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Number	CL 08/12
Subject	UK Quality Code for Higher Education, <i>Chapter B3: Learning and teaching</i> - draft for consultation
Publication date	Wednesday 30 May 2012
Recipients	UK higher education institutions and further education colleges; UK higher education funding councils and representative bodies; higher education student representative bodies; other higher education sector bodies; professional, statutory or regulatory bodies; employer bodies
Of interest to	Individuals with institutional responsibilities for quality assurance and enhancement; staff involved in delivering and/or supporting learning and teaching; students and their representatives
Further information	Tim Burton (t.burton@gaa.ac.uk) or Harriet Barnes (h.barnes@gaa.ac.uk)
Respond to	Responses will be gathered through an online survey, available at: www.surveymonkey.com/s/UKQCHE_B3_Learning_and_teaching
	Responses to be received by Wednesday 25 July
Consultation document	UK Quality Code for Higher Education, <i>Chapter B3: Learning and teaching</i> www.gaa.ac.uk/Publications/InformationAndGuidance/Pages/learning-teaching-consultation.aspx
Related documents	UK Quality Code for Higher Education www.gaa.ac.uk/qualitycode

Dear Colleague

I am writing to notify you that we are now consulting on the draft content of a new Chapter of the UK Quality Code for Higher Education, *Chapter B3: Learning and teaching*.

Effective learning and teaching requires a partnership between learner and teacher. The focus of this Chapter of the Quality Code is on the design and delivery of learning and teaching activities in all their forms which enable students to become active and independent learners, and the role of staff who teach or otherwise support learning, whether on a higher education provider's campus or elsewhere.

The Chapter is concerned with the provision of learning opportunities for all students irrespective of the level or discipline of study, the mode of study, the location of study and the means of delivery. In doing so, it draws on, and incorporates, aspects of the guidance

previously contained in the *Code of practice for the assurance of academic quality and standards in higher education (the Code of practice) Section 2: Collaborative provision and flexible and distributed learning (including e-learning) (2010), Part B: Aspects specific to flexible and distributed learning*, and the *Code of practice, Section 9: Work-based and placement learning (2007)*.

The drafting of the Chapter has been undertaken with input from a wide range of experts in learning and teaching from across UK higher education, including academics, quality assurance and educational development professionals, and student representatives. The work has been led by an expert advisory group.

We hope that this consultation process will generate lively debate and discussions about the key principles of engaging students in their learning across the diverse contexts in which UK higher education takes place. We are keen to receive diverse and varied feedback, which can be used to produce a final publication that is of value and relevance to all potential users.

We welcome contributions to this consultation from anyone with an interest in learning and teaching in higher education in the UK, including representatives from all four countries; prospective, current and past students; staff from the full range of higher education providers, including both staff who teach and those who support learning and teaching; and from employers, who depend upon the abilities, skills and knowledge of graduates.

The consultation will be open until Wednesday 25 July 2012. Please submit responses through the online [survey](#) before this date. The final version of this Chapter will be published at the end of September 2012.

We will be running consultation events during the consultation period. Please see our [website](#) for further details.

If you would like further information relating to this consultation document or the consultation process, please contact Tim Burton (t.burton@gaa.ac.uk) or Harriet Barnes (h.barnes@gaa.ac.uk).

I look forward to your response to this consultation, and to your continued engagement as the UK Quality Code for Higher Education is developed.

Yours sincerely



Anthony McClaran
Chief Executive



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