LTC17D176

Title:	***A Review of Learning and Teaching Day 2018***
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Issue

To consider an evaluation of the 2018 Learning and Teaching Day held on 17 May 2018 including participant evaluations and report observations.

Recommendation

This report is for information only.

Resource Implications

Nil

Risk Implications

N/A

Equality and Diversity

Accessible rooms and facilities are essential for delivery of Learning and Teaching Day. TSPC and JSC work well in this regard

Timing of decisions

N/A

Further Information

For further information, please contact Stephanie Aspin (CSED) s.aspin@uea.ac.uk

Background

The working group's aim this year was to showcase excellence an innovation in teaching practice at UEA, to include as much content as possible and to reflect the diversity of approaches to teaching, and to provide a networking opportunity for colleagues from across the disciplines.

The day was designed to reflect the breadth of innovative teaching practice at UEA and thus the focus for submissions was left 'open': participants were asked to submit either a short paper or an interactive display of teaching practice they felt to be particularly creative, effective and

likely to be of interest to colleagues. The main change from previous years was the format of the day – largely the introduction of the exhibits (in place of posters) which were curated in the TSPC foyer. Notable exhibits included demonstrations of virtual reality goggles (from Chemistry), a suit which simulated old age (Health) and the *pets as therapy* reading dogs, who joined us for lunch. The keynote was Ian Turner (Head of Forensic Science, University of Derby) who gave an engaging talk on the uses of *gamification* in teaching.

The number of attendees was down slightly on previous years – 153 as compared to 176 in 2017 – however, feedback was very good, with the majority of respondents indicating that they very much liked the new format and hoped it would be repeated next year. A full report of attendance statistics and participant feedback is attached.

Proposed actions for next year, based on this feedback, are:

- Retain the 'show and tell' format
- Keep the focus on practical innovation in teaching and learning
- Consider how the day is marketed to colleagues to maximise attendance
- Review timings (coffee, turnaround between sessions)
- Expand the number of exhibits and short talks

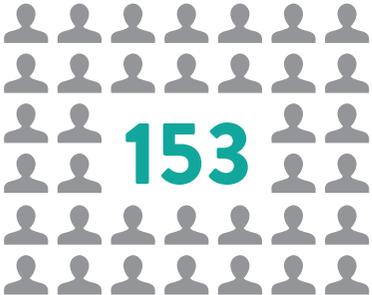The next Learning and Teaching Day will take place on **THURSDAY 23 MAY 2019**

For an independent review of the day, LTC members may wish to view a blog on the subject written by a post-grad participant: https://astridcoxon.wordpress.com/2018/06/05/event-review-uea-learning-teaching-day-2018/
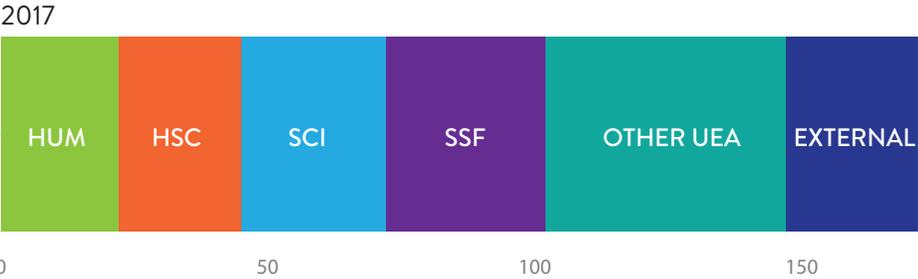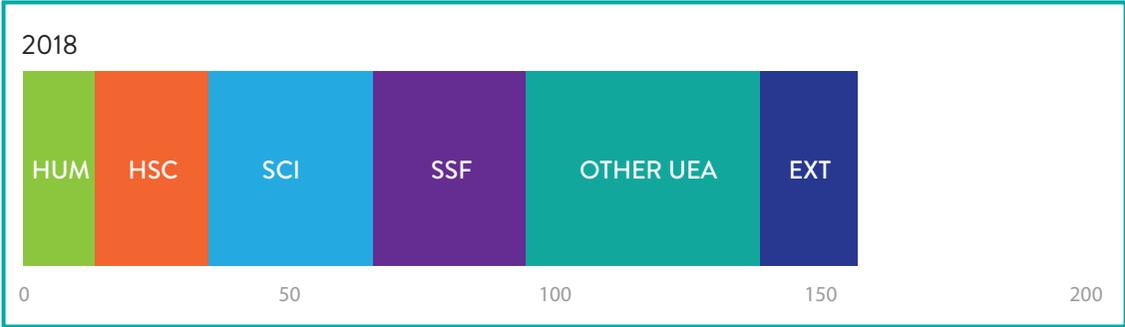
Attachments

Doc: *Stats and Feedback for Learning and Teaching Day 2018*
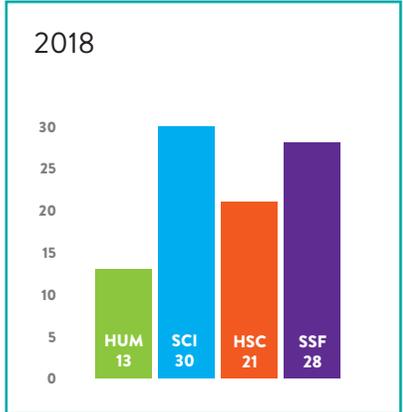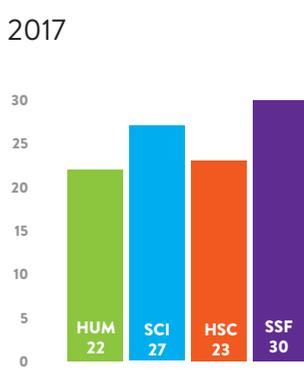
STATS AND FEEDBACK FOR LEARNING & TEACHING DAY 2018

TOTAL ATTENDEES

153

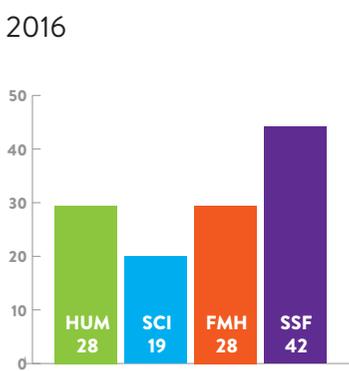## ATTENDANCE: Breakdown and comparison

2018

HUM	HSC	SCI	SSF	OTHER UEA	EXT

0   50   100   150   200

2017

HUM	HSC	SCI	SSF	OTHER UEA	EXTERNAL

0   50   100   150   200

FACULTY ATTENDANCE TRENDS 2014-18

2014

HUM 11	SCI 16	FMH 25	SSF 28

2015

HUM 12	SCI 19	FMH 20	SSF 21

2016

HUM 28	SCI 19	FMH 28	SSF 42

2017

HUM 22	SCI 27	HSC 23	SSF 30

2018

HUM 13	SCI 30	HSC 21	SSF 28
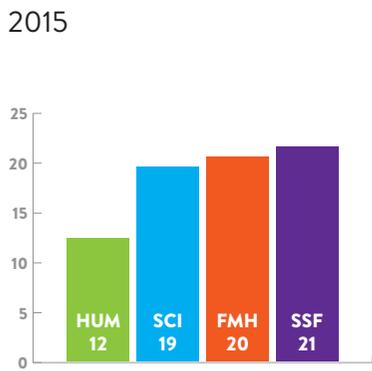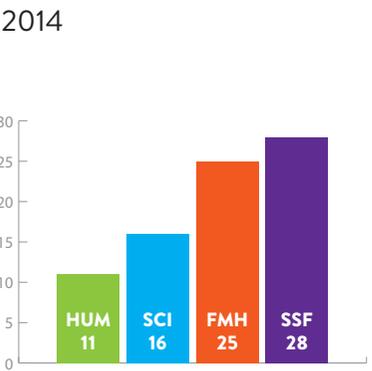
FEEDBACK

BASED ON **26** RESPONDANTS - **17%** RESPONSE RATE

What have you learned that you will take back to your role?
About the resource bank!
Gamification in education- amazing session
Oh - so many ideas!
I have already jotted down some ideas about games I want to develop in next years teaching.
Also feeling more aware of the support available re: video production and finding resources. Very helpful!
MCQ format and styles, games in teaching
I'm going to explore using games and also try to set up students helping students within a session.
Gamification
Some useful tips to enhance my face-to-face teaching, and some bigger ideas to factor in when developing new course materials
I will be trialling Robert Jenkins' post it idea with my advisees.
I will be making use of ideas I picked up in the sessions, especially Gamification (keynote), Deveoping a Teaching Philosophy, Lecture Recording, Joy/ Rebecca's show and tell.
Tips for engaging students with gamification
Multiple choice assessment, gamification ideas, using cartoonist in research
How to use alternative forms of assessment that maintain engagement and attendance throughout semester.
Novel MCQ marking technique; interesting approaches to obtaining higher student involvement (post-its); using actors to test 'scenarios' for certain roles.
Also; apparently, the idea that economic theories can be discredited based on the author's gender and ethnicity (See; 'White men' who are automatically wrong...)
How Blackboard's functionality can be improved. That gamification really IS powerful (but still I don't know how I can use it well for my teaching in Management)
It was great seeing the ideas and energy around teaching at UEA. The main thing I'll be taking back is inspiration!
Some possible uses of technology.
Several ideas for new activities in the classroom. I like the philosophy behind gaming for learning.
The use of gamification can be adapted by subject.
Some more ideas about gamification

Primarily, new methods to support student learning and develop engagement.

Simple way to get to know my students. possible use of games in my teaching.

A useful method for gathering data on students' levels of confidence and self awareness about their own levels of knowledge and understanding (but using a different method of multiple choice quiz).

Ideas for making sessions more inclusive as well as ideas for increasing engagement.

Use of technology in teaching

Range of things including creative ways to engage and acknowledge students as individuals

New ways of thinking about how students learn. Dr Ian Turner's presentation was very thought provoking and I liked the idea of using gaming mechanics to promote behavioural change - I believe this could be used to really engage and challenge students. I also found the sessions I attended very helpful - and met a new contact so thank you!

What would you like to see at next year's Learning & Teaching Day?

Hear more from academics from outside UEA re. blended learning

Some more time to make action plans; form small groups of interest across the university as it can be hard to keep up momentum or follow up on ideas afterwards. I imagine most people did this in their own way though. Unfortunately I had to leave at lunchtime.

Some application session to walk through/workshops some of the learning technologies

Similar format to this year

More of the same.

Keep the short 15 min pick and mix presentations - they worked well

This was a much better format than previous years, so more of the same please.

similar

More opportunities to network. More 'show'. Perhaps target MA-HEP-ers past and present.

Pedagogical research

A bit more time to get between rooms and presentations, also more consistency between how rooms were run (i.e. not having to leave one room late to find another had started the next session early!) Also, the vegan food was quite limited - no cookies or non-dairy milk with coffee!

More novel thoeries and approaches; less gender politics.

More information regarding the practicalities of teaching. Top tips for the preparation and the implementation of teaching methods

I think the 'Show and Tell' format works really well

More of the same. Fresh ideas and risks that colleagues have taken in the classroom.

Teaching large groups.

More students

I would like to see the morning's format 'Tell' sessions also feature in the afternoon. In addition, it would be useful if the sessions were organised on the basis of different tracks e.g. assessment, teaching, learning technologies etc.

Some more interactive workshops as parallel sessions in the afternoon.

More posters and activities rather than straight lectures.

More of the same! Perhaps more live demo's eg. of role-play or video's of teaching methods in use

More of the same please

More of the same please!

Did you feel that the day was well organised?

Very well organised

Yes exceedingly- timing well managed, times and room numbers on lanyards super helpful.
A little short on coffee so it would have been good if the cafes had been warned so they could have maybe had staff to cope with the queue (this is such a minor thing as it was a great day!)

Yes

Yes, although the timing of the sessions was quite brief - maybe 4 rather than 6 in a morning?

Yes, very. However, the lunch arrived late and I was stuck in a long queue while we waited. The coffee and milk ran out in the morning.

Yes.

Yes

Yes, very good

Generally, yes.

Yes excellent

Yes, but a little rush and frantic. It wasn't possible to know if the last panel was on or the next panel so perhaps the people in charge of rooms could maybe be ready to direct people if there are stragglers or due to timing inconstancies between the rooms.

Moving between different buildings is not ideal, also having the shows at the same time as talks is not the best idea

Yes, overall there was a good spread of lectures. Although, as each speaker ran out of time, it might be beneficial to alot extra time for each talker.

Yes

Yes, although I didn't hear anything between being told I had a 'show' space and the day itself!

Yes

Yes. The seminars are perfectly timed. Short and sweet!

Yes

Yes

Yes, although 15 minutes is perhaps a little too short to both present and answer questions. For next year, I suggest 15 minutes for all 'Tell' sessions and 5 minutes for questions.

Very well organised

Yes.

Yes

Very

Yes, very

Really well planned with excellent refreshments and food. The 'pat' dogs were perfect and an added treat!

Any other comments?

Fantastic session overall

A great day- I look forward to next year, thankyou.

A really stimulating day. Thank you!

Tea and coffee ran out early in the morning. Perhaps a networking breakfast to kick off the day?

I enjoyed the involvement of staff from other institutions. David Richardson's participation was inspiring.

The afternoon seemed to be a bit light on content - maybe another keynote or something to wrap up the day?

I enjoyed the talks, especially ones that made me think outside the traditional methods of teaching

Nice lunch - thank you!

Only to say thank you for hosting a great day. Excellent presentations, several fascinating conversations and some new contacts at UEA.

The shorter sessions were more engaging

The presentations were too short -no time for questions

I thoroughly enjoyed the variety of 'Tell' sessions. Personally, I would have liked to have seen a continuation of this format in the afternoon.

It would be interesting to know what percentage of academic staff attend the Learning & Teaching Day. Given the importance of teaching, it's surprising that more colleagues do not attend and contribute to what is an engaging and rewarding day.

The use of short session was great. Allowed me to get a snapshot of other peoples teaching ideas

A closing session might have been nice.

Thank you for putting this on, as a new lecturer this was invaluable not only in terms of learning about teaching but also as a networking event and helped me to feel part of the wider university and profession.

Enjoyable and inspiring, thank you

Thank you for an extremely enjoyable day.