

LTC11D090

Title: Reviews of New Academic Model Undergraduate course proposals
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Agenda: LTC11A006
Version: Final
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Issue

To receive reviews of New Academic Model Undergraduate course proposals

Recommendation

None

Resource Implications

Not applicable

Risk Implications

Not applicable

Equality and Diversity

Not applicable

Timing of decisions

Not applicable

Further Information

Contact details: Julia Jones, Learning and Teaching Coordinator, telephone 01603 593528, email: julia.jones@uea.ac.uk for enquiries about the content of the paper

Background

Not applicable

Discussion

Not applicable

Learning and Teaching Committee

Feedback on UG New Academic Model Course proposals – May/June 2012

<i>One form can be used to give feedback for a whole School, but please identify any individual courses, if appropriate, when recording your comments.</i>			
School of Study	AMS		
Course code/s (‘All’ if commenting on whole School)	All (but note that U1T701301 on the Portal is a duplicate of U1T700301)		
Course title/s (‘All’ if commenting on whole School)	All		
<i>Faculty Learning, Teaching and Quality Committee scrutiny has ensured that the proposals meet with the requirements of the New Academic Model. Therefore LTC and TPPG reviewers are invited to consider and comment on the following:</i>			
a	Clever use of the NAM Programme Proposal template, with particularly clear, accessible ways of explaining, showing, describing, illustrating etc.		
Clear mapping of well described learning outcomes.			
b	Particularly creative and innovative approaches to interpreting the NAM requirements (e.g., use of larger modules, innovative assessment strategy)		
Standard module sizes across the Faculty, with clear progression between 2 nd and 3 rd stage modules including examples of year -long 60 credit modules in stage 3. A number of examples of using the Portal to provide regular formative feedback.			
c	Examples of best practice in terms of clearly articulated planning/coordination at programme level.		
Thoughtful approach to the ‘first year experience’ with a year-long induction through a series of study skills workshops.			
d	Any further comments		
The programmes provide opportunities for students to elect modules of up to 40 credits which focus on employability/work placements as well as employability being embedded in some other modules.			
<i>Note: If a colleague believes that a Programme is <u>not</u> compliant with the NAM they should bring this to the attention of the Academic Director for Taught Programmes immediately.</i>			
Name of reviewer	Erica Towner	Date	14 June 2012

Please return this form to Julia Jones, LTS (Julia.Jones@uea.ac.uk) by 15th June 2012

Learning and Teaching Committee

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School of Study	HIS		
Course code/s (‘All’ if commenting on whole School)	V100, V100PT, V140, VL12		
Course title/s (‘All’ if commenting on whole School)	History, History and Politics, Modern History		
<i>Faculty Learning, Teaching and Quality Committee scrutiny has ensured that the proposals meet with the requirements of the New Academic Model. Therefore LTC and TPPG reviewers are invited to consider and comment on the following:</i>			
a	Clever use of the NAM Programme Proposal template, with particularly clear, accessible ways of explaining, showing, describing, illustrating etc.		
b	Particularly creative and innovative approaches to interpreting the NAM requirements (e.g., use of larger modules, innovative assessment strategy)		
Some 60 credit modules in Y3			
c	Examples of best practice in terms of clearly articulated planning/coordination at programme level.		
d	Any further comments		
Use of early feedback in Y1; use of feedback in tutorials on drafts (Sect. 7). Few changes to modules. It wasn’t clear to me what the defined choice modules in Y2 comprised – are they listed elsewhere? At the moment they are just described as ‘approved’. Courses will run in essentially this form in 12-13, and will need to be looked at again in light of that experience.			
<i>Note: If a colleague believes that a Programme is <u>not</u> compliant with the NAM they should bring this to the attention of the Academic Director for Taught Programmes immediately.</i>			
Name of reviewer	Thomas Ward	Date	12/6/12

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Learning and Teaching Committee

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School of Study	MED		
Course code/s (‘All’ if commenting on whole School)	U1A100501		
Course title/s (‘All’ if commenting on whole School)	Bachelor of Medicine / Bachelor of Surgery (MBBS)		
<i>Faculty Learning, Teaching and Quality Committee scrutiny has ensured that the proposals meet with the requirements of the New Academic Model. Therefore LTC and TPPG reviewers are invited to consider and comment on the following:</i>			
a	Clever use of the NAM Programme Proposal template, with particularly clear, accessible ways of explaining, showing, describing, illustrating etc.		
<p>The mapping of the NAM programme template against the Tomorrows Doctors competence framework provided an excellent additional insight into the assessment strategy for the MBBS. It gave a clear sense of how the School is seeking to make explicit what students need to know and do at each stage.</p>			
b	Particularly creative and innovative approaches to interpreting the NAM requirements (e.g., use of larger modules, innovative assessment strategy)		
<p>The range of assessment types is very striking and one gets the impression of very frequent opportunities for feedback to students.</p>			
c	Examples of best practice in terms of clearly articulated planning/coordination at programme level.		
<p>No specific comments.</p>			
d	Any further comments		
<p>I note in passing that this seems to be still to some extent a work in progress, with comments from earlier critical readers still attached to the text.</p>			
<i>Note: If a colleague believes that a Programme is <u>not</u> compliant with the NAM they should bring this to the attention of the Academic Director for Taught Programmes immediately.</i>			
Name of reviewer	Paul Levy	Date	19 June 2012

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