

SEN10D022



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## Recruitment, International and Outreach Office

### Summary report on Access Agreement and Widening Participation Strategic Assessments annual monitoring return to OFFA/HEFCE for 2009/10

In January 2011 the University submitted its joint Access Agreement and Widening Participation Strategic Assessment monitoring return academic year 2009-10 to OFFA and HEFCE. The return covered both the University and its franchise partners; City College Norwich and Easton College.

This consisted of three sections:

- ✦ Part one – access agreement monitoring return
- ✦ Part Two - widening participation strategic assessment return
- ✦ Part Three - milestones and targets

These are summarised below.

#### Part One – Access Agreement Monitoring return

- ✦ 8025 students were charged the maximum fee.
- ✦ Total additional fee income £15,261,904
- ✦ Total OFFA countable expenditure £3,324,862 (21.8%);
- ✦ Bursaries and scholarships £2,591,808
- ✦ Outreach £733,054
- ✦ 48.5% of students in receipt of bursaries and scholarships (26.8% on full state support).

#### Part Two - Widening Participation Strategic Assessment return

- ✦ Total expenditure on Widening Participation commitments £2,811,968
- ✦ WP staffing £ 552,634
- ✦ Overall outreach activity (excluding Access Agreement outreach above) £ 848,042
- ✦ Student support (excluding Access Agreement bursaries above) £1,028,095
- ✦ Specific support for disabled students £348,352
- ✦ Market Research supporting WP £34,845

A number of key areas in terms of the University's current widening participation initiatives were outlined with examples: Table 7, appended, outlines these. A statement on the University's progress towards data and monitoring was also required and is outlined in Table 8, appended.

**Total overall spend returned to HEFCE/OFFA: £6,136,830**

#### Part Three - milestones and targets

- ✦ The University exceeds all its HESA benchmarks.
- ✦ The University is pleased with its progress relating to its other milestones and targets, the majority of which were outlined in our WPSA. Where milestones have not been met, activities are all in progress or under development.

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14/2/11

# University of East Anglia

## Widening Participation Strategic Assessment Return

### Tables 7 & 8

#### **Table 7a An assessment of WP activity in 2009-10**

A number of key areas in terms of the University's current widening participation initiatives are outlined below. However, given the breadth of activity covering the entire student lifecycle we do not consider activities to be necessarily comparable in terms of success or significance. Rather these should be seen as a sample of current activity.

#### **Working in Partnership**

The University is a co-sponsor of City Academy Norwich working in partnership with the lead sponsor City College Norwich. The Academy opened in September 2009 and has been supported strategically through engagement with senior academics and two high calibre governors. The University has provided student mentoring for year 9 and 10 students as well as academic tutoring for year 11 students. This is in addition to engagement in the University's core Outreach programme including Summer Schools and academic tasters. The University has also hosted inset days for staff, coordinated campus based teaching activities and facilitated access to our Library for sixth formers.

#### **Specific Support for Disabled Students**

In response to student concerns identified in the National Student Survey, the University conducted a review in 2007 of policy and practice. As a result of the review, changes were made, including the establishment of a Disability Liaison Officer position in each School of Study. Disability Liaison Officers provides staff and students with a point of reference for advice and guidance about disability issues and support. The Disability Liaison Officers liaises regularly with the Disability Co-ordinator in the Dean of Students Office in relation to general policies and procedures and individual student requirements.

#### **Table 8 Data and monitoring**

A core area of focus for this year has been on the use of institutional data, in particular with the aim of facilitating monitoring and evaluation of activities in the future. The University is using HEFCE POLAR data as a key indicator in terms of widening participation. Initial progress has been to analyse characteristics of our current student cohort such as retention, attainment, distribution by school of study etc. in relation of POLAR quintiles. This will enable us to identify areas for further evaluation. Planning is also underway to include WP measures in the University's key management information and new data warehouse system.