

Title: *Study Abroad 2015-16*

Author: Alex Cole, Assistant Head of International
Date: June 2016
Circulation: Learning and Teaching Committee – June 2016
Status: Open

Issue

Update of incoming study and outgoing study and work abroad managed by the Study Abroad Office (part of the International Programmes Office, ARM)

Recommendation

The Committee is invited to note inbound and outbound student study mobility and work placements, and staff mobility as recorded through the Erasmus+ programme, during the academic year 2015-16, and challenges faced by the Study Abroad Office in meeting aspirations set by the University to increase outbound mobility.

Resource Implications

The operational team consists of 6.5FTE and manages inbound and outbound applications, more than 150 partner exchange relationships, module enrolment, pastoral guidance and learning support, payment of Erasmus grants/stipends, and staff mobility administration.

We operate a drop-in a service to students and staff, facilitated via a front-facing reception in the Arts Hub, offering advice and guidance for queries relating to study abroad, and listening and responding to students' confidential personal issues relating to their studies. The team is actively engaging with more than 500 students at any given time, and receives in excess of 200 daily enquiries.

We welcome the initiation of the current Study Abroad Process Review being led by LTS, steered by the Pro VC (Academic).

Risk Implications

Risks are assessed for both incoming and outgoing students and we work closely with DOS, and our overseas partners, to ensure appropriate expert support and advice is in place in-situ and remotely at UEA for when UEA students are on their year abroad, as well as for visiting students whilst at UEA.

Equality and Diversity

Study Abroad programmes deliver diversity to the student body through incoming study visitors and offer diversity to the student experience through outbound work and study placements. Promotion is made to non-traditional populations through proactive engagement with relevant departments.

Timing of decisions

N/A

Further Information

Alex Cole, Assistant Head of International alexandra.cole@uea.ac.uk

Background

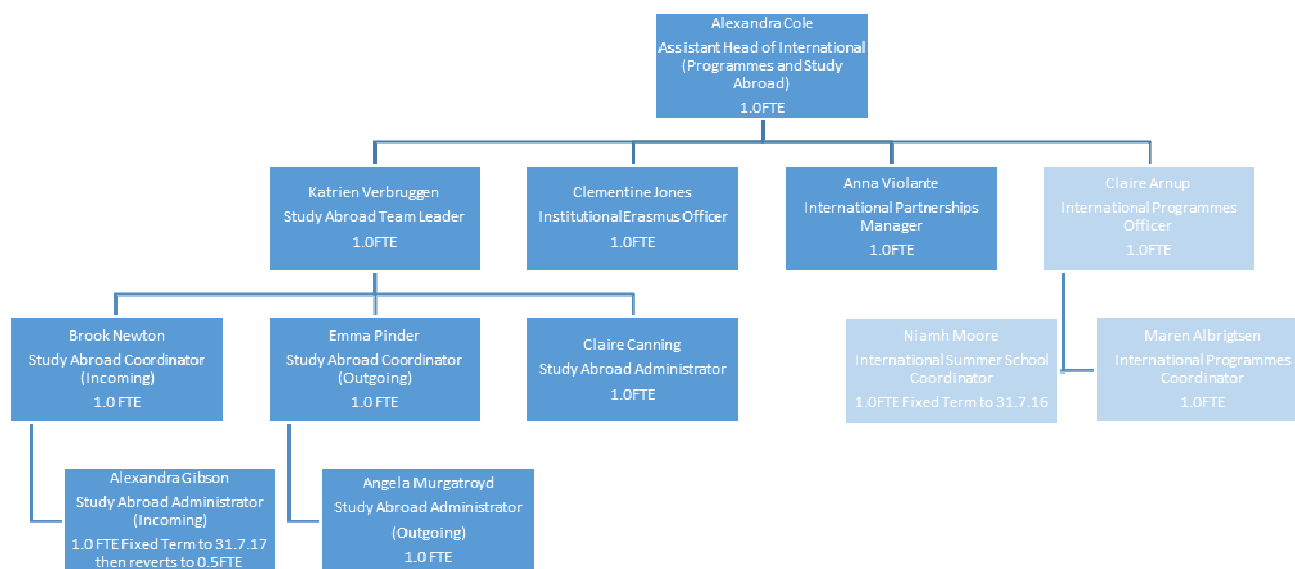
The role of the Study Abroad Office is to administer programmes and partnership arrangements relating to incoming and outbound study and work mobility across the University, to enable monitored student and staff mobility. The Office supports study placements through the development and maintenance of more than 150 partnerships¹ in more than 30 countries and is responsible for the recruitment of incoming study abroad visiting students, and the placements for UEA's students' outbound mobility locations.

The Office has had a shift in management in the past year, with the introduction of an office-based Team Leader post managing the day-to-day operations of the team. Two separate posts in the International Office have a wider remit, one developing international partnerships for study abroad and other international projects akin to UEA's International Strategy [International Partnerships Manager] and one taking an overarching view of international projects and programmes, including summer, semester and year-long Study Abroad and Exchange [Assistant Head of International Programmes]. Recruitment for North American degree seeking students now sits within the International Recruitment Team, and will be operationally managed in-country with the introduction of the North America Office later this year.

The SAO prides itself on successfully operating in all the service functions of the University, but does so by also maintaining close working relationships with colleagues in LTS, DOS, Accommodation, Careers, Admissions, the Ops Team, DIT, Partnerships, SIS records, Finance and Marketing, and externally Student Finance England (SFE Liaison). The realignment in staff responsibilities has had a positive effect on internal relationships. The Team Leader meets regularly with Heads of School to discuss mobility options and the team has taken significant steps to develop more accessible and accurate data.

Office structure

The SAO sits within International Programmes (part of the International Office) and is based in Arts 0.71-0.73. The International Programmes team also manages short-term programmes (including the accredited International Summer School) and on campus events for international visitors.



The operational SAO team consists of 6.5FTE (one post is permanently 0.5FTE, currently supported by Erasmus+ to increase to 1.0FE to 31 July 2017) and manages inbound and outbound applications (recruitment and admissions), more than 150 partner exchange relationships, module enrolment, pastoral guidance and learning support, payments of Erasmus grants/stipends, and staff mobility administration. The team is actively engaging with more than 800-1,000 students at any given time (in preparation for, upon return from, and during inbound and outbound mobility), and receives in excess of 250 daily enquiries.

We operate a drop-in a service to help us manage daily queries from students and staff more efficiently, facilitated via a front-facing reception in the Arts Hub. In addition we manage a suite of social media platforms to help us interact with students whilst they are abroad and before visiting students arrive at UEA. In the past

¹ See list of current partners on page 14.

year we have implemented more rigorous feedback mechanisms and we are encouraging students to share 'blogs' about their experiences abroad. We offer advice and guidance for queries relating to study abroad, and listen and respond to students' confidential personal issues relating to their studies. The majority of our support is provided to second year outbound students ahead of their year abroad, and we anticipate a significant impact on available resource as outbound numbers of students and staff increase.

Inbound student mobility

UEA has offered study abroad programmes for visiting students for more than three decades and is estimated to have more than 3,000 study abroad alumni. The majority of inbound students choose UEA through inter-university exchanges. Students also apply to Study Abroad at UEA as fee payers, for year, semester, and summer placements. UEA's International Summer School offers a one module option (a third of a semester load) and is offered on a full fees or exchange basis. As well as increasing our alumni and 'Ambassadors' of UEA, Study Abroad participants have returned to UEA for further degree study.

The USA remains the most significant single origin of incoming students and is a relationship-based market, relying on annual in-country recruitment and personal partner relationship maintenance. Based on the UK remaining the top destination for outgoing US students, our market position and share is anticipated to be sustainable if market presence remains steady.

We receive students from several special programmes as part of an inbound group, Dickinson College (USA) being the longest continually-running programmes. Dickinson College offers two faculty-led fee-based programmes in collaboration with UEA: Humanities, and Sciences, with around 50 Dickinson College students participating in the UEA-hosted programme each year, undertaking both UEA and Dickinson-delivered modules. An additional progression agreement with Dickinson College successfully encourages PGT enrolment. Other individual programmes include Study Abroad With English (SAWE), targeting most specifically the Japanese market who begin their studies at INTO UEA ahead of progressing to Study Abroad.

Outbound student mobility

UEA has offered study and work abroad programmes (including Erasmus) for degree-seeking students for thirty years, estimated to have enhanced the curriculum for around 4,000 students. Students are offered outbound placement opportunities at more than 180 different institutions in more than 30 countries.

Students undertaking a degree with a Year Abroad undertake a 4 year degree, with the 3rd year of study spent at a partner university or on a work placement abroad. Study abroad becomes a compulsory component once a student registers on a degree with a year abroad, i.e. "Biological Sciences with a Year Abroad". HUM offers some 3 year degrees with an option to take a semester abroad during the second year, but this does not require registration on another variant of the same degree.

During their period of outbound study, students enrol as full-time students at a host university partner and bring academic credit and/or translated marks (protocols vary by School) back to their UEA academic record. This results in additional income to the University with students paying 15% of full fees for the period whilst they are studying overseas on their year abroad (a fourth year of undergraduate study during their third year), plus UEA receives a HEFCE contribution. Semester-only options are also available.

Erasmus+

Erasmus+ has been the umbrella name for mobility and research programming supported and managed by the European Commission since 2014. The programme has three subsections known as "Key Action" areas. The Study Abroad Office currently only manages programmes relating to Key Action 1: Learning Mobility of Individuals, administering mobility awards. These programmes cover student *and* staff mobility related to learning (including work mobility for students) and teaching. Around a third of all outbound student mobility managed by the Office is within Europe, supported by funding secured from the European Commission.

Many competitor universities take advantage of the funding available through the other Key Actions, and a review will be undertaken in the Autumn in conjunction with the European Funding Manager in RED, making recommendations to allocate staff resource to facilitate bids that will generate income, develop research projects, and increase mobility numbers.

Partnerships

Study Abroad placements operate through bilateral student exchange partnerships, and existing relationships are managed according to exchange balances. Student Erasmus placements also operate through bilateral agreements. Staff mobility placements also operate through partnerships, usually supported by funding from Erasmus+. In the past year the SAO has improved its electronic records to facilitate and continually monitor

more accurate partnership balances. Where the SAO is aware of additional outbound placement requirements, for example a new course with a Year Abroad, or additional recruitment to courses with a Year Abroad, the SAO reacts to seek additional outbound places through existing partners or by developing new partner relationships.

New Study Abroad exchange partnership proposals originate with academic staff, with an approach from a potential partner, or through the Study Abroad Office, and can take several weeks to come in to fruition. Potential partners are assessed for curricular parity, student support, reputation, language requirements (if relevant), physical location, and risk. Agreements (including those due for renewal) are currently considered between the SAO and the Partnerships Office, which adds confusion and is not an efficient arrangement.

We welcome the International Agreements Review being undertaken by the Partnerships Office, which will help us improve and streamline the administration of new and existing international partner agreements. A likely outcome is for the Partnerships Office to assume responsibility for the legality of all agreements, with the SAO making recommendation of the partner and its benefits for Study Abroad.

Partnership Agreements

UEA holds 107 bilateral Study Abroad agreements for student exchange with Universities in the USA, Canada, Australia, New Zealand, Japan, Hong Kong, South Korea, Mexico and Chile. A list of current partners can be found on page 14.

UEA has 115 Erasmus+ bilateral agreements, including 99 agreements for student mobility, 67 agreements for staff mobility (51 of the 155 agreements include both staff and student mobility). Erasmus+ agreements are established between Schools of Study rather than university-wide; UEA has 75 European partners in total. This includes Swiss partners who are no longer within the Erasmus Programme but run by the Swiss European Mobility Programme (SEMP).

Partnership engagement

The SAO invests significant time maintaining partner relationships. The Team Leader and Study Abroad Coordinators maintain constant email communication with our Partners' Study Abroad office contacts, responding to a multitude of administrative and complex issues relating to both inbound and outbound student queries and balances. The institutional Erasmus Coordinator handles administration relating to new renewing Erasmus+ bilateral agreements. The introduction of the Partnerships Manager will see the Office increase its presence in Canada and the U.S. specifically to enhance Study Abroad partner relations, and over the past three years we have committed time to attending the Australia Fair Circuit, which has seen a substantial improvement in Australian partner relations; all significant countries for recipients of and senders of Study Abroad students. The Office has also been pro-active in inviting partners to visit campus for a structured programme, also introducing a series of formal Study Abroad Partner Days for multiple visitors, and has developed a regular Partner Newsletter. This year will also see UEA host its first Study Abroad Fair to promote partner and country destinations.

In the year since June 2015 we have attended 70 Study Abroad Recruitment Fairs, Conferences and High School events across the US and Canada, in Australia, and across Europe. We have made 48 visits to partner institutions, and have hosted campus visits for 20 partner universities.²

Academic Impacts

Incoming

LDC, AMA, LAW and LCS receive the most inbound Study Abroad students. Additional enrolments for incoming students impacts on teaching and advising resource across departments, particularly within HUM LTS. The SAO carefully manages exchanges at a steady balance, so whilst inbound numbers increase this is off-set against the outbound numbers not enrolling on modules in the same year. Modules requested are at Levels 5 and 6 with several modules considered to be 'high demand'. Visiting students are however restricted to availability by the School and these enrolment issues will form a large part of the Study Abroad Process Review.

Outgoing

AMA, LCS and LAW continue to send the most outbound students, and Schools who added mobility options to their degrees in the past year have begun to gain momentum and increase their outbound numbers,

² A full list of events attended can be found on page 19.

meeting the demands of students. This creates additional demands on SAO, LTS and DOS to increase administration efforts and timely advice and guidance, with currently no increase to staff resource. There has also been a rise in work placements, managed differently across Schools, some carrying assessment. Students undertaking Erasmus+ placements are required to complete Learning Agreements to monitor the placement effectively, and these are administered centrally by the SAO, with Graduate Internships administered in conjunction with Careers Central.

Pastoral Support and Advice

Both incoming and outbound Study Abroad students require pastoral support, offered by the SAO but also creating an increase in the pastoral client base of DOS. Greater numbers of students require mental health or learning support and this has necessitated the team attending niche training to help equip them to respond to more specialist requirements. Study Abroad Office staff are often actively involved in helping students with home sickness and meeting often demanding expectations from both students and staff. We are also seeing an increased expectation from partners to provide more robust protocol for providing support in the event of an emergency situation.

The SAO employ current UEA students who have returned from a period of study abroad as Study Abroad Ambassadors, who work as peer advisors for both incoming and outgoing students.

The team is also adept in giving advice about visas, to both outbound and incoming students. We are keen to refer to UEA's experts in UKVI and ISAT however a level of expertise is necessary to manage day-to-day queries addressed to the SAO. Inbound summer and single semester students are advised to apply for a Student Visitor Visa prior to departing their home country; a Tier 4 visa being necessary for year-long study in the UK (more than six months).

All outbound students on a Tier 4 entry to the UK are actively monitored throughout their time abroad to ensure UEA meets its Trusted Status compliance.

Risk Management

Risk in all programmes managed by the Study Abroad Office is deemed overall to be low to moderate. In the past year steps have been taken to develop the relationship with DOS to help us co-manage all situations and to share crisis management plans. Since the 2014/15 report we have updated our webpages with emergency guidance information and orchestrated a response process for overseas emergencies. This includes an emergency protocol as implemented during the recent attacks in countries where outbound UEA students were located.

All outgoing work placement students administered through the SAO complete a risk assessment form for their workplace. There are also paperwork requirements for all staff mobility.

All ARM staff who travel for their role, or who are responsible for staff who travel as part of their role, have recently attended a lone worker safety training workshop.

The SAO is also in the process of addressing requests from individual partners for more explicit crisis management arrangements within partnerships agreements for incoming students, working with DOS to formulate realistic operational processes.

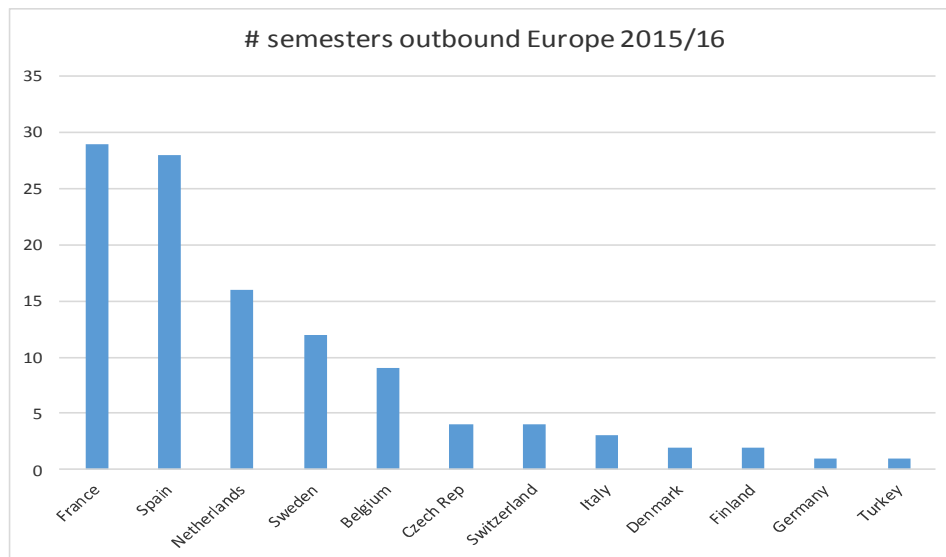
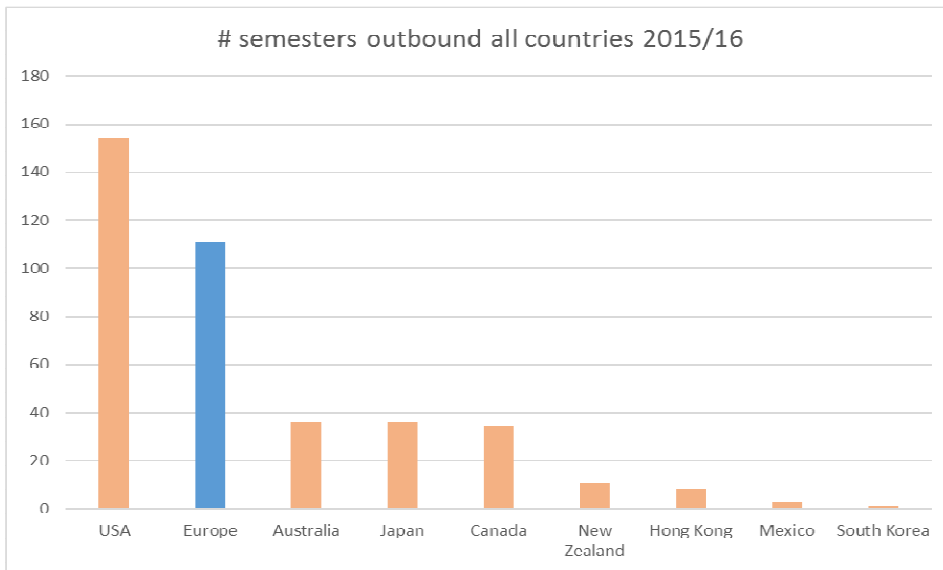
2015-2016 Overview

Sixteen UEA Schools/departments participated in Study Abroad and Exchange programmes during the academic year 2015-16.

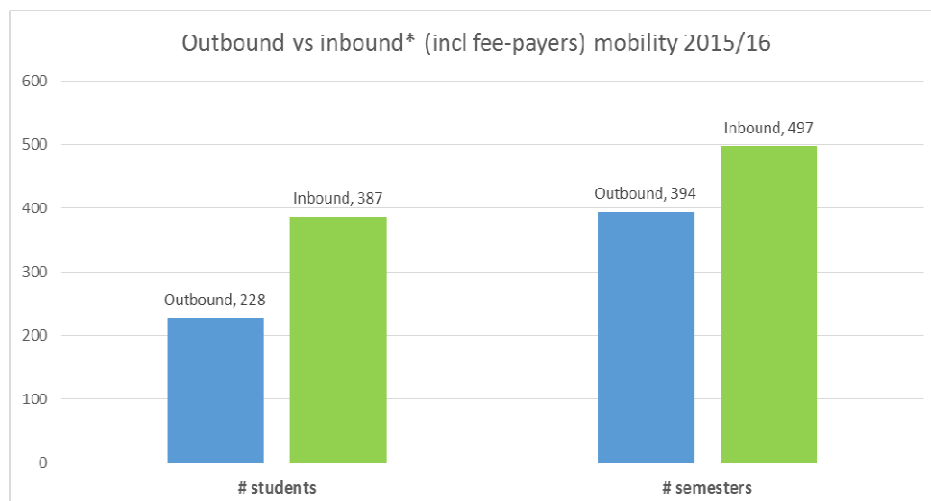
Twelve UEA Schools have degrees with a compulsory year abroad:	AMS; ART; AMA (FTM); BIO; CHE; ENV; CMP; MTH; NATSCI; LAW; PSY; LCS
Six HUM Schools sent out students on optional semesters abroad:	HIS; PSI; PHI; LDC; AMS; ART ³

³ Both ART and AMS have 3 year courses and 4 year courses with a study abroad component. All HUM students on 3 year degrees have the option to study abroad for a single semester during their 2nd year.

From these Schools, 228 students studied abroad this year, in twenty countries, twelve of which are in Europe. 166 students studied abroad for a full year and 62 for a single semester, totalling 394 semesters abroad. The following graphs show study and work semesters abroad, by country:



UEA received 387 visiting and exchange students (110 full academic year and 277 autumn or spring semester only students) studying at UEA for a total of 497 semesters.



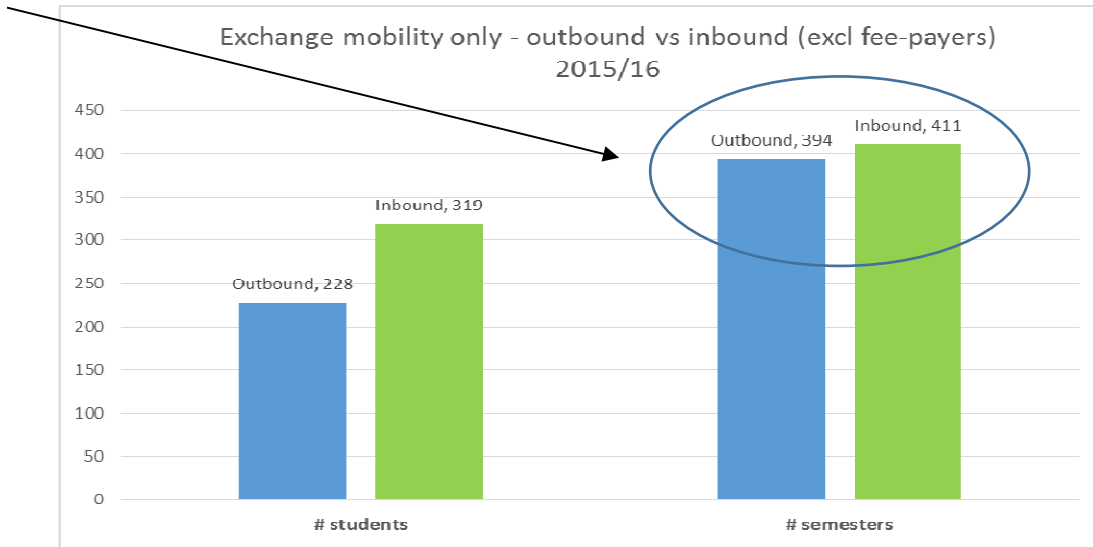
*inbound numbers include fee-paying and exchange students

Income 2015/16

Inbound student numbers include fee-paying visiting students who generate revenue for the University. The SAO received 68 fee-paying visitors (a total of 86 semesters), representing tuition fees income of £542,060.39. These inbound students are accounted for in LTS planning for learning and teaching.

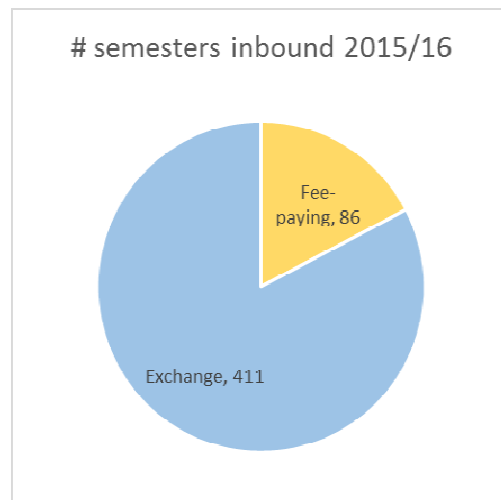
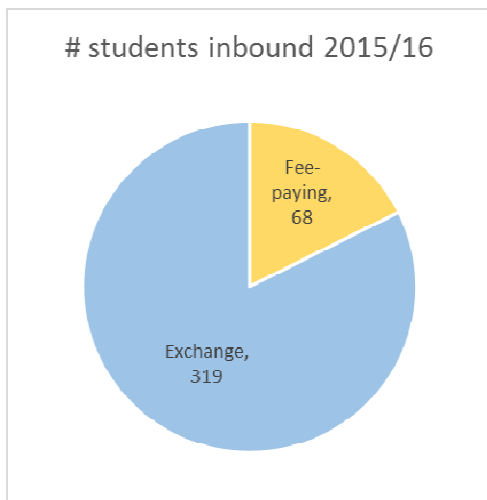
UEA provides guaranteed accommodation to inbound international students, generating further income from incoming exchange students⁴. Furthermore, UEA still receives 15% tuition fees from outbound UEA students during their period of study abroad whilst not being taught at UEA, in addition to income from HEFCE (an increase on income to the University, had the outbound student not studied abroad). This additional income for outbound students more than doubles the overall income to UEA from study abroad fees.⁵

Fee-paying incoming students do not, however, count towards exchange balances between UEA and its partners⁶, therefore, when expressed in the number of exchange semesters our balance is fairly level:



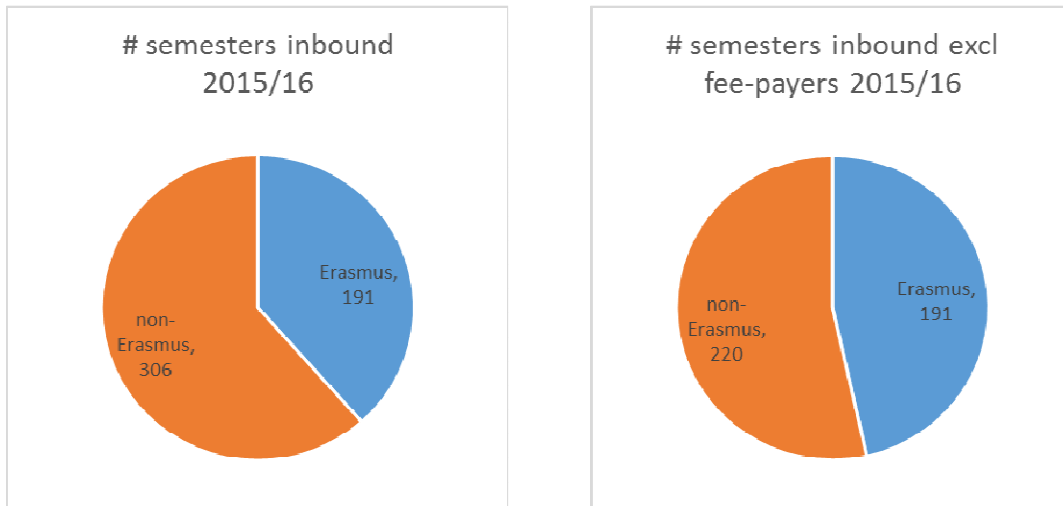
Inbound Mobility 2015/16

UEA welcomed 387 inbound students (a total of 497 semesters); 68 were fee paying students (of which 18 paid fees for the full year and 50 paid fees for a single semester) and 319 students were exchange students.

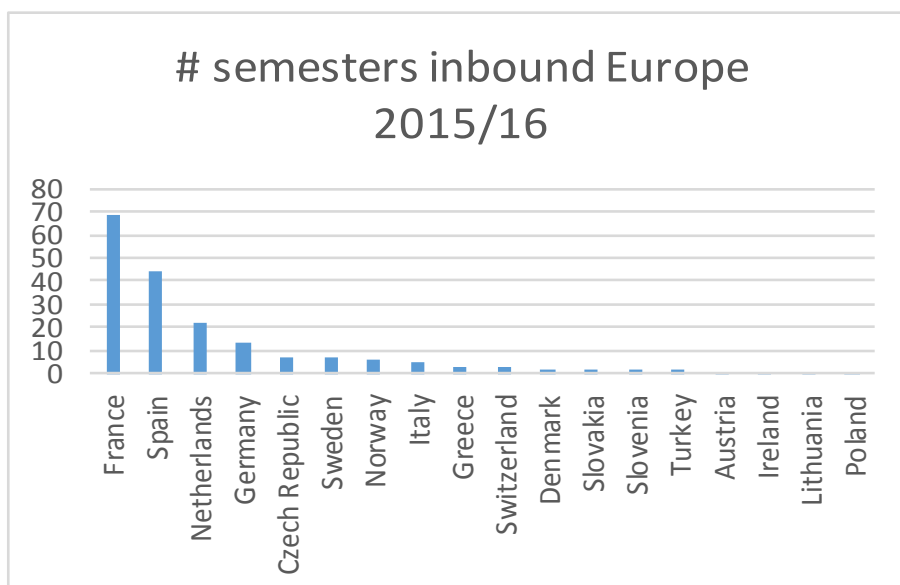
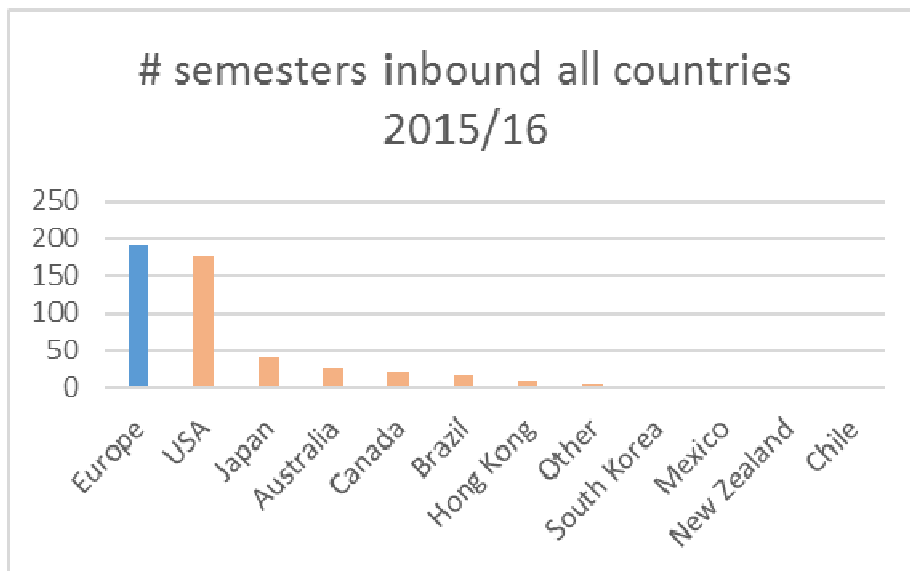


⁴ Whilst the outbound UEA students are third years (who would not be residing in UEA accommodation) their 'exchange' counterparts *do* reside on campus.
⁵ Based upon 40% (15% fees + 25% HEFCE income) of 166 outbound full years plus 62 outbound semesters.
⁶ When discounting the 68 fee-paying visitors we received for a total of 86 semesters, we have an exchange mobility of 228 students outbound for a total of 394 semesters –vs- 319 inbound students for a total of 411 semesters.

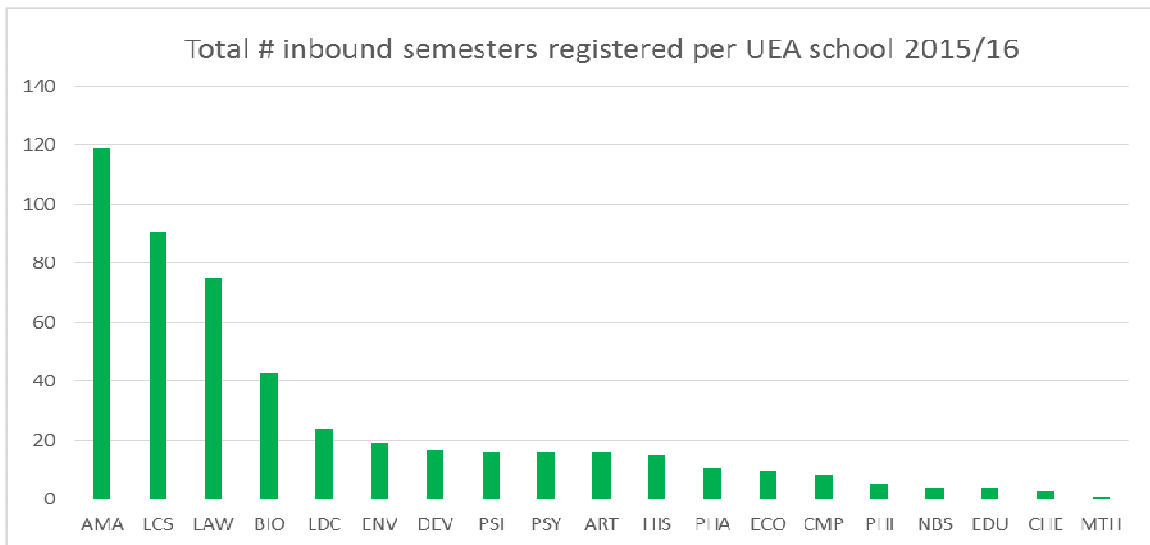
Of the 387 inbound students, 138 inbound students were under Erasmus+ (for a total of 191 semesters):



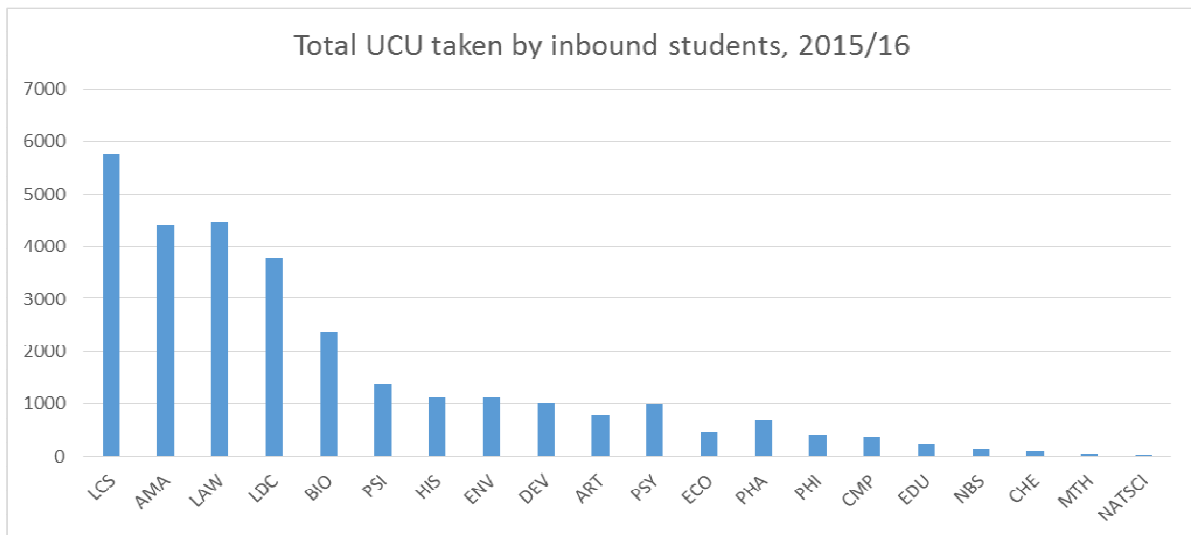
Inbound students' home countries, expressed in semesters, are shown in the following graphs:



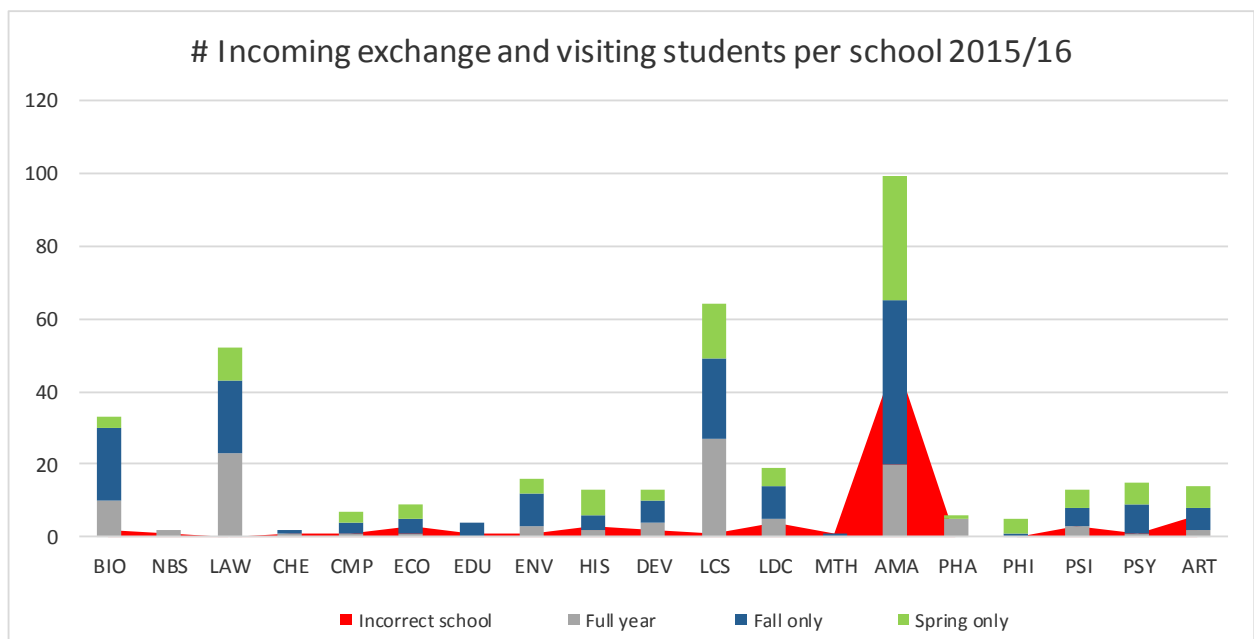
Those inbound students have been registered in the following Schools/departments (expressed in semesters to allow for exchange comparison):



However, due to the current arrangements between Schools (specifically AMA and LCS), a large cohort of students registered in AMA take few or no AMA modules. The graph below highlights the credit awarded for registered Study Abroad students, more accurately representing the largest intake of students by School:



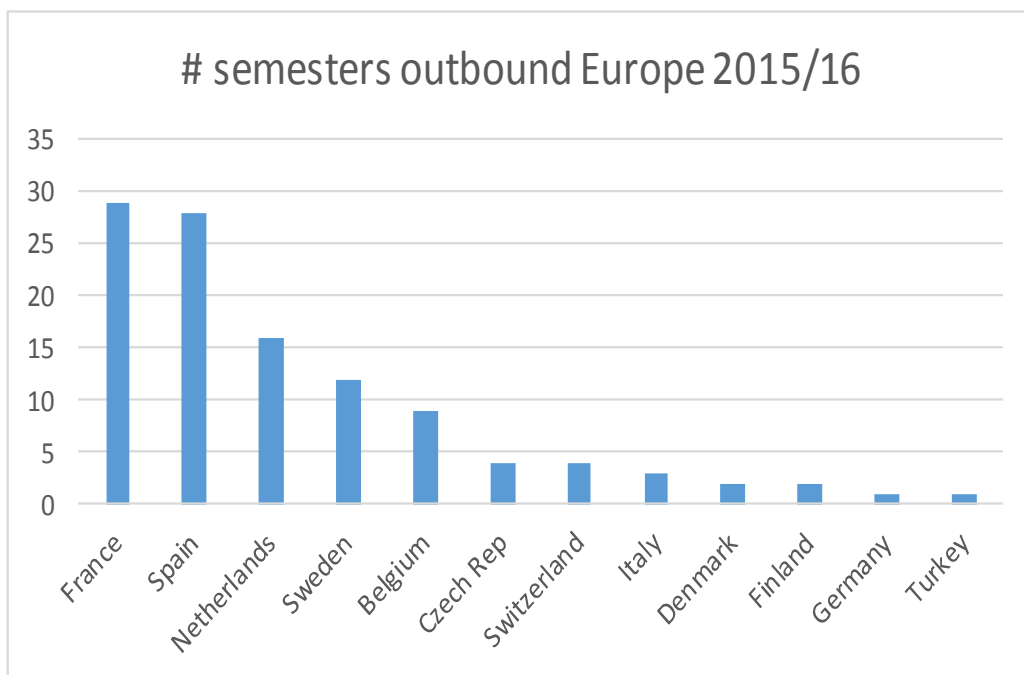
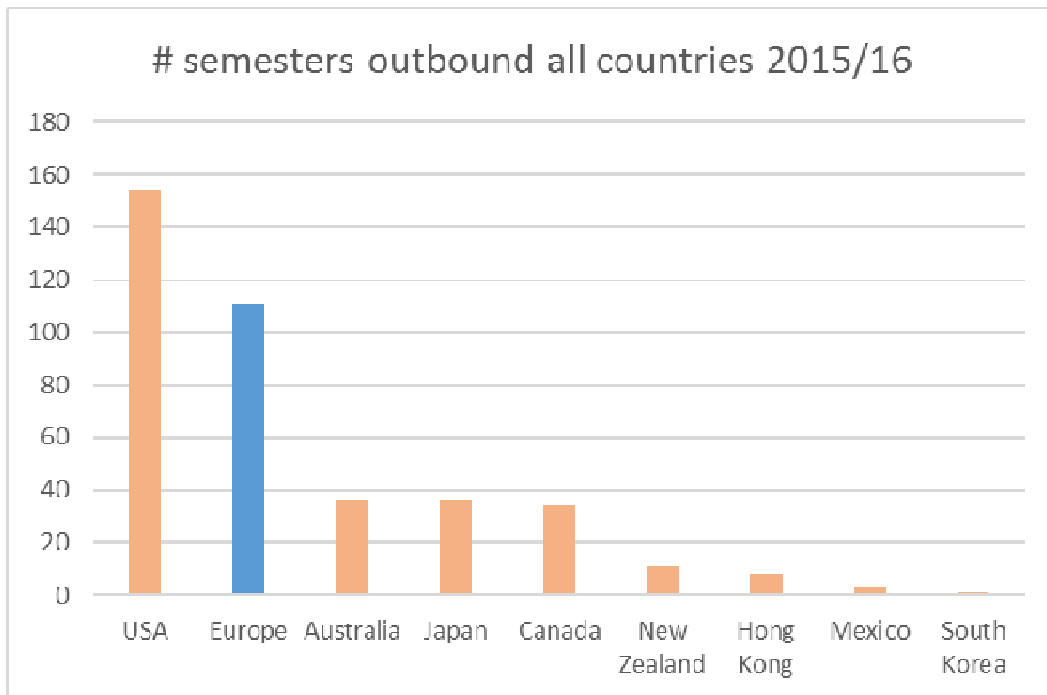
The following graph highlights (in red) where students were registered in a School where they did *not* take the majority of their modules:



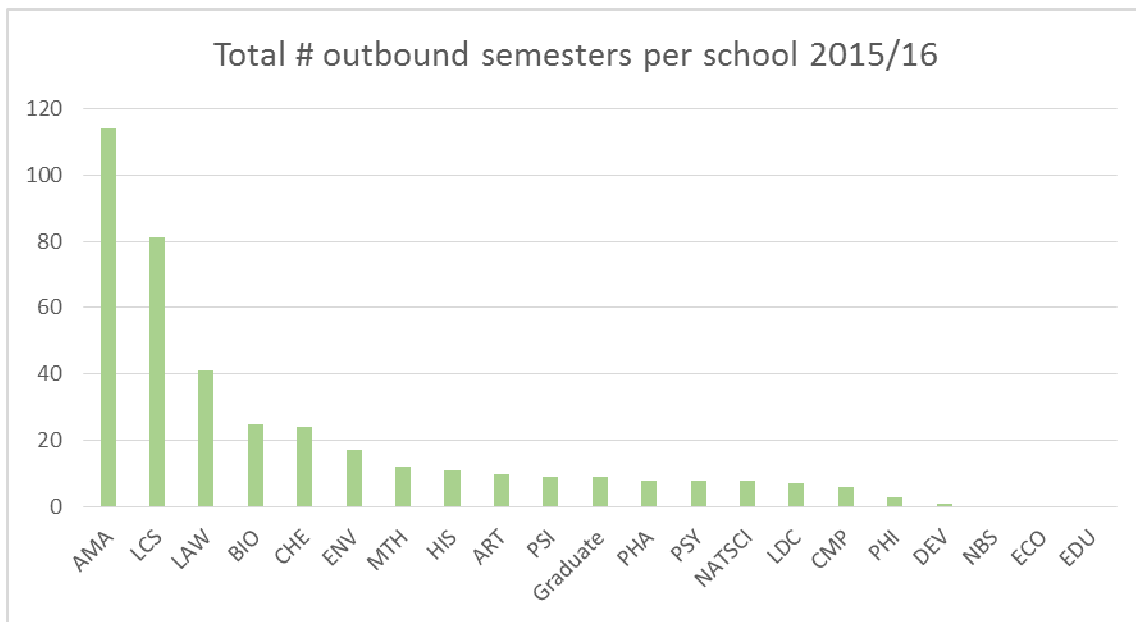
This has a conflicting impact on Schools' ability to manage and prepare for students effectively (especially when based on historical registration data) and gives a false representation in reporting. The Study Abroad Process Review will consider the impact of this registration arrangement, which creates a disparity with the number of credits taken by incoming visiting and exchange students in each School.

Outbound Mobility 2015/16

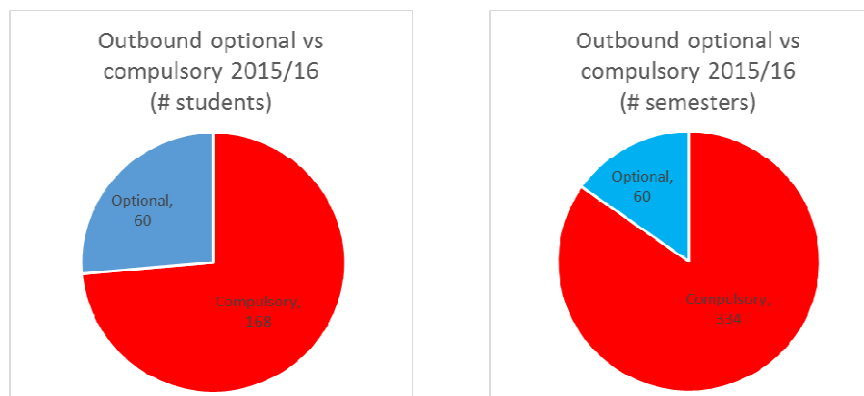
The following graphs show the numbers of outbound study semesters, by country, with the USA still the most desired study destination for outbound students and receiving the largest number of outbound numbers outside of Europe. Students have studied abroad at eleven non-European countries and at eighteen European destinations.



AMA has the greatest outbound mobility, followed by LCS, LAW and the sciences. The new Schools highlighted in the 2014/15 report - NBS, ECO and EDU - expect to send out their first students in 2017/18.



The following graphs show how many students (and semesters) were taken abroad as part of a compulsory four year degree and as part of a 3 year degree with a semester abroad option:



Erasmus+ mobility funding award

UEA's Institutional Erasmus Officer submits an annual report, and makes an annual funding bid, to the European Commission, for funding relating to Key Action 1. The grant⁷ allocation for 2015-16 was €227,260 (total grant) and has helped facilitate the administration of and placements for student and staff outbound mobility within Europe.

€167,865	Student mobility (study/ work (incl. Graduates and Voluntary))
€22,795	Staff mobility (teaching and training)
€36,600	Organisational Support (Erasmus administration)

All outbound student mobility across Europe is administered by the central Study Abroad outgoing team, with numbers reported within the outbound section of this report.

⁷ Please note, this grant is subject to a small decrease due to less students participating in 2015-16 than was originally estimated in the 2015-16 bid for funding.

The table below shows the eligible staff mobility Erasmus+ activity reported as of June 2016:

2015-16	Purpose of Teaching	Purpose of Training
Academic staff	15*	3
Professional staff	0	4

This is a 22% increase on the previous year. 43% of motilities where concluded by staff whom had not previously applied for Erasmus funding. Schools/departments from where mobility was concluded are:

Professional Services	
HRD	2
ARM	2
Social Sciences	
LAW	4
EDU	4
NBS	3
Arts and Humanities	
PPL	5
Science	
BIO	1
PHA	1

The Erasmus Officer is preparing guidance for the next cycle to raise staff awareness of available mobility funding, to be available via the staff mobility webpage on the Portal, and by electronic distribution of information via HOS and School Managers.

2016-2020

The SAO faces a challenging time ahead with UEA's ambition to increase outbound mobility by 2020. National targets of 20% are more than double current outbound numbers at UEA, and the team already operates at maximum capacity.

Over the past year the team has been developing more active internal relationships and is raising awareness of its central function across all internal stakeholders so we are kept abreast of new developments in courses with a year abroad. The impact of the additional recruitment to programmes with a year abroad has had a noticeable impact on the SAO's immediate and forthcoming workload. We are reacting by accepting additional incoming students to summer, semester and year-long study, in order to create outbound exchange places for UEA students in 2017/18. This however creates further impact upon LTS and highlights the importance of involving the central SAO team in all course discussions involving an expected element of "Study Abroad". The team has the ability to react impartially and to provide informed advice and guidance to Schools and to LTS on the impact to the wider University of decisions taken relating to Study Abroad.

The team will be investing time in raising awareness of Europe as a study abroad destination. In the past three years inbound numbers from Europe have exceeded outbound exchange, and the team is undertaking more creative ways to promote European destinations, beginning with an increased presence at Open Days. As more Schools offer outbound options for study abroad, and there are more options for English-taught

classes elsewhere in Europe, we need to maximise opportunities for places in Europe for students who are able to choose their study abroad destination.

Recruitment travel to Australasia has been reintroduced in the past three years as there is significant growth in demand for short-term study abroad, particularly during the UK summer, and whilst market share remains strong it requires annual face-to-face recruitment to continue to develop incoming student numbers. Furthermore, to increase outbound study places, Australia is an attractive destination for UEA students and we can do much to maximise exchange places.

Visiting student recruitment from Asia, particularly Japan, will be required in future to ensure parity with outgoing placement requirements. There is strong potential for growth in numbers from Japan, based on government funding supporting student mobility, and as our Japanese Studies programme continues to flourish we may need to increase Japanese partnerships. We have received interest from several Japanese universities seeking customised programmes at UEA and in the past two years UEA has hosted seven separate closed-group programmes for Japanese students. Traditional study abroad may require more supportive approaches, such as those required for Study Abroad With English (SAWE) from students in Japan, as English requirements for regular academic study at UEA are challenging for many students. Along with Japan, US HE culture is generally more willing to participate in fee-based study abroad opportunities than are students from other parts of the globe.

There is overall potential for growth in Study Abroad but UEA currently lacks capacity for module enrolment/spaces. Whilst we attempt to enhance and develop partnerships to help increase outbound exchange spaces for UEA's growing outgoing cohorts, we can also take the opportunity to address the ways in which incoming exchange and fee paying study abroad students are allocated to modules.

Previous issues relating to accommodation spaces should be alleviated with the new 500-build block ready for the 2016 intake. With the ambition set by the Corporate Plan to increase outbound mobility, the team will continue to maximise opportunities to strengthen, enhance and develop quality partnerships, and to ensure the exchange balances remain at optimum levels to be able to increase outbound options. This includes implementing creative ways to address imbalances, including exchanging the demanded shorter-term inbound summer places at UEA in exchange for UEA's outbound students' places abroad. The imminent Study Abroad Process Review is integral to identify ways in which we can meet the Corporate Plan's objectives to increase outbound mobility and ensure sufficient staff resource is in place to manage the administration of these expanding programmes successfully.

Study Abroad Partner Universities 2015/16 (including some staff-mobility only European Partners)		
Australian National University	Australia	Australia and New Zealand
Curtin University	Australia	Australia and New Zealand
Deakin University	Australia	Australia and New Zealand
Flinders University	Australia	Australia and New Zealand
Griffith University	Australia	Australia and New Zealand
La Trobe University	Australia	Australia and New Zealand
Macquarie University	Australia	Australia and New Zealand
Monash University	Australia	Australia and New Zealand
Murdoch University	Australia	Australia and New Zealand
University of Canberra	Australia	Australia and New Zealand
University of Melbourne	Australia	Australia and New Zealand
University of New England	Australia	Australia and New Zealand
University of Newcastle	Australia	Australia and New Zealand
University of Sydney	Australia	Australia and New Zealand
University of Tasmania	Australia	Australia and New Zealand
University of Technology Sydney	Australia	Australia and New Zealand
University of Wollongong	Australia	Australia and New Zealand
Paris Lodron University of Salzburg	Austria	Europe
Howest, University College West Flanders	Belgium	Europe
KU Leuven	Belgium	Europe
Konstantin Preslavsky University of Shumen	Bulgaria	Europe
Carleton University	Canada	North America
Simon Fraser University	Canada	North America
University of British Columbia	Canada	North America
University of Calgary	Canada	North America
University of Guelph	Canada	North America
University of Victoria	Canada	North America
Western University	Canada	North America
Universidad Católica de la Santísima Concepción	Chile	Latin America
Charles University	Czech Republic	Europe
Palacký University Olomouc	Czech Republic	Europe
University of Economics, Prague	Czech Republic	Europe
Aarhus University	Denmark	Europe
Technical University of Denmark	Denmark	Europe
University of Tartu	Estonia	Europe
Åbo Akademi University	Finland	Europe
University of Helsinki	Finland	Europe
Aix-Marseille University	France	Europe
Blaise Pascal University	France	Europe
Institut National des Sciences Appliquées de Rouen	France	Europe
ISIT Intercultural School	France	Europe
Jean Moulin Lyon 3 University	France	Europe
Université de Lorraine	France	Europe
Université de Nice Sophia-Antipolis	France	Europe
Université Joseph Fourier	France	Europe

Université Paris Diderot	France	Europe
Université Paul-Valéry Montpellier 3	France	Europe
University of Auvergne	France	Europe
University of Bordeaux	France	Europe
University of Corsica	France	Europe
University of Pau and the Adour Region	France	Europe
University of Rennes 1	France	Europe
University of Strasbourg	France	Europe
University of Tours	France	Europe
University Toulouse - Jean Jaurès	France	Europe
Bielefeld University	Germany	Europe
Bucerius Law School	Germany	Europe
Freie Universität Berlin	Germany	Europe
Heidelberg University	Germany	Europe
Humboldt-Universität zu Berlin	Germany	Europe
Philipps-Universität Marburg	Germany	Europe
Saarland University	Germany	Europe
Trier University	Germany	Europe
Universität Hamburg	Germany	Europe
University of Bonn	Germany	Europe
University of Tübingen	Germany	Europe
Aristotle University of Thessaloniki	Greece	Europe
National and Kapodistrian University of Athens	Greece	Europe
University of Western Macedonia	Greece	Europe
City University of Hong Kong	Hong Kong	Asia
Hong Kong University of Science and Technology	Hong Kong	Asia
University of Hong Kong	Hong Kong	Asia
Trinity College Dublin, The University of Dublin	Ireland	Europe
LUISS	Italy	Europe
Sapienza University of Rome	Italy	Europe
Tuscia University	Italy	Europe
University of Bologna	Italy	Europe
University of Camerino	Italy	Europe
University of Pavia	Italy	Europe
University of Pisa	Italy	Europe
Akita International University	Japan	Asia
Gakushuin University	Japan	Asia
Hokkaido University	Japan	Asia
International Christian University	Japan	Asia
JSAF	Japan	Asia
Kansai University	Japan	Asia
Kobe College	Japan	Asia
Meiji University	Japan	Asia
Meiji-Gakuin University	Japan	Asia
Okayama University	Japan	Asia
Ritsumeikan University	Japan	Asia

Ryukoku University	Japan	Asia
SI-UK	Japan	Asia
Waseda University	Japan	Asia
Yokohama National University	Japan	Asia
Sophia University	Japan	Asia
Vilnius University	Lithuania	Europe
UDLAP	Mexico	Latin America
University of Guadalajara	Mexico	Latin America
Leiden University	Netherlands	Europe
Maastricht University	Netherlands	Europe
University of Groningen	Netherlands	Europe
Utrecht University	Netherlands	Europe
VU University	Netherlands	Europe
Lincoln University	New Zealand	Australia and New Zealand
University of Auckland	New Zealand	Australia and New Zealand
University of Otago	New Zealand	Australia and New Zealand
Victoria University of Wellington	New Zealand	Australia and New Zealand
Norwegian University of Life Sciences	Norway	Europe
NTNU	Norway	Europe
Oslo and Akershus University College of Applied Sciences	Norway	Europe
University of Agder	Norway	Europe
University of Bergen	Norway	Europe
AGH University of Science and Technology	Poland	Europe
Jagiellonian University in Krakow	Poland	Europe
Tischner European University	Poland	Europe
Alexandru Ioan Cuza University of Iași	Romania	Europe
Babeș-Bolyai University	Romania	Europe
Comenius University in Bratislava	Slovakia	Europe
Matej Bel University	Slovakia	Europe
Pavol Jozef Šafárik University in Košice	Slovakia	Europe
University of Ljubljana	Slovenia	Europe
Seoul National University	South Korea	Asia
Complutense University of Madrid	Spain	Europe
Complutense University of Madrid (Aranjuez)	Spain	Europe
Nebrija University	Spain	Europe
Universidad Autonoma de Madrid	Spain	Europe
Universidad de Granada	Spain	Europe
Universidad Pablo de Olavide of Seville	Spain	Europe
University of Alcalá	Spain	Europe
University of Alicante	Spain	Europe
University of Cadiz	Spain	Europe
University of Castilla-La Mancha (Ciudad Real)	Spain	Europe
University of Castilla-La Mancha (Toledo)	Spain	Europe
University of Deusto	Spain	Europe
University of Murcia	Spain	Europe
University of Salamanca	Spain	Europe

University of Santiago de Compostela	Spain	Europe
University of Zaragoza	Spain	Europe
Lund University	Sweden	Europe
Umeå University	Sweden	Europe
Uppsala University	Sweden	Europe
University of Fribourg	Switzerland	Europe
University of Geneva	Switzerland	Europe
University of Lausanne	Switzerland	Europe
University of Lucerne	Switzerland	Europe
Ankara University	Turkey	Europe
Belmont University	United States	North America
Beloit College	United States	North America
Bennington College	United States	North America
Bowdoin College	United States	North America
Brandeis University	United States	North America
Clark University	United States	North America
Cumberland School of Law, Samford University	United States	North America
Depauw University	United States	North America
Dickinson College	United States	North America
Florida International University	United States	North America
Framingham State University	United States	North America
George Mason University	United States	North America
Georgetown University	United States	North America
Goucher College	United States	North America
High Point University	United States	North America
Hobart and William Smith Colleges	United States	North America
IFSA-Butler	United States	North America
Louisiana State University	United States	North America
Loyola University New Orleans	United States	North America
Middlebury College	United States	North America
North Carolina State University	United States	North America
Northeastern University	United States	North America
Northern Arizona University	United States	North America
Oakland University	United States	North America
Occidental College	United States	North America
Reed College	United States	North America
Rice University	United States	North America
Roanoke College	United States	North America
Rutgers, The State University of New Jersey	United States	North America
San Francisco State University	United States	North America
Smith College	United States	North America
South Texas College of Law	United States	North America
St. Olaf College	United States	North America
State University of New York (Binghamton)	United States	North America
State University of New York (Plattsburgh)	United States	North America
Stetson University	United States	North America

Stetson University College of Law	United States	North America
Temple University	United States	North America
Tulane University	United States	North America
University of Alaska (Anchorage)	United States	North America
University of Arizona	United States	North America
University of California	United States	North America
University of Colorado (Boulder)	United States	North America
University of Hawai'i (Mānoa)	United States	North America
University of Illinois (Urbana-Champaign)	United States	North America
University of Kansas	United States	North America
University of Maine	United States	North America
University of Massachusetts (Amherst)	United States	North America
University of Minnesota	United States	North America
University of Mississippi	United States	North America
University of Missouri (Columbia)	United States	North America
University of Missouri (St. Louis)	United States	North America
University of New Mexico	United States	North America
University of North Carolina at Asheville	United States	North America
University of North Carolina at Chapel Hill	United States	North America
University of Notre Dame	United States	North America
University of Oklahoma	United States	North America
University of Oregon	United States	North America
University of Redlands	United States	North America
University of Rhode Island	United States	North America
University of Richmond	United States	North America
University of Utah	United States	North America
Western Kentucky University	United States	North America
Westminster College	United States	North America
Whitman College	United States	North America
ORT Uruguay University	Uruguay	Latin America

Partner visits and recruitment activity

List of partners visited since June 2015

Clark University
Framingham State University
University of Maine
San Francisco State University (twice)
University of Oregon
Reed College
University of California Santa Barbara (twice)
Occidental College
University of Oakland
University of Oklahoma
University of Utah
Rutgers: State University of New Jersey
High Point University (twice)
University of North Carolina Asheville
Belmont University
South Texas College of Law
University of Notre Dame
Loyola University New Orleans
Temple University
Florida International University
Stetson University
University of Alaska Anchorage
University of Minnesota
St. Olaf College
University of California Irvine
Northern Arizona University
University of Colorado Boulder
University of California Santa Cruz
University of California Merced
Simon Fraser University (twice)
University of Victoria
Universidad Antonio de Nebrija
Universidad de Murcia
ISIT Paris
Université de Nice Sophia-Antipolis
Université François-Rabelais Tours
Alma Mater Studiorum – Università di Bologna
Macquarie University
University of Canberra
Australian National University
University of Melbourne
Curtin University
Flinders University
University of New England

Study Abroad Partners who have visited UEA SAO June 2015-May 2016

Flinders University
Macquarie University
University of Calgary
Hokkaido University
Yokohama National University
INSA Rouen
Université Jean Moulin Lyon 3
Université Paul-Valéry Montpellier III
Université Blaise Pascal Clermont-Ferrand II
Universidad de Zaragoza
Universidad de Alicante
Cumberland School of Law Samford University
Dickinson College
San Francisco State University

University of California
Goucher College
Clark University
University of Redlands
University of Melbourne
Kobe College

Study Abroad Recruitment Fairs and Conferences attended June 2015-May 2016

Simon Fraser University Study Abroad Fair
University of Calgary Study Abroad Fair
British Council Road Show Chicago
Education UK Fair Chicago
NACAC Chicago Fair
NACAC San Diego Fair
University of Richmond Study Abroad Fair
Goucher College Study Abroad Fair
Wellesley College Study Abroad Fair
University of Rhode Island Study Abroad Fair
Toronto Go Global Fair
Amherst College Study Abroad Fair
Smith College Study Abroad Fair
Mt Holyoke College Study Abroad fair
Boston Go Global Fair
Bates College Fair
Idealist Boston Post Graduate Fair
Idealist DC Post Graduate Fair
University of California Merced Fair
University of California Santa Cruz Fair
Idealist Portland Fair
University of California LA Study Abroad Fair
Idealist LA Post Graduate Fair
EAIE Annual Conference 2015, Edinburgh
University of North Carolina Chapel Hill Fair (two days)
University of North Carolina Asheville Study Abroad Fair (two days)
Louisiana State University Study Abroad Fair (two days)
Loyola University New Orleans Study Abroad Fair (two days)
Richmond University Fair
IIE Generation Study Abroad Summit, USA
Recruit in Canada - Ottawa
Recruit in Canada – Toronto Fair (two days)
Idealist Chicago Fair
Idealist – Columbus Fair
Tulane University Fair
Idealist – San Francisco Fair
University of Alaska Anchorage Fair
University of California Riverside Study Abroad Fair
University of New Mexico Study Abroad Fair
University of Utah Study Abroad Fair
Occidental College Summer Study Fair
Recruit in Canada – Vancouver Fair (two days)
Future Project: Health Sciences Fair Toronto
University of Massachusetts Amherst Study Abroad Fair
ERACON 2016 Annual Conference, Thessaloniki
HEURO Annual Conference, Bristol
HEURO Overseas Mission, Brussels
Dickinson College PG fair and Study Abroad Fair
Franklin and Marshall College Post Graduate Fair
Gettysburg College Post Graduate Fair
Swarthmore College Study Abroad Fair
Temple University Study Abroad Fair
Montgomery NACAC Fair
New York NACAC Fair
Vancouver NACAC Fair

University of Sydney Exchange Fair
Monash University Exchange Fair
University of Tasmania Exchange Fair
University of Auckland Exchange Fair
Victoria University of Wellington Exchange Fair

High Schools visited June 2015-May 2016 (to give talks and attend fairs):

Lycée International Boston
International School of Boston
Nobles and Greenough
CIS French-American School Fair San Francisco
British School of Washington
United Nations International School Study Abroad Fair
CIS fair Awty International School
Mulgrave International School Fair
Association of Independent Maryland Schools College Fair
Mid-Atlantic IB School Fair

Events unable to attend; UEA merchandise sent by freight for event:

University of Wollongong Exchange Fair
University of Technology Sydney Exchange Fair
La Trobe University Exchange Fair
Murdoch University Exchange Fair
Seoul National University Study Abroad Fair (two days)
Australian National University Global Programs Fair
Otago University Exchange Fair
ISIT Fair Paris
Universität Hamburg Study Abroad Fair

Partner visit numbers collated by Claire Canning
Student Study Abroad student statistics compiled by Katrien Verbruggen
Erasmus+ staff mobility numbers and income provided by Clementine Jones

End.