

LTC11D003

Title: Teaching and Learning Strategies
Author: Roger Bond, Director of Estates
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Issue

The Director of Estates has spoken to the Registrar and Secretary regarding the Corporate Plan and Estates desire to be aligned to the University's objectives.

Recommendation

LTC is asked to consider the questions listed below

Resource Implications

Not applicable.

Equality and Diversity

See list of questions. Issues are raised which relate to equality and diversity.

Timing of decisions

Not applicable.

Further Information

Further information: Mr Roger Bond, telephone 01603 592213 email r.bond@uea.ac.uk .

Discussion

One University strategy that would assist in this alignment is a Teaching and Learning Strategy. Such a Strategy will enable us to plan and design the appropriate teaching and learning spaces within the estate.

Working with JISC, I have compiled a list of questions that, if fully answered by Faculties, will give us an idea of what physical envelopes we need to provide for the teaching and learning undertaken in each Faculty.

I will appreciate your thoughts on how a Teaching and Learning strategy can be conceived for the University and how best I can go about receiving comprehensive answers to the questions listed below:

- What will be the Pedagogic aims during this period?
- What will be each School's pedagogic goals?
- What will it be like to be a student in 2010 – 2015?
- What will be expected from the teaching / learning environment?

- What could learning be like in 2010 – 2015?
- How will students study outside the classroom?
- How will Science students use laboratory space for learning?
- Will there be an onus on personalised / self-directed learning?
- Will there be an onus on group collaborative learning?
- How will large group or dispersed group teaching be dealt with?
- How will distance and 'off line' teaching and learning be dealt with?
- What methodologies will suit UEA's Pedagogic vision?
- What will be the mix between tutor-led and learner-led activities?
- What will be the mix of informal and formal learning environments?
- What is wrong with existing spaces at the moment?
- What are your experiences of the limitations of existing space?
- How is VLE used at the moment?
- How is VLE being developed by tutors?
- How is VLE being developed by students?
- Do most students bring their own laptops to Campus?
- Will the University develop a laptop loan system?
- What will be the impact of digital technology in altering delivery of teaching and learning?
- Will the VLE become a Virtual University?
- Will staff development programmes, focusing on teaching and learning in a technology rich environment, be required?
- Would a 'model' of a small-scale highly equipped space to act as a catalyst for wide change and a test bed for new pedagogic approaches be useful?
- Would visits to other institutions to view innovative spaces be useful?