

## Screening, Prioritisation and Equality Impact Assessment (Course Closure)

### Section 1

#### 1. Title of Course(s) to be withdrawn

MSc Entrepreneurship and Strategy

#### 2. What are the main aims and objectives of the course?

(Identifying the aims and objectives of a course may help identify any groups who may be adversely affected. For example, is it aimed at a particular audience or provide training in a specialist field of particular interest to a specific group?)

The above course joined an established portfolio of MSc courses.

#### 3. What is the profile of registered students over the past five years in terms of gender, ethnicity, age, and disability?

The course has run for only one year.

Profile as follows:

Gender – 6 females, 4 males

Ages 16 to 20 = 1 student, 21 to 24 students = 7 students, 25 to 34 = 2 students

BME (black or minority ethnicity) = 10

Religious belief, sexual orientation, transgender - record unknown.

#### 4. What is the profile of applications over the past five years in terms of gender, ethnicity, age, and disability?

NA

#### 5. Who are the other stakeholders (in addition to those listed in 3 and 4) in relation to this course (for example, the Funding Councils, UCAS, PSRBs local communities, other Schools or departments within UEA, other strategic partners)?

None

## Section 2

### 1. Are the different groups taking the course likely to have different needs, experiences, issues and priorities in relation to it?

This is a course launched in 2013/14 at UEA London prior to the decision of the University to withdraw from UEA London. The student groups which the course attracted at UEA London is representative of the cohort as a whole and therefore does not have any different needs, experiences, priorities.

### 2. Are there any indications of higher or lower application, participation or success rates for this course for members of these groups?

The application numbers at UEA London were relatively low however it was the first year of delivery.

### 3. In the light of the above, are there any likely or potential differences in the way in which the withdrawal of the course(s) will impact upon these different groups?

Group Characteristic:	Yes, No or Not Known	Please elaborate (and give examples of any evidence or data used)
Age	No	Ages 16 to 20 = 1 student 21 to 24 students = 7 students 25 to 34 = 2 students  This is quite representative of the NBS MSc cohort.
Disability		No disabled students  This is quite representative of the NBS MSc cohort (where percentages are quite low).
Gender		Gender – 6 females, 4 males  This is quite representative of the NBS MSc cohort.
Racial group		BME (black or minority ethnicity) = 10  This is quite representative of the NBS MSc cohort.
Religious belief		Not known
Sexual orientation		Not known

Transgender		Not known

**4. To what extent does the withdrawal of this course have the potential to meet or hinder the policies, values or objectives of the University with regard to equality of opportunity ?**

High potential

Moderate potential

Low potential

None

**Please elaborate:** None

**Based on the information above, indicate whether a full impact assessment is recommended:**

No

**Please outline your reasons below:**

The course has run for a year with a handful of students and no impact of any kind is expected.

**What priority do you assign to this impact assessment?**

Low

**Completed by:** Ratula Chakraborty

**Date:** 22/7/14



**Validated by:** Shane Mobbs

**Date:** 29.7.14

<b>Follow up Action Required</b>	<b>Completion date</b>	<b>Person Responsible</b>

## COURSE CLOSURE

Faculty	SSF	School	NBS
Courses to be closed			
Course Title (incl. award)		Course Code	UCAS Code
MSc Entrepreneurship and Strategy		T1N211101UL	
Academic year students will be / were last admitted to the above course(s)			2013/14
Are the above courses currently advertised in a prospectus?			Yes    Yes No
Are there applicants for the above course(s) currently in the system?			Yes    Yes No
Date course will cease to be delivered (i.e. academic year in which final student(s) will complete / completed)			September 14/15 (Final Board Nov 2014)
Will there be students continuing on the course after it ceases to recruit?			Yes No        No
If yes, how many?			Yr2 Yr3 Ind/Abr Yr4
What are the implications for students currently on the course(s)?			
None			
Plans for phasing out (including when all students should complete, modules to be offered during the phase out period)			
This is a full time, one year course and therefore does not need phasing out.			

Have continuing students affected by the closure of the course been consulted?		Yes	
		No	N/A
Reasons for discontinuation of course			
Not a popular course and recruitment is very weak and therefore course is not cost effective.			
An Equality Impact Assessment Screening has been carried out (and is attached for the Head of School and Associate Dean)		Yes	Yes
		No	
A full Equality Impact Assessment has been carried out (and is attached for the Head of School and Associate Dean)		Yes	Yes
		No	
Who has been consulted in reaching the decision to close the course? (e.g. Marketing & Admissions Service)			
The School Management Group at NBS			
Signature of Programme Director		Date 22/7/14	
Ratula Chakraborty			
Signature of Teaching Director		Date	
		29.7.14	
Signature of Head of School		Date	
		29.7.14	
Signature of Associate Dean LTQ		Date	
Ratula Chakraborty		1.10.14	

Once complete, please email a copy of this proforma to

- Faculty Admissions Manager
- Marketing and Admissions Services
- Planning Office (CAMS Manager)
- Faculty Manager – Taught Programmes
- Learning, Teaching & Quality Office (for report to LTC)