

LTC09D017

Title: LTC Priorities 2009-2010
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1. At the first meeting of the Committee each session, the Committee is invited to consider its priorities for the session, having regard to a range of internal and external factors. 2009 -10 is no exception

2. The Chair of the Committee has held initial discussions with members of the LTC's Directors, Associate Deans, the Academic Registrar and the Head of the Learning, Teaching and Quality Office.

3. At the same time, LTC Directors of Taught Programmes and of Research Degree Programmes have been discussing their respective agendas with members of the Taught/Research Degree Programmes Policy Groups.

4. In previous sessions, the LTC 'priorities' list has been substantial, with the possibility that not every item would be completed or finalised. Nevertheless, the list, whilst ambitious, has been a useful aide memoire in order to keep the Committee abreast of the range of its responsibilities in a fast-changing environment, with increasing external and internal demands, expectations and scrutiny.

5. Now that we have come safely through institutional audit (albeit with recommendations that must be addressed), we have been able to take a view as to what it is the LTC seeks to achieve in 2009 -10 without having to work to the deadlines implied by an institutional audit. We have thus been able to take a longer-term planning perspective and consequently to be more measured than in previous sessions.

6. The eight priorities below have been proposed in the light of:

- 1 What we must do to ensure continued good standing with regard to external quality assurance requirements
- 2 What we should prioritise institutionally, having regard to the outcomes of the national surveys of student opinion: National Student Survey, Postgraduate Taught Experience Survey and the Postgraduate Research Experience Survey
- 3 What work we need to continue and complete with regard to on-going reviews
- 4 What we should do to ensure the continued good governance of LTC in the

discharge of its responsibilities to Senate.

7. The list does not mean that there will no other substantive issues for the Committee to consider as the session progresses. For example, we expect consultations by HEFCE/UUK/QAA in response to the outcomes of the recent Select Committee report on Students and Universities. We should be prepared for this report to have significant implications for the HE sector as a whole. In addition, the normal business processes of the Committee with regard to on-going quality assurance and enhancement will continue and we shall also continue to keep abreast of 'Bologna' developments.

8. The Committee is now invited to endorse the priorities for 2009 -10 as set out overleaf.

PRIORITY	ACTIVITY	COMMENTS	LEAD	FOCUS OF WORKLOAD	CONSIDERATION BY LTC
1	Review of LTC governance	Last reviewed alongside a review of University governance in 2006-07	PVC (Academic)	PVC (Academic), LTC Directors and ADs (LTQ) with Academic Registrar and Head of LTQO	26 May 2010
2	QAA audit recommendations	Essential (See LTC09D013)	PVC (Academic) with LTC Directors and ADs (LTQ) as appropriate	Primarily in <ul style="list-style-type: none"> •1 TPPG •2 PgRPPG With LTQO support	Could be considered over two sessions
3	Partnership matters	UEA London + any other projects of this nature + collaborative provision audit of UCS by the QAA (jointly with Essex)	Director of Partnerships	<ul style="list-style-type: none"> •1 Partnerships Office of LTQO 	As necessary
4	Review of Taught Regulations (CCS)		Director of Taught Programmes	Primarily in <ul style="list-style-type: none"> •2 CCS Review Group •3 Possibly some in TPPG With LTQO support	Principles to LTC 18 March or 21 April 2010
5	Feedback to students	Featured at audit. UEA performance weaker in this area of the NSS	Director of Taught Programmes	Primarily in <ul style="list-style-type: none"> •3 TPPG With LTQO support	26 May or 30 June 2010
6	Completion of review of Disciplinary and Professional Misconduct and/or Unsuitability Procedures	Reviews under way	Director of Taught Programmes	Primarily in <ul style="list-style-type: none"> •4 The Review Groups (which may be amalgamated later in the semester as their work coincides) With LTQO support	Principles and structure: 18 March or 21 April 2010 Detailed regulations: 26 May 2010
7	Review of academic appeals procedures	To commence towards the end of the session, after completion (or near completion) of 6 above	Director of Taught Programmes	Primarily in <ul style="list-style-type: none"> •5 TPPG With LTQO support	During 2010 -11 for 2011-12 start
8	TPPG and PgRPPG priorities	Priorities as agreed by these Groups. (See LTC Agenda)	Director of Taught Programmes Director of Research Degree Programmes	<ul style="list-style-type: none"> •1 TPPG •2 PgRPPG With LTQO support	As necessary