

Number Subject	CL 06/12 Publication of Part C: Information about higher education provision of the UK Quality Code for Higher Education
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Recipients	Heads of public and private UK higher education providers, including further education colleges; UK higher education funding councils; higher education student representative bodies; representative bodies of UK higher education providers; organisations representing HE interests and providing academic support; the Higher Education Academy; the Higher Education Statistics Agency; UCAS; the Office of the Independent Adjudicator; professional, statutory and regulatory bodies; sector skills councils.
Of interest to	Individuals with institutional responsibilities for quality assurance and corporate governance; staff involved in the development, delivery and management of providers' public relations work; staff involved in providers' recruitment and admissions activities; staff involved in providers' liaison activities with business and industries; staff involved in learning, teaching and assessment; staff involved in academic and pastoral student support, and careers advice and guidance; students and their representative officers; other members of the public with an interest in higher education.
Related documents and material	Part C: Information about higher education provision www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Quality-Code-Part-C.aspx
Further information	UK Quality Code for Higher Education www.qaa.ac.uk/AssuringStandardsAndQuality/quality-code/Pages/default.aspx Part C: Information about higher education provision - Melinda Drowley (m.drowley@qaa.ac.uk) and Anett Loescher (a.loescher@qaa.ac.uk) UK Quality Code for Higher Education - qualitycode@qaa.ac.uk

Dear colleague

I am writing to inform you that Part C: Information about higher education provision of the UK Quality Code for Higher Education (the Quality Code) is published.

This reference point is a new Part of the Quality Code, which has been developed in the context of changing expectations of students and the wider public about the information that higher education providers produce about themselves and the higher education learning opportunities they offer.

Part C: Information about higher education provision sets out clearly the overall Expectation of the Quality Code in respect of information about higher education provision. All UK higher education providers are required to meet this Expectation regardless of where they are

located or what type of provider they may be. Indicators of sound practice offer examples of how providers might go about meeting the Expectation.

Different groups of people require information about higher education provision for a variety of purposes. For that reason we have organised Part C around these various groups and purposes, following the student life cycle as closely as we can. The five sections of Part C consider how higher education providers use information to:

- present themselves to the public at large and communicate the purposes and value of higher education
- help prospective students, their parents and other advisers to make informed decisions about where, what, when and how to study
- enable current students to make the most of their higher education learning opportunities
- confirm - to students themselves, employers, and any other interested party - the achievements of students on completion of their studies
- safeguard academic standards, and assure and enhance academic quality.

We have produced Part C with the advice of student representatives and people who are experts at producing information about higher education for a variety of audiences. We have undertaken a full consultation in all four countries of the UK inviting responses from anyone with an interest in UK higher education, including: prospective students, their parents and other advisers; current students and their representative bodies; former students who have completed their studies; staff from the full range of UK higher education providers and their representative bodies; organisations and public bodies connected to higher education; employers; and other interested parties.

I hope you will agree that the final version of Part C has benefited from feedback provided by a wide range of contributors, all of whom, at one point or another, are likely to seek and make use of information about higher education provision.

If you would like further information about Part C please contact Melinda Drowley (01452 557039; m.drowley@gaa.ac.uk) or Anett Loescher (01452 557106; a.loescher@gaa.ac.uk).

I look forward to your continued engagement as we develop further Chapters of the UK Quality Code for Higher Education.

Yours sincerely



Anthony McClaran
Chief Executive



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