



07 February 2019

Dear 

Freedom of Information Act 2000– Information request (ref: FOI_19-022)

We have now considered your request of 21 January 2019 for information relating to Sickle Cell and Thalassaemia blood disorders as part of undergraduate and postgraduate nursing and midwifery curricula.

Our response is on page 2 of this letter, together with a copy of your request.

We hope this information will meet your requirements, however if you are not satisfied you have the right of appeal. If you wish to appeal, please set out in writing your reasons for appealing and send to the above address. You must appeal within 40 working days of the date of this letter. In line with section 5.3 of the UK Government's Freedom of Information Act Code of Practice, we are not obliged to accept internal reviews after this date.

You also have a subsequent right of appeal to the Information Commissioner's Office. Further information is available on their website:

https://ico.org.uk/Global/contact_us, or by telephone on 0303 123 1113.

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Please quote our reference given at the head of this letter in all correspondence.

Yours sincerely

Kirsty McDonald
Information Compliance Assistant
University of East Anglia

Response to Freedom of Information Act 2000 request (FOI_19-022)

May you please supply me with the following information?

1. Are the blood disorders, Sickle Cell and Thalassaemia included within the undergraduate and postgraduate curriculum for nursing and midwifery students

With reference to anatomy & physiology teaching in years 1 & 2, Sickle Cell and Thalassaemia are included as topics within a taught session about blood in pre-registration nursing sessions and also in a session about genetics & inheritance.

Within the post-grad pathophysiology modules they would be included with blood as a topic, if students have a particular interest. Some students choose to research the conditions as part of dissertations/assignments.

2. Is the teaching of the blood disorders, Sickle Cell and Thalassaemia, a mandatory part of the curriculum

The Nursing & Midwifery Council ask that students have a basic understanding of anatomy and physiology but not specific topics. Therefore a wide range of topics are included with Anatomy & Physiology teaching; specific disease conditions are part of module 4, so might be included as topic within a session about cardiovascular pathophysiology and as such are mandatory.

3. How many hours of clinical teaching do student nurses and midwives receive on Sickle Cell and Thalassaemia

Student midwives receive two hours of face to face teaching and a further two hours, or more, of electronic learning related to Sickle Cell and Thalassaemia.

4. As part of their course, do students gain practical experiences of caring for sickle cell / thalassaemia patients

In pre-registration nursing, students have a range of practice placements where clinical teaching is tailored to specific patients' needs. Students may encounter sickle cell / thalassaemia patients during these practice placements, but not all students will gain practical experiences of such care.