

**POSTGRADUATE TAUGHT EXPERIENCE SURVEY 2009 – RESULTS SUMMARY**

**LTC09D015**

**1) Motivations**

Top three motivational factors for taking a postgraduate programme:

1. To improve my employment prospects
2. For personal interest
3. To progress in my current career path (i.e. a professional qualification)

Top three motivational factors for studying at UEA:

1. The institution’s reputation in my chosen subject area
2. The location of the institution
3. The reputation of the department

**2) UEA Highlights:** UEA results that equal or surpass BOTH the National results and our Benchmark Group comparator result AND are equal to or greater than 80% agreement (‘definitely agree’ + ‘mostly agree’)

<b>QUESTION</b>	<b>STATEMENT</b>	<b>% AGREE</b>
<b>B QUALITY OF TEACHING AND LEARNING</b>		
3a	The teaching and learning methods are effective for this type of programme	85.2
3d	The course is intellectually stimulating	84.4
4a	Staff are good at explaining things	86.7
4b	Staff made the subject interesting	82.8
4c	Staff are enthusiastic about what they are teaching	88.7
5a	Overall rating of teaching quality	93.7
<b>D DISSERTATION</b>		
8b	My supervisor has the skills and subject knowledge to adequately support my dissertation	83.8
8g	My supervisor is available when I need him/her	81.1
<b>F LEARNING RESOURCES</b>		
11b	The library resources and services are easily accessible	81.9
11c	I have been able to access general IT resources when I needed to	83.6
<b>G SKILLS AND PERSONAL DEVELOPMENT</b>		
12a	The programme has developed my research skills	85.6
12b	The programme has developed my transferable skills	81.9
<b>I OVERALL SATISFACTION</b>		
14a	Quality of teaching and learning	83.5

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### 3) UEA: areas for development / improvement

No UEA results that fell below BOTH the National results\* and our Benchmark Group comparator result# were equal to or less than 60% agreement ('definitely agree' + 'mostly agree')

QUESTION	STATEMENT	% AGREE
<b>C ASSESSMENT AND FEEDBACK</b>		
6a	The criteria used in marking have been made clear in advance	71.4*
6f	Feedback on my work has helped me clarify things I did not understand	54.3#
<b>D DISSERTATION</b>		
8a	I understand the required standards for the dissertation	75.5**
<b>E ORGANISATION AND MANAGEMENT</b>		
9a	The timetable fits well with my other commitments	75.5**
<b>H CAREER AND PROFESSIONAL DEVELOPMENT</b>		
13b	I feel better prepared for my future employment	66.9**
13c	As a result of this programme, I believe my future employment prospects are better	75.0**
<b>I OVERALL SATISFACTION</b>		
14b	Assessment and feedback	73.6*
14c	Organisation and management	76.0**
14d	Learning resources	84.7**
14e	Skills and personal development	86.7**
14f	Career and professional development	82.7**
14g	Overall experience of my course	85.4#

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**4) Faculty Highlights:** Faculty results that are equal to or greater than 80% agreement ('definitely agree' + 'mostly agree') where UEA results as a whole fall below BOTH the National results our Benchmark Group comparator result.

QUESTION	STATEMENT	% AGREE
<b>D DISSERTATION</b>		
8a	I understand the required standards for the dissertation	SSF 82.6 HUM 83.1
<b>E ORGANISATION AND MANAGEMENT</b>		
9a	The timetable fits well with my other commitments	HUM 85.3 SCI 81.5
<b>H CAREER AND PROFESSIONAL DEVELOPMENT</b>		
13c	As a result of this programme, I believe my future employment prospects are better	FOH 81.8
<b>I OVERALL SATISFACTION</b>		
14c	Organisation and management	SSF 82.8 SCI 85.2
14d	Learning resources	SSF 83.7 HUM 80.3 SCI 88.9 FOH 90.9
14e	Skills and personal development	SSF 87.0 HUM 83.6 SCI 85.2 FOH 90.9
14f	Career and professional development	SSF 82.1 HUM 80.3 FOH 90.7
14g	Overall experience of my course	SSF 86.1 HUM 90.0 SCI 88.9

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### 5) Faculty: areas for development / improvement

Faculty results that are equal to or less than 60% agreement ('definitely agree' + 'mostly agree') where UEA results as a whole equal or surpass BOTH\* of the National results and our Benchmark Group comparator result

QUESTION	STATEMENT	% AGREE
<b>B QUALITY OF TEACHING AND LEARNING</b>		
3b	There is sufficient contact time (face to face and/or virtual online) between staff and students to support effective learning	SCI 57.1
<b>C ASSESSMENT AND FEEDBACK</b>		
6c	Feedback on my work has been prompt	SCI 42.9 FOH 47.7
6d	I received feedback in time to allow me to improve my next assignment	SSF 50.4 SCI 39.3 FOH 56.8
6e	I have received detailed comments (written or oral) on my work	FOH 56.8
6f	Feedback on my work has helped me clarify things I did not understand (*UEA surpasses Benchmark result only)	SSF 52.9 SCI 50.0 FOH 27.3
<b>D DISSERTATION</b>		
8c	My supervisor has the skills and subject knowledge to adequately support my dissertation	FOH 52.4
8d	I have been given good guidance in topic selection and refinement by my supervisor	FOH 40.0
8e	I have received good guidance in my literature search from my supervisor	FOH 30.0
8f	My supervisor provides helpful feedback on my progress	FOH 47.4
8g	My supervisor is available when I need him/her	FOH 57.9
<b>E ORGANISATION AND MANAGEMENT</b>		
9c	The programme is well organised and is running smoothly	FOH 56.8
<b>G SKILLS AND PERSONAL DEVELOPMENT</b>		
12e	As a result of the programme my communication skills have improved	FOH 54.8
12f	As a result of the programme, I feel confident in tackling unfamiliar problems	SCI 55.6
<b>H CAREER AND PROFESSIONAL DEVELOPMENT</b>		
13a	I am encouraged to reflect on my professional development needs	HUM 58.2

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		SCI 55.6
<b>L STUDENT SUPPORT SERVICES</b>		
20a	My institution provide me with adequate help to prepare me for studies at this level	SCI 55.6 FOH 57.5
20b	I have received sufficient advice and support with my studies	SCI 59.3 FOH 56.1
22b	The level of careers support was appropriate for my needs	HUM 47.8 FOH 50.0
<b>M INTERNATIONAL STUDENTS</b>		
23a	I have received adequate support for my general English language needs	HUM 42.1
23b	I have received adequate support for my discipline/subject specific English language needs	HUM 33.3 SCI 58.3

## POSTGRADUATE TAUGHT EXPERIENCE SURVEY 2009 – RESULTS SUMMARY

### SUMMARY OF TEXT COMMENTS

The Postgraduate Taught Experience Survey data and comments were mainly positive. However when students were asked to comment further on aspects of their programme and provide further information about their experience the following key themes and issues emerged:

KEY ISSUES	No. of –ve comments
<b>B QUALITY OF TEACHING AND LEARNING</b>	38
1. Study skills: would like study skills to be embedded within curriculum to include reading, writing structure and style, referencing, practical skills, exam practice and revision strategies 2. Limited use of pedagogies: would like to experience a wider range of teaching and learning techniques 3. Quality of teaching: suggestion of more widespread teacher training and continuing professional development for both junior and senior lecturers	
<b>C ASSESSMENT AND FEEDBACK</b>	25
1. Marking criteria: clearer marking criteria and expectations regarding M-level for assessments in advance 2. Feedback: receive feedback within a reasonable time period	
<b>E ORGANISATION AND MANAGEMENT</b>	23
1. Prevention of the bunching of coursework deadlines 2. More even spread of modules 3. Earlier availability of timetables 4. Better communication between faculty members for programme organisation including: topic coverage, module choices, delivering advertised modules, clearer programme requirements between Schools for joint programmes, better handover between course leaders / programme lecturers when changes are necessary 5. More fluid programme structure with student input and interests recognised to distinguish programme from UG programme	
<b>OTHER</b>	10
1. Would like more social opportunities for PGT students to help with the identity of a PGT student community e.g. teachers ball, School socials 2. Would like a PGT common space (formal and informal / non commercial)	