

LTC12D084

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Author: Hannah Coman, Partnerships Manager, Partnerships Office
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Report from the meeting of the University Campus Suffolk Joint Academic Committee held on 7 November 2012

Issue

Attached at Appendix 1 is a report from the meeting of the University Campus Suffolk Joint Academic Committee held on 7 November 2012.

Recommendation

The Learning and Teaching Committee is invited to approve the recommendations from the meeting of the University Campus Suffolk Joint Academic Committee held on 29 May 2012:

1 CHANGES TO COMMITTEE TERMS OF REFERENCE

Recommended to the Senates of both Universities

that the changes to the Joint Academic Committee (JAC) Membership and Terms of Reference, outlined in Appendix A, including the requirements identified at the institutional review be approved with immediate effect.

2 INSTITUTIONAL REVIEW ACTION PLAN

Recommended to the Senates of both Universities

that the University Campus Suffolk (UCS) institutional review action plan to address the requirements and recommendations identified at the review, outlined in Appendix B, be approved.

3 JOINT UCS AND UNIVERSITIES ACTION PLAN FOR GREAT YARMOUTH COLLEGE

Recommended to the Senates of both Universities

that the joint UCS and Universities Action Plan for Great Yarmouth College to address the Quality Assurance Agency (QAA) judgement of limited confidence in the management of academic standards following the Integrated Quality and Enhancement Review (IQER), outlined in Appendix C, be approved.

4 CHANGE OF COURSE TITLE

Recommended to the Senates of both Universities

that the following change of title at UCS Great Yarmouth be approved with immediate effect:

of

from FdSc Applied Computing (Business Information Technology)

to FdSc Applied Computing

5 COURSE DISCONTINUATION

Recommended to the Senates of both Universities

that the following courses be discontinued:

UCS Ipswich

- Chartered Institute of Management Accounting (all levels) (with immediate effect)
- MA Design Context and Practice (with immediate effect)
- PGDip Design Context and Practice (with immediate effect)
- PG Cert Design Context and Practice (with immediate effect)

UCS Bury St Edmunds

- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)

UCS Great Yarmouth

- FdSc Applied Computing (End User Support) (with immediate effect)
- FdSc Applied Computing (Software Engineering) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS at Suffolk New College

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS Otley

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)
- FdSc Animal Science and Welfare (Equine Health) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS Lowestoft

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)

6 COURSE SUSPENSION

Recommended to the Senates of both Universities:

that the following courses be suspended from 2012/13:

UCS Ipswich

- BSc(Hons) Health and Wellbeing
- PG Dip Clinical Practice: District/Home Nursing
- MA Mental Health
- PG Dip Mental Health
- PG Cert Mental Health

UCS Great Yarmouth

- FdA Social Care Practice
- FdA Hospitality and Event Management
- FdA Children's Care, Learning and Development

UCS Bury St Edmunds

- FdA Salon Management
- FdA Management (Uniformed Public Services)

UCS Lowestoft

- FdA Leadership and Management
- FdA Sports Development and Coaching (with Football Specialism)

Resource Implications

None identified.

Risk Implications

None identified.

Equality and Diversity

Not applicable.

Further Information

Hannah Coman, Partnerships Manager, 01603 591603, h.coman@uea.ac.uk

Attachments

Appendix 1 - report from the meeting of the University Campus Suffolk Joint Academic Committee held on 7 November 2012.

University of East Anglia and University of Essex

**MEMBERSHIP AND TERMS OF REFERENCE OF
THE JOINT ACADEMIC COMMITTEE
FOR UNIVERSITY CAMPUS SUFFOLK**

The UCS Joint Academic Committee (JAC) is a joint sub-committee of the Senate of the University of Essex and of the Learning and Teaching Committee of the Senate of the University of East Anglia. The Chair of the JAC will alternate between the University of East Anglia and the University of Essex. The membership includes five members from each University (including the Chair), ensuring an appropriate spread of expertise is supplied through the combination of members from the two Universities to support the work of JAC. UCS membership includes representatives from UCS Ipswich and the five Learning Network Centres. UCS Union appoints one student representative.

All appointed or elected members of the Joint Academic Committee are entitled to vote on any matter put to a vote at a meeting of the Committee. No resolution may be deemed to be carried that is not supported by the majority of University of East Anglia and University of Essex members present at the meeting. In the event of disagreement within the JAC between its University members which cannot be resolved at the meeting, then the Chair will defer and seek resolution outside of the meeting. It should be noted that the decision of one University (i.e. the University of East Anglia Senate or the University of Essex Senate) cannot be implemented in respect of any course leading to a joint award without the approval of the other.

MEMBERSHIP

Appointed by the University of East Anglia:

Ex officio: Director of Partnerships (Joint Chair)
Director of University Services

Three members appointed by the Senate.

Appointed by the University of Essex:

Ex officio: Dean of Academic Partnerships (Joint Chair)
Academic Registrar

Three members appointed by the Senate.

Appointed by University Campus Suffolk:

Ex officio: Provost
Deputy Provost (Professional Services)
Director of the Office of Academic Development
Academic Registrar and Director of Academic Services
UCS Head of Quality Enhancement
Head of the Graduate School
Head of School of Applied Social Sciences
Head of School of Arts and Humanities
Head of School of Business, Leadership and Enterprise
Head of School of Science Technology and Health
Head of School of Nursing and Midwifery

Appointed by the UCS Learning Network Centres:

One senior representative from each Centre:

UCS Great Yarmouth
UCS Lowestoft
UCS Otley
UCS at Suffolk New College
UCS Bury St Edmunds

President (Education and Engagement), UCS Union

In attendance

UCS Head of Academic Partnerships
UCS Director of Planning and Partnerships
Head of Partnerships, University of East Anglia
Deputy Academic Registrar (Academic Standards and Partnerships), University of Essex

Secretary to JAC

A senior administrator nominated by the UEA Director of University Services and Essex Academic Registrar.

TERMS OF REFERENCE

1. To consider all matters related to the quality and standards of academic provision of UCS and to make recommendations to the Senate of the University of Essex and the Learning and Teaching Committee of the Senate of the University of East Anglia accordingly.
2. To prescribe and keep under review the quality assurance policies and procedures to be followed by UCS to satisfy the requirements of the two Universities.
3. To maintain an overview of the quality of the student experience for all UCS students, including the monitoring of internal and external student satisfaction survey outcomes, and to receive annual reports on complaints, academic appeals and student discipline.
4. To receive proposals for new taught and research degree programmes, to oversee the approval process and to make recommendations to the Senate of the University of Essex and the Learning and Teaching Committee of the Senate of the University of East Anglia as appropriate.
5. To have oversight of the annual Self-Assessment, Review and Evaluation process for all aspects of UCS academic provision.
6. To receive reports of course re-approval ~~periodic reviews~~ of undergraduate and postgraduate programmes, and to make recommendations to the Senate of the University of Essex and the Learning and Teaching Committee of the Senate of the University of East Anglia on the continuation or discontinuation of programmes as appropriate.
7. To receive annually at the last Joint Academic Committee meeting of each academic year, a formal assessment of and report on progress with regard to the PGR student experience.
8. To receive reports of institutional reviews of UCS partner institutions, and to make recommendations to the Senate of the University of Essex and the Learning and Teaching Committee of the Senate of the University of East Anglia as appropriate.
9. To receive reports of external reviews of UCS partner institutions or programmes, including QAA reports and reports from professional, statutory and regulatory bodies.
10. To review annually UCS's strategy for growth in student numbers and the growth of the institution as a whole including UCS admissions, progression, retention and achievement data.
11. To make recommendations to the Senate of the University of Essex and the Learning and Teaching Committee of the Senate of the University of East Anglia on new institutional partners for UCS in terms of the maintenance of quality and academic standards.
12. To agree arrangements for the appointment of external examiners for all UCS provision and have oversight of external examiner procedures.
13. To monitor the development of staff at the Learning Network Centres to ensure they have opportunities for appropriate training and Continuing Professional Development that reflect the Higher Education ethos and focus of University Campus Suffolk and to receive a regular report on progress at the second meeting of the academic year.
14. To consider and approve publicity protocols relating to academic provision including publicity via electronic and editorial media.
15. To receive minutes, recommendations and regular reports from the UCS Academic Board.

16. To receive an annual report from the UCS Research Committee.
17. To receive an annual report from the Partnerships Management Group.

Quoracy

The quorum for meetings of JAC shall be not less than half of the members, rounded up to a whole number.

UCS INSTITUTIONAL REVIEW ACTION PLAN

	Action	Responsibility	Success Criteria	Timescale
Requirements				
1. That the universities review the Joint Academic Committee Terms of Reference to allow for reporting of the following:				
i) UCS's strategy for growth in student numbers and the growth of the institution as a whole (autumn 2012)	Review Joint Academic Committee Terms of Reference to include the reports identified	Chairs of Joint Academic Committee	Reports received at the Joint Academic Committee	JAC TOR: Autumn 2012
ii) a formal assessment of and report on progress with regard to the PGR student experience (summer 2013)				
iii) evidence that staff at the Learning Network Centres have opportunities for appropriate training and Continuing Professional Development that reflect the Higher Education ethos and focus of University Campus Suffolk (autumn 2012)				
2. That UCS produce an action plan to build upon existing engagement between Schools and the Learning Network Centres to ensure academic authority and subject based enhancement is achieved effectively and comprehensively (autumn 2012)	Production of an action plan	Heads of School	Action plan approved by Academic Board and Joint Academic Committee	Autumn 2012
Recommendations				
1. To continue to build on current good practice with regard to student engagement and to learn from best practice in the sector	Regular review of student engagement issues	Director of Academic Development	Relevant papers to Executive Group , Academic Board and Joint Academic Committee	On-going

	Action	Responsibility	Success Criteria	Timescale
Recommendations Continued				
2. To further explore options for more targeted and sustainable provision of journal and e-resource access in liaison with UEA and Essex, including clarity around intended resource provision for future PGR students	Review the effectiveness and appropriateness of current licence and access arrangements. Make proposals for the development of provision to be implemented in 2012/13	Head of Learning Resources	Review completed and revised access arrangements in place	December 2012
3. To take further action to ensure the UCS Tutorial Policy is consistently applied in Schools and understood by students	Ensure UCS Tutorial Policy is applied	Heads of School	Monitoring and confirmation to Academic Board	Feb 2012
	Reinforce communication of the Tutorial Policy to students	Director of Academic Development	Confirmation to Student Experience Group	Autumn 2012

UEA, University of Essex and UCS Action Plan for Great Yarmouth College

This Action Plan for Great Yarmouth College has been developed by the awarding bodies and UCS in response to a limited confidence judgement by the Quality Assurance Agency (QAA) following the Integrated Quality and Enhancement Review (IQER). Whilst it has been developed as a result of the Great Yarmouth College outcome, it has implications for the Awarding Bodies, Learning Network Centres and UCS Ipswich.

Purpose of IQER

The QAA states that higher education programmes delivered by further education colleges (colleges) lead to awards made by higher education institutions or Edexcel. The awarding bodies retain ultimate responsibility for maintaining the academic standards of their awards and assuring the quality of the students' learning opportunities. The purpose of IQER is, therefore, to safeguard the public interest in the academic standards and quality of higher education delivered in colleges. It achieves this by providing objective and independent information about the way in which colleges discharge their responsibilities within the context of their partnership agreements with awarding bodies. IQER focuses on three core themes: academic standards, quality of learning opportunities and public information (<http://www.qaa.ac.uk>).

All stakeholders: Great Yarmouth College (GYC), University Campus Suffolk (UCS) and the two validating universities, University of East Anglia (UEA) and University of Essex (Essex) have reflected on the "limited confidence" judgement and have identified their own individual and shared actions to strengthen the systems in place and address the issues raised by the report. All parties recognise not only the actions necessary in relation to these specific issues but also the opportunity to review and enhance wider processes. The following draws together the action plans for the individual stakeholders to ensure that they are co-ordinated and consistent.

From the IQER draft Report by the QAA

Good practice

In the course of the Summative Review the team identified the following areas of **good practice** that are worthy of wider dissemination within the College:

- the comprehensive range of mechanisms for students to provide feedback to the College, including involvement in the self-assessment, review and evaluation process (paragraph 37)
- the extensive orientation and induction programme prepares students well for their studies (paragraph 41)
- the Document Health Checker provides an effective process for assuring the accuracy and completeness of public information (paragraph 49)

Essential	Action to be taken by GYC	Action to be taken by UCS & Partnership Management Group (PMG)	Action to be taken by UEA and/or Essex	Action to be taken by UCS across UCS Ipswich & Network Centres
The team considers that it is essential for the College to:				
<ul style="list-style-type: none"> review its processes for the management and oversight of academic standards, to ensure that issues raised by external examiners are rigorously addressed, and that appropriate and rapid corrective action is taken (paragraph 25) 	<ul style="list-style-type: none"> At the time of the review, the college had identified the need to enhance these processes and had a revised process in place. This process had not run through by the time of the review and therefore its robustness could not be tested. The college will be producing its own action plan (in consultation with UCS, UEA and Essex) on a timeline as set out by QAA (to be confirmed) 	<ul style="list-style-type: none"> Head of Quality Enhancement (from August 2012) receives reports prior to the team's response and identifies any areas of concern. In subsequent years the teams' draft responses will be reviewed prior to going through the college process. The college will be asked to revise responses as appropriate. All GYC SAREs (Self Assessment, Review and Evaluation) to be reviewed by PMG (which includes representatives from UEA and Essex) Risk-based approach to sampling all UCS course SAREs to be implemented and PMG to review identified course SAREs. 2 November 2012 SARE process was revised for 2011-12 reporting – to review once the process has been completed to ensure that the system would have picked up these issues. A paper taken to Academic 	<ul style="list-style-type: none"> For GYC UEA on behalf of the two awarding bodies to identify key workdays with GYC to ensure that paperwork going through revised processes is fit for purpose UEA and Essex prioritise attendance at GYC Quality Enhancement Board meetings UEA and Essex to receive all GYC External Examiner (EE) reports upon receipt in conjunction with the UCS Head of Quality Enhancement UEA and Essex to review all responses to EE reports in conjunction with the UCS Head of Quality Enhancement before they are processed UEA and Essex to attend GYC Centre SARE event UEA and Essex to attend all relevant meetings with GYC as appropriate and ensure action is carried 	<ul style="list-style-type: none"> Implementation of a “cause for concern process” when EE reports are received, with any immediate issues being raised with the universities. This formalises current practice. UCS to prioritise attendance at GYC Quality Enhancement Board meetings EE reports to be made available to awarding bodies on receipt. Draft responses to EE reports for all Network Centres to be reviewed by the Head of Quality Enhancement prior to going through the college process. Again this formalises current practice. A timeline to be implemented for the above activities.

		<p>Board in October 2012 proposed a thorough review of the SARE process leading to the implementation of a “risk-based” model. Consideration of external examiner reports will be central to this.</p>	<p>out in a timely manner</p> <ul style="list-style-type: none"> • UEA and Essex to read all draft course SARE reports to ensure that EE reports have been picked up appropriately in reports • UEA and Essex to hold internal review of GYC in line with IQER requirements in Spring 2013 <p>For other UCS Centres and UCS Ipswich</p> <ul style="list-style-type: none"> • UEA and Essex to have access to all EE reports upon receipt alongside the UCS Head of Quality and Enhancement • UEA and Essex representatives to attend all Centre SAREs and UCS Ipswich SAREs where possible 	
The team considers that it is advisable for the College to:				
<ul style="list-style-type: none"> • develop a planned programme of higher education staff development, and ensure that it is responsive to issues emerging from external examiners’ reports (paragraph 27) 	<p>The College will need to identify:</p> <ul style="list-style-type: none"> • issues emerging from the EE reports • Issues emerging from Course and Centre SAREs • Issues emerging from appraisal 	<ul style="list-style-type: none"> • UCS to continue to build on the range of staff development events delivered in 2011-12 with input from UEA and Essex as required. Particular emphasis on training in Quality Assurance and Quality Enhancement and understanding of UCS policies and procedures 	<ul style="list-style-type: none"> • The recent review of UCS recommended that <i>the universities review the Joint Academic Committee Terms of Reference to allow for reporting of the following...evidence that staff at the Learning Network Centres have opportunities for</i> 	<ul style="list-style-type: none"> • To identify shared needs for staff development across the Learning Network and Ipswich sharing activities where appropriate.

	<p>The new Vice-Principal with responsibility for HE will work with the college on this development</p> <p>Deadlines to be set following notification by the QAA</p>	<ul style="list-style-type: none"> • UCS to identify course-specific help from within its range of subject expertise 	<p><i>appropriate training and Continuing Professional Development that reflect the Higher Education ethos and focus of University Campus Suffolk (Autumn 2012).</i></p> <p>These terms of reference have been amended and are to be presented to the first meeting of JAC in Autumn 2012</p> <p>UEA and Essex to promote attendance at relevant seminars, and internal staff development events</p> <p>UEA and Essex continue to offer 25% discount on relevant course fees for masters and doctorates</p>	
<ul style="list-style-type: none"> • review all assignment briefs to ensure that they provide full and consistent information, including assessment and grading criteria (paragraph 39) 	<ul style="list-style-type: none"> • College to ensure that they work within UCS policies and procedures and to ensure that they have the appropriate systems in place to meet this recommendation 	<ul style="list-style-type: none"> • UCS to run sessions to ensure that UCS policies and procedures are understood and being followed across the Centres and in Ipswich 	<ul style="list-style-type: none"> • UEA/Essex to offer staff development on assessment briefs if required. 	

University of East Anglia and University of Essex

UNIVERSITY CAMPUS SUFFOLK JOINT ACADEMIC COMMITTEE

**REPORT TO UNIVERSITY OF EAST ANGLIA LEARNING AND TEACHING COMMITTEE
AND UNIVERSITY OF ESSEX SENATE**

Report from the meeting of the University Campus Suffolk Joint Academic Committee held on 7 November 2012

ITEMS FOR DECISION

1 CHANGES TO COMMITTEE TERMS OF REFERENCE

Recommended to the Senates of both Universities

that the changes to the Joint Academic Committee (JAC) Membership and Terms of Reference, outlined in Appendix A, including the requirements identified at the institutional review be approved with immediate effect.

2 INSTITUTIONAL REVIEW ACTION PLAN

Recommended to the Senates of both Universities

that the University Campus Suffolk (UCS) institutional review action plan to address the requirements and recommendations identified at the review, outlined in Appendix B, be approved.

3 JOINT UCS AND UNIVERSITIES ACTION PLAN FOR GREAT YARMOUTH COLLEGE

Recommended to the Senates of both Universities

that the joint UCS and Universities Action Plan for Great Yarmouth College to address the Quality Assurance Agency (QAA) judgement of limited confidence in the management of academic standards following the Integrated Quality and Enhancement Review (IQER), outlined in Appendix C, be approved.

4 CHANGE OF COURSE TITLE

Recommended to the Senates of both Universities

that the following change of title at UCS Great Yarmouth be approved with immediate effect:
of

<i>from</i>	FdSc Applied Computing (Business Information Technology)
<i>to</i>	FdSc Applied Computing

5 COURSE DISCONTINUATION

Recommended to the Senates of both Universities

that the following courses be discontinued:

UCS Ipswich

- Chartered Institute of Management Accounting (all levels) (with

- immediate effect)
- MA Design Context and Practice (with immediate effect)
- PGDip Design Context and Practice (with immediate effect)
- PG Cert Design Context and Practice (with immediate effect)

UCS Bury St Edmunds

- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)

UCS Great Yarmouth

- FdSc Applied Computing (End User Support) (with immediate effect)
- FdSc Applied Computing (Software Engineering) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS at Suffolk New College

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS Otley

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)
- FdSc Animal Science and Welfare (Equine Health) (with immediate effect)
- CertEd Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)
- PGCE Education (Lifelong Learning Sector) (the course will be discontinued from 2013-14)

UCS Lowestoft

- Preparing to Teach in the Lifelong Learning Sector (PTLLS) and Certificate for Teaching in the Lifelong Learning Sector (CTLLS) (with immediate effect)

6 COURSE SUSPENSION

Recommended to the Senates of both Universities:

that the following courses be suspended from 2012/13:

UCS Ipswich

- BSc(Hons) Health and Wellbeing
- PG Dip Clinical Practice: District/Home Nursing
- MA Mental Health
- PG Dip Mental Health
- PG Cert Mental Health

UCS Great Yarmouth

- FdA Social Care Practice
- FdA Hospitality and Event Management
- FdA Children's Care, Learning and Development

UCS Bury St Edmunds

- FdA Salon Management
- FdA Management (Uniformed Public Services)

UCS Lowestoft

- FdA Leadership and Management
- FdA Sports Development and Coaching (with Football Specialism)

ITEMS FOR INFORMATION

1 QAA INTEGRATED QUALITY AND ENHANCEMENT REVIEW (IQER) REPORTS

Noted Members received IQER reports for the following:

- West Suffolk College (UCS Bury St Edmunds)
- Lowestoft College (UCS Lowestoft)
- Otley College (UCS Otley)

It was reported that progress had been made by all Colleges to address the recommendations identified.

2 UCS AT SUFFOLK NEW COLLEGE

Noted It was reported that the retirement of the Head of HE, changes to management structures and a review of provision by UCS at Suffolk New College, had resulted in the re-location of Construction Management and Architectural Technology courses to UCS Bury St Edmunds. No new student applications for these courses had been received for 2012/13 by UCS at Suffolk New College and the year two students were consulted to gain agreement prior to the transfer to UCS Bury St Edmunds. Progress will be monitored to ensure the student experience is not diminished as a result of the change. All current year three students would continue to be taught by UCS at Suffolk New College.

3 NEW COURSES APPROVED TO PROCEED TO PUBLICITY AND VALIDATION

Approved The following new course to proceed to publicity and validation:

UCS Ipswich

- MA Photographic Practice
- FdA Management for the Heritage Sector
- BA/BA (Hons) Maritime Tourism
- BA(Hons) Management for the Heritage Sector (progression route)
- BA(Hons) Fashion
- MA Tourism Management
- MA Sustainable Business
- MA Event and Hospitality Management
- MA Community Leadership
- MSc Human Resource Management
- MSc Business and Management Studies

UCS Bury St Edmunds

- BA(Hons) Combined Routes: Philosophy

- BA(Hons) Combined Routes: Legal Studies
- BA(Hons) Combined Routes: Entrepreneurship

4 PROFESSIONAL OR STATUTORY REGULATORY BODY (PSRB) ACTIVITY

- Noted The Nursing and Midwifery Council approved the following programmes:
- Mentorship
 - Community Practitioner Nurse Prescribing (V100)
 - Community Practitioner Nurse Prescribing (V150)
 - Specialist Practitioner – District Nursing with integrated V100 Nurse Prescribing
 - Independent and Supplementary Nurse Prescribing
- Noted The General Pharmaceutical Council re-accredited the Pharmacist Independent Prescribing programme.
- Noted The Health Professions Council re-approved the Diploma of Higher Education in Operating Department Practice.
- Noted Tthe College of Operating Department Practitioners endorsed the Diploma of Higher Education in Operating Department Practice.

Rachel Frost
 Academic Standards and Partnerships Manager
 University of Essex
 January 2013