

Number	CL 07/14
Subject	Publication of new guidance for UK higher education providers on education for sustainable development
Publication date	Thursday 5 June 2014
Recipients	United Kingdom higher education providers; professional, statutory and regulatory bodies; academic subject associations; the Higher Education Academy; organisations representing higher education's interests and providing academic support; higher education funding councils; the National Union of Students
Of interest to	Staff within higher education providers with responsibility for programme design and delivery, academic quality and the student experience; students and student representatives; academic support organisations; professional, statutory and regulatory bodies
Further information	Dr Laura Bellingham (L.Bellingham@qaa.ac.uk)
Related documents	<i>Education for sustainable development – guidance for UK higher education providers</i> Available at: www.qaa.ac.uk/publications/informationandguidance/pages/education-for-sustainable-development-guidance

Dear colleague,

I am writing to inform you of the publication of new guidance for higher education providers on education for sustainable development, which has been developed by QAA in partnership with the Higher Education Academy (HEA).

Chapter B3 of the UK Quality Code for Higher Education (the Quality Code) on Learning and Teaching identifies education for sustainability* as an educational theme that cuts across academic disciplines. This new guidance is intended to support higher education providers wishing to embrace education for sustainable development as part of the student academic experience. The guidance is intended to complement the Quality Code but does not form an explicit part of it.

In developing the new guidance, QAA and the HEA worked with an expert group drawn from and acting on behalf of the higher education community. An earlier version was subject to consultation between November 2013 and January 2014. QAA is grateful to all those who responded to the consultation and the final version has benefited as a result of the feedback received.

Should you wish to discuss any aspect of the process followed in developing the new guidance, please contact Dr Laura Bellingham on L.Bellingham@qaa.ac.uk.

Yours sincerely



Anthony McClaran
Chief Executive

* the terms and education for sustainability and education for sustainable development are used here interchangeably



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