

## LTC11D049

**Title:** UEA Review of the Doctoral Programme in Clinical Psychology  
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### Issue

To report the outcome of the UEA review of the Doctoral Programme in Clinical Psychology which took place on 22 – 23 November 2011.

### Recommendation

To note that the Doctoral Programme in Clinical Psychology was revalidated by UEA subject to meeting four conditions outlined below. A deadline of 31 March 2012 to the conditions has been agreed.

### Resource Implications

Not applicable.

### Risk Implications

Not applicable.

### Equality and Diversity

Equality and diversity issues were given consideration during the revalidation process and further details are available in the full report.

### Further Information

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### Discussion

A Review Panel met at UEA on 22 – 23 November 2011 to consider the revalidation of the Doctoral Programme in Clinical Psychology (ClinPsyD). The University of East Anglia (UEA) Review Panel was part of a wider Panel which included colleagues from the Health Professions Council (HPC) (the regulating and approval body) and the British Psychological Society (BPS) (invited as the representative body of the profession) (membership attached as

Appendix 1). The report from the HPC has been received by the university but the Faculty is still awaiting the report from the BPS.

The Panel met with a range of staff from the Programme Team including the Programme Co-Directors, a sample of clinical supervisors (at Hellesdon hospital and at UEA), trainees (at Hellesdon hospital and UEA), senior staff of the Faculty of Medicine and Health Sciences (including the Norwich Medical School) and a representative from the County Workforce Group. The Panel was also provided with a tour of facilities at UEA.

The Programme was revalidated subject to the following conditions (recommendations and commendations are also noted below):

### **Conditions**

1. Ensure that the documents relating to the oral presentations (form, assessment description in the course handbook) are labelled consistently and that the assessment criteria are clarified and explicit so that the standards expected of all trainees are clear and transparent.
2. Clarify and articulate the links (if any) between the thesis and the service research project and detail the opportunities for trainees to develop their knowledge of service development. The programme team should also monitor the effectiveness of the early submission of the thesis.
3. The University should continue to monitor the administrative arrangements for the programme.
4. The PGR Policy Group to consider and clarify the position of the programme within the University's regulatory framework.

### **Recommendations**

1. Be explicit about the formative assessment opportunities available to trainees within the programme.
2. Explore a concession to allow External Examiners to examine more than three theses in four years.
3. Review the structure of the Course Handbook and ensure that changes, updates and amendments are clearly notified to students.

### **Commendations**

1. Strong leadership on the programme.
2. The strong and cohesive programme team.
3. The high value placed on the trainees who are considered as full members of clinical teams.
4. Excellent partnership working with NHS Trusts.
5. Evidence of external confidence in the programme.
6. The successful outreach activities.
7. The innovative spirit with which the programme is run.
8. That the assessment of placements is linked to case studies.

**PANEL MEMBERSHIP**

**University of East Anglia (UEA)**

Dr Sara Connolly (Chair of the overall panel and AD (PGR) in the Faculty of Social Sciences)

Prof Isabel Hargreaves, University of Bangor (External Advisor)

Dr Nicola Spalding, (FMH AD, Learning, Teaching and Quality)

Ms Alison Rhodes (Director of University Services, Principal Secretary)

Miss Hannah Coman (Manager, PPE, Secretary)

**Health Professions Council (HPC)**

Ms Sabiha Azmi (HPC Visitor, Highly Specialist Clinical Psychologist, South Birmingham PCT)

Prof Kevin Woods (HPC Visitor, Senior Lecturer in Educational Psychology and Programme Director, University of Manchester)

Mr David Christopher (Head of Education Development, HPC, Observer)

Ms Ruth Wood (Education Officer, HPC)

**British Psychological Society (BPS)**

Professor Helen Dent (Programme Director, Doctorate in Clinical Psychology, Universities of Shropshire and Staffordshire)

Dr Matthias Schwannauer (Programme Director, Doctoral Programme in Clinical Psychology, University of Edinburgh)

Ms Molly Ross (Quality Assurance Officer, BPS).