

**LTC16D085**

**Title:** FMH Undergraduate External Examiners Faculty Report 2015/16  
**Author:** Julia Jones  
**Date:** March 2017  
**Circulation:** Learning and Teaching Committee – 15 March 2017  
**Agenda:** LTC16A004  
**Version:** Final  
**Status:** Open

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### **Issue**

To receive and consider the Faculty of Medicine and Health summary of Undergraduate External Examiners reports and School responses for 2015/16

### **Recommendation**

Members are invited to consider the summary report and to note and comment on any general issues or themes drawn to their attention.

### **Resource Implications**

Not applicable.

### **Risk Implications**

Not applicable.

### **Equality and Diversity**

Not applicable.

### **Timing of decisions**

Not applicable.

### **Further Information**

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### **Background**

Not applicable.

### **Discussion**

Members are invited to consider the summary report and to note and comment on any general issues or themes drawn to their attention.

**REPORT OF**  
**THE FACULTY LEARNING, TEACHING & QUALITY COMMITTEE**  
**ON THE CONSIDERATION OF EXTERNAL EXAMINERS' REPORTS**

|                                       |             |                    |                     |
|---------------------------------------|-------------|--------------------|---------------------|
| Faculty                               | FMH         |                    |                     |
| Academic Year to which reports relate | 2015/16     |                    |                     |
| Undergraduate                         | X           | Integrated Masters | Taught Postgraduate |
| Report Prepared by                    | Emma Sutton |                    |                     |
| Date                                  | 02/03/2017  |                    |                     |

**List of Reports considered:**

| School | Surname          | First Name | Degree                 |
|--------|------------------|------------|------------------------|
| MED    | Alcolado         | John       | MBBS (Foundation) MBBS |
| MED    | Capey            | Steven     | MBBS (Foundation) MBBS |
| HSC    | Charlton         | Eric       | BSc                    |
| HSC    | Chin (now Smith) | Helen      | BSc                    |
| MED    | Coppola          | William    | MBBS (Foundation) MBBS |
| HSC    | Crickmore        | Debbie     | BSc                    |
| MED    | Dangerfield      | Peter      | MBBS (Foundation) MBBS |
| HSC    | Green            | Shona      | BSc                    |
| MED    | Griffin          | Ann        | MBBS (Foundation) MBBS |
| HSC    | Hughes           | Mark       | BSc                    |
| HSC    | Hughes           | Sarah      | BSc                    |
| HSC    | Jenkins          | Sue        | BSc                    |
| MED    | Johnson          | Helen      | MBBS (Foundation) MBBS |
| HSC    | Mahoney          | Christine  | Dip                    |
| HSC    | Marshall         | Paul       | BSc                    |
| HSC    | McElhinney       | Evelyn     | BSc                    |
| HSC    | McIntosh         | Tania      | BSc                    |
| HSC    | Mhlanga          | Fortune    | BSc                    |
| HSC    | Miller           | Eula       | BSc                    |
| MED    | Molyneux         | Catherine  | MBBS (Foundation) MBBS |
| MED    | Park             | Sophie     | MBBS (Foundation) MBBS |
| HSC    | Riches           | Nick       | BSc                    |
| School | Surname          | First Name | Degree                 |

|     |            |         |                        |
|-----|------------|---------|------------------------|
| MED | Robinson   | Tom     | MBBS (Foundation) MBBS |
| HSC | Rockingham | Liz     | BSc                    |
| HSC | Starkey    | Rachel  | BSc                    |
| HSC | Todd       | Ruth    | BSc                    |
| HSC | Webber     | Andrew  | BSc, Dip HE            |
| HSC | Whittaker  | Deborah | BSc                    |
| HSC | Wickham    | Jill    | BSc                    |
| MED | Wright     | Juliet  | MBBS (Foundation) MBBS |

**Reports not yet considered:**

n/a

**Reports not received:**

n/a

**The Faculty Learning, Teaching and Quality Committee has reviewed the external examiners' reports listed and confirms that Schools have given appropriate consideration to the issues raised and have prepared and sent an appropriate response to the external examiner.**

In addition to the issues identified in the individual reports and School responses, the Faculty Learning, Teaching and Quality Committee wishes to draw the following general issues or themes to the attention of the Learning and Teaching Committee of Senate.

Chairs of the Board of Examiners reported to FLTQC that they would support the provision of an Institution wide site for EE to host all relevant policy and suggested an online induction package.

The Faculty Learning, Teaching and Quality Committee has identified the following points as being worthy of dissemination.

The extent of access to BB for Examiners seems variable. Where full access to EEs is given this enables review of taught resource, formative activity and support for assessment provision. – Valued highly by all and recommended across provision

School level induction days were very well received and comprehensive, including meeting with students and visits to practice settings.

The Faculty Learning, Teaching and Quality Committee is taking the following steps to disseminate the themes identified above.

Critical reads are routinely invited to share noteworthy themes within FLTQC (standing item). These comments are presented within the agenda which is shared by teaching directors via school level structures (teaching committee/ exec/ course committee) as appropriate.