

LTC15D177

Title: Partnerships Office Update May 2016 – June 2016
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Issue

An update on Partnerships Office activity from May 2016 to June 2016.

Recommendation

The Learning and Teaching Committee is asked to note the Partnerships Office activity from May 2016 to June 2016.

Resource Implications

Not applicable.

Equality and Diversity

Not applicable.

Further Information

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Background

The Learning and Teaching Committee receives a report at every meeting providing an update on Partnerships Office activity.

Discussion

1. UNIVERSITY CAMPUS SUFFOLK

1.1 Transition to University of Suffolk

On the 17 May 2016 UCS announced that it had been awarded University Title and Taught Degree awarding powers and will become the University of Suffolk from 1 August 2016. A transition group consisting of representatives from UEA, Essex and UCS has been meeting over the last few months to plan and agree the process for this transition.

All UCS students intending to continue their studies in 2016/17 have been written to requesting that they indicate whether they wish to remain on a UEA and Essex validated degree or transfer to a University of Suffolk award. All students will be required to respond before re-enrolling for the 2016/17 academic year. Applicants for programmes commencing in 2016/7 have been written to advising they will be studying for a University of Suffolk award.

The validating universities will maintain oversight of programmes with students studying for UEA/ Essex awards until all these students complete. The principles of how this oversight will be maintained was approved by the Joint Academic Committee at their meeting of 1st June 2016. The exact detail of these arrangements will be finalised over the summer as the number of students remaining on UEA/ Essex programmes becomes clear.

1.2 PGR Provision

UCS's PGR provision was successfully revalidated, subject to meeting one requirement, at a validation event held on 24 May 2016.

1.3. Joint Academic Committee

The minutes of the Committee held on 2 March 2016 are available to view at:

<https://portal.uea.ac.uk/documents/6207125/11807373/Minutes+02-03-06.pdf/31e6cf3a-4711-4e60-94a7-2c922f820bb5>

2. CITY COLLEGE NORWICH

2.1 Joint Board of Study

The next meeting of the Board will be held on 13 July 2016.

3. EASTON&OTLEY COLLEGE

3.1 New Course Proposals

A new FdSc Veterinary Nursing is planned to commence in September 2017 subject to successful validation. An initial course proposal form is included in Appendix 1 for information.

A new BSc (Hons) Zoology / Zoology (with Conservation) is planned to commence in September 2017 subject to successful validation. An initial course proposal form is included in Appendix 2 for information.

3.2 BA (Hons) Crime, Terrorism and Global Security

It was reported to the Learning and Teaching Committee meeting held on 16 March 2016 that a new BA (Hons) Public Services (Crime, Terrorism and Global Security) course was planned to commence in September 2017 subject to successful validation. Following discussion prior to the validation event, the proposed title of this course has been changed to BA (Hons) Crime, Terrorism and Global Security. The proposed course structure remains unchanged. An initial course proposal form is included in Appendix 3 for information.

3.3 Joint Board of Study

Minutes of the meeting of the Board held on 8 June 2016 will be reported to the next meeting.

4. **MOUNTVIEW ACADEMY OF THEATRE ARTS**

4.1 Joint Board of Study

The meeting of the Board scheduled for 10 May was cancelled due to staff shortages. The next meeting will be on 20 July 2016.

5. **INTO UEA NORWICH**

5.1 Joint Board of Study

The next meeting of the Board will be held on 7 July 2016.

6. **INSTITUTE OF HEALTH AND SOCIAL CARE STUDIES, GUERNSEY**

6.1 Joint Committee

The next meeting of the Committee will be held on 14 July 2016.

7. **ROYAL MARSDEN SCHOOL**

7.1 Joint Board of Study

The next meeting of the Board will be held on 19 July 2016

8. **INTERNATIONAL**

8.1 The draft International Plan was discussed at a special meeting of the International Executive on 10 May 2016. A revised version, including a list of potential projects and their costs will be circulated to members in due course for discussion on prioritisation.

8.2 The next meeting of the Executive has been re-scheduled to allow consideration of the result of the EU referendum.

9. **DEGREE APPRENTICESHIPS**

9.1 Members of the team are involved in a project sponsored by the PVC Academic Affairs, to investigate the opportunities presented by this government led initiative to develop employment-focused courses at degree level.

Attachments

Appendix 1- FdSc Veterinary Nursing Initial Course Proposal

Appendix 2- BSc (Hons) Zoology Initial Course Proposal

Appendix 3- BA (Hons) Crime, Terrorism and Global Security Initial Course Proposal



INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

| | | |
|----|--|---|
| 1. | Partner Institution Name | UEA |
| 2. | Full course name and award <i>(include all course names and awards on which students can enrol – to be agreed with UEA Partnerships Office)</i> | Foundation Degree in Veterinary Nursing |
| 3. | Date Form completed | 20/04/2016 |
| 4. | Exit awards <i>(include any named exit awards, if applicable)</i> | Certificate of Higher Education |
| 5. | Proposed starting date | September 2017 |
| 6. | Key contact person for new course | Emma Claridge |

| | | | | |
|----|----------------------|----------------------|-----------|-----------|
| 7. | Target intake | | Full Time | Part Time |
| | | <i>First intake</i> | 10 | 2 |
| | | <i>Future demand</i> | 20+ | 10+ |

| | | |
|----|---|---|
| 8. | Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i> | RCVS – accreditation and qualified veterinary nurse |
|----|---|---|

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|---|--|
| 9. | Summary of course <i>(please provide a brief summary of the course)</i> |
| <p>In the UK there are in excess of 4,800 registered veterinary practices supported by a range of staff including some 9,000 veterinary nurses. The demand for health care for our animals remains on the increase and veterinary nurses play a vital role in providing professional care for sick animals and support for their owners. Today veterinary nurses are trained to provide a high standard of nursing care based on a sound knowledge of the patient's condition and its individual needs.</p> | |

Veterinary nurses needs to be able to:

Apply their skill and knowledge in the provision of nursing care, enabling veterinary patients to achieve the best possible quality of life, whatever their condition, while ensuring that the welfare of the patient is not compromised

Play a significant role in promoting animal health and welfare by supporting and educating owners and members of the public.

While primarily based in small animal practice, veterinary nurses may also work in a wide variety of both clinical and non-clinical settings. These include equine and exotic practice, teaching, research and commercial environments. The role is diverse and includes supporting clients via an increasing number of nurse clinics that form part of modern veterinary practice. Registration as a veterinary nurse demonstrates to employers and the general public that RVNs are maintaining their clinical skills and knowledge and are accountable for their professional conduct.

The overall aim is to develop students' competence across a spectrum of clinical and technical and academic skill.

To be accredited by the RCVS, the AO/HEI and its qualification, must meet all the standards set out below including:

- ensuring that students meet the RCVS Day One Competences for Veterinary Nurses and RCVS Day One Skills for Veterinary Nurses.
- providing adequate access to placements (or employment) for all students in a veterinary TP for the purposes of clinical training and assessment.
- complying with other policies published by the RCVS from time to time relating to veterinary nurse education.

New veterinary nurse who has achieved the RCVS Day One Competences for Veterinary Nurses should be capable and confident enough to practise veterinary nursing at a primary care level on their own (including simple (without calculator) calculations), under direction from a veterinary surgeon, while knowing when it is appropriate to refer the care to more experienced colleagues.
 New veterinary nurses are likely to need more time to perform some functions. Support and direction from more senior colleagues should be available.

What will students learn?

- To understand the healthy and sick animal and the role that nursing plays
- To function within appropriately in a veterinary team
- To be adaptable and able to perform a variety of roles within practice
- To be a lifelong learner

10. **Framework and Assessment Regulations** (e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.

Taught under UEA undergraduate regulations with distinct links the the RCVS standards and guidance for HEIs (see attached Handbook)

Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.

11. **Proposed course structure** (module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)

The qualification must incorporate a minimum of **700 guided learning hours** (contact hours) equivalent to twenty three weeks of full time attended study.

Proposed modules include

Year 1 –

HE Academic Skills (cross college module)

Workplace Dynamics and Performance (cross college module)

Clinical Nursing Skills

Animal Anatomy and Physiology

Animal Husbandry and Nursing Skills

Anaesthesia

Year 2

Work based research project (cross college module)

Advanced Clinical Nursing Skills

Diagnostic techniques

Applied Science

Legislation ,Ethics and Professional Practice

Emergency and Critical Care

12.

Does the course involve placement / work-based practice? *If yes, please indicate plans for securing required number of placements*

Yes / No

A minimum of **2,100 hours** of work experience, in addition to guided learning hours, to be gained in a veterinary practice registered with the RCVS as a Training Practice (TP) or an Auxiliary Training Practice (aTP).

Work-based learning requirements must articulate with the RCVS Day One Skills for Veterinary Nurses and be recorded and assessed in a format that is readily auditable and accessible to students, clinical supervisors and quality assurance personnel.

13. Feedback from Internal approval process

Practice event required YES/NO

Additional Academic support required in course development YES/NO

Additional comments

14. Supported by the Partner Institution Principal (or equivalent) or nominee

Signed:

Date:

15. Date considered by Joint Board of Study

Partnerships Office to complete

16. Date reported to UEA Learning and Teaching Committee

Partnerships Office to complete

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

| | | |
|-----|--|--|
| 17. | Partner Institution Name | Easton and Otley College |
| 18. | Full course name and award <i>(include all course names and awards on which students can enrol – to be agreed with UEA Partnerships Office)</i> | BSc (Hons) Zoology / Zoology (with Conservation) |
| 19. | Date Form completed | 16/03/2016 |
| 20. | Exit awards <i>(include any named exit awards, if applicable)</i> | Certificate of Higher Education (120 credits) Diploma of Higher Education (240 Credits) |
| 21. | Proposed starting date | September 2017 |
| 22. | Key contact person for new course | Denise Gibson |

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|-----|----------------------|----------------------|-----------|-----------|
| 23. | Target intake | | Full Time | Part Time |
| | | <i>First intake</i> | 5 | 0 |
| | | <i>Future demand</i> | 10 - 15 | 0 |

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|-----|---|--|
| 24. | Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i> | There are plans for future accreditation with the Institute of Zoology or SCAS membership with the Royal Society of Biology. |
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| 25. | Summary of course <i>(please provide a brief summary of the course)</i> |
| <p>This BSc (Hon) Zoology is designed to meet the needs of students who want to gain knowledge and understanding of the breadth of modern zoology within an academically challenging yet supportive research-led environment. Our aim is to produce confident, knowledgeable and questioning graduates with the skills and experience needed for a wide range of careers. This broad-based zoology programme builds on the success of the Animal Science Foundation Degree programme currently offered within Easton and Otley College and includes teaching from biology, ecology, biochemistry, molecular biology</p> | |

and animal behavioural sciences. Students will be expected to integrate information and concepts from the breadth of zoology, but will be given opportunities to develop specialist interests in their final year, as this will enhance their employability in certain sectors. Teaching and learning methods will include some conventional lectures and practical classes, which cover the core subject matter and technical skills, supported by tutorials and seminars which allow students to develop, analyse and present their own findings. Practical classes in the laboratory and/or field allow students to practice project management and data gathering, handling and interpretation skills. All students will have the opportunity to conduct some independent research in their final year research project, and will have opportunities to direct their curriculum at other points in the syllabus. A varied assessment diet has been designed to encourage and test the development of the skills and knowledge needed in their future careers. Students will be supported throughout their degree by a strong personal tutoring system.

This programme aims to equip students with skills, knowledge and confidence necessary to pursue graduate careers in the biological sciences or other areas requiring graduates with strong analytical, communication and enquiry skills. This will be achieved by providing students with an educational framework in which they can develop their knowledge and understanding of the fundamental principles of zoology in a context where skills development is encouraged and supported as an integral part of the academic experience. Students will be encouraged to learn independently and to pursue areas they find particularly interesting in an enquiry-based approach.

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| 26. | Framework and Assessment Regulations <i>(e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.</i> |
| | <p>The programme learning outcomes for the BSc (Hon) in Zoology reflect the level 6 (Bachelor's degrees with Honours) of the Framework for Higher Education Qualification (FHEQ). QAA Benchmark Statements for Biological Sciences: The QAA benchmarks for Biosciences were used here to guide the design of the new Zoology degree. Consequently, the development team have paid a great deal of attention to this document and much of our discussion has been conducted to ensure that this revalidated programme satisfies both the spirit and the curricula requirements indicated within it. This has</p> |

required that each benchmark statement has to be considered in detail and closely informed the programme rationale. The main statements relevant to this programme are shown below:

- The processes that shape the natural world (engagement with the essential facts, major concepts, principles and theories) as well as their influence on and by human activities.
- The terminology, nomenclature and classification systems used in Zoology.
- Methods of acquiring, interpreting and analysing biological information with a critical understanding of the appropriate contexts for their selection and use.
- The contribution of the Zoology to the philosophical and ethical debate and controversies in the wider society
- The contribution of Zoology to the development of knowledge about the diversity of life.
- The applicability of Zoology to the careers to which students will be progressing.

Assessment will follow section 3 of the Norfolk Regulatory Framework (or future antecedent).

Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.

27. Proposed course structure (module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)

The total number of credit points required for the achievement of Certificate of Higher Education (Cert HE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (Dip HE) is 240.

The total number of credit points required for the achievement of Bachelor of Science with Honours (BSc (Hons)) is 360.

Level 4 – Year 1 (Full Time)

| Title | Credit | Mandatory / Optional |
|-----------------------|--------|----------------------|
| Semester One: | | |
| Cell Biology | 20 | Mandatory |
| The Diversity of Life | 20 | Mandatory |
| Academic Development | 20 | Mandatory |

| Semester Two: | | |
|----------------------------------|----|-----------|
| Anatomy & Physiology | 20 | Mandatory |
| *Introduction to Ecology | 20 | Mandatory |
| Introduction to Research methods | 20 | Mandatory |

Level 5 – Year 2 (Full Time)

| Title | Credit | Mandatory / Optional |
|----------------------------|--------|----------------------|
| Semester One: | | |
| Biochemistry | 20 | Mandatory |
| Invertebrate Zoology | 20 | Mandatory |
| *Wildlife Conservation | 20 | Optional |
| Animal Nutrition | 20 | Optional |
| Semester Two: | | |
| Principles of Genetics | 20 | Mandatory |
| Vertebrate Zoology | 20 | Mandatory |
| Reproduction & Development | 20 | Optional |
| Animal Welfare & Behaviour | 20 | Optional |

Level 6 – Year 3 (Full Time)

| Title | Credit | Mandatory / Optional |
|---------------------------------|--------|----------------------|
| Semester One: | | |
| Research & Statistical Analysis | 20 | Mandatory |
| *Advanced Ecology | 20 | Optional |
| Current Issues in life Sciences | 20 | Optional |

| | | |
|---|----|-----------|
| Semester Two: | | |
| Population Genetics | 20 | Mandatory |
| *Ethics & sustainability | 20 | Optional |
| Advanced Zoology | 20 | Optional |
| Year Long: | | |
| Life Sciences Research Project / Dissertation | 40 | Mandatory |

Modules marked * Need to be completed for those pursuing the BSc Zoology (With Conservation) route.

28. **Does the course involve placement / work-based practice?** *If yes, please indicate plans for securing required number of placements*

Yes / No

29. **Feedback from Internal approval process**

Practice event required YES/NO

Additional Academic support required in course development YES/NO

Additional comments

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| 30. | Supported by the Partner Institution Principal (or equivalent) or nominee |
| Signed: | Date: |

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|---------------------------------|--|
| 31. | Date considered by Joint Board of Study |
| Partnerships Office to complete | |

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|---------------------------------|---|
| 32. | Date reported to UEA Learning and Teaching Committee |
| Partnerships Office to complete | |

INITIAL COURSE PROPOSAL – UEA PARTNER INSTITUTIONS

| | | |
|-----|--|--|
| 33. | Partner Institution Name | Easton and Otley College |
| 34. | Full course name and award <i>(include all course names and awards on which students can enrol)</i> | BA Hon Public Services (Crime Terrorism and Global Security) |
| 35. | Date Form completed | |
| 36. | Exit awards <i>(include any named exit awards, if applicable)</i> | Certificate of Higher Education Diploma of Higher Education |
| 37. | Proposed starting date | September 2017 |
| 38. | Key contact person for new course | |

| | | | | |
|-----|----------------------|----------------------|-----------|-----------|
| 39. | Target intake | | Full Time | Part Time |
| | | <i>First intake</i> | 10 | 0 |
| | | <i>Future demand</i> | 11 | 0 |

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|-----|---|--|
| 40. | Regulatory / professional body accreditation <i>(Please give details of accreditation currently required or plans for future accreditation. If none, please leave blank)</i> | |
|-----|---|--|

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| 41. | Summary of course <i>(please provide a brief summary of the course)</i> |
| <p>During the three year course of study, students will gain a thorough understanding of the nature and functions of political violence and strategy, as well as broader global security issues. This will be complimented by the study of crime and criminality of global actors. Which will be reinforced by a thorough understanding of international relations and in doing so will explore the moral and ethical challenges faced by policy makers.</p> | |

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| 42. | Framework and Assessment Regulations <i>(e.g. undergraduate or taught postgraduate) Please indicate if variations are required to the Regulations, for example to meet PSRB requirements.</i> |
| Undergraduate taught degree programme | |
| <i>Note: it is assumed that courses will be within existing regulations Additionally it is assumed that all courses will abide by general approved policies including Equality and Diversity.</i> | |

| | |
|---|---|
| 43. | Proposed course structure <i>(module framework listed by year of study, mandatory and optional; where module titles are not self-explanatory please give a very brief content outline)</i> |
| Level 4 | |
| Public Services Issues- Historic and Contemporary (20) | |
| HE Academic Skills (20) | |
| Introduction to Criminology (20) | |
| Political Violence Through the Ages (20) | |
| Introduction to International relations (20) | |
| Modern strategy (20) | |
| Level 5 | |
| Research Methods and Problem Solving (20) | |

State Crime and Organised Crime (20)

Airpower and Sea power (20)

Terrorism (20)

Global Security (20)

Intelligence Power (20)

Level 6

Dissertation (40)

Nuclear Strategy (20)

Human Rights Abuse (20)

Insurgency and Counter insurgency (20)

Crimes of the Rich and powerful (20)

44. **Does the course involve placement / work-based practice?** *If yes, please indicate plans for securing required number of placements*

Yes / No

45. **Feedback from Internal approval process**

Practice event required NO

Additional Academic support required in course development NO

Additional comments: This curriculum development has been approved by the College Senior Leadership Team, the Teaching and Learning Committee, and, CPR (the College committee responsible for curriculum approval) it is in response to requests from level three students as an appropriate internal progression route. The Programme Leader designate has informed CCN of this proposal.

46. Supported by the Partner Institution Principal (or equivalent) or nominee

Signed: 
Denis McAuley (Director of Higher Education)

Date: 22nd Feb 2016

47. Date considered by Joint Board of Study

Partnerships Office to complete

48. Date reported to UEA Learning and Teaching Committee

Partnerships Office to complete