

LTC16D013

Title: MClined and Clinical Research (non-NIHR) change of School
Author: Julia Jones
Date: October 2016
Circulation: Learning and Teaching Committee - 19 October 2016
Agenda: LTC16A001
Version: Final
Status: Open

Issue

Response to the FMH review of PGT research related provision.

Recommendation

To note.

Resource Implications

Not applicable.

Risk Implications

Not applicable.

Equality and Diversity

Not applicable.

Timing of decisions

Not applicable.

Further Information

Contact details: Julia Jones, Learning and Teaching Coordinator, telephone 01603 593528, email: julia.jones@uea.ac.uk for enquiries about the content of the paper.

Background

Not applicable.

Discussion

Not applicable.

JOINING UP OUR POST QUALIFYING PROVISION – FOR DISCUSSION

Context:

A comprehensive review of the PGT research related provision was undertaken which culminated in a number of recommendations and illustrated the need for course coherence and differentiation of student ambitions (research trajectory vs clinical enhancement)

The current climate of change and funding insecurity requires us to develop our post qualifying offer and ensure it is fit for purpose

However we are aware that a number of recurrent themes have been noted across Faculty which potentially undermines this success and the QA of our post qualifying/ PGT provision which would benefit from a more joined up, strategic approach.

Our practices need coordination and the establishment of a structure which pays due regards to **Conception, Design** and **Approval** processes.

CONCEPTION: clearly established business case/ good 'fit' with FMH strategy and agenda/ stakeholder considerations (internal/external)

DESIGN: utilizing flexible & deliverable format/ mindful of costs / market/longevity

APPROVAL: adheres to governance and QA expectations / accommodates timing & process

So far...

Course review/ target/ marketing meetings have been held highlighting areas of attention needed. (MH)

Review of Advanced Practice/ PGT provision in HSC is underway (ES)

Alongside this, initial discussions and a meeting has been held with School Teaching Directors/ PGT leads and Research / Clin ED CDs culminating in three initial proposals being presented on their behalf for FMH Exec consideration:

PROPOSAL 1:

a) *To re-register MClined with MED*

Pros – MClined students are becoming predominantly MED (full-time MBBS intercalating students OR part-time GP route students) and therefore the students may identify better with being in MED; the course director is in MED; new online PG Cert modules being developed in MED; many modules are already MED modules; current PG Cert modules + dissertation module & LTS sits in HSC. Funding follows modules so this change would not impact negatively on HSC finances.

Cons – related to future direction of MClined if new modules are developed in MED and the HSC modules are faded out then HSC will lose this income - there is no proposal to do this at the present time nor any plan to recode.

b) *To re-register MSc Clinical Research (non NIHR) with HSC (Note MSc Clin Res NIHR route already sits in HSC*

PROPOSAL 2:

To streamline MSc Clin Res for the academic year 2017/18 so that there is only one route which both NIHR students and non NIHR students can access – this will decrease the amount of administration required and as there is one Course Lead (KM) for both courses this also makes pragmatic sense.

In terms of LTS at the moment one course sits with MED LTS and the other with HSC LTS so admin would shift to one LTS hub.

PROPOSAL 3:

Form a small working party of approx. 4 people to represent students with a focus on research, health economics, clinical education and post graduate clinicians. This would be a task and finish group to review current provision of research masters modules in the light of work and subsequent recommendations carried out by Mary Jane Platt and Tony Arthur. It seems clear that current provision is not fit for purpose for all students.

In addition, I would like to suggest that this be considered the precursor to a wider scale review.

The Faculty is therefore asked to consider what resource and time might be invested in this project.

PROPOSAL 4: ESTABLISH FACULTY LEVEL WORKING GROUP & LEAD:

- Join up the current pockets of activity
- Ensure closer communication and potential working across Schools; inclusive of Enterprise/ CPD activity and Online developments
- Review current provision;
- Realign duplication;
- Reconsider provision of modules which are not 'performing'.
- Explore opportunities for increased flexibility
- Accommodate inter-professional (cross-faculty) opportunities
- Align with International ambitions
- Consider CPD/ online interface
- Market and recruit effectively

ES AD (L&T)