

Professional Development (PD)

Introduction

Your professional training in the UEA Partnership is made up of two 'strands':

- Professional Development - this explores classroom and general school issues related to your development as a teacher.
- Curriculum – this places these issues in the context of your subject.

The PD focus in the autumn semester is on teaching and learning in the classroom. We have selected a small number of publications that we consider will provide you with a broad introduction to teaching in a secondary school. Before arriving at UEA, you should aim to read at least one of the following suggestions for preliminary reading.

Suggestions for Preliminary Reading:

General

Adey, P. and Dillon, J. (eds) (2012) *Bad Education: Debunking Myths in Education*, Milton Keynes, Open University Press.

Battersby, J. and Gordon, J. (eds.) (2006) *Preparing to Teach: Learning from Experience*, London, Routledge.

Brooks, V., Abbott, V., Brooks I. (eds) (2012) *Preparing To Teach In Secondary Schools, 3rd Edition*, Basingstoke, OUP.

Brown, P., Roediger, H. and McDaniel, M. (2014) *Make it Stick* Cambridge Massachussetts, HUP.

Capel, S., Leask, M. and Younie, S. (eds) (2017) *Learning to teach in the secondary school*, 7th Edition, London, Routledge.

Cohen, L, Manion, L., Morrison, K. and Wyse, D. (2010) *A guide to teaching practice, 5th edition*, London, Routledge.

Dixie, G. (2009) *Trainee Secondary Teacher's Handbook*, London, Continuum.

Hramiak, A. and Hudson, T. (eds.) (2011) *Understanding Learning and Teaching in Secondary Schools*, London, Longman

Lemov, D. (2015) *Teach like a champion 2.0*, San Francisco, Jossey Bass.

Willingham, D. *Why Don't Students like School?* (2009), San Francisco, Jossey Bass.

Weinstein, Y. and Sumeracki, M. *Understanding How we Learn* (2018), London, Routledge.

Classroom Management

Dansie, T. (2016) *Improving Behaviour management in your school*, London Routledge.

Bennett, T. (2010) *The Behaviour Guru*, London, Continuum.

Bennett, T. (2017) *Creating a culture: how school leaders can optimise behaviour*, London, DfE, online at <https://www.gov.uk/government/publications/behaviour-in-schools>, accessed 22 May 2017.

Haydn, T. (2012) *Managing Pupil Behaviour*, London, Routledge.

Assessment

Black, P., Harrison, C., Lee, C., Marshall, B. and Dylan, W. (2002) *Working inside the black box: assessment for learning in the classroom*, London, GL assessment.

William, D. (2011) *Embedded Formative Assessment*, Bloomington IN, Solution Tree Press.

Christodoulou, D. (2017) *Making Good Progress*, Oxford, Oxford University Press.

Special Educational Needs

O'Brien, J. (2016) *Don't send him in tomorrow*, Carmarthen, Independent Thinking Press.

Educational research

Goldacre, B. (2014) 'I think you'll find it's a bit more complicated than that', (see chapter on Education), London, Fourth Estate.

Hattie, J. (2012) *Visible learning for teachers*, London, Routledge.

Hendrick, C and Macpherson, R (eds.) (2017) *What Does this Look Like in the Classroom? Bridging the Gap between Research and Practice* Woodbridge, John Catt Educational

Wrigley, T. (2016) Not so simple: the problem with 'evidence based practice' and the EEF toolkit, *Forum*, 58 (2): 237-252.

Classroom observation

O'Leary, M. (2013) *Classroom observation*, London, Routledge.

Archer, J. and Cantrell, S. (2016) *Better Feedback for Better Teaching*, San Francisco, Jossey Bass.

Websites

<http://www.gov.uk/df>

www.gov.uk/government/collections/national-curriculum

<http://www.ofsted.gov.uk>

<http://www.gov.uk/government/policies/increasing-options-and-improving-provision-for-children-with-special-educational-needs-sen>

Educational Journals and Magazines

Read and subscribe for free to ResearchEd magazine at <https://researched.org.uk/>

Trainee teachers can also subscribe free to the Chartered College of Teachers at <https://chartered.college/student-membership>

Education in the Media

As a new entrant to the profession, we and our partner schools will expect you to have made some effort to acquaint yourself with current educational issues. There are several ways to go about this, one way is to follow the **quality press**:

The Times Educational Supplement - <http://www.tes.co.uk/> is published each Friday and is the main source of education news.

The Guardian (www.guardian.co.uk/education) has an excellent Education Supplement on Tuesdays.

Other broadsheets which have education features although they are less informative and comprehensive than the Guardian are:

The Times (www.timesonline.co.uk)

The Daily Telegraph (www.telegraph.co.uk/education)

The Independent (www.independent.co.uk/news/education)

Online Blogs

Alternatively, you can keep up with current debates through reading the most up-to-date blog posts from others working in education. Below are some interesting suggestions designed to get you thinking, but please don't expect to agree with everything that you read! Most of these commentators also regularly share ideas and lively debate on **twitter**.

<http://behaviourguru.blogspot.com/> Tom Bennett's behaviour blog. He is the founder of researchEd and an adviser on behaviour to the DfE.

<https://educationechochamber.wordpress.com/> A collection of blog posts, from a range of educators.

<https://johntomsett.com/> The views of a head teacher from York.

<https://thewingtoheaven.wordpress.com/> Daisy Christodoulou's blog, she was previously Head of assessment at Ark Schools and is now Director of Education at 'No More Marking'.

<https://teachingbattleground.wordpress.com/> A serious look at the historic and political climate of education.

<https://www.teachertoolkit.co.uk/> A team approach to resources for teaching and learning. Very popular.

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