

LTC16D091

Title: Partnerships Office Update January – March 2017
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Issue

An update on Partnerships Office activity from January to March 2017.

Recommendation

The Learning and Teaching Committee is asked to note the Partnerships Office activity from January to March 2017.

Resource Implications

Not applicable.

Equality and Diversity

Not applicable.

Further Information

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Background

The Learning and Teaching Committee receives a report at every meeting providing an update on Partnerships Office activity.

Discussion

1. **UNIVERSITY OF SUFFOLK**

1.1. Joint Academic Committee

The minutes of the Committee held on 8 March 2017 will be available to view at the next meeting.

2. **CITY COLLEGE NORWICH**

2.1 Joint Board of Study

The minutes of the meeting of the Board held on 10 March 2017 will be available to view at the next meeting.

3. **EASTON&OTLEY COLLEGE**

3.1 New Course Proposals

The following programmes are planned to commence in academic year 2018/19 subject to successful validation at an event to be held in academic year 2017/18. Initial course proposal forms are included as Appendices for information.

- BSc (Top-Up) in Football Studies and Coaching (Appendix 1)
- BSc (Top-Up) in Health, Fitness, Strength & Conditioning (Appendix 2)
- FdSc Science Health, Fitness, Strength & Conditioning (Appendix 3)
- FdSc Football Studies and Coaching (Appendix 4)

3.2 Joint Board of Study

The minutes of the meeting of the Board held on 22 February 2017 are available to view at:

<https://portal.uea.ac.uk/partnerships-office/committees/easton-and-otley/2016/171>

4. **MOUNTVIEW ACADEMY OF THEATRE ARTS**

4.1 Joint Board of Study

The next meeting of the Board will be held on 31 March 2017.

5. **INTO UEA NORWICH**

5.1 Joint Board of Study

The next meeting of the Board will be held on 17 March 2017

6. **INSTITUTE OF HEALTH AND SOCIAL CARE STUDIES, GUERNSEY**

6.1 Joint Committee

The next meeting of the Committee will be held on 16 March 2017.

7. ROYAL MARSDEN SCHOOL

7.1 Joint Board of Study

The minutes of the meeting of the Board held on 14 March 2017 will be available to view at the next meeting.

8. BROOKSBY MELTON COLLEGE

8.1 Joint Board of Study

The next meeting of the Board will be held on 20th June 2017

9. INTERNATIONAL

9.1 Ocean University China (OUC)

Following the site visit in December 2016 a follow up visit was conducted to work on the detail of the proposed financial arrangements and the partnership agreement document. A number of issues remain to be resolved and there has since been an exchange of communications about these. A decision on whether to continue with the partnership proposal will be made in early March.

9.2 International Partnership Agreements Process Review

The Partnerships Office is co-ordinating a review of the processes involved in the management and administration of international partnership agreements. The review involves colleagues from REN, PGR Services and the International Office and the aim is to propose any amendments to existing processes at International Executive in June 2017.

9.3 International Committees

Meetings of the International Dialogue Groups and the International Executive have been held since the last meeting of LTC. Minutes of these meetings are not available as they are commercially sensitive.

Attachments

- Appendix 1- Easton and Otley College Initial Course Proposal -BSc (Top-Up) in Football Studies and Coaching
- Appendix 2- Easton and Otley College Initial Course Proposal BSc (Top-Up) in Health, Fitness, Strength & Conditioning
- Appendix 3- Easton and Otley College Initial Course Proposal FdSc Science Health, Fitness, Strength & Conditioning
- Appendix 4- Easton and Otley College Initial Course Proposal FdSc Football Studies and Coaching

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

1.	Partner Institution Name	Easton and Otley College
2.	Full course name and award <i>(include all course names and awards on which students can enrol)</i>	BSc (Top-Up) in Football Studies and Coaching
3.	Date Form completed	
4.	Exit awards <i>(include any named exit awards, if applicable)</i>	
5.	Proposed starting date	September 2020
6.	Key contact person for new course	Russell Board

7.	Target intake		Full Time	Part Time
		<i>First intake</i>	6	0
		<i>Future demand</i>	8	0

8.	Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i>	
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	Summary of course <i>(please provide a brief summary of the course)</i>
<p>A progression from the FdSc Football Studies and Coaching, this course will offer football students an opportunity to gain a well recognised degree in the biggest sport in the world. With the popularity of football education programmes across the UK increasing, this course offers a unique learning opportunity to top up to a full BSc (hons) in Football Studies and Coaching.</p> <p>During the one year course of study, football students will enhance their academic understanding and the practical coaching skills that are required for FA and UEFA coaching qualifications. The dynamic nature of the game and the ever changing industry of football will be explored through the course. Norfolk FA will provide the back drop for case studies and research projects. Students will continue to adopt a hands on approach to learning through work experience in the football industry. This will provide them with the necessary skills to plan, design and conduct a research project specific to football.</p> <p>The programme has excellent links with numerous organisations and governing bodies in the region to enable students to obtain the necessary experience they require to secure employment upon graduation. This will be achieved by developing coaching, leadership and vocational experience alongside study whilst providing opportunities to apply for internships and additional qualifications. As a result this programme will prepare students to enter a wide array of positions within the football industry or continue their education via postgraduate opportunities.</p>	

9.	Framework and Assessment Regulations (e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.
Undergraduate taught degree programme	
<i>Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.</i>	

10.	Proposed course structure (module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)
<p><u>Level 6</u> Dissertation (40) * † Coaching in Practice (20) * Sport Business & Marketing (20) * Contemporary Issues (20) * Football Management (20)</p> <p>* Module common to BSc (top up) Sports Coaching Science / BSc (top up) Health, Fitness and Strength and Conditioning (subject to validation), 100 shared credits</p> <p>† Dissertation topic must be in the area of Football Studies and Coaching</p>	

11.	Does the course involve placement / work-based practice? If yes, please indicate plans for securing required number of placements
No	

12.	Feedback from Internal approval process
<p>Practice event required NO</p> <p>Additional Academic support required in course development NO</p> <p>Additional comments: This curriculum development has been approved by the College Senior Leadership Team, the Teaching and Learning Committee, and, CPR (the College committee responsible for curriculum approval).</p>	

13.	Supported by the Partner Institution Principal (or equivalent) or nominee
Signed: Denis McAuley (Director of Higher Education) Date:	

14.	Date considered by Joint Board of Study
Partnerships Office to complete	

15.	Date reported to UEA Learning and Teaching Committee
Partnerships Office to complete	

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

1.	Partner Institution Name	Easton and Otley College
2.	Full course name and award <i>(include all course names and awards on which students can enrol)</i>	BSc (Top-Up) in Health, Fitness, Strength & Conditioning
3.	Date Form completed	
4.	Exit awards <i>(include any named exit awards, if applicable)</i>	
5.	Proposed starting date	September 2020
6.	Key contact person for new course	Russell Board

7.	Target intake		Full Time	Part Time
		<i>First intake</i>	6	0
		<i>Future demand</i>	8	0

8.	Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i>	
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9.	Summary of course <i>(please provide a brief summary of the course)</i>
<p>The area of health and fitness for preventing and managing chronic diseases is expanding and is an area of employment with increasing opportunities. This one year top up will build upon the modules delivered as part of the Foundation degree in Health, Fitness, Strength & Conditioning (or similar FDEG).</p> <p>During the one year course of study students enhance their understanding of the industry through studying contemporary issues and analysing the market sector. Students will develop their skills through exposure to advanced training methods / techniques whilst being encouraged to reflect on the coaching practice in a work based setting. The course will also be provided with the student with the necessary skills to plan, design and conduct a research project specific to health, fitness, strength and conditioning.</p> <p>The programme has excellent links with numerous fitness centres, sports clubs, governing bodies and organisations in the region to enable students to obtain the necessary experience they require to secure employment upon graduation. This is achieved by developing coaching, leadership and vocational experience alongside study whilst providing opportunities to apply for internships and additional qualification. The programme will prepare students for postgraduate study and a wide array of health and fitness opportunities including activity leaders, fitness instructors, personal trainers and strength & conditioning coaches.</p>	

10.	Framework and Assessment Regulations <i>(e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.</i>
Undergraduate taught degree programme	

Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.

11. Proposed course structure (module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)

Level 6

Dissertation (40) *φ

Advanced Training & Corrective Exercise (20)

Contemporary Issues (20)*

Coaching in Practice (20)*

Sports Business & Marketing (20)*

* Module common to BSc (top up) sports coaching science / BSc (top up) football studies and coaching (subject to validation), 100 shared credits

φ Dissertation topic must be in the area of Health, fitness, strength & conditioning.

12. Does the course involve placement / work-based practice? If yes, please indicate plans for securing required number of placements

No

13. Feedback from Internal approval process

Practice event required

Additional Academic support required in course development

Additional comments: This curriculum development has been approved by the College Senior Leadership Team, the Teaching and Learning Committee, and, CPR (the College committee responsible for curriculum approval).

14. Supported by the Partner Institution Principal (or equivalent) or nominee

Signed:
Denis McAuley (Director of Higher Education)

Date:

15. Date considered by Joint Board of Study

Partnerships Office to complete

16. Date reported to UEA Learning and Teaching Committee

Partnerships Office to complete

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

1.	Partner Institution Name	Easton and Otley College
2.	Full course name and award <i>(include all course names and awards on which students can enrol)</i>	Foundation Degree Science Health, Fitness, Strength & Conditioning
3.	Date Form completed	
4.	Exit awards <i>(include any named exit awards, if applicable)</i>	Cert HE
5.	Proposed starting date	September 2018
6.	Key contact person for new course	Russell Board

7.	Target intake		Full Time	Part Time
		<i>First intake</i>	12	0
		<i>Future demand</i>	14	0

8.	Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i>	
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9.	Summary of course <i>(please provide a brief summary of the course)</i>
<p>The area of health and fitness for preventing and managing chronic diseases is expanding and is an area of employment with increasing opportunities. The course will be a focus on health and fitness promotion in community through lifestyle and behavioural changes whilst incorporating traditional training with modern strength and conditioning methods often reserved for sporting athletes. This will distinguishing it from more traditional sport science courses which focus only on sport performance.</p> <p>The programme has excellent links with numerous fitness centres, sports clubs, governing bodies and organisations in the region to enable students to obtain the necessary experience they require to secure employment upon graduation. This is achieved by developing coaching, leadership and vocational experience alongside study whilst providing opportunities to apply for internships and additional qualification. As a result the programme will prepare students to enter a wide array of health and fitness opportunities including activity leaders, fitness instructors, personal trainers and strength & conditioning coaches.</p>	

10.	Framework and Assessment Regulations <i>(e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.</i>
<p>Undergraduate taught degree programme</p> <p><i>Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.</i></p>	

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

1.	Partner Institution Name	Easton and Otley College
2.	Full course name and award <i>(include all course names and awards on which students can enrol)</i>	FdSc in Football Studies and Coaching
3.	Date Form completed	
4.	Exit awards <i>(include any named exit awards, if applicable)</i>	Cert HE
5.	Proposed starting date	September 2018
6.	Key contact person for new course	Russell Board

7.	Target intake		Full Time	Part Time
		<i>First intake</i>	12	0
		<i>Future demand</i>	15	0

8.	Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i>	
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9.	Summary of course <i>(please provide a brief summary of the course)</i>
<p>This course will offer football students an opportunity to gain a well recognised degree in the biggest sport in the world. With the popularity of football education programmes across the UK increasing, this course offers a direct academic progression for football students both locally and nationally.</p> <p>During the two year course of study, football students will develop their academic understanding and the practical coaching skills that are required for FA and UEFA coaching qualifications. The dynamic nature of the game and the ever changing industry of football will be explored through the course. Norfolk FA will provide the back drop for case studies and research projects. Students will be encouraged to adopt a hands on approach to learning through work experience in the football industry.</p> <p>The programme has excellent links with numerous organisations and governing bodies in the region to enable students to obtain the necessary experience they require to secure employment upon graduation. This will be achieved by developing coaching, leadership and vocational experience alongside study whilst providing opportunities to apply for internships and additional qualifications. As a result the programme will prepare students to progress onto the BSc (Hons) Football Studies and Coaching or enter a range of positions within the football industry.</p>	

10. **Framework and Assessment Regulations** (e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.

Undergraduate taught degree programme

Note: it is assumed that courses will be within existing regulations. Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.

11. **Proposed course structure** (module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)

Level 4

HE Academic Skills (20) *
Work Placed Dynamics (20) *
Anatomy and Kinesiology (20) *
Community Football Coaching and Development (20)
Fitness and Nutrition for Football (20)
Technical and Tactical Concepts in Football (20)

Level 5

Work Based Research Project (20) *
Advanced Coaching (20) φ
Performance Analysis and Biomechanics (20) φ
Football Promotion - Sustainability (20)
Football Psychology (20)

Option at Level 5

Strength Conditioning and Injury Management (20) φ
History, Culture and Future of Football (20)

* Module common to FDegSc sports coaching science / FDegSc Health, Fitness and Strength and Conditioning (subject to validation), 80 shared credits

φ Module common to FDegSc sports coaching science, 40 credits

12. **Does the course involve placement / work-based practice?** If yes, please indicate plans for securing required number of placements

Yes

13. **Feedback from Internal approval process**

Practice event required NO

Additional Academic support required in course development NO

Additional comments: This curriculum development has been approved by the College Senior Leadership Team, the Teaching and Learning Committee, and, CPR (the College committee responsible for curriculum approval).

14. **Supported by the Partner Institution Principal (or equivalent) or nominee**

Signed:
Denis McAuley (Director of Higher Education)

Date:

15. **Date considered by Joint Board of Study**

Partnerships Office to complete

16.	Date reported to UEA Learning and Teaching Committee
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Partnerships Office to complete