Regulations, but with 'no detriment' so that if they fail to progress under the new Regulations, but meet the progression requirements under the old regulations, they will be permitted to progress.
- c. Students studying part-time on the foundation year of the Science with Foundation Year will move to the new Regulations but with 'no detriment' so that if they fail to progress under the new Regulations, but meet the progression requirements under the old regulations, they will be permitted to progress.
- d. Students currently on the foundation year of Medicine with Foundation Year will transfer to the new Regulations, and as all MED students are required to pass all modules, these students will not suffer any detriment.

C Part-time Students

1. Students studying degree programmes part-time who started before 2013/4, (with the exception of those studying on the foundation year and those studying a stand-alone 120 credit Level 6 course) will remain on the current CCS regulations.
2. The assessment of any NAM modules taken by continuing part-time students will be under the new regulations.

D Students taking one-year Stage 3 courses (120 credits level 6)

1. Continuing and new students taking a 'top-up' degree in the School of Education and Lifelong Learning or a post-registration qualification in the Schools of Social Work and Nursing Sciences, consisting of 120 credits at Level 6, will continue under the current regulations until 2015/6.
2. Students starting in 2015/6 will come under the new regulations.
3. Continuing students from 2015/6 will enrol on new Level 6 modules (as opposed to the current level 3 modules, assessed under the current CCS regulations).

E Classification of Final-year students

One of the precepts of the New Academic Model is that the classification of Bachelors degrees will be based on the marks from Stages 2 and 3 weighted 40:60. Many degrees are already weighted in these proportions, but for those that are currently weighted 50:50 and are moving to 40:60, in anticipation of the change, Boards of Examiners will consider both weightings when recommending classifications. This will be in place from 2012/3, and details of the arrangements have been communicated directly to Boards of Examiners.

F Intercalating students and repeating periods of study

Students who have a concession to intercalate and/or repeat a period of study will follow the regulations in force for the cohort of students they join on their return. This is made clear to any student who seeks such a concession. Specifically, students at Stage 0 or Stage 1 who have intercalated during

2012/3 and come back to resume studies at those levels will be under the new regulations.

G Visiting and Exchange Students

Visiting and Exchange students enrolling from 2013/4 will be considered under the new regulations. Level 4 modules taken by Visiting and Exchange students will come under the new regulations, with the associated item reassessment. Modules studied at Level 5 or 6 will be studied alongside UEA continuing students, and will be governed by the CCS regulations. For these Level 5 and 6 modules, (labelled Level 2 and 3 under CCS), reassessment will be synoptic.

C Sauverin
Head of LTS, 14-6-13