

PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Pharmacy with a Foundation Year	U18B23401	2017-18

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	Pharmacy	
<i>note S1c</i>	b	FACULTY or FACULTIES	Science	
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES	
			NO	No
	d	NAME OF COURSE DIRECTOR (Home School)	Dr Christopher Morris	
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)		
S2	a	COURSE TITLE	Pharmacy with a Foundation Year	
	b	COURSE CODE	U18B23401	
<i>note S2c & S2d</i>	c	AWARD	BSc Hons	
	d	EXIT AWARD(S) AND TITLE(S)	Level 0: No award Level 1: Certificate of Higher Education Level 2: Diploma of Higher Education	
	e	FULL/PART-TIME (please specify)	Full	
	f	LOCATION (UEA Norwich, Distance Learning)	UEA Norwich	
	g	AVAILABLE FROM:	2014-15	
S3 <i>note S3a</i>	a	PROFESSIONAL AWARD (if any)	N/A	
<i>note S3b</i>	b	ACCREDITING/VALIDATING BODY (if relevant)	N/A	

		Website (URL)	
		Date when accreditation/ validation may take place	
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)	4: Certificate of Higher Education, 5: Diploma of Higher Education
		Undergraduate	6: BSc Honours degree
		Integrated Masters	
		Masters	
		Other postgraduate (please specify)	
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher Education Qualifications (FHEQ)	
S5 <i>note S5a</i>	a	DURATION (years or months)	4 years
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	Full-time
S6 <i>note S6</i>	PLACEMENT(S)/WORK-BASED LEARNING REQUIRED	YES	NO
		If YES, does this conform with the UEA's code of practice on placements?	
S7 <i>note S7</i>	RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these	N/A	

S8 <i>note S8</i>	ENTRY REQUIREMENTS	http://www.uea.ac.uk/study/undergraduate/degree/detail/pharmacy-with-a-foundation-year#requirements
S9	JACS Subject Level Code(s) Consult Planning Office	8B23
S10	UCAS ADMISSION CODE / COURSE CODE Consult Planning Office	8B23
S11 <i>note S11</i>	FURTHER INFORMATION (web link to further information)	http://www.uea.ac.uk/study/undergraduate/degree/detail/pharmacy-with-a-foundation-year#course-overview
S12	COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes	
	<p>Our Pharmacy with a Foundation Year programme provides an exceptional opportunity to study for a degree in Pharmacy for students who do not have our traditional entry requirements.</p> <p>At the end of the Foundation Year students who meet our progressions grades (75% overall and 75% in Both chemistry modules) will transfer to our MPharm degree.</p> <p>Throughout years 1 to 3 students will have modules co-taught with those on the MPharm and cover areas such as chemistry, formulation sciences and move on to explore therapeutic areas including endocrinology, cardiology, immunology and cancer. In the final year of the programme students will complete a research dissertation in an area of interest.</p>	

*****Please copy and paste the above table for additional (related) courses*****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)			yes	
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	no
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	no
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note</i> AC2.1	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
	Please select only from the permitted options - see UG/PGT regulations				
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3	1	0%		
Stage 1	Level 4	2	0%		CertHE
Stage 2	Level 5	3	40%		DipHE
Stage 3	Level 6	4	60%		BSc

AC3	BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)
	(For Admin use only – to be added by LTS Web Administrator)

Details of all courses currently offered by the University are available at <https://www.uea.ac.uk/study/undergraduate/degrees> and <https://www.uea.ac.uk/study/postgraduate/taught-degrees>

PS2 MAPPING LEARNING OUTCOMES

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 1 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Fieldwork	Questions
Develop a foundational knowledge of biology	BIO-0002A	BIO-0002A	BIO-0002A	BIO-0001B	BIO-0002A			BIO-0002A	
Develop a foundational knowledge of chemistry		CHE-0004A; CHE-0003B	CHE-0004A; CHE-0003B	CHE-0003B					
Develop a foundational knowledge of mathematics			MTHB00 01A/CH E-0005A						MTHB00 01A/CH E-0005A
Develop a foundational knowledge of pharmacy			PHA-0001B						PHA-0001Y Portfolio
Develop practical laboratory skills		BIO-0002A;			BIO-0001B				

		CHE-0004A; CHE-0003B;							
Develop numerical problem solving skills		BIO-0002A; CHE-0004A; CHE-0003B;	MTHB00 01A/ CHE-0005A	CHE-0003B	BIO-0001B				MTHB00 01A
Develop basic skills in scholarship and academic writing		BIO-0002A; CHE-0004A; CHE-0003B;							
Develop skills in handling and processing data		BIO-0002A; CHE-0004A; CHE-0003B;			BIO-0001B				
Develop presentation skills		BIO-0002A; CHE-0004A; CHE-0003B;			BIO-0001B				
Develop group working and communication skills		BIO-0002A; CHE-0004A; CHE-0003B; PHA-0001B							
Other: please give details									

PS2 MAPPING LEARNING OUTCOMES - continued

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 2 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Portfolio	Audit
Describe the basics of atomic theory, electronic structure and bonding. Recognise and explain the importance of molecular shape and structure. Describe the mechanistic details of a range of relevant reactions. Describe a range of basic synthetic techniques for the preparation of pharmaceutically relevant molecules.			PHAB4003Y						
Demonstrate basic analytical laboratory skills (documentation, weighing, measuring, working with solids and liquids, precision and accuracy) and accurately perform volumetric analysis (various titrations). Describe the theory and practical application of spectroscopic methods of analysis (infra-red, UV/VIS, polarimetry).		PHAB4003Y 3 reports							
Describe the structure and properties of amino acids and proteins, lipids and membranes, saccharides and carbohydrates and RNA and relate these to the functions of enzymes, cellular membranes and glycoproteins.				PHAB4003Y					
Competently perform standard scientific mathematical calculations. In the context of pharmaceutical science explain the principles of thermodynamics, discuss fundamental solution and colloid science and how the physico-chemical sciences are used to formulate conventional liquid and semi-solid pharmaceutical products taking into account patient and drug-related factors. Explain (pseudo)-zero-order and (pseudo)-first order kinetics and correctly analyse simple kinetic data. Explain the salient features of GMP and the principles of liquid and semisolid product testing, including rheology. Correctly interpret simple product testing data.			PHAB4002Y	PHAB4002Y					
Demonstrate competence at manufacturing on a small scale products suitable to be administered to a patient.							PHAB4002Y		
Describe the fundamental cellular structure, the processes of cell division, cell – system hierarchy, and the physiology of the major organ systems.			PHA 4004Y 1 hour						

<p>Describe the principles of transcription, translation, DNA replication, mutation and repair, genetics in diseases and the application of human genomics and biotechnology in medicine. Describe at a basic level inter and intra-cellular signalling processes in cells, receptors and their ligands/drugs and the basic principles of pharmacology including ADME and drug interactions.</p>				<p>PHA 4004Y 2 hour</p>					
<p>Demonstrate basic oral presentation, team working skills; Demonstrate the concept of personal and professional development and reflective practice; Demonstrate the ability to perform basic pharmaceutical calculations and mental arithmetic; Apply and interpret simple statistical analysis</p>							<p>PHAB 4005 Y</p>		
<p>Describe the processes involved in conducting a clinical audit; Demonstrate the ability to produce and present a basic research poster</p>								<p>PHA B400 5Y</p>	
<p>Describe the drug discovery and regulation process; Describe the law and its application with respect to Equality and Diversity; Describe the legal framework regarding healthcare in the UK; Describe the history and current structure of the NHS and the different mechanisms for making decisions regarding resource allocation within the NHS; Differentiate between evidence based medicine and non-evidence based medicine; Describe the public health agenda and the location and roles of different healthcare professionals within this; Define compliance, adherence and concordance and describe how they are measured and classified; Describe the common causes of medication errors.</p>				<p>PHAB4005Y</p>					
<p>Other: please give details</p>									

PS2 MAPPING LEARNING OUTCOMES - continued

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 3 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Describe and explain the main elements of drug design and synthetic techniques. Demonstrate practical skills commonly used to obtain drug compounds, including chemical synthesis and enzyme assisted synthesis. Provide a basic overview of the routes to drug moieties from a variety of biological and chemical sources.		PHAB50 05Y 4 lab reports							
Explain the molecular pharmacology of drug action and the main mechanisms by which drugs interact with cellular components. Describe fundamental pharmacokinetic processes (i.e. absorption, distribution, metabolism and excretion) from a qualitative and a quantitative perspective. Describe and predict (utilising the chemical structure) the major mechanisms of drug metabolism.			PHAB50 05Y						
Explain the role of analysis in identification and purity assessment in relation to both compounds and processes and describe the different spectroscopic techniques, UV, IR and NMR. Demonstrating a basic ability to interpret spectroscopic data.				PHAB50 05Y					
Explain the physico-chemical principles underpinning solid oral and aerosol dosage form design. Describe the manufacturing processes used to produce different types of solid oral dosage forms on a large and small scale. Explain the physico-chemical and engineering principles underpinning oral controlled-release technologies. Describe pharmaceutical packaging and how this is selected for individual products. Explain the principles of stability testing for pharmaceutical products and correctly interpret data associated with product performance. Describe the different classes of micro-organisms, with particular reference to those micro-organisms of significance to the manufacture of sterile pharmaceutical products and human diseases. Describe the use of biotechnology. Describe basic elements of medical microbiology.		PHAB50 06Y	PHAB50 06Y						

<p>Describe how solid oral dosage forms are tested to ensure product compliance with regulatory requirements. Interpret a drug's physico-chemical data and predict optimum solid oral dosage formulation strategies for that drug.</p>					<p>PHAB5006Y tableting exercise practical report</p>	<p>PHAB5006Y Group oral presentation of a report</p>			
<p>Discuss the principles of sterile facilities design, control and operation. Explain the different methods of sterilisation and correctly interpret mathematical data relating to sterilisation and sterility testing. Explain the fundamentals of formulation of sterile pharmaceutical products.</p>					<p>PHAB5006Y tableting exercise practical report</p>	<p>PHAB5006Y Group oral presentation of a report</p>			
<p>Apply and interpret basic parametric and non-parametric data comparisons and correlation.</p>					<p>PHAB5007Y Service Evaluation report</p>				
<p>Describe the physiology of peripheral nervous system including the special senses, the ionic mechanisms underlying the action potential, the physiology of skeletal and smooth muscle and the pharmacology of the peripheral nervous system (PNS). Describe the synapse and know how drugs act at autonomic synapses to modify function of major organ systems. Cite the major neurotransmitters of the peripheral nervous system and receptor classification. Explain the pharmacology of drugs which affect the peripheral nervous system. Predict both the desired and undesired effects of peripheral nervous system active pharmacotherapy.</p>			<p>PHA5004Y 100 mins</p>						
<p>Describe the physiology of the endocrine system and the major diseases affecting it and the epidemiology and aetiology of major diseases involving the endocrine system and their treatment. Explain the pharmacology of drugs used in the treatment of disorders of the endocrine system. Explain the importance of structure-activity relationships of steroids. Explain the pharmacology of drugs used in the treatment of disorders of the endocrine system.</p>				<p>PHA5004Y 2 hours</p>					
<p>Evaluate and critically appraise research</p>						<p>PHAB5008Y</p>			

Develop employability skills; Evaluate and reflect on placement experience					PHAB50 08Y				
Other: please give details									

PS2 MAPPING LEARNING OUTCOMES - continued

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 4 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
<p>Explain the physiology of the heart, vascular and renal system</p> <p>Explain the epidemiology, aetiology and pathophysiology of hypertension, coronary heart disease, heart failure, arrhythmias, stroke, acute and chronic renal disease and gout, and select the most appropriate treatment for these diseases.</p> <p>Explain and utilise the tools used to assess cardiovascular risk</p> <p>Explain the mechanisms of action and in conjunction with the chemical and physical aspects of drugs, explain the rationale for the safe and effective therapeutic use of drugs commonly used in the treatment of cardiovascular, cerebrovascular, and renal diseases.</p> <p>Interpret individual patient data in order to identify and recommend appropriate pharmaceutical and non-pharmaceutical interventions for the treatment and prevention of cardiovascular, cerebrovascular, renal, and gout</p> <p>Integrate knowledge of pharmacokinetics into the clinical context of renal pharmacokinetics</p>				PHAB60 07Y					
<p>Critique basic health services research</p> <p>Perform appropriate descriptive and inferential statistical analysis associated with randomised controlled trials and service evaluations</p>			PHAB60 07Y						
<p>Explain the physiology of the gastrointestinal tract, liver and pancreas</p> <p>Discuss nutritional assessment and nutritional requirements and propose appropriate nutritional guidance for optimum health, malnutrition and nutritional disorders</p> <p>Discuss the mechanisms of action and evidence for the safe and effective therapeutic use of nutraceuticals commonly used in the prevention and treatment of common diseases and establish and recommend appropriate non-pharmaceutical interventions for the treatment and prevention of common</p>			PHAB60 09Y						

<p>diseases Explain the aetiology and management of common gastrointestinal symptoms, including dysphagia, nausea, constipation and diarrhoea</p>									
<p>Discuss the epidemiology, aetiology and pathophysiology of common upper and lower gastrointestinal diseases, liver diseases and malabsorption syndromes, and select the most appropriate treatment for these diseases and describe stoma care Discuss the mechanisms of action and in conjunction with the chemical and physical aspects of drugs evaluate the rationale for the safe and effective therapeutic use of drugs commonly used in the treatment of nutritional and gastrointestinal diseases Explain the physico-chemical and engineering principles underpinning oral controlled-release and targeted delivery technologies Explain the process of enteral and parenteral feeding Develop an understanding of the basic biology of cancer Explain the principles underlying the mechanism of action of commonly used anti-tumour agents and debate the drawbacks associated with them Explain the clinical use of these anti-tumour agents and evaluate the drawbacks associated with them Examine the clinical role of the pharmacist in planning and managing the pharmaceutical care of cancer patients Discuss the clinical uses of radiopharmaceuticals in diagnosis and cancer treatment Highlight the relevant recommendations for the treatment of gastrointestinal diseases and cancer from National Service Frameworks (NSFs), National Institute of Clinical Excellence (NICE) treatment guidelines and any other relevant publications</p>				<p>PHAB60 09Y</p>					
<p>Explain the mechanisms of antimicrobial action Describe the molecular design and mode of action of different classes of antimicrobial drugs Describe and explain the pathophysiology, epidemiology and aetiology of infectious disease e.g. bacterial, viral, fungal, and protozoal mediated infectious diseases.</p>			<p>PHAB60 10Y</p>						

<p>Identify and recommend appropriate pharmaceutical and non-pharmaceutical interventions for the treatment and prevention of common bacterial, viral and fungal infections Select the most appropriate over the counter treatment and advice for common self-limiting minor ailments of the skin and respiratory system</p>									
<p>Explain how the immune system works and its association with diseases, their treatment and prevention Distinguish the different epidemiology, aetiology and pathophysiology of respiratory diseases like asthma and COPD Using knowledge of the mechanism of action and pharmacology and current evidence based national guidelines select and identify the most appropriate treatments for common diseases of the immune system, RA, asthma, COPD and skin diseases. Critically appraise the prescribed management and monitoring of patients with common diseases of the immune system, including asthma, RA, COPD , skin and hypersensitivity reactions and recommend suitable alternative courses of action. Distinguish the different epidemiology, aetiology and pathophysiology of diseases of the skin and recommend appropriate interventions for the treatment of the diseases</p>				<p>PHAB60 10Y</p>					
<p>Application of skills of literature searching, critical appraisal, scientific writing and presentation.</p>					<p>PHAB60 08Y</p>				
<p>Other: please give details</p>									

PS3 PROGRAMME COHERENCE AND FEEDBACK CYCLES		<i>note PS3</i>
PS3.1 learning progression		
How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?		<i>note PS3.1</i>
<p>The course is designed to be fully integrated, both horizontally and vertically.</p> <p>Vertical integration is achieved through modules requiring knowledge from previous years. From year two all modules have pre-requisite modules. Assessments from year two will assume and require transferral of previous knowledge. Cognate area leads are responsible for ensuring that subject progress in both knowledge and complexity throughout the years.</p> <p>Horizontal integration is achieved through a number of means. A year lead ensures horizontal integration by organising yearly meetings between module leaders to ensure that subjects are integrated and faculty teach across modules to ensure integration.</p>		
PS3.2 feedback cycle		
Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?		<i>note PS3.2</i>
<p>The school's assessment strategy is in line with current UEA requirements with respect to the provision of feedback and the need for a feed-forward approach.</p> <p>Each module provides many opportunities for feedback through a variety of methods including interactive lectures, workshops and drop-in sessions.</p> <p>Students are provided with opportunities for feedback on all formative assessments ahead of the summative assessment. This will be in a form appropriate to the assessment undertaken.</p> <p>Group feedback will be provided on all summative assessments (course tests and examinations) and student requiring reassessment will have the opportunity to receive individual feedback.</p>		

PS4	EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)	
How many modules will include an exam element?	13		
How many hours of exams are there in Stage 0? (if applicable)	4		
How many hours of exams are there in Stage 1?	8		
How many hours of exams are there in Stage 2?	8		
How many hours of exams are there in Stage 3?	6		
How many hours of exams are there in Stage 4? (if applicable)	N/A		
How many hours of exams are there in Stage 5? (if applicable)	N/A		
How many hours does the programme (as a whole) include?	26		

PS5	EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	<p>The BSc Pharmaceutical Sciences is taught almost exclusively within the framework of the MPHARM degree programme. Pharmacy is a health science discipline that is of relevance across all social, gender and ethnic populations and by virtue of this, the curriculum is designed to be inclusive. The Pharmacy curriculum is designed to meet the requirements of the GPhC accreditation where standard 3 states that initial education and training must be based on principles of equality, diversity and fairness. It must meet all requirements of legislation. In terms of teaching and assessment, all examinations and course work are marked anonymously, and a concession has to be obtained for pharmacy projects and portfolios.</p> <p>All students have 2 lectures detailing equality and diversity as part of Foundations in Pharmacy Practice module.</p> <p>Any student who feels that they have been unfairly discriminated against or harassed by another student, can report these concerns and these will be investigated by the Fitness to Practise committee (FTP). Likewise if staff identify any behaviour which is considered to be in breach of the universities equality and diversity policies they will be reported to FTP.</p>		
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?		

	<p>The faculty of the School of Pharmacy have extensive experience dealing with the development of teaching and assessment methodology that ensures inclusivity. By using multiple teaching methods (from lectures through practicals to workshops and to team based learning), we are able to work to the strengths of all of the students rather than those who do not benefit from an entirely didactic or an entirely interactive approach. The use of different assessment methodology, including the extensive use of formative assessment and coursework and in course tests, allows both the faculty and the student to monitor and maintain progress throughout the degree.</p>
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PS6	EMPLOYABILITY	<i>note PS6</i>
	<p>How is employability embedded into the delivery of the course?</p> <p>Students create CVs with extensive guidance in year one.</p> <p>Emphasis of transferable skills throughout the course.</p> <p>There is a Year 3 module on “Working in the Pharmaceutical Sciences” which has a specific focus on Employability, including effective CV writing, core transferable skills, leadership, and experiential learning (placement).</p> <p>Students are encouraged to make full use of Careers Central.</p>	

KEY INFORMATION SET (KIS) DATA

KIS		KEY INFORMATION SET data (undergraduate courses only)						<i>Note KIS</i>
KIS1		Quantitative KIS data						<i>Note KIS1</i>
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams	62	58	50	50			
1.2	Percentage of assessment by practical exams	0	0	0	0			
1.3	Percentage of assessment by coursework	38	42	50	50			
1.4	Percentage of time in scheduled learning and teaching activities	33	32	29	20			
1.5	Percentage of time in guided independent study	67	68	71	80			
1.6	Percentage of time on placements	0	0	0	0			
KIS2		Professional Accreditation						<i>Note KIS2</i>
2.1		Name of accrediting body (if applicable)						
2.2		Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.						
2.3		Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.						

UP1 Programme Specification Update Record						
Faculty	Science		School		Pharmacy	
Academic Year	2014/5	2015/6	<u>2016/7</u>	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)		BSc				
Course Title(s)		Pharmacy with a Foundation Year				
Course Code(s)		U18B23401				
Has the KIS data been changed?	Yes/No					
Course Director sign off	Name					
	Date					

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evision (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)		
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	Eg MTH14UG001	
Full route code(s) covered by this Programme Specification (LTS Team Leader)	U18B23401	