LTC16D122

Title:	**Individual Exam Feedback Pilots**
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Issue

This paper sets out details of the pilots which will take place this Summer following the main series of Exams. The pilots cover three modules in three Faculties, with each one operating in a different way. An evaluation following the pilots will ascertain which of the pilots was most successful and the resources that would be required to scale the operation up, if this is a recommendation of the evaluation.

Recommendation

Members are invited to note the proposed methods.

Resource Implications

There are no long-term resource implications to the pilot exercise. A paper outlining the resource implications will come to a future LTC following the pilot, should the operation be continued.

Risk Implications

Not applicable

Equality and Diversity

Not applicable

Timing of decisions

Not applicable

Further Information

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Background

In May 2015 LTC endorsed a number of principles relating to individualised Exam Feedback. See LTC paper:
https://portal.uea.ac.uk/documents/6207125/8985662/ltc14d186dividerc.pdf/bbd20aab-ecc0-4568-9983-e7ac87c23c97

Minute 138 outlines the discussions and resolutions at LTC.
https://portal.uea.ac.uk/documents/6207125/9294209/ltcmins130515.pdf/04541a1e-524a-44fc-ad6b-afe6909d321f
The Taught Programmes Policy Group had further discussions in April 2016, as reported to LTC in May 2016:
https://portal.uea.ac.uk/documents/6207125/12569572/ltc15d141+divider+n+tppg.pdf/43244fc4-65f6-48ee-a4a9-d2e2c9432c41

A meeting of nominated module organisers was held on 17 January, and the recommendations are reported below.

Discussion

1. The modules involved and proposed method of feedback are:

School	Module	Module Organiser	No of students	Proposed method of feedback
PPL	PPLX5162B Comparative Politics	Toby James	45	1. Generic feedback is produced and published in the usual way. 2. Individual feedback is emailed to students, along with the link to the generic feedback. (LTS) 3. Students request a scan of their script on receipt of the individual feedback if they wish. (LTS)
ENV	ENV-5001A Aquatic Ecology	Ros Boar	60	1. Generic feedback would be on Bb. 2. Also on Bb would be an invitation from Ros for anyone who wanted individual feedback to make an appointment to see her. 3. Ros would get the script from LTS and go through the script with the student.
ECO	ECO5001Y (Intermediate Economics)	James Watson	300	1. Students request a scan of their script and the model answers (as an email attachment, which will overcome any issues with accessing Bb remotely). (LTS) 2. On their return in September, students can speak to the Module Organiser to discuss their feedback further, should they wish to. This meeting would be arranged directly with the MO.

HSC	UG Pre-reg Module 4	Amanda Bowman and Rebekah Hill	280	1. Generic feedback, plus emailing a scanned copy of the student's script on request, for students who have passed the module. (LTS to scan and send). 2. Timetabled session to receive further feedback, as long as the student has asked for their script in advance. (the School to organise).
HSC	Post Reg non-medical prescribing	Ann Owen	20	This was discussed and considered not suitable for the pilot, so will not be pursued.

3. The students currently on the PPL and ECO modules will be written to by LTS with the following statement:
   "The University is currently piloting the return of examination scripts to students if they would like to see them. The return will take a different format depending upon the particular module and you will be informed of the precise details by your Module Organiser. The results of the various pilots will be evaluated by the University to inform further developments".
4. The PPL and ECO Module Organisers will then get in touch with the students to inform them of the precise details copying in their LTS team. The LTS team can send out the information on behalf of the Module Organiser if that's helpful.
5. The PPL and ECO Module Organisers will inform the markers on their modules to ensure they are aware of the arrangements.
6. The PPL and ECO Module Organisers will liaise with their LTS team to ensure that they have all the necessary information to give the feedback and scripts to students who ask, according to the table above.
7. The ENV module students will not be informed in advance intentionally, as part of the different methods of giving feedback; they will find the information on their Exam Feedback Blackboard site as detailed above.
8. The HSC module is a suggestion at this stage, and further discussions are required with the School, as the Module Organiser was not represented at the meeting. The School is keen to be involved, but we need to check that the timing will work for them.
9. After the process has been completed, Module Organisers will assess the effectiveness from students' and academics' viewpoints, and LTS will feed in their comments, and report back to LTC early in Autumn 2017 to inform further developments.