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<b>1 OR 2</b>	<b>OPTIONAL RESTRICTED</b>	HSC-7010X	<b>INDEPENDENT AND SUPPLEMENTARY PRESCRIBING</b>	<b>40</b>	<b>T2</b>	
<b>2</b>	<b>OPTIONAL RESTRICTED</b>	HSC-7089F	<b>DIAGNOSTIC INTERPRETATION</b>	<b>20</b>	<b>T3</b>	
<b>1 OR 2</b>	<b>OPTIONAL RESTRICTED</b>	HSC-7018E	<b>NEWBORN INFANT PHYSICAL EXAMINATION</b>	<b>40</b>	<b>T2</b>	

<b>4.2.2</b>	<b>New Modules</b>	<p><b>N/A All existing modules (drawn from MSC APP programme)</b></p> <p><b>NOTE: the integrated EPA requires the creation of a new 20 credit modules in T3 of the final year to complete 180 for award of MSc and apprenticeship completion.</b></p>				
<b>4.2.3</b>	<b>External comment</b>	<p>Employer engagement is ongoing as required and implicit in the apprenticeship process. The initial stakeholder work regarding the re-launch of the Advanced Practice project included scoping and feedback on this planned development.</p> <p>This continues via the HSC undergraduate and postgraduate taught programme steering meetings.</p>				
<b>4.2.4</b>	<b>Consultation with existing students</b>	<p>Potential, current and former students were invited to attend the APP stakeholder events hosted as part of the initial project design. The HSC student Representation and Opportunities Coordinator (Liv Grosvenor) and Student Union Post-graduate Officer (Maddie Colledge) also attended and contributed to this consultation activity.</p>				
<b>4.2.5</b>	<b>Board of Examiners</b>	<p><b>As currently, with specific requirements for integrated EPA as required by the Institute for Apprentices</b></p>				
<b>4.2.6</b>	<b>Cross-Schools delivery details</b>	<p>N/A</p>				
<b>4.2.7</b>	<b>Additional learning resources</b>	<p>As an apprenticeship there are a number of requirements to meet the rules and reporting of the Institute for Apprentices:</p> <ul style="list-style-type: none"> <li>• Formal tripartite meetings between academic, apprentice, employer line manager / mentor. These must be formally recorded and reported</li> <li>• Formal monitoring and logging of 'off the job' learning (minimum 20% requirement) is required, including where this learning is undertaken via on-line study (i.e. the on-line modules)</li> <li>• Individual Learning Records must be kept and stored</li> </ul> <p>While these are not necessarily 'learning resources' they are additional resources required as a result of the apprenticeship</p>				

4.2.8	Placement detail	There are no formal practice placements in this programme – all apprentices are employees in a clinical setting whilst undertaking their studies. However, some of the restricted modules, e.g. the Independent & Supplementary Prescribing, that some apprentices may wish to undertake to entail requirements for supervised practice time. Where this is the case, these will be conducted in accordance with current systems for the module. Where this is the case they are PSRB approved modules and all requirements are currently met through these approvals.
4.2.9	Course Director	TBC
4.2.10	Deputy Course Director	N/A
<b>For office use only – for completion by LTS Coordinator supporting the School</b>		
LTS Coordinator's name, signature and date		Robbie Meehan 11/05/2018

<b>Part 3 - Approval of the academic case</b>			
		<b>Name</b>	<b>Date of meeting/ decision</b>
4.3.1	<b>School (Teaching Director on behalf of the Teaching Committee/ Executive)</b>		<b>21/05/2018</b>
	Additional School approval (for cross-School delivered courses), if applicable		
4.3.2	<b>Faculty (Associate Dean on behalf of the Faculty Learning, Teaching and Quality Committee)</b>		<b>11/06/2018</b>
	Additional Faculty approval, if applicable		
4.3.3	<b>University (PVC-Academic on behalf of the Learning and Teaching Committee)</b>		
4.3.4	<b>Comments</b> Any comments regarding approval/refusal of approval to be documented here		

# Curriculum Template: Advanced Professional Practice

## MSC Advanced Clinical Practitioner – Degree Apprenticeship

The structure makes use of:

- **CORE** modules all students complete
- **OPTIONAL** Modules
  - **OPTIONAL** consists of both open and restricted modules
  - **RESTRICTED** modules: pre-requisites to entry apply

CORE MODULES	OPTIONAL MODULES	
	OPEN MODULES	RESTRICTED MODULES
Using evidence to lead and advance practice Managing yourself and leading others Service Improvement Project	Advanced Communication (20 credits) Advancing Practice in Dementia Care (20 credits) Clinical Decision Making (20 credits) Foundations of End of Life Care (20 credits) Living with Long Term Conditions (20 credits) Minor Illness (20 credits) Minor Injury (20 credits) Paediatric Examination and Assessment (20 credits) Pathophysiology (20 credits) Professional Recognition Portfolio (20 credits) Working with Older People: Biopsychosocial Approaches (20 credit)	Diagnostic Interpretation ( 20 credits) Enhanced Clinical Assessment (20 credits) Independent Supplementary prescribing (40 credits)

Study year	Term 1	Term 2	Term 3	CREDITS		
1	<b>CORE MODULE</b> Using evidence to lead and advance practice <b>Or</b> Managing yourself and leading others	Optional module	Optional module	P R O G R E S S I O N	60	
2	<b>CORE MODULE</b> Using evidence to lead and advance practice <b>Or</b> Managing yourself and leading others	Optional Module	Optional Module		P R O G R E S S I O N	120
3	<b>Core module</b> Service Improvement Project	P R O G R E S S I O N	G A T E W A Y		End point assessment	180