

**SEN09D018**

## **Recruitment, International and Outreach Office**

### **Summary report on Access Agreement annual monitoring statement to OFFA in respect of its activities in 2008-09**

In December 2009 the University submitted its Office for Fair Access monitoring report. This consisted of three sections:

- ✦ Part one – additional fee income and bursary expenditure
- ✦ Part two - bursary take-up and bursary awareness activities
- ✦ Part three – additional outreach expenditure and reallocation of funds

These are summarised below.

#### **Additional fee income and bursary expenditure**

- ✦ 6805 students were charged the maximum fee
- ✦ Total additional fee income £12,759,390
- ✦ Expenditure on bursaries and scholarships £2,386,993
- ✦ 18.7% Expenditure on bursaries and scholarships as a proportion of additional fee income (11.3 % students on full state support)
- ✦ 51.4% of students in receipt of bursaries and scholarships (26.7% on full state support)
- ✦ These figures include City College Norwich and Easton College.

#### **Bursary take-up and bursary awareness activities**

- ✦ 96% of eligible students took up their entitlement to a bursary
- ✦ The University did not need to report on bursary awareness activities as our 'consent to share' or bursary take-up rate was 95 per cent or above for students entitled to full state support.
- ✦ These figures exclude City College Norwich and Easton College.

#### **Additional outreach expenditure and reallocation of funds**

- ✦ actual expenditure on additional outreach activity in 2008-09 was £800,063
- ✦ amount the University estimated in our access agreement for 2008-09 £755,000
- ✦ These figures exclude City College Norwich and Easton College.
- ✦ Table 10 appended summarises Outreach milestones and objectives.

## University of East Anglia

### Access Agreement Monitoring Return 2008/09 – Table 10

#### Milestones and Objectives

##### a) Bursaries

The University seeks to maintain the proportion of students in receipt of state support that it admits each year. For 2008/09, 53.9 % of students are in receipt of state support. In 2003/04 this stood at 50% and any increase in the registration of students from this group by 2010/11 is a positive and desirable outcome.

##### b) Aspiration Raising

Outreach activities funded through additional fee income have continued to develop.

Our University **Summer Schools** offer young people, their parents and mature students the opportunity to experience University life. The majority of Summer Schools are residential with a non-residential element for younger students. Over 350 places were available in 2008/9. In addition to places funded through fee income the University also receives HEFCE and Aimhigher funding to enable additional places or expanded provision.

Our **University Tasters** are designed for school and college groups to visit our University to tour campus and experience academic or general tasters whilst meeting current staff and our Student Ambassadors.

Our **Schools Liaison** Officers work with schools and colleges in the region offering talks and attending events liaising with over 100 schools and colleges.

The University recognises that the earlier an outreach intervention occurs, the greater impact it can have on a young person's learning trajectory. Our schools liaison has been expanded to include **primary schools** working with over 300 local year 5 students and our primary university tasters are increasingly popular with over 200 students visiting campus in 2008/9.

Our post 16 **FE college liaison** outreach activities are tailored to meet the information requirements of this group and activities are developed for mature students specifically. The central Outreach and Admissions teams also work with Faculties to ensure an understanding of Access qualifications and other less traditional routes of progression into HE. The central Outreach Team provides a specific point of contact for additional advice and guidance for this target group.

The University's **Student Mentoring** programme works with year 10 students specifically targeted by teachers. 300 mentees experience weekly face to face sessions with one of our Student Ambassadors across two terms as well as the opportunity to visit our campus with their school and with their family for the end of year celebration event.

The University's commitment to outreach cannot be met without the involvement of Faculties. The Faculty Outreach Coordinators in post for 2008/09 facilitate popular subject and curriculum focused activities for schools and colleges. They also promote outreach within the Faculties and provide a link for the central team to aid communication and monitoring and evaluation. The wider Outreach Team offer support to individuals and Schools of Study wishing to run their own events, and promote the internal **Outreach (Access) Opportunity Fund**. This fund encourages the development of new activity through a bidding process and has been very successful encouraging new engagement and activities.

Our **Student Ambassador Scheme** has over 200 University students enrolled annually. Meeting Student Ambassadors is repeatedly noted as a highlight by participants in Outreach activities. They serve as role models and mentors on campus-based activities as well as out in schools and also engage in community events.

Our inclusion activities for young people with **disabilities** and **looked after children** have developed through close partnership with the local authority and other stakeholders. We have

been awarded the Frank Buttle Trust Carter Mark for looked after children and organised events for visually and hearing impaired young people.

Opinion formers who influence young people’s decisions continue to be a major target group for activities. Activities targeted at parents and families both on campus and in the community are complimented by information booklets and webpages for both **parents and carers**. Webpages have also been developed for **teachers and advisers** along with hard copy materials to encourage engagement in outreach activities. A mailing list has been developed to facilitate networking with teachers and ensure up to date information, advice and guidance. Schools Liaison Officers continue to support teachers and tutors through involvement in CPD activities organised by external agencies such as connexions.

Our **progressive programme** has evolved to focus on engagement with our local academy, providing additional intensive and progressive support for young people and their community.

### **c) The University of East Anglia’s Students**

The University seeks to exceed benchmarks relating to access and maintain this position where it is the case. The University additionally has the objective of reaching benchmarks where it does not currently do so

For the most recently available performance indicators (2007/08) we significantly outperform our WP benchmarks for the percentage of young first time entrants from the state sector and the percentage of mature students with no HE experience from a low participation neighbourhood. The University also exceeds its benchmarks for the percentage of young first time entrants who come from a low participation neighbourhood and the percentage of students in receipt of the disabled students allowance. The University is only 0.3 percent under its benchmark for entrants who were returned with National Statistics Socio-economic Classification (NS-SEC) categories 4 to 7.

	<b>University East Anglia</b>	<b>Location Adjusted Benchmark</b>	<b>Benchmark</b>
% from state schools	88.6	82.9	84.2
% from "low social classes"	23.4	23.7	25.9
% from low participation backgrounds	9.8	8.4	8.5
Mature no previous HE and Low partic neighbourhood	16.3	14.1	12.1
Entrants in receipt of DSA	4.2	N/A	4