

**LTC16D052**

**Title:** FMH External Examiners Faculty Report 2014/15  
**Author:** Julia Jones  
**Date:** November 2016  
**Circulation:** Learning and Teaching Committee  
**Agenda:** 30 November 2016  
**Version:** Final  
**Status:** Open

---

**Issue**

To receive the Faculty of Medicine and Health summary of External Examiners reports and School responses for 2014/15

**Recommendation**

Not applicable.

**Resource Implications**

Not applicable.

**Risk Implications**

Not applicable.

**Equality and Diversity**

Not applicable.

**Timing of decisions**

Not applicable.

**Further Information**

Contact details: Julia Jones, Learning and Teaching Coordinator, telephone 01603 593528, email: [julia.jones@uea.ac.uk](mailto:julia.jones@uea.ac.uk) for enquiries about the content of the paper.

**Background**

Not applicable.

**Discussion**

Not applicable.

**REPORT OF**  
**THE FACULTY LEARNING, TEACHING & QUALITY COMMITTEE**  
**ON THE CONSIDERATION OF EXTERNAL EXAMINERS' REPORTS**

Faculty	FMH		
Academic Year to which reports relate	2014/15		
Undergraduate	Integrated Masters		Taught Postgraduate
Report Prepared by	Emma Sutton		
Date	21/11/2016		

**List of Reports considered:**

HSC (N & M)	Brown	Steven	ODP
HSC (Therapies)	Beaulieu	Karen	MSc
FMH	Walsh	Claire	MSc MCLinEd Mrs
HSC (N & M)	McElhinney	Evelyn	MSc Advanced Practitioner
HSC (N & M)	Mhlanga	Fortune	BSc/Dip HE
HSC (Therapies)	Baer	Gillian	MSC
FMH	Frew	Emma	MSc MCLinEd Mrs
FMH	McLaughlin	John	MSc MCLinEd Mrs
HSC (N & M)	Barlow-Harrison	Anne	BSC Midwifery
HSC (N & M)	Bartter	Karen	BSC & BA
HSC (N & M)	Green	Shona	BSc/Dip HE
HSC (N & M)	Hughes	Mark	BSc/Dip HE
HSC (N & M)	Jenkins	Sue	BSc Hons
HSC (N & M)	Lockyer-Stevens	Vanessa	BSC
HSC (N & M)	Marshall	Paul	BSc/Dip HE
HSC (N & M)	McElhinney	Evelyn	BSC
HSC (N & M)	Rockingham	Liz	BSC / BA
HSC (N & M)	Todd	Ruth	BSC & BA
HSC (N & M)	Webber	Andrew	BSc
HSC (Therapies)	Bates	Sally-Ann	BSc
HSC (Therapies)	Charlton	Eric	BSc
HSC (Therapies)	Starkey	Rachel	BSc
HSC (Therapies)	Waterfield	Jackie	BSc

HSC (Therapies)	Whittaker	Deborah	BSc
MED	Coppola	William	MB BS
MED	Dangerfield	Peter	MB BS
MED	Ditchfield	Carol	MBBS
MED	Fagan	Gay	MBBS
MED	Griffin	Ann	MBBS
MED	Johnson	Helen	MBBS
MED	Revest	Patricia	MBBS
MED	Robinson	Tom	MBBS
MED	Smith	Helen	MBBS
MED	Whittington	Adrian	CBT / IAPT
MED	Wright	Juliet	MBBS (Foundation)

**Reports not yet considered:**

HSC (N & M)	Miller	Eula	BSc & CertHE
-------------	--------	------	--------------

**Reports not received:**

HSC (N & M)	Dewing	Jan	MSc MA	NAM-MLICP, NAM-PDLDC
MED	Salter	Daniel	IAPT/ CBT	MED-DCBT, MED-DCBTP
HSC (N & M)	Dewing	Jan	BA & BSc	
HSC (N & M)	Malikowski	Steven	MSc MClinEd Mres	AHP-MMS, MCE, CCE, MSR and MED-MRES, MHE, MHS, MCR
HSC (N & M)	Miller	Eula	MSc MClinEd Mres	AHP-MMS, MCE, CCE, MSR and MED-MRES, MHE, MHS, MCR
HSC (N & M)	Simpson	Elaine	BSc/Dip HE	
MED	Parker	Mike	MS (COLO)	MED
MED	Baidlam	Andrew	MS (ONCO)	MED-MOS
MED	Tighe	Sean	MSc	MED-MRA

**The Faculty Learning, Teaching and Quality Committee has reviewed the external examiners' reports listed and confirms that Schools have given appropriate consideration to the issues raised and have prepared and sent an appropriate response to the external examiner.**

In addition to the issues identified in the individual reports and School responses, the Faculty Learning, Teaching and Quality Committee wishes to draw the following general issues or themes to the attention of the Learning and Teaching Committee of Senate.

Overall commentary within FMH reports was extremely positive and colleagues are to be commended for the high regard expressed by our External Examiners. Use of creative and authentic methodologies; rigorous internal marking/ moderation practice was cited in a number of instances.

**Expansion of use of VLE resource and e-marking** highlighted the need for EE access to Blackboard and assessment facilities- some challenges in the provision of this were noted in a couple of instances. As the university seeks to extend such provision should access be routinely facilitated as part of the induction process.

Wider consideration of **centralised EE resource** /site was identified within FLTQC as valuable and facilitative of EE experience and execution of their role.

One instance of an External questioning the **generosity of the senate scale** was presented as a recurrent theme ( noted in their previous report and responded to by former ADTP)

An ongoing issue arising from **grading of practice** and associated grade inflation within Nursing programmes was identified by three examiners- this has been subsequently addressed (further to NMC modification approval) and communicated with Externals following systematic consideration within HSC. Potential impact of good honours is noted.

The Faculty Learning, Teaching and Quality Committee has identified the following points as being worthy of dissemination.

It is additionally noted that Externals consistently comment positively upon the support offered by LTS colleagues and note the professionalism, collegiality and smooth running of examination boards.

The Faculty Learning, Teaching and Quality Committee is taking the following steps to disseminate the themes identified above.

Critical reads are routinely invited to share noteworthy themes within FLTQC (standing item). These are collated in a rolling summary report which is shared by teaching directors via school level structures (teaching committee/ exec/ course committee) and accessible to all staff.