

COU17D028

**Title:** *Vice-Chancellor’s Report to Council*  
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**Circulation:** Council – 12 March 2018  
**Agenda:** COU17A005  
**Version:** Final  
**Status:** Confidential: except where identified as “Open” below.

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Admissions position (Confidentiality status: Confidential)

**REDACTED DUE TO COMMERCIAL SENSITIVITY**

Research (Confidentiality status: Open)

<p>The UEA REF Steering Group, comprising of the Research Executive and various representatives from RIN and HR have met to plan a detailed timeline towards the REF submission likely in November 2020.</p> <p>From 2018-19, all HEIs in receipt of QR will be eligible to receive QR GCRF by submitting a three-year QR GCRF ODA compliant strategy by 26 March 2018. This is worth approximately 600k p.a. to UEA. We are currently in consultation with current investigators on GCRF &amp; ODA-compliant research projects at UEA to formulate ideas for the strategy.</p>	<p>Increasing our research power and impact</p>
<p>Postgraduate research (PGR) offers to the end of Week 20 (18 February 2018) were up 1% (274 to 277) and acceptances were up 5% (147 to 154) compared to the same period in 2016-17.</p> <p>Brexit may be affecting EU application numbers, which are down 24% from 234 to 179 over this period, not counting ClinPsyD/EdPsyD – but EU offers and acceptances are steady compared to 2016-17: 41 offers in both years, and 23 acceptances compared to 22 last year at this point. The PGR Service is monitoring EU citizen and immigration developments closely, as we will soon be wanting to make PGR offers for dates following the expected exit of the UK from the EU (i.e. from 1 April 2019 onwards).</p>	<p>Growing a student community with an excellent student experience / Increasing our research power and impact</p>
<p>The PGR Executive met on 31 January and was pleased to note good interest from multiple colleagues in the Faculty of Science in the 2018 EPSRC call for Centres of Doctoral Training (CDTs) – the deadline for outline applications is on 13 March. Work is also continuing in the EnvEast team on the bid for the</p>	

second round of NERC Doctoral Training Partnership funding for cohorts from 2019.	
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Innovation (Confidentiality status: Open)

UEA has recently led, with the University of Cambridge as the other academic partner, on the signing a significant licence and development agreement that will see a major international company evaluating advances made in organic chemistry at the two institutions with a view to including them in their consumer products portfolio. The total value of the work packages covered could be around £1M with further income should the project be successful.	Growing a student community with an excellent student experience
Global Opportunities Week was held 12 – 16 <sup>th</sup> February 2018. The main outcomes of the week were; <ul style="list-style-type: none"> <li>• 25 events</li> <li>• New events including, mini-Global Careers Fair, Jump into Japan, Chat about China and Ask about America (all three were student led events, speaking about their experiences in these countries and there was an opportunity to meet international students from those particular countries and network.)</li> <li>• More than 230 students attended and a higher proportion of them were home students, compared to previous years.</li> <li>• The mini-Global Careers Fair and the Job hunter’s guide to China (for Mandarin speaking students) were the best attended events.</li> <li>• East Africa Playground (volunteering opportunity) have 16 UEA students on their programme for 2018, compared with 4 last year.</li> </ul>	Growing a student community with an excellent student experience

Key Performance Indicators

**Teaching Excellence Framework – Subject-Level Pilot**

UEA is participating in the TEF Subject-level Pilot. Fifty institutions are participating in all and UEA is one of 12 institutions that is piloting both alternative models – Model A and Model B.

The deadline for submission under both Models was 28<sup>th</sup> February. Both Models required a Provider-level Submission. Under Model A, submissions have been required for our ‘by exception’ subject areas (i.e. those other than Silver in their starting hypotheses). Six of our subject areas were rated Gold (Economics, Law, Psychology, Medicine, Pharmacy, History), one was Bronze (English). Under Model B, subject areas are grouped into 7 ‘subject groupings’ and each grouping requires a written submission synthesising material from its constituent subject areas.

Participating in the Subject Pilot is already providing very useful insights into our benchmarked position on TEF core metrics at the subject level. It will also provide us with a key opportunity to influence the DfE / HEFCE team designing the Subject-Level TEF, which is due to take place in 2019/20.

**Budget re-profiling**

To help the University identify ways we can create more capital to reinvest in our campus, our students and our staff, the new “Align” project started in January and is taking stock of all the professional services we provide to ensure our services and resources are well aligned to the ambitions of the UEA Plan.

The “Align” project involves a team of around 35 UEA staff from across Divisions and Faculties, supported by consultants from PwC, working to identify the potential opportunities to improve efficiency and effectiveness.

The first of three Panels took place on 20<sup>th</sup> and 21<sup>st</sup> February which focussed on formally establishing the baseline cost profile and service descriptions for our central services, grouped into 14 workbook areas. As the project progresses through the second and third Panels, the focus will increasingly be upon identifying duplication and any prospective efficiency savings. The aim is to complete the review work by April 2018.

**Office for Students**

The Office for Students held its formal launch conference on 28<sup>th</sup> February and on that day its new Regulatory Framework was published. There is a substantive section of the agenda on this item.

Estates (Confidentiality status: Confidential)

**REDACTED DUE TO COMMERCIAL SENSITIVITY**

PES – uea+sport / Sportspark (Confidentiality status: Open)

	UEA Plan Heading
<p><b>Sportspark confirmed as Excellent in ‘Quest’ kitemark</b> It has now been confirmed that we have indeed been awarded Excellent in the Sport England operated quality assessment framework. We are only the third HEI to reach this level alongside Aberdeen and London South Bank although neither boast the same scale of sports facility operation.</p>	<p>Projecting our reputation: a world-leading university at the heart of local, national and global networks</p>
<p><b>Medal and best ever BUCS National attendance for uea+sport</b> 7 sports clubs and a record of 85 athletes competed in the BUCS Nationals event in Sheffield on 16-18 February. A number of memorable results across the likes of Badminton, Swimming and Athletics was topped by only our second ever track medal with Isabel Rodriguez (MED) in the women’s 1500m final in a personal best, bronze medal time of 4.32.04.</p>	<p>Growing a student community with an excellent student experience</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks.</p>

Faculty of Arts and Humanities (Confidentiality status: First item embargoed till mid-March, then open)

<b>FIRST ITEM REDACTED DUE TO COMMERCIAL SENSITIVITY</b>	
<b><u>AHRC Early Career Leadership Fellowship Grants announced:</u></b>	

<p><b>Dr Camilla Schofield (HIS)</b>, £249600 for the project "When Racism Became Taboo: Intolerance, Anonymity and the Public Sphere in England, 1960-1990". The project will "begin to properly historicise the liberal effort to control racism and its uneven effects within English society" using the "vast archives of the local Race Relations Boards as well as first person accounts of 'social divisions' and morality in the 1980s from the Mass Observation Archives, and surveys and letters from the public collected by institutions of liberal governance in England to tell a new social history of intolerance and discrimination in England between 1960 and 1990".</p> <p><b>Dr Emma Long (AMA, American Studies)</b>, £231222 for the project "An (Evangelical) Voice in the Wilderness: The Modern Roots of Evangelical Engagement with American Politics" which will explore the "roots of the modern relationship between evangelicals and politics in the US" by tracing "exactly what influence evangelicals exerted in those [policy] areas of most concern to them: radio broadcasting, Christian education, and missionary activity and religious liberty abroad". Evangelicals' perception of success in these areas convinced them that continued engagement with government was beneficial and important. The project will thus analyse the extent to which evangelicals were successful in influencing policy, and with what consequences both at the time and in subsequent decades" and also assess "the legal and constitutional consequences of evangelical activity at mid-century".</p>	<p>Supporting and developing our staff</p> <p>Increasing our research power and impact</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks.</p>
<p><b><i>UNESCO City of Literature</i></b></p> <p>UNESCO Visiting Professor for Literature 2017/18 Caryl Phillips is spending 6 weeks at UEA and is hosting a number of high profile events, including as part of the Spring LitFest, and as the subject of a symposium on 10 March: 'Connection and Conjunctions: Britain in the World and Writings of Caryl Phillips'</p> <p>Note for Council:</p> <p>In 2012 Norwich became England's first UNESCO City of Literature, an accolade granted to cities with an outstanding literary heritage and a vibrant contemporary writing, reading, translation and publishing scene. The UEA UNESCO City of Literature Visiting Professorships are named in celebration of this achievement, with the intention of appointing significant authors of international reputation who will contribute both to the Creative Writing programme and to the public-facing activities organised by our partner organization <b>Writer's Centre Norwich</b> which led the city's successful bid for UNESCO accreditation.</p> <p>The nature of the Visiting Professors' contribution will be shaped to reflect their particular interests and expertise, with the primary aim of enhancing our students' experience while raising the profile of Norwich as a City of Literature. Each of our Visiting Professors so far has contributed tutorials, masterclasses and lectures to the Creative Writing programme and participated in public reading events.</p>	<p>Supporting and developing our staff</p> <p>Increasing our research power and impact</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks.</p> <p>Growing a student community with an excellent student experience</p>

<p>The inaugural professors in 2012-13 were the playwright Timberlake Wertenbaker and the novelist Ali Smith. James Lasdun and Margaret Atwood (pictured) were the professors in 2013-14. The former New Zealand Poet Laureate Bill Manhire joined us in Spring 2015. Writer and translator Tim Parks joined us in Spring 2016. The crime novelist Ian Rankin joined us in Autumn 2016. Novelist, playwright and essayist Caryl Phillips is the UNESCO Visiting Professor for 2017-18.</p>	
<p><b>Events and Engagement</b></p> <p><i>Gender, Media and the Middle East</i> International Symposium, 21st April, with attendees from Canada, Israel, and Turkey as well as colleagues from across the UK.</p> <p>This year's Spring <i>Literary Festival</i> opened on Valentine's Day with UEA honorary graduate Stephen Fry, whose latest book <i>Mythos</i> retells the Greek myths for a contemporary audience. The festival will close by welcoming back two graduates of the UEA MA in Creative Writing who have gone on to great acclaim: Christie Watson, whose personal account of her experience as a nurse, <i>The Language of Kindness</i>, is set to be one of the most talked about books of the year; and the final event will mark the publication of Emma Healey's <i>Whistle in the Dark</i>, the follow-up to her best-selling debut, <i>Elizabeth is Missing</i>.</p> <p>UEA Music Centre continues its Spring 2018 Lunchtime Concerts on Wednesday 7 March with acclaimed tenor, Ben Johnson, accompanied by UEA Choirmaster, Tom Primrose.</p> <p><i>The Hostage</i> (Brendan Behan), recalling the tensions of the IRA's Border Campaign in the late 1950s will be presented by Mountview Academy of Theatre Arts, Drama Studio, UEA on Weds 7 March</p>	<p>Projecting our reputation: a world-leading university at the heart of local, national and global networks.</p> <p>Increasing our research power and impact</p> <p>Growing a student community with an excellent student experience</p>
<p><b>Sainsbury Institute for Japanese Arts and Cultural Studies</b></p> <p>Mami Mizutori, Director of SISJAC, has been appointed as Assistant Secretary-General and Special Representative of the Secretary-General for Disaster Risk Reduction, United Nations Office for Disaster Risk Reduction (UNISDR).</p> <p>Two new members of academic staff have been appointed to the Institute, with expertise in Film and in Calligraphy.</p> <p>The interim Director of SISJAC (Simon Kaner) recently visited Japan with Mami as part of the handover, and reported successful meetings/highlights as follows:</p> <ul style="list-style-type: none"> <li>• the President of the Ishibashi Foundation – funding supporters of the new UEA Summer School in Japanese Studies;</li> <li>• Mr Sasakawa Yohei, who funds the Nippon Foundation and its UK sister organisation, the Great Britain Sasakawa Foundation, proposing funding for our students interested in studying Japanese at the prestigious Inter-University Centre in Yokohama;</li> </ul>	<p>Supporting and developing our staff</p> <p>Increasing our research power and impact</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks</p> <p>Growing a student community with an excellent student experience</p>

<ul style="list-style-type: none"> <li>• Mrs Mori Mariko who is keen to support studentships on the proposed new MA Japanese Studies;</li> <li>• further commitments to project funding from the Toshiba International Foundation, including a series of conferences relating to our 2020 exhibition project with SCVA;</li> <li>• support for a further application under the Japan Foundation Staff Expansion Scheme, again tied to the new MA.</li> </ul>	
<p><i>Prof. Steven Hooper's recent book 'Fiji: Art &amp; Life in the Pacific' has won the English section of the ninth International Tribal Art Book Prize. The award ceremony took place at Sotheby's in Paris on December 9th.</i></p> <p><u>Noirwich</u> was announced as the winner of the <b>Outstanding Social or Cultural Impact</b> category at the <u>UEA Innovation and Impact Awards ceremony</u> on 1st February. <i>Crime Pays: Bringing Noir to Norwich</i> is an Impact Case Study focusing on the annual 'Noirwich Crime Writing Festival' – a partnership between UEA and Writers' Centre Norwich - with underpinning research from Henry Sutton and Dr Laura Joyce in the form of creative and critical outputs (with data capture and analysis assessing economic and cultural benefit). These include Henry Sutton's novels <i>My Criminal World</i> and <i>Time to Win</i> (under the pseudonym Harry Brett) and a forthcoming collections of essays, <i>Domestic Noir: The New Face of 21st Century Crime Fiction</i>, to be published this spring by Palgrave Macmillan, and edited by Sutton and Joyce. The Noirwich festival is now in its fifth year and has featured world renowned writers such as Ian Rankin, Val McDermid, Arne Dahl, Megan Abbott, Denise Mina and Lee Child.</p> <p><b>Operation WALBEA: What the Americans Left Behind in East Anglia</b> was announced as the winner of the <b>ESRC Impact Accelerator Award</b> at the <u>UEA Innovation and Impact Awards ceremony</u>. Operation WALBEA investigates the US military presence in East Anglia during the Second World War through the everyday objects left behind. Set up by Dr Tom Licence and led by the Centre of East Anglian Studies, the project brings together researchers, student archaeologists, local history societies and veterans to shed light onto the lives of the US service personnel in East Anglia during the war. Through archaeological techniques, the project is creating a database of artefacts recovered from the communal and accommodation areas of facilities used by GIs during the war. From these finds, the project is able to envisage, for example, what they ate and drank, what illnesses they were treated for and what products they used in their everyday lives.</p> <p>The <b>Refugee Hosts</b> team has been awarded a Bridging Voices grant by the British Council-USA (funded by The Henry Luce Foundation) in collaboration with four US-based colleagues affiliated with the Program on Refugees, Forced Displacement, and Humanitarian Responses at Yale University. The project is led by Dr. Elena Fiddian-Qasmiyeh (UCL, Refugee Hosts' PI) in the UK, and by Dr. Zareena Grewal and Dr Unni Krishnan Karunakara (both at Yale University) in the US, and brings</p>	<p>Supporting and developing our staff</p> <p>Increasing our research power and impact</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks.</p> <p>Growing a student community with an excellent student experience</p>

<p>together leading experts from the UK (Refugee Hosts' Prof. Alastair Ager, Dr. Anna Rowlands and Prof. Lyndsey Stonebridge) and the US (Yale's Prof. Catherine Panter-Brick and Dr. Louisa Lombard) to examine the roles that religion plays in promoting social justice for refugees. Further information can be found on their blog: <a href="https://refugeehosts.org/2017/12/20/new-grant-religion-and-the-promotion-of-social-justice-for-refugees/">https://refugeehosts.org/2017/12/20/new-grant-religion-and-the-promotion-of-social-justice-for-refugees/</a></p>	
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Faculty of Social Sciences (Confidentiality status: Open)

<p><b>Appointment of Associate Deans</b></p> <p>The Faculty is delighted to announce the following successful candidates will begin their three year terms on 1st August 2018:  AD PGR - Dr Corrado Di Maria (ECO)  AD LTQ - Prof Neil Cooper (PSY)  AD Innovation - Prof Konstantinos Chalvatzis (NBS)</p>	
<p><b>Doctorate in Educational Psychology</b></p> <p>We have received approval for a second cohort of EdPsyD commencing in 2019. The current contract to start in 2018 made provision for an extension to allow for a second cohort.</p>	<p>Increasing our research power and impact</p> <p>Growing a student community with an excellent student experience</p>
<p><b>EDU-DEV visit to London</b></p> <p>A group of EDU and DEV PhD and MA students and staff participated in the UKFIET conference 'Whose Crisis? Taking responsibility for global education' in London on the 24th January. This event marked the launch of two major reports on global education published recently – the UNESCO Global Education Monitoring Report on Accountability and the World Bank's World Development Report (which this year focuses on Learning).</p>	<p>Growing a student community with an excellent student experience</p> <p>Projecting our reputation: a world-leading university at the heart of local, national and global networks</p>

Faculty of Medicine and Health (Confidentiality Status: Open)

	UEA Plan Heading
<p><b>Degree Apprenticeships:</b> The first cohort of degree apprenticeship nursing students have started their programme in HSC with the potential for other employers to follow. This decision to offer this provision has been well received by regional NHS employers.</p> <p>The School is engaged with UEA Partnerships in formulating a position paper on why and how the current relationship with City College Norwich may require a different and stronger working partnership to accommodate the fast developing NHS workforce agenda.</p>	<p>Growing a student community with an excellent student experience</p>

<p><b>UEA Health Partners (UEAHP):</b> A lead project from UEAHP is the development by Lisa Taylor, FMH Associate Dean for Employability, of an app and online version of the Employability Development Portfolio, in conjunction with IBM. This tool helps health professionals chart their career development, provides information and support, tracking objectives and setting goals, as well as linking to regional job opportunities. We see this as both an aid to career development and a way to improve workforce satisfaction and retention in the NHS.</p> <p>Discussions have taken place with the Norfolk and Waveney Sustainability and Transformation Partnership (STP) mapping out several areas for research interactions around NHS workforce development. A meeting with Patricia Hewitt, Chair of the STP Oversight Board, focussed on developments in dementia care.</p>	<p>A leader in regional economic and cultural development</p>
<p><b>International recruitment and cooperation</b></p> <p>Hong Kong Jan 22<sup>nd</sup>-30<sup>th</sup>, 2018. Accompanied by Dr Hannah Schutt of HSC (Physiotherapy), a visit to Hong Kong, co-ordinated by Tracey Hearn and Ella Zhang from ARM. Also on the trip was Dr Stephen Laycock, Associate Dean for Admissions (Science). The Aim of the visit was to raise the profile of UEA, particularly Norwich Medical School, HSC and the Faculty of Science and to interview applicants for places on MBBS and BSc Physiotherapy courses.</p> <p>Dubai February 1<sup>st</sup> – 7<sup>th</sup>, 2018. The Med School Admissions Director accompanied by Professor Sian Coker from Clinical Psychology undertook a 6–day visit to Dubai. The Aim of the visit was to raise the profile of Norwich Medical School, to interview applicants for 2018 entry who lived in the area, and to develop links for the Clinical Psychology doctoral programme.</p> <p>Nicosia February 2018; Prof Michael Frenneaux, Dean of MED made a short visit to Nicosia Medical School to discuss potential collaborations and faculty exchanges and a 2+2 PhD programme.</p> <p>Partnership relationships between HSC and Osaka and Tohoku Universities in Japan are developing well with increased interest in healthcare education and research collaborations.</p>	<p>Projecting our reputation: a world-leading university at the heart of local, national and global networks</p>
<p><b>New staff:</b> MED has welcomed 5 new academics: Emily Player, Academic Clinical Fellow in General Practice and Medical Education; Peter Brooke and Hannah Massey, both Academic Clinical Fellows in Pediatrics and Medical Education; Silvia Panizza, Lecturer in Ethics, Karen Milton – Lecturer in Public Health.</p>	<p>Increasing our research power and impact</p>
<p><b>Major new grants:</b> Improving the quality and relevance of outcome measurement for patients with Traumatic Brachial Plexus Injury: Development of an International Core Outcome Set (NIHR ICA Clinical Doctoral Fellowship at UEA) NIHR, Caroline Miller; £ 330,354</p>	<p>Increasing our research power and impact</p>
<p><b>Major publications:</b> Abdul-Aziz AM, Shafat MS, Sun Y, Marlein CR, Piddock RE, Robinson SD, Edwards DR, Zhou Z, Collins A, Bowles KM, Rushworth SA. HIF1<math>\alpha</math></p>	

<p>drives chemokine factor pro-tumoral signaling pathways in acute myeloid leukemia. <i>Oncogene</i>. 2018 Feb 28</p> <p>Toby Smith, Jane Cross, Fiona Poland, Felix Clay, Abbey Brookes, Ian Maidment, Bridget Penhale, Ken Laidlaw and Chris Fox; Systematic Review Investigating Multi-disciplinary Team Approaches to Screening and Early Diagnosis of Dementia in Primary Care – What are the Positive and Negative Effects and Who Should Deliver It? <i>Current Alzheimer Research</i> 2018</p> <p>Toby O. Smith, Jack R. Dainty, Alex Macgregor; Trajectory of social isolation following hip fracture: an analysis of the English Longitudinal Study of Ageing (ELSA) cohort. <i>Age and Ageing</i> 2018</p>	<p>Increasing our research power and impact</p>
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