

LTC12D154

Title: Report from the meeting of the University Campus Suffolk Joint Academic Committee
Author: Gavin Tash, Senior Partnerships Manager, Partnerships Office
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Report from the meeting of the University Campus Suffolk Joint Academic Committee held 5 June 2013

Issue

Attached at Appendix 1 is a report from the meeting of the University Campus Suffolk Joint Academic Committee held on 5 June 2013.

Recommendation

The Learning and Teaching Committee is invited to approve the recommendations from the meeting of the University Campus Suffolk Joint Academic Committee held on 5 June 2013:

ITEMS FOR DECISION

1 VALIDATION OF NEW COURSES

Recommended to the Senates of both Universities

that the following courses be approved for a period of five years commencing September 2013:

UCS Ipswich

- BA (Hons) Accounting and Financial Management
- BA (Hons)/FdA/CertHE Management for the Heritage Sector

That the following course be approved for a period of four years commencing February 2013:

UCS Ipswich

- FdA Counselling

2 REVALIDATION OF EXISTING COURSES

Recommended to the Senates of both Universities

that the following courses be re-approved for a period of five years commencing September 2013:

UCS Ipswich

- FdA/CertHE healthcare Practice (with speciality)
- BA (Hons)/BA/DipHE/CertHE History
- BSc (Hons) Adult Nursing, BSc (Hons) Child Health Nursing, BSc (Hons) Mental Health Nursing
- PGCE North East Essex Secondary SCITT
- MA/PGDip/PGCert Healthcare Education

UCS Great Yarmouth

- FdA/CertHE Visual Media Production
- BA (Hons)/DipHE Person-Centred Counselling

UCS Lowestoft

- BA (Hons)/BA Inclusive Practice and Integrated Working/FdA/CertHE Supporting Inclusive Learning and Practice
- BEng (Hons)/BEng/FdSc/CertHE Operations Engineering

That the following course be re-approved for a period of five years commencing February 2014:

UCS Ipswich

BSc (Hons) Midwifery/BSc (Hons) Midwifery (shortened)

3 NEW COURSES TO PROCEED TO PUBLICITY AND VALIDATION

Recommended to the Senates of both Universities

that the following courses be approved for publicity purposes and to proceed to validation:

UCS Ipswich

- MSc Community Leadership and Social Innovation
- MSc Sustainable Business
- MSc Human Resource Management and Development

UCS Lowestoft

- BSc (Hons) Applied Psychology – Health, Care and Welfare Professions

4 EXISTING COURSES TO PROCEED TO REVALIDATION

Recommended to the Senates of both Universities

that the following courses be approved to proceed to revalidation:

UCS Ipswich

- MSc Advanced Healthcare Practice

- BA (Hons) Early Learning
- BA (Hons) Early Childhood Studies
- BSc (Hons) Nutrition and Human Health
- BSc (Hons) Sport and Exercise Science
- Suffolk and Norfolk Initial Teacher Training (SNITT) and North Essex Teacher Training (NETT), Professional Graduate Certificate in Education

UCS Otley

- FdA Teaching, Training and Development in the FE and Skills Sector
- FdSc Animal Science and Welfare
- FdSc Wildlife Management and Conservation
- FdA Landscape and Garden Design

UCS Great Yarmouth

- FdA Social Care Practice
- BA (Hons) Photographic and Digital Media

5 COURSE SUSPENSION

Recommended to the Senates of both Universities

that the following courses be suspended for 2013/14:

UCS Ipswich

- BA (Hons) Children, Young People and Policy

UCS Great Yarmouth

- FdA Commercial Art and Design Practice

6 COURSE DISCONTINUATION

Recommended to the Senates of both Universities:

that the following courses be discontinued:

UCS Bury St Edmunds

- FdSc Civil Engineering
- FdA Management (Uniformed Public Services)
- Certificate in Education/Professional Graduate Certificate in Education

UCS Great Yarmouth

- Certificate in Education/Professional Graduate Certificate in Education

UCS Lowestoft

- Certificate in Education/Professional Graduate Certificate in Education

Resource Implications

None identified.

Risk Implications

None identified.

Equality and Diversity

Not applicable.

Further Information

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Attachments

Appendix 1 - report from the meeting of the University Campus Suffolk Joint Academic Committee held on 5 June 2013.

University of East Anglia and University of Essex

UNIVERSITY CAMPUS SUFFOLK JOINT ACADEMIC COMMITTEE

**REPORT TO UNIVERSITY OF EAST ANGLIA LEARNING AND
TEACHING COMMITTEE AND UNIVERSITY OF ESSEX SENATE**

**Report from the meeting of the University Campus Suffolk Joint Academic
Committee held on 5 June 2013**

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ITEMS FOR INFORMATION

1 INITIAL TEACHER TRAINING PGCE OFSTED INSPECTION

Noted University Campus Suffolk (UCS) at Suffolk New College now had responsibility for the management and delivery of Initial Teacher Training (ITT) at UCS. An Ofsted inspection took place in May 2013 and the outcome will be communicated following release of the report from Ofsted

2 INTEGRATED QUALITY AND ENHANCEMENT REVIEW (IQR): GREAT YARMOUTH ACTION PLAN UPDATE

Noted A key action on the joint University of East Anglia (UEA), University of Essex (Essex) and UCS action plan was to conduct a review of UCS Great Yarmouth, which took place on 10 May 2013. The panel comprised of representatives from all three institutions and was based on the Quality Assurance Agency (QAA) Review of College Higher Education (RCHE) methodology. The panel reviewed material provided by Great Yarmouth and met with students and members of staff carrying out different roles in the delivery and support for HE provision at the College.

The panel concluded that the issues raised by the QAA at the IQER review had been addressed and that the processes implemented were effective and fully embedded at an operational level.

A QAA follow-up telephone conference call meeting had taken place in April and the QAA were satisfied with the progress that had been made. The next conference call was scheduled for June and was expected to be the final follow-up meeting with the QAA.

3 ASSESSMENT OF POSTGRADUATE RESEARCH STUDENT EXPERIENCE

Approved A requirement following the UCS Institutional Review was for a report on the postgraduate research (PGR) student experience to be provided to the Joint Academic Committee (JAC) in the summer term each year. The structure of the report was based on the areas covered by the Postgraduate Research Experience Survey (PRES) and partnership arrangements. An action plan was developed to address improvement areas identified.

4 RESEARCH DEVELOPMENTS

Noted Two new subject areas for future PGR provision were under development covering, Heritage and Digital and Smart Technologies. It was recommended that discussions take place between UCS and the Universities at the earliest opportunity. When the proposals were finalised they would be submitted for approval.

5 INDEPENDENCE PROJECT (DEGREE AWARDING POWERS AND UNIVERSITY TITLE)

Noted The UCS Independence Project was supported by both Universities and had a proposed target date of 2015, although it may take longer than this. It was envisaged that the positive and supportive collaboration UCS had with Essex and UEA would continue in some form.

6 RISK-BASED MONITORING AND EVALUATION (RIME)

Approved A new Risk-based Monitoring and Evaluation (RiME) process to monitor course provision, would replace the annual stand alone activity. RiME would allow continual monitoring, with streamlined documentation which allowed teams to receive data and take actions to address issues as they arise. The same information would be reviewed centrally and a system of risk alerts would be introduced to highlight particular areas requiring attention and to ensure a response was provided. The course teams would continue to monitor course provision on an ongoing basis and the course committee structure

would be critical to supporting this and the monitoring of data received.

7 UPDATED STUDENT CHARTER

Approved An annual review of the Student Charter was conducted by UCS and an updated Student Charter was received.

8 PROFESSIONAL OR STATUTORY REGULATORY BODY (PSRB) ACTIVITY

Noted The Chartered Management Institute approval of UCS as a Higher Education (HE) Centre for the MBA programme.

Noted The College of Radiographers confirmation of the FdSc Health Sciences (Diagnostic Radiography) alignment with the scope of practice for assistant practitioners.

Noted The Higher Education Academy's new accreditation arrangements and acknowledgement of completion of the required actions by UCS.

Rachel Frost
Secretary to the UCS Joint Academic Committee
Academic Standards and Partnerships Manager
University of Essex June 2013