

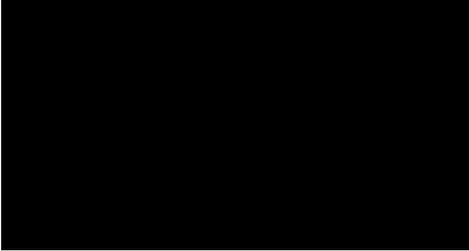


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23 March 2017

Dear 

Freedom of Information Act 2000 – Information request (ref: FOI_17-061)

We have now considered your request of 07 March 2017 for information relating to nursing students attrition rates.

Our response is on page 2-3 of this letter, together with a copy of your request.

We hope this information will meet your requirements, however if you are not satisfied you have the right of appeal. If you wish to appeal, please set out in writing your reasons for appealing and send to the above address. You must appeal within 60 calendar days of the date of this letter. Any appeal received after that date will not be considered nor acknowledged. This policy has been reviewed and approved by the Information Commissioner's Office.

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Please quote our reference given at the head of this letter in all correspondence.

Yours sincerely

Ellen Paterson
Information Policy and Compliance Manager
University of East Anglia

Response to Freedom of Information Act 2000 request (FOI_17-061)

Nursing student questions:

1) How many undergraduate students began three-year pre-registration nursing degree courses at your university in 2013?

263

1) (i) How many undergraduate students completed this three-year pre-registration nursing degree course at your university in 2016?

181 (13 still in training)

2) How many undergraduate students began four-year pre-registration nursing degree courses at your university in 2012?

(i) How many undergraduate students completed this four-year pre-registration nursing degree course at your university in 2016?

The University does not offer a four-year pre-registration nursing degree course.

If relevant, midwifery student questions:

3) How many undergraduate students began three-year pre-registration midwifery degree courses at your university in 2013?

36

(i) How many undergraduate students completed this three-year pre-registration midwifery degree course at your university in 2016?

26 (2 still in training)

4) How many undergraduate students began four-year pre-registration midwifery degree courses at your university in 2012?

(i) How many undergraduate students completed this four-year pre-registration midwifery degree course at your university in 2016?

The University does not offer a four-year pre-registration midwifery degree course.

5) Please let us know about any initiatives to tackle attrition rates among nursing and midwifery students at your university.

A summary of initiatives to tackle attrition rates, covering the period 2013 to the present day, is provided below:

- Initiatives to build resilience in students for both theory and practice – self-supporting strategies, etc.
- Induction sessions in relation to expectations and processes of quality assurance (view to student confidence in systems)
- Internal SEWSIS (Student Early Warning Support and Intervention System) process (nursing, midwifery, ODP & paramedics) and ensure that students who are red or amber are actively followed up by course directors and personal advisor

- Root cause analysis approach to identify underlying areas of difficulty to allow focused developments
- Update admissions information in relation to the reality of demands of programme and practice placements, to ensure students are fully informed prior to making their course to enrol
 - All information about programmes, finance and course content on was reviewed for clarity and accuracy
 - At open days attendees have opportunities to talk to lecturers, practitioners and current students to enable them to make informed career choices
 - Continued work to ensure robust occupational health screening in place
 - Service users involved in interview, question design, attendance at interview (e.g. child) or video material developed (midwifery)
 - Visits to clinical environments encouraged where appropriate
 - Films developed to represent student's experiences of each nursing field
- HSC (School of Health Sciences) attendance policy across all programmes to ensure students are followed up in a timely fashion by Personal Advisor (PA) and Course Directors to allow support to be put in place.
- Recruitment of Student Representation & Opportunities Officer jointly with the Student Union to help support students, provide link with school, emphasis extra-curricular opportunities to students to promote work life balance
- Initiatives to support students beginning programmes at non-standard times – i.e. induction activities, and SU activities
- Financial support from HSC to instigate student societies
- Peer Assisted Learning initiative
- Review and implementation of Student Representation & Engagement strategy, with specific reference to re-vamping SSLC (Staff Student Liaison Committee) and links with course teams for open dialogue
- All pre-registration programmes have a robust formative assessment strategy which allows the students to rehearse the assessment task prior to the summative attempt
- Joint work with Student Support Services – Learning Enhancement Team to introduce bespoke numeracy support sessions; joint pre-submission sessions for key assignments and generation of support materials released at specified times during run up to those assignments
- Appointment of Academic Support Officer
- Reviewed PA role and definition of support available
- UEA development of adviser training package that has lots of materials for the PAs and links to key areas of support.