



University of East Anglia

Faculty of Arts and Humanities

REPORT OF
THE FACULTY LEARNING, TEACHING & QUALITY COMMITTEE
ON THE CONSIDERATION OF UNDERGRADUATE EXTERNAL
EXAMINERS' REPORT

Faculty	HUM		
Academic Year to which reports relate	2012/13		
Undergraduate	<input checked="" type="checkbox"/>	Integrated Masters	<input type="checkbox"/> Taught Postgraduate
Report Prepared by	Clive MATTHEWS		
Date	27th May 2014		
Please attach	A list of the external examiners' reports considered by FLTQC and included in this report		
	A copy of the School Response proforma (LTQO already holds a copy of the report)		
The Faculty Learning, Teaching and Quality Committee has reviewed the external examiners' reports listed in the attached report and confirms that Schools have given appropriate consideration to the issues raised and have prepared an appropriate response, which has been sent to the external examiner.			
In addition to the issues identified in the individual reports and School responses, the Faculty Learning, Teaching and Quality Office wishes to draw the following general issues or themes to the attention of the Learning and Teaching Committee of Senate.			
Some external examiners have asked that a clearer indication of which scripts have been moderated be given.			
There was some concern expressed over the late change to the classification algorithm (although not with the principle of the changes).			
Previous concerns over the resolution of borderlines cases were not raised by any External this year.			

The Faculty Learning, Teaching and Quality Committee has identified the following points as being worthy of dissemination.

The 18 External Examiners and 2 Assessors have praised each of the HUM Schools for the outstanding quality of their teaching and the resulting excellence of the student performance.

Interestingly given the institution's concerns in this area, nearly all Externals explicitly praised the quality and quantity of feedback provided.

A number of Schools (e.g. AMS, FTM, HIS, LCS, PHI, PSI) were praised for the range and innovative nature of assessments used in their programmes.

The clear development of independence of learning throughout the course was highlighted in a variety of the reports (e.g. ART, LDC) with especial commendation of the effectiveness of the final year dissertations in demonstrating such progression.

All Externals praise the high quality of the administrative support provided by LTS and the smooth running of the Examination Boards.

The Faculty Learning, Teaching and Quality Committee is taking the following steps to disseminate the themes identified above.

All External Examiners' Reports have been considered at HUM LTQC.

The Faculty is continuing to develop and extend its feedback provision by the piloting of peer assessment in most Schools from September 2014. It is intended that this project be presented at the 2015 UEA Learning and Teach Day.

The provision of a Faculty Teaching Away Day is currently under discussion.



University of East Anglia

Faculty of Arts and Humanities

REPORT OF
THE FACULTY LEARNING, TEACHING & QUALITY COMMITTEE
ON THE CONSIDERATION OF TAUGHT POSTGRADUATE EXTERNAL
EXAMINERS' REPORT

Faculty	HUM		
Academic Year to which reports relate	2012/13		
Undergraduate	<input type="checkbox"/> Integrated Masters	<input type="checkbox"/> Taught Postgraduate	<input checked="" type="checkbox"/> x
Report Prepared by	Clive MATTHEWS		
Date	27th May 2014		
Please attach	A list of the external examiners' reports considered by FLTQC and included in this report		
	A copy of the School Response proforma (LTQO already holds a copy of the report)		
The Faculty Learning, Teaching and Quality Committee has reviewed the external examiners' reports listed in the attached report and confirms that Schools have given appropriate consideration to the issues raised and have prepared an appropriate response, which has been sent to the external examiner.			
In addition to the issues identified in the individual reports and School responses, the Faculty Learning, Teaching and Quality Office wishes to draw the following general issues or themes to the attention of the Learning and Teaching Committee of Senate.			
No issues of general concern were raised by any of the 24 HUM External Examiners – a testimony to the high quality of the Faculty's PGT provision..			
The Faculty Learning, Teaching and Quality Committee has identified the following points as being worthy of dissemination.			
The Examiners have praised each of the HUM Schools for the intellectual breadth and stimulating nature of their PGT courses, the outstanding quality			

of their teaching and the impressive level of student performance.

The quality of feedback and supervisory support was praised by the majority of Externals.

The excellence of many dissertations was reported on in a number of cases with some observed to be of publishable quality.

As with the UG Externals, all praised the high quality of the administrative support provided by LTS and the smooth running of the Examination Boards.

The Faculty Learning, Teaching and Quality Committee is taking the following steps to disseminate the themes identified above.

All External Examiners' Reports have been considered at HUM LTQC.

Although the focus of the Faculty's peer assessment pilot project is on UG modules, this may be usefully extended to PGT (as suggested by Dr Woodin).

The provision of a Faculty Teaching Away Day is currently under discussion.