

LTC17D108

Title: Report from the meeting of the University of Suffolk Joint Academic Committee
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Report from the meeting of the University of Suffolk Joint Academic Committee held on 24 January 2018

Issue

Attached at Appendix 1 is a report from the meeting of the University of Suffolk Joint Academic Committee held on 24 January 2018.

Recommendation

The Learning and Teaching Committee is invited to approve the below recommendations from the meeting of the University of Suffolk Joint Academic Committee held on 24 January 2018

ITEMS FOR DECISION

1 COURSE DISCONTINUATIONS

Recommended to the Learning and Teaching Committee of the University of East Anglia and the Education Committee of the University of Essex

that the following courses be discontinued from the 2017/18 academic year:

East Coast College (Great Yarmouth)

- BA (Hons) Applied Care Practice (Adult) (Progression Route)
- BA (Hons) Applied Care Practice (Children and Young People) (Progression Route)
- BA (Hons) Applied Care Practice (Early Years) (Progression Route)
- FdSc Wildlife Conservation & Animal Management
- FdSc Sport, Health and Exercise
- FdA Fashion and Textiles
- FdSc Computer Technologies (Software Development)
- FdA Commercial Arts Practice
- FdA Business Management

East Coast College (Lowestoft)

- BA (Hons) Children's Care, Learning and Development (Progression Route)
- BEng Operations Engineering (Progression Route)

Suffolk New College

- Certificate in Education

University of Suffolk

- FdA Early Years Practice (Online Delivery)

- FdA Health Care Practice (End of Life)
 - *Exit award: CertHE Health Care Practice*
- FdA Health Care Practice (Mental Health)
 - *Exit award: CertHE Health Care Practice*
- FdSc/CertHE Public Health
- BSc (Hons) Acute Healthcare Practice
- BSc (Hons) District/ Home Nursing
 - *Exit award: BSc (Hons) Community Nursing Studies*
- Preparation for Mentorship – Credit Rated
- DipHE Operating Department Practice Return to Practice (Nursing)
- BSc (Hons) Specialist Community Public Health Nursing (Health Visiting)
 - *Exit award: BSc (Hons) Public Health Nursing Studies*
- BSc (Hons) Specialist Community Public Health Nursing (School Nursing)
 - *Exit award: BSc (Hons) Public Health Nursing Studies*
- BSc (Hons) Diagnostic Radiography
- BSc (Hons) Radiotherapy and Oncology
- BSc (Hons)/DipHE/CertHE Business Management and Information Technology
- BA (Hons) Business Management with Human Resource Management
 - *Exit award: DipHE/CertHE Business Management*
- BSc (Hons)/DipHE Criminology
- BSc (Hons)/DipHE Criminology and Law
- BSc (Hons)/DipHE Criminology and Sociology
- BSc (Hons)/DipHE Criminology and Youth Studies
- BA (Hons)/DipHE/CertHE Dance
- BA (Hons) Early Learning (Progression Route) Online Delivery
- DipHE Early Childhood Studies
- BA (Hons)/DipHE Event Management and Tourism Management
 - *Exit award: CertHE Event Management*
- BA (Hons)/DipHE/CertHE Event Management
- BA (Hons)/DipHE Event Management with Business Management
 - *Exit award: CertHE Event Management*
- BA (Hons) Family, Local and Community History
- LLB (Hons)/DipHE Law with Criminology
- LLB (Hons)/DipHE Law with Sociology
- BSc (Hons)/DipHE/CertHE Mobile and Web Engineering
- BSc (Hons) Network Engineering (Progression Route)
- BSc (Hons)/DipHE Psychology and Criminology
- BSc (Hons)/DipHE Psychology and Sociology
- BSc (Hons)/DipHE Psychology and Youth Studies
- BSc (Hons)/DipHE Psychology and Early Childhood Studies
- BSc (Hons) Software Engineering (Progression Route)
- BSc (Hons)/DipHE/CertHE Sport and Exercise Science (With Foundation Year)
- BA (Hons) Screenwriting and Film Studies
- BA (Hons) Screenwriting
- BSc (Hons)/DipHE Sociology
- BA (Hons)/DipHE Sociology and Youth Studies
- BA (Hons)/DipHE/CertHE Tourism Management
- BA (Hons)/DipHE/CertHE Business Management (with Professional Placement)
- BA (Hons)/DipHE/CertHE Event Management (with Professional Placement and Study Abroad)
- BA (Hons)/DipHE/CertHE Event and Tourism Management (with Study Abroad)
- BA (Hons)/DipHE/CertHE Tourism Management (with Study Abroad)
- PGCE (Suffolk and Norfolk Primary SCITT) (includes School direct salaried students)
- PGCE (Suffolk and Norfolk Secondary SCITT) (includes School direct salaried students)
- PGCE (North Essex Teacher Training SCITT)
- PGCE (Tendring Hundred Primary SCITT)
- MSc/PgD/PgC Advanced Healthcare Practice
- MSc Advanced Healthcare Practice (Allied Health Professionals)
- PgC Academic Practice
- PgD District/ Home Nursing
- MA/PgD/PgC Healthcare Education
- PgD Human Resource Management
- PgC/PgD/MA Leadership and Innovation Practice Certificate in Independent Prescribing for Pharmacists (V300P)
- Non-Medical Independent and/or Supplementary Prescribing (V300) [level 6 and 7]

- PgD Specialist Community Public Health Nursing (School Nursing)
 - *Exit award: PgD Public Health Nursing Studies*
- PgD Specialist Community Public Health Nursing (Health Visiting)
 - *Exit award: PgD Public Health Nursing Studies*
- MSc/PgD/PgC Crime and Community Safety: Evidence Based Practice
- MA/PgD/PgC Childhood Studies
- MA/PgD/PgC Education Studies
- MA/PgD/PgC Fine Art
- MSc Human Resource Management
- MBA
 - *Exit awards: PgD/PgC Management*
- MSc/PgD/PgC Regenerative Medicine

West Suffolk College

- FdA Business Management
- FdA Computing and Management
- FdEng Electrical Engineering
- FdEng Mechanical Engineering
- FdA Music Production
- BSc (Hons) Applied Computing (Progression Route)
- BA (Hons) Applied Psychology and Sociology
- BA (Hons) Applied Sociology and Law
- BA (Hons) Business Management and Applied Psychology
- BSc (Hons) Computer Games Technology
- BSc (Hons) Construction Management (Progression Route)
- BA (Hons) Early Childhood Studies
- BEng (Hons) Electrical Engineering (Progression Route)
- BEng (Hons) Electronic Engineering (Progression Route)
- BA (Hons) English and Applied Psychology
- BA (Hons) English and Psychology
- BA (Hons) History and Applied Sociology
- BA (Hons) History and Ethics
- BSc (Hons) Information Technology Service Management
- BA (Hons) Law and Ethics
- BEng (Hons) Mechanical Engineering (Progression Route)
- BA (Hons) Professional Studies (Progression Route)
- BA (Hons) Religious Studies and Ethics
- BSc (Hons) Software Development
- BA (Hons) Applied Sociology and Religious Studies
- Certificate in Education
- Professional Graduate Certificate in Education

Resource Implications

None identified.

Risk Implications

None identified.

Equality and Diversity

Not applicable.

Further Information

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Attachments

Appendix 1 - report from the meeting of the University of Suffolk Joint Academic Committee held on 24 January 2018.

JOINT ACADEMIC COMMITTEE FOR THE UNIVERSITY OF SUFFOLK

REPORT TO UNIVERSITY OF EAST ANGLIA LEARNING AND TEACHING
COMMITTEE AND UNIVERSITY OF ESSEX EDUCATION COMMITTEE

Report from the meeting of the Joint Academic Committee for the University of
Suffolk held on 24 January 2018.

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ITEMS FOR INFORMATION

2 UPDATE ON TRANSITION ARRANGEMENTS

Noted

Members received reports on the number of students remaining on courses leading to joint University of East Anglia (UEA) and University of Essex (Essex) awards. The reports had been produced in a different format to show the gradual decline of students. As of 2 November 2017, there were 250 students (headcount), 194.7 FTE, remaining. By the end of August 2018 only 45 students would remain on joint UEA/Essex awards. The final students would complete their studies by July 2023. The Committee agreed that the reports should be reproduced for each future meeting of JAC to provide updates on student numbers.

3 NATIONAL STUDENT SURVEY (NSS) RESULTS

Noted

Members received a summary report of Suffolk's National Student Survey (NSS) results for 2017. The report had been presented to the University of Suffolk's Quality Committee and Senate for consideration.

It was reported that the number of courses achieving 100% overall satisfaction had increased from three in 2016 to ten in 2017. However, the overall satisfaction for the University of Suffolk (Suffolk) had decreased from 81% in 2016 to 77% in 2017. It was highlighted that if the satisfaction score for Suffolk's largest course, BSc (Hons) Adult Nursing, was excluded from the calculation then the overall satisfaction score rose to the national average of 84%. In response to the survey results a student experience task group had been formed. Representatives from each School attended the meetings of the task group and provided updates on the actions that had been taken.

Members were advised that the data for the courses offered by the School of Health Sciences had been analysed in detail. It had been noted that the lowest satisfaction scores were in relation to placements taken as part of a course. The organisation and management of placements was being reviewed at an institutional level as part of an ongoing Professional Services Review. Members of the course team had also met with students on the relevant courses to further understand the issues that had been raised. The School was hopeful that there would be a modest improvement in student satisfaction recorded in the 2018 NSS.

4 INSTITUTIONAL REVIEWS

Noted Members received reports of the Institutional Reviews that had been conducted by Suffolk for West Suffolk College, Suffolk New College and East Coast College.

It was noted that all three reviews had been very positive with no conditions set. The review panels had provided recommendations for each review; however it was clarified that these recommendations aimed to enhance the existing provision of the Colleges.

5 EXTERNAL REVIEWS

Noted Members received reports from the reviews of West Suffolk College and East Coast College conducted by the Quality Assurance Agency for Higher Education (QAA).

Both Colleges had received positive review outcomes from the QAA and Suffolk advised that they had worked closely with the Colleges to review their governance arrangements and ensure that the Colleges were compliant with the guidance from the Competition and Markets Authority (CMA). The Committee was informed that the QAA review of Suffolk New College would take place during the week commencing 23 April.

6 ANNUAL REPORT ON THE PGR STUDENT EXPERIENCE

Noted Members received a Risk-based Monitoring and Enhancement (RiME) report produced by Suffolk's Graduate School, which reported on Graduate School activities during the 2016-17 academic year. The report included an action plan for the 2017/18 academic year based on feedback that had been received from focus groups.

7 ANNUAL ACADEMIC REPORT & COLLEGE RiME REPORTS

Noted Members received the 2016-17 Annual Academic Report and RiME reports from each College. It was noted that the Annual Academic Report was the final stage of the RiME process; the Department and College RiMe reports had fed into the report and the creation of the action plan.

8 EXTERNAL EXAMINER 2016/17 REPORTS SUMMARY

Noted Members received the summary of External Examiner Reports for the 2016-17 academic year that had been submitted to Suffolk's Senate. It was highlighted that the report covered both Suffolk provision and joint UEA/Essex provision. The Committee was informed that the external examiner reports that had been received for 2016/17 were positive and had not raised any serious concerns.

Hannah Hammond
Secretary to the Joint Academic Committee for the University of Suffolk
Partnerships Manager
University of Essex
February 2018