

**COURSE REVIEW
CONFIRMATION OF REVIEW (CR3)**



Faculty:	SSF	Name of Associate Dean for Learning, Teaching & Quality:	Ratula Chakraborty
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Academic Year Report Relates To:	2016/17	Date Report Submitted:	10/11/2017
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School	Course Code/s	Course Name/s	Academic Year Review Related to	Date of Panel
DEV (UG)	U1L2L1302	Int Dev with Economics	2010/11 – 2015/16	19.5.17
	U1L2LC302	Int Dev with Economics with OS Experience	2010/11 – 2015/16	19.5.17
	U1L2F7302	Int Dev with Env & Society	2010/11 – 2015/16	19.5.17
	U1L2FR302	Int Dev with Env & Society with OS Experience	2010/11 – 2015/16	19.5.17
	U1L2L6302	Int Dev with Social Anthropology & Politics	2010/11 – 2015/16	19.5.17
EDU (PGT)	T1X304101 / T1X304102	MA Education (MA in Mathematics Education pathway - runs every two years)	2011/12 – 2015/16	12.12.16
	T1X392101	Mathematics Education	2011/12 – 2015/16	12.12.16
	T1X350101	MA Adult Literacy, Lifelong Learning and Development	2011/12 – 2015/16	12.12.16

The Faculty LTQC wishes to bring the following issues to the attention of LTC:

DEV UG:

- The faculty would like LTC to note that the school of DEV is making marked improvements in various areas of learning and teaching and indeed in creating a sense of community within the school

- The school is incrementally succeeding in the output by having embedded employability in its curriculum
- High priority is given to learning and teaching in the school as is evidenced by the regular teaching retreats and dissemination of good practice via this forum
- Flexibility within the courses is a positive and well appreciated feature of DEV courses
- The courses in DEV are current and valid and the school is engaged in continuous improvement in module and course development, teaching and assessment practices and creating an excellent learning environment

EDU PGT:

- Evidence of some good practice in EDU to do with induction and Library tours etc.
- The panel felt that the school needs to consider carefully whether to develop new courses or to consolidate what it runs given the lack of spare capacity amongst staff teaching on the PGT courses
- Advice on introducing assessments earlier in the course as some students believe that although their formative assessment receives feedback they are uncertain on how they are doing as summative is all at the end
- The school to consider more integrated support with English language as they have a large international cohort

I confirm that the above reviews have been considered and signed off as completed by the Faculty LTQC:

Signed: Ratula Chakraborty