

LTC09D096

Title: Learning and Teaching Day – 16 April 2010
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1. Arrangements are well under way for the fourth 'L&T' Day on Friday, 16 April, 2010. The venue this year is the new Thomas Paine Study Centre and we are optimistic that there will be a good turn-out. Eye-catching publicity leaflets have been distributed around the campus, an article has appeared in Broadview and an all-staff email has been circulated via 'gate-keepers'. We are planning to follow this up with another article in Broadview, to include the draft programme, if possible.
2. The draft programme is attached as **Appendix A** for information, noting that the timings of the presentations have still to be confirmed with the individuals concerned and so may be subject to change.
3. New features this year are:
 - key-note presentation in the morning session by Dr Harriet Jones (BIO) on the topic of assessment and feedback
 - second key-note presentation in the afternoon session by an external guest, Professor Phil Race, also on assessment
 - an 'Any-questions' style plenary session to close the event. The Panel will be chaired by Professor Tom Ward, Pro-Vice-Chancellor (Academic) and will include Professor Race. Participants will be invited to submit questions during the day.
4. As at previous 'L&T Days' there will be poster displays throughout the day.
5. We are pleased that representatives of our partner Colleges are participating either through giving sessions and/or presenting posters. Also attending is our new HEA Senior Adviser, Mr Richard Brawn.
6. Members of the Committee are asked to help publicise the event within their Schools/Faculties. This is an opportunity to put the spotlight on 'L&T', to talk to colleagues, to learn about and share practice, to pick up useful information/tips, to hear about new developments and to reflect on one's own approach. We are keen to make this event successful, stimulating and enjoyable. Please do all you can to support it.

PROGRAMME

TIME	SESSION			
8.45	Posters and coffee			
9.00	Welcome and Introduction <i>Professor Tom Ward</i>			
9.15	KEYNOTE 1			
	Perceptions and Practice in Assessment And Feedback <i>Harriet Jones, BIO</i>			
10.00	PARALLEL SESSIONS 1			
	Without a Precedent (BBC Listener Research Service 1937): Using The BBC Online Archive Within Teaching <i>Keith Johnston, FTV</i>	Problem-Based Learning: A Personal Perspective On The Challenges and Rewards <i>Zoe Butterfint, AHP</i>	Enhancing The International Student Learning Experience <i>Annie Grant & DOS team</i>	"We Have to Keep Meeting Like This"... An Illuminate Session <i>Jo Bruce & Andy Mee CSED</i>
10.45 Coffee	Posters available			
11.00	PARALLEL SESSIONS 2			
	Screencasting Chemistry Lectures <i>Simon Lancaster, CHE</i>	Improving Student Feedback: Understanding Needs, Managing Expectations and Improving Practice Across the FoH <i>Sandra Gibson & Laura Bowater, MED</i>	Developing an Information Skills Programme: Which Direction For UEA? <i>Jane Helgesen, LIB</i>	Work In Progress: Teaching First Year Study And Research Skills In American Studies <i>Sarah Garland, AMS</i>
11.45	PARALLEL SESSIONS 3			
	Developing Students' Understanding Of Academic Attribution In Academic Assignments <i>Anna Magyar, DOS</i>	From Researcher To Academic: A Story Of Transition <i>Laura Bowater, MED</i>	Work-Based Learning: Delivering What It Promises? <i>Mike Irwin, UCS</i>	Open Notebook Science and How It Can Be Incorporated Into Science Teaching <i>Paul Dennis, ENV</i>
12.30 Lunch	Posters available			

13.15	KEYNOTE 2			
	Making Assessment Work in Difficult Times <i>Phil Race, Leeds Metropolitan University</i>			
14.00	PARALLEL SESSIONS 4			
	Innovation and Creativity in Student Education: Exploring Human Occupation at the Growing Edge Of Professional Development <i>Mick Collins & Jill Jepson, AHP</i>	The Establishment of a Mentoring System For The Biosciences Subject Group <i>Kay Yeoman, BIO</i>	The Use of Blended Learning <i>Nicki Young & Jayne Randall, NAM</i>	Friend or Foe – The Mobile Phone and Teaching and Learning in Higher Education <i>Helena Gillespie, EDU</i>
14.45	PARALLEL SESSIONS 5			
	Student Motivations and Reasons for Attendance and Absenteeism <i>Helen James, BIO & Laura Bowater, MED</i>	Meditative, Interactive Learning and Revision for Medical Students <i>Mark Wilkinson, NNUH</i>	Bologna Expert <i>Anthony Vickers, University of Essex</i>	PreSessional English Language <i>Matthew Perry, INTO</i>
15.30 Tea	Posters available			
15.45	Panel and Questions <i>Chaired by Prof Tom Ward</i>	Panel : <i>Natasha Curson, Annie Grant, Terry Haydn, Sam Leinster, Phil Race and Tom Ward</i>		
16.45	Close			