

**What are your thoughts on the keynote/plenary sessions?**

Plenary session very useful - practical demonstration  
The keynote was clear, interesting and informative. The plenary was a simply wonderful learning experience!

The presentation by the lady from London (on writing) was excellent

Stimulating, engaging but very time consuming. Not the answer to all but useful tool in the box

excellent

**What have you gained from the day?**

New enthusiasm to review my teaching  
A better understanding of flipped teaching (and the fact I sort of do it already) and particularly of the use of formative assessment.  
At a personal family level (having a member doing OU degree) I was moved by the importance of peers in students ability to learn constructively.

please see below, 16

some thoughts on how to create a wider range of teaching tools and ideas, contacts on how to develop them

ideas for my teaching, opportunity to reflect on my teaching practice

**Do you have any suggestions for a theme for Learning & Teaching Day 2015?**

Sorry, too new... probably will later.

Would a practical session on developing say a flip lecture/prezi be a possibility? Everybody in the group will be given some prior reading to base the 'lecture' on and in a double session have to use info to create a flip lecture or prezi. the point isn't so much the content as the mechanics of constructing these.

**Any other comments, suggestions or if you had any significant problems, please explain here:**

Although it is good to squeeze a lot in I got distracted by important email in the lunchbreak and missed part of a session I wanted to go to. Slightly longer gaps might actually help.

Sarah, I haven't been able to complete this very comprehensively because I had to leave after my session as I was offered a lift to the garage - as you know, I had a serious car accident the night before the conference but still managed to get there to deliver my paper! It seemed to be well-received by the small audience who attended! Best wishes  
Sue Taplin

There was a lot I would have liked to hear about but with parallel sessions it is sometimes difficult to get to all the ones one would want to engage with. Still, a very stimulating day and thank you for organising and running it.

important to also utilise good practice within the UEA - many schools are already doing good things, so use them rather than always look outside for expertise

Very good introduction and thought provoking (keynote). Missed plenary as had to return for a lecture	Use of Facebook as my learners also find Blackboard difficult to use/not as intuitive	Parallel session 2 would have been better split into 2 like 1 and 3 as the session I attended was far too long and although it was well delivered there was too much intricate detail rather than an overview. The shorter sessions in 1 and 3 were excellent - brief and to the point.	Really enjoyable and will use things in my work.
Both excellent in different ways.	I must embrace the technology (without losing academic rigour)	Possibly too bitty - less sessions but this not a major issue.	
excellent - made people think how to do things differently good Both very interesting.	Outside perspective and innovative ideas assessment in HE An overview on teaching practice at UEA and few more contacts.	Learning Innovation	no There is a significant clash between the principles of the innovative practices presented and feasibility in terms of UEA LTS regulations. If the University really wants to be innovative, more flexibility is needed in order to implement good teaching practices. A L&T presentation should do more than saying: "this is what we do". Some more background, pedagogical insight, and vision on the innovation/methodology should be provided, possibly in a evidence-based fashion.
Thought provoking	New energy and confirmation of approaches to student collaboration and use of social media		
I enjoyed them as they were interactive	Networking with colleagues and ideas to try in my teaching	Not at the moment	
very interesting	was able to promote student voice through my presentation and also think more about using online methods to enhance my practice		i would love to see a more collaborative approach involving more students in attending and running workshops together with staff
keynote was more useful than the plenary They were both excellent. Ross Galloway's was simply exceptional - the medium was the message.	some good contacts Lots of practical tips on how to enhance my teaching	Student engagement in learning, assessment and teaching	A great day - enjoyed it immensely.

excellent	enthusiasm	make it exclusively about teaching and learning!	
The Key note was session was interesting but it's very difficult to apply the technique to what I'm doing.	An insight into what some of the schools at UEA are doing.	NO	NO
First one was slow to get going. Final one was absolutely great.	A very warm feeling inside.	Students as partners	Thanks to Sarah and Geoff. It's next to impossible to remember all the sessions names and therefore make meaningful assessments.
The introductory keynote was very thoughtful and connected strongly with discussions I have had with colleagues. The promotional and pre-plenary materials on flipping made it sound as though the entire thing was geared only towards the sciences. Arts & humanities already provides materials for students ahead of sessions and expects them to come ready to interact/participate, so it was very unclear what I stood to gain from attending.	I have discovered a lot about existing programmes that I was not really aware of before (PAL, the Chronic facebook group) that are useful to me in my role as a personal advisor. Having the opportunity to hear about innovative learning & teaching strategies from other institutions sparked quite a few inspirations vis-a-vis student engagement. The session with the Student Union was particularly useful, I thought, as a way of making student expectations and aspirations for HE more explicit and - frankly - it's nice to have established approaches challenged, as this is precisely the kind of thing which prompts innovation.		
The keynote was inspiring but asking Sally to round up the day meant her initial cogent presentation was somewhat diluted	Insight into developing professional judgement, inspiration from the session on partnerships with students.		Please give presenters a clear brief that it is the T&L aspects of their work that are interesting rather than the subject matter of for example their assessments.
Very good.	Improved knowledge.		

Did not attend	Useful information on student support that will prove valuable for my role.		
Both the keynote and plenary sessions were excellent-particularly the plenary which was engaging but most of all informative and helpful.	Some interesting topics to take back to the Institute e.g flipped classroom, assessment /feedback and online learning	More on on line learning methods	
Galloway was very good, but I think he upset some of his audience.	Valuable inspiration on peer instruction and flipped techniques		
They were excellent. Thought provoking and delivered very well	Will consider lecture flipping in my future practice.		
Some interesting concepts given for consideration	The exchange of some interesting ideas and motivation to develop my own ideas.		Although there were 3 people sitting at the reception desk signing in for the day was not well organised.
Both very thought provoking, great to have outside perspectives. Plenary by Ross Galloway my highpoint of the day.	Inspiration, ideas and determination to get on and do some blended pedagogy in 2014/5	Active learning	JSC a really good venue Thanks to event organisers & caterers
Reasonably good	some ideas on how to use various learning technologies in teaching or support of teaching		the parallel session 1 for learning technology - not enough time allocated for discussion on two talks (although chair was very good with timekeeping). Session 2 with only one talk was too long. I've said this every year - parallel sessions are very frustrating as there are always two sessions I want to attend at the same time! But I appreciate the need to fit a lot in.
Excellent topics and engaging speakers/content	Insight into new teaching strategies/pedagogical approaches		
Very accessible, entertaining, thought-provoking. Excellent	As an administrator, it is good to be exposed to the 'front line' of teaching a bit more, and see the 'direction of travel' for the adoption of more technology to enhance teaching.		There was a great 'buzz' and everyone seemed to be enjoying it.

External speaker was highly engaging	Lots of new ideas around engagement. Information and awareness raising re PAL and student support services for those with a disability.	It might be useful to have more students involved	
Ross Galloway's plenary on peer instruction was excellent!	Interacted with Faculty from other schools and found out about other people's work/projects.	Technology enhanced learning and teaching	
Both excellent and a big improvement on previous years (particularly the plenary, which was very effective at re-energising things at the end of the day)	Always good to see my own work in a wider institutional context and to see other colleagues constructively approaching challenges that echo those I and my immediate colleagues face		
All good. Thought that it was a bit mean to make the lady from Queen Mary do the summing up. I feel that this should have been done by someone from UEA as she clearly struggled with this. Excellent speakers and topics.	Good contacts and networking was good to have colleagues from other universities present as good to get another perspective. Some joint working opportunities that otherwise might not have been apparent.	Development on MOOCS corporate plan 2015 and its impact on L&T	Good venue - overcatered on food !  Loved the 2 x 20 min sessions per slot idea - much better.
N/A	A lot of helpful information and some inspiration for a new project.		Brilliantly well thought out, planned and organised. Well done to CSED!
Interesting, informative and well-chosen speakers and topics	A useful chance to reflect on peer engagement, support for disabilities, 'flipping', and their general direction of UEA's strategy.	not yet!	Bolocking of sessions sometimes meant you were locked in to a session you did not want to be in - although change was possible. Generally well-organised and informative. Thank you!
Very thought-provoking	Enthusiasm, new and innovative ideas to help enhance my teaching and learning for myself, my students the UEA as a whole		

Unfortunately I was unable to attend.

I have benefitted from making helpful links with colleagues beyond my Schools/Faculties whom I might not otherwise have met.

I have participated as a contributor (posters; oral presentations) at Learning & Teaching Day over the last few years and think that the more structured approach in 2014, compared with previous years, is a good step forward, not least because it demonstrates how holders of TFs are carrying out / have delivered on their projects. However, it would be nice if there were better attendance and participation by colleagues across UEA on the day itself. It goes without saying that academic and academic-related staff have their own legitimate commitments and a sizable proportion will not be in a position to attend (I myself could not attend the Keynote), but possibly a feeling lingers among some staff that L&T Day is not a high priority. I have noticed increasing numbers at L&T Day over the past few years, so let's hope that this trend continues. It is a worthwhile day both for the content of what is presented and for the opportunity to make connections with other staff at UEA whom we might not otherwise meet. Finally, thank you to Geoff Hinchliffe and Sarah Payne for a successful event, including special thanks to Sarah for her hard work both before and on the day.

Plenary session was excellent, a shame there wasn't more time.

I thought the plenary was excellent. The highlight of the day. I wished more of my colleagues had attended.

To explore flipped lectures for the Humanities a little more. Some ideas to try out next academic year, which will hopefully enhance the student experience and, more importantly, learning.

Very good

I was amazed that a lot of the things that are the reasons why I became interested in education in the first place were being valued, supported and held up as good practice after all. This after feeling for years that those things had been denigrated.

Keynote was useful and made me think about ways to incorporate the information on my course

Mainly ideas from keynote lecture

Absolutely excellent

An opportunity to reflect on my own teaching practice by hearing about others' experiences.

Electronic & online resources for teaching

Physicist was brilliant, please ask him again, I learnt so much physics! well done placing his session at the end of the day, woke everyone up and got them all talking and involved. Excellent session. Found Sally Mitchell's material a bit obscure and couldn't work out relevance.

More enthused to try Camtasia and lecture flipping, although bit daunted about learning how, CSED session perhaps?!

Interesting and thought provoking

I also thought that the context of the day was set well with the talk about what we want for our students future.

Keynote good Plenary- Excellent

Some useful insights and different perspectives to HE that I do not come across in my day to day role.

The Keynote tended to assume UEA was rather more backward in pedagogy and teaching practice (which is not the case), but some useful content.

Not very much, overall I was disappointed as previous LT days have been very useful, but there was little that I learned from the day. There was a very strong focus on Health related sessions, and whilst some content was transferable a broader representation from other Faculties would have added interest. Not least as Med, Nuring, etc are very vocational and this differ to many degrees at UEA in this respect.

both excellent thought provoking sessions. The delivery of the plenary; No silence in class was inspirational! So nice to have some input from other HEI.

I have initiated discussion with the rest of the academic team to consider some changes in the way we work and how we engage with our students.

great day...thank you.

Really thought-provoking sessions from Sally Mitchell and Ross Galloway. The flipped session at the end was an ideal way to run the final plenary (which can be a little lack lustre) - it was highly interactive, engaging and informative and concluded the event with a real buzz.

The day provides a great opportunity to meet colleagues from across the university and to find out about new ideas

None of the sessions I attended were interactive - in some ways the 20min presentation format works against this I guess ... It might be good to include a space for some slightly longer and more interactive workshop-type sessions next year.

Excellent, informative and entertaining!

Some interesting ideas to help enhance my teaching and assessment.

They were excellent, thought-provoking and fun.

A real sense of the vibrancy and enthusiasm amongst the academic community for innovation and development.

Would have liked to attend sessions that were simultaneous, so had difficult choices to make, but this is probably unavoidable.

<p>I thought the first was good, but found the focus on writing specifically a distraction. The second was excellent. Lively and thought-provoking.</p>	<p>It was great to hear from our prospective VC and to hear about the strategic aims for the next 5 years. There was a lot of useful ideas to benefit me in my role as a lecturer, particularly Prezis and flipped lectures and in my role as PAL champion, especially considering ways of helping 1st years understand and prepare for the assessment process</p>	<p>Nothing specifically</p>	<p>There is alot to include. Some of the sessions felt very short with limited time for discussion. There was something for everyone though.</p>
<p>Was not able to attend these  Ross Galloway was excellent. Fun, interesting, and thought provoking. Ross Galloway was fantastic. Very interesting and inspiring.</p>	<p>Learned more about the PAL pilot Ideas  New ways to think about delivering my teaching, particularly in terms of flipped lectures.</p>		
<p>Very good. The morning one in partcular was very insightful and thought provoking. Key note - good to have another perspective and it stimulated my thinking about how we do things here and what we ought to change.</p>	<p>Interesting ideas and an opportunity to network Ideas, motivation to change.</p>		<p>very enjoyable, thank you</p>
<p>The keynote from QMU basically assumed that we weren't doing any of the things she was talking about it. It felt pretty basic. I didn't learn anything from it.</p>	<p>I got some new inspiration and made some contacts. I also really liked hearing from Adam Longcroft -- his presentation was brief but useful.</p>	<p>Engagement Marking Diversity on campus</p>	<p>Why did you ask us to send our PowerPoints in advance but then they weren't on the computers in the room? That wasn't helpful. Also, no one came around to check on the audio recording in my session.</p>
<p>Slow start but finished well That it would have been good to have more practical information about exactly how to make the time to peer-workshop students writing in modules where we are already strapped to cover the content in a 12 week semester.</p>	<p>. Very useful knowledge of what projects are going on in the university that I plan to follow up on to see how they might be tailored to fit programmes in my School.</p>		

Excellent - Good delivery	A good insight into the problems facing H.E.		
The plenary was excellent - it put forward a convincing case for the use of lecture flipping, and useful to see it in action. I'm not fully sure how i can use it in my discipline yet, but lots to think about.	I have the beginnings of some project ideas to take forward in my own discipline from all of the sessions attended.	Perhaps looking at more teaching innovations that are not reliant on technology - engaging participation in the classroom through other creative means - e.g. role-play	
Sally's was very thought provoking, a good opener and nice to have the interaction and reflection. Ross's closing keynote was excellent - a superb inspiration, and he is a natural teacher. It would be great to get him back here and put him in a slot which is not truncated by the need to catch a train!	Inspiration and motivation, and specific ideas of how to make my teaching more active and engaging. Also time to make connections with colleagues to further these ideas.	Social media, VLEs and related fields move so fast that we definitely need to have a stream each year on this theme. I think the transition from school to HE is becoming more important, and there is a cross-university group now set up to share good practice on this topic, so perhaps that could be another theme. I am not sure there needs to be one unifying theme for the day as it can feel like presentations are twisted a bit to fit the theme when they would be perfectly interesting in their own right.	Unfortunately I found the formative assessment session (from UCS) to be far too focused on the specific assessment, with not enough wider reflection and evaluation of the exercise and therefore not much for others in unrelated disciplines to take away. I think this can be a particular issue with those courses that have very strong professional links such as Pharmacy and the various Health disciplines. On a practical note it was disappointing that there were not enough chairs in the 1st floor seminar rooms for all participants, and that remedying this disturbed the first talk. This illustrates the problem, noted at the day, of the lack of teaching/interaction spaces for larger groups!!
Superb! I love having external speakers to bring us insights into other institutions' practice, and in addition both Sally and Ross were wonderful speakers with inspiring content.	Lots of insights into how UEA works, learns and teaches (I'm fairly new still!); great networking opportunities; a chance to situate and strengthen my own practice within the UEA community of practice; and pedagogic inspiration!	All the learning "literacies" - digital, academic, information, assessment, employability. How do they fit together to create a reflective and critical learner, a highly employable graduate, and an informed and engaged citizen? And how can we work together to support our students' development of all these dimensions?	
Excellent.	I have lots of food for thought for how I might incorporate the ideas into my work.		
Fine	Really useful review of current topics.	Could have a more open discussion of staff concerns at the end.	

Keynote was thought-provoking and activated a lot of thoughts I have already been having about more effective approaches to meaningful (and also time effective) feedback. I was definitely motivated to move some of these ideas forward as a result of the presentation and reflection time it offered.	A clear resolve to implement some new approaches to feedback to make students engage more with the process and also get more efficient and timely feedback.		Plenary clashed with a school staff meeting, which was frustrating
* Two great speakers, was very happy.	* Re-affirmation of the importance of using non-traditional teaching methods and to include students in the process		
N/a	Enthusiasm, more knowledge and contacts for how best to move forward	Student involvement in teaching, curricula development and peer assisted learning, student facilitation	Very well done for organising and delivering a very successful day
Very useful and professionally delivered	Being able to place my own teaching practise in a wider professional context, as well as place INTO's practise in a campus-wide context	-technology and assessment-	None. Really impressed actually.
Interesting, but I was disappointed by the presenter.	One or two ideas.	No.	In the main I was disappointed by the presentations I attended. The content tended not to be reflected in the titles.

<p>I thought they were both excellent! The opening session set a good tone for the day, being both interesting and provocative. It was good to start with a session of ideas to get our brains going for the day. The presentation by Ross Galloway was just fantastic - probably for the very same reason flipped lessons work, which is that it was engaging and we learned through doing. It was also excellent to see a pedagogical practice in action, not just talk theory. Finally, it's great to have someone so enthusiastic to visit us and share experiences - it's both energising and a good reminder of what we are here to do.</p>	<p>I now have a list of ideas to implement in my own teaching. I have also met some people who previously I had only heard of or emailed, which is very useful. I have some clearer ideas about some of the initiatives going on in the university right now, and which people/departments are leading on them and who I may need to work with in future. I have also gained some enthusiasm and found the chance to meet and discuss with others a refreshing change from the day job.</p>	<p>The learning technology sessions seem to have been very popular throughout the day and good talking points. Boosting staff confidence in using technology seemed to emerged as an important theme. I don't know if this could somehow be taken forward for next year? Conversely we could also talk about student excellence generated from non-technology focussed projects (if there are any....)</p>	<p>My only comment about the day would be the relevance of some of the sessions to the subject headings. For instance, the session on ASPIRE was very interesting content, and roughly fit with the theme of 'engagement' but really should have been in the 'Health and Social Care' category. I think some of the titles of the sessions were slightly vague and therefore the content wasn't as useful as I had hoped it would be. Nevertheless, 5 sessions is a lot so it was also good to have a chance for my brain to recover from thinking so much! Overall I really enjoyed the day.</p>
<p>They could have been more engaging</p>	<p>A better understanding of the range of techniques adopted in other faculties</p>	<p>Knowledge Collaborations Inspiration</p> <p>Career development from junior lecturer to professor.</p>	
<p>Thought provoking and really enjoyable keynote. Crystallised a lot of thoughts for me.</p>			
<p>They were excellent. Best part of the day.</p>	<p>I feel enthused about flipping lectures.</p>		<p>I thought the combination of shorter and longer sessions on themes worked very well. The day seemed mroe usefully organised than the previous year.</p>
<p>n/a</p>	<p>Use of social media in teaching</p>	<p>n/a</p>	<p>n/a</p>