

(2)



## PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Law with European Legal Systems	U1M120403	2017-18
Law with European Legal Systems – Pre 2013	U1M120402	

**NOTE:** Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

## COURSE SUMMARY

<b>S1</b>  <i>note S1c</i>	<b>a</b>	<b>SCHOOL(S) OF STUDY</b>	LAW	
	<b>b</b>	<b>FACULTY or FACULTIES</b>	FACULTY OF SOCIAL SCIENCES	
	<b>c</b>	<b>JOINT COURSE?</b> (ie owned/taught by more than one School)	<b>YES</b>	
			<b>NO</b>	✓
<b>d</b>	<b>NAME OF COURSE DIRECTOR</b> (Home School)	Claudina Richards		
	<b>e</b>	<b>NAME OF DEPUTY COURSE DIRECTOR</b> (partner School, for Joint Courses only)		
<b>S2</b>	<b>a</b>	<b>COURSE TITLE</b>	Law with European Legal Systems Law with European Legal Systems – Pre 2013	
	<b>b</b>	<b>COURSE CODE</b>	U1M120403 U1M120402	
<i>note S2c &amp; S2d</i>	<b>c</b>	<b>AWARD</b>	LLB	
	<b>d</b>	<b>EXIT AWARD(S) AND TITLE(S)</b>	DIP HE CERT HE	
	<b>e</b>	<b>FULL/PART-TIME (please specify)</b>	FULL-TIME	
	<b>f</b>	<b>LOCATION (UEA Norwich, Distance Learning)</b>	UEA CAMPUS	
	<b>g</b>	<b>AVAILABLE FROM:</b>	CURRENT	
<b>S3</b> <i>note S3a</i>  <i>note S3b</i>	<b>a</b>	<b>PROFESSIONAL AWARD (if any)</b>	QUALIFYING LAW DEGREE	
	<b>b</b>	<b>ACCREDITING/VALIDATING BODY (if relevant)</b>	SOLICITORS REGULATION AUTHORITY / BAR STANDARDS BOARD	
		<b>Website (URL)</b>	<a href="http://www.sra.org.uk">www.sra.org.uk</a> / <a href="http://www.barcouncil.org.uk">www.barcouncil.org.uk</a>	
		<b>Date when accreditation/validation may take place</b>	Last re-validated June 2013	
<b>S4a</b> <i>note S4a</i>	<b>LEVEL</b>	Sub-degree (e.g. Cert. Dip.)		
		Undergraduate	Level 6: Honours degree	
		Integrated Masters		
		Masters		
		Other postgraduate (please specify)		
<b>S4b</b> <i>note S4b</i>	<b>FHEQ STATEMENT</b>	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher	The degree programme is designed to meet the the FHEQ descriptor for a first cycle Bachelor's degree, as has been confirmed by the June 2013 5 year course review.	

		Education Qualifications (FHEQ)									
<b>S5</b> <i>note S5a</i>	<b>a</b>	<b>DURATION</b> (years or months)	4 Years								
<i>note S5b</i>	<b>b</b>	<b>MODE OF ATTENDANCE</b> (full-time, part-time, distance, other)	FULL-TIME								
<b>S6</b> <i>note S6</i>	<b>PLACEMENT(S)/WORK-BASED LEARNING REQUIRED</b>		<table border="1"> <tr> <td>YES</td> <td></td> <td>NO</td> <td></td> </tr> <tr> <td colspan="2">If YES, does this conform with the UEA's code of practice on placements?</td> <td></td> <td></td> </tr> </table>	YES		NO		If YES, does this conform with the UEA's code of practice on placements?			
YES		NO									
If YES, does this conform with the UEA's code of practice on placements?											
<b>S7</b> <i>note S7</i>	<b>RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these</b>		The QAA Benchmark for Law from 2015 applies to this degree programme. The programme specifications for the course are designed to fully meet these benchmarks and have been confirmed as such in the June 2013 5 year course review.								
<b>S8</b> <i>note S8</i>	<b>ENTRY REQUIREMENTS</b>		<ul style="list-style-type: none"> <li>• <b>A Level AAA</b></li> <li>• <b>International Baccalaureate 34</b> points</li> <li>• <b>Scottish Advanced Highers AAA</b></li> <li>• <b>Irish Leaving Certificate AAAAAA OR 6</b> subjects at H1</li> <li>• <b>Access Course An</b> ARTS/Humanities/Social Science pathway preferred. Pass with Distinction in 45 credits at Level 3</li> <li>• <b>BTEC D*D*D*</b>. Acceptable BTEC subjects Applied Science, Applied Law and Business.</li> <li>• <b>European Baccalaureate 85%</b></li> </ul> <p><b>Entry Requirement</b></p> <p>You are required to have Mathematics and English Language at a minimum of Grade C or Grade 4 or above at GCSE.</p> <p>UEA recognises that some students take a mixture of International Baccalaureate IB or International Baccalaureate Career-related Programme IBCP study rather than the full diploma, taking Higher levels in addition to A levels and/or BTEC qualifications. At UEA we do consider a combination of qualifications for entry, provided a minimum of three qualifications are taken at a higher Level.</p>								

		<p>In addition some degree programmes require specific subjects at a higher level.</p> <p><b>Students for whom English is a Foreign language</b></p> <p>We welcome applications from students from all academic backgrounds. We require evidence of proficiency in English (including writing, speaking, listening and reading):</p> <ul style="list-style-type: none"> <li>• IELTS: 6.5 overall (minimum 6.0 in all components)</li> </ul>
<b>S9</b>	<b>JACS Subject Level Code(s)</b> Consult Planning Office	M120
<b>S10</b>	<b>UCAS ADMISSION CODE / COURSE CODE</b> Consult Planning Office	
<b>S11</b> <i>note</i> S11	<b>FURTHER INFORMATION</b> (web link to further information)	<a href="https://www.uea.ac.uk/law/undergraduate-degrees">https://www.uea.ac.uk/law/undergraduate-degrees</a>
<b>S12</b>	<b>COURSE HIGHLIGHTS</b> (for publication in University Prospectus / Website / HEAR) Include succinct comments about employability, key skills and learning outcomes	
<i>note</i> S12	<p>The LLB in Law with European Legal Systems offers an exciting opportunity to combine a qualifying law degree with a year studying at another European law faculty.</p> <p>This four-year degree covers the English law requirements necessary to go on to practice law in England and Wales. In addition, it can be tailored to students' interests, including those who wish to develop their French and Spanish. Your third year will be spent abroad at a European university.</p> <p>As well as being academically rigorous, the course trains you in the skills you will need as a lawyer, plus general transferable skills. These skills are developed throughout the degree programme via modules incorporating teaching methods such as small group exercises and class presentations. You will also have the opportunity to hone your skills further through the exciting range of extra-curricular activities offered within the Law School.</p> <p>The learning outcomes of the course are:</p> <ul style="list-style-type: none"> <li>-To provide a liberal and coherent education which encompasses a broad base of legal knowledge, and develops critical and analytical skills;</li> <li>· To offer a choice of teaching units which allows students to construct an education appropriate to their varied interests and career intentions;</li> <li>· To offer the opportunity to study law in another European country, to learn about the legal culture of the host country, and to consider the law in a wider European context</li> <li>· To encourage and awareness of the role and relevance of law in broader social, economic and political contexts;</li> <li>· To engender and enthusiasm for research into legal and social issues;</li> <li>· To furnish an opportunity to acquire and develop skills necessary for lifelong learning.</li> </ul>	

You do not need to have a foreign language to benefit from the year abroad as we have links with a wide range of law faculties across Europe which offer law modules taught in English. These modules will allow you to develop your understanding of European and International Law.

If you have previously studied French at A level (or equivalent), you can follow a pathway specialising in French where you can take French language tuition throughout the first and second year in preparation for the third year at one of our partner French law faculties.

If you have previously studied Spanish at A Level (or equivalent), you can follow a pathway specialising in Spanish, where you can take Spanish language tuition throughout the first and second year in preparation for the third year at one of our partner French law faculties ]. Depending on your confidence in your language, on the Year Abroad, you can choose to study fully in Spanish, or combine modules offered in English with some in Spanish.

We offer a unique, socially responsible community of excellent research and teaching. This not only prepares you for a career in law and many other professions, but also provides engagement with the wider community through a vast range of pro-bono work undertaken by our undergraduates as part of our Law Clinic.

As a student at the Law School you may:

- Gain valuable experience through pro-bono work as part of our Law Clinic
- Benefit from exceptionally high quality teaching (we are ranked top for teaching quality and academic support in the National Student Survey 2016)
- Be part of a student body that has a **97 per cent overall satisfaction rate**, according to the 2016 National Student Survey
- Be supported to **build your future career** with a strong focus on employability throughout your degree including internships and mentoring opportunities.

### **Employability**

We produce highly employable students due to the programmes and opportunities we offer. The School enjoys excellent links with our alumni and our courses place a strong emphasis on employability, with a focus on mentoring, internships and transferable skills.

- We maintain and develop excellent relationships with the wider legal community and beyond.
- Employment features as a fundamental part of the curriculum with an active focus on Law in Practice (which develops career management skills).
- The Legal Method, Skills and Reasoning module help develop useful transferable skills.
- Students also have access to workshops on skills-related topics.
- The School has one of the largest internship programmes of any law school in the UK with 40 places kept solely for UEA law students and a number of scholarships and prizes from law firms.

LAW17UG004 - LLB Law with European Legal Systems - inc modified profiles (2)

- The Mentor Scheme matches second year students with established barristers and solicitors.

Ranked first for Law teaching out of all English mainstream universities, with a 97 per cent satisfaction score (2016 National Student Survey), you will benefit from innovative and stimulating teaching across all areas of the curriculum. In the 2018 Guardian University Guide we are a top ten law school. This is supported by academics in the Law School having been awarded the University's prestigious Excellence in Teaching prize a number of times.

Research-led teaching is offered across all years of the degree, drawing on internationally excellent research in areas such as Media, Internet and Intellectual Property Law, Commercial Law and Competition Law. The results of the Research Excellence Framework (2014) rank the School of Law 21<sup>st</sup> in the country ahead of most of our competitors (Times Higher Education). Over 70% of research within our School is ranked world-leading or internationally excellent.

\*\*\*\*Please copy and paste the above table for additional (related) courses \*\*\*\*

AC1		COURSE MANAGEMENT INFORMATION			
AC1.1		REGULATORY FRAMEWORK			
		Undergraduate Regulations (including Integrated Masters)	X		
		Postgraduate Taught Regulations			
		Graduate Diplomas			
		PGCE			
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>		YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)			
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3	N/A	N/A	N/A	N/A
Stage 1	Level 4	1	0	<a href="#">As per BIM Regs</a>	Cert HE
Stage 2	Level 5	2	40	<a href="#">As per BIM Regs</a>	Dip HE
Year Abroad / in Industry		3	N/A	As per Law School 'successful completion of YA' requirements	N/A
Stage 3	Level 6	4	60	<a href="#">As per BIM Regs</a>	N/A
Stage M	Level 7	N/A	N/A	N/A	N/A

AC3		BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)	
	<a href="#">(For Admin use only – to be added by LTS Web Administrator)</a>	

<b>PS1 COURSE PROFILE</b> <i>For updates to Programme Specifications, copy and paste course profile from eVision</i>	<i>note PS1</i>
--	-----------------

LAW17UG004 - LLB Law with European Legal Systems - inc modified profiles (2)

Chantelle	Johnson	LUISS	Thessaloniki	Leuven
Huda	Musa	Aarhus Humbolt	Leuven	LUISS
Jamie	Weber	Berlin	Maastricht	Hamburg
Helena	Cook	Lund	Aarhus	Uppsala
Priya	Luharia	Uppsala	LUISS	Leuven
Angharad	Bailey	Leiden	Lund	Maastricht
Lewis	Burgess	LUISS	Thessaloniki	Leiden
Gilan	Papaekonomou	Leiden	Maastricht	Leuven
Erin	Stockdale	Strasbourg	Tours	Nancy
Rhys	Barton	Tours	Lyon	Bordeaux
Anne	Manalo	Lucerne	Leuven	LUISS
James	Krawczak	Uppsala	Leiden	Prague
Rebecca	Willoughby	Leuven	Leiden	LUISS
Jakub	Kaluza	LUISS	Maastricht	Leuven
Jake	Goddard	Comenius	Ljubljana	Ankara
Emily	Wignall	Tours	Strasbourg	Lyon

LAW17UG004 - LLB Law with European Legal Systems -inc modified profiles (2)

Chantelle	Johnson	LUISS	Thessaloniki	Leuven
Huda	Musa	Aarhus	Lueven	LUISS
		Humbolt		
Jamie	Weber	Berlin	Maastricht	Hamburg
Helena	Cook	Lund	Aarhus	Uppsala
Priya	Luharia	Uppsala	LUISS	Lueven

LAW17UG004 - LLB Law with European Legal Systems - inc modified profiles (2)

Angharad	Bailey	Leiden	Lund	Maastricht
Lewis	Burgess	LUISS	Thessaloniki	Leiden
Gilan	Papaekonomou	Leiden	Maastricht	Leuven
Erin	Stockdale	Strasbourg	Tours	Nancy
Rhys	Barton	Tours	Lyon	Bordeaux
Anne	Manalo	Lucerne	Leuven	LUISS
James	Krawczak	Uppsala	Leiden	Prague
Rebecca	Willoughby	Leuven	Leiden	LUISS
Jakub	Kaluza	LUISS	Maastricht	Leuven
Jake	Goddard	Comenius	Ljubbjana	Ankara
Emily	Wignall	Tours	Strasbourg	Lyon

<b>Course Profile and Award Requirements</b>	
<b>NEW LLB Law with European Legal Systems (Modified Profile with French Language) 2017/18</b>	
<b>Year 1</b>	
Compulsory Modules	120 Credits LEGAL METHOD, SKILLS AND REASONING - LAW-4002A ENGLISH LEGAL PROCESS - LAW-4004A CONTRACT LAW - LAW-4006B PRINCIPALS OF CRIMINAL LAW - LAW-4005B POST A-LEVEL FRENCH LANGUAGE 1/I - PPLF4016A POST A-LEVEL FRENCH LANGUAGE 1/II - PPLF4017B
<b>Year 2</b>	
Compulsory Modules	100 Credits LAW IN PRACTICE - LAW-4001Y CONSTITUTIONAL AND ADMINISTRATIVE LAW - LAW-5009A LAW OF TORT - LAW-5016B POST A-LEVEL FRENCH LANGUAGE 2/I - PPLF5148A POST A-LEVEL FRENCH LANGUAGE 2/II - PPLF5149B
Option A	LAW Range - 20 Credits Level 5
<b>YEAR ABROAD</b>	
Compulsory Modules	120 Credits - Year Abroad
<b>Year 4</b>	
Compulsory Modules	60 Credits EU LAW - LAW-6005A LAND LAW - LAW-6003A LAW OF TRUSTS - LAW-6004A
Option A	60 Credits - (40 Credits must be LAW Range) (Max 30 Credits Level 5)

Commented [KM(1)]: Check this is accurate

**Course Profile and Award Requirements**

Course Profile and Award Requirements	
<b>LLB Law with European Legal Systems (Modified Profile with Spanish language) 2017/18</b>	
<b>Year 1</b>	
Compulsory Modules	120 Credits  LEGAL METHOD, SKILLS AND REASONING - LAW-4002A ENGLISH LEGAL PROCESS - LAW-4004A CONTRACT LAW - LAW-4006B PRINCIPALS OF CRIMINAL LAW - LAW-4005B POST A LEVEL SPANISH LANGUAGE 1/I - PPLH4025A

Commented [KM(2)]: Check this is accurate

LAW17UG004 - LLB Law with European Legal Systems - inc modified profiles (2)  
 POST A LEVEL SPANISH LANGUAGE 1/II - PPLH4026B

<b>Year 2</b>	
Compulsory Modules	100 Credits LAW IN PRACTICE - LAW-4001Y CONSTITUTIONAL AND ADMINISTRATIVE LAW - LAW-5009A LAW OF TORT - LAW-5016B PPLH5053A POST A LEVEL SPANISH LANGUAGE 2/I PPLH5154B POST A LEVEL SPANISH LANGUAGE 2/II
Option A	LAW Range - 20 Credits - SEM2 Modules Level 5
<b>Year 3</b>	
Compulsory Modules	120 Credits - Year Abroad
<b>Year 4</b>	
Compulsory Modules	80 Credits EU LAW - LAW-6005A LAND LAW - LAW-6003A LAW OF TRUSTS - LAW-6004A PRINCIPLES OF CRIMINAL LAW - LAW-6014B
Option A	60 Credits - (40 Credits must be LAW Range) (Max 30 Credits Level 5)

(2)

<b>PS2 MAPPING LEARNING OUTCOMES</b>	<i>note PS2</i>
--------------------------------------	-----------------

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type <b>YEAR 1 learning outcomes</b>	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should have a sound knowledge & understanding of substantive topics/areas (in context)				Contract, Principles of Criminal Law					
2. Students should be able to understand and analyse cases and case-law; understanding the implications of legal rules				LMSR, Contract, Principles of Criminal Law					
3. Students should be able to engage sensibly in the task of interpreting statutes	LMSR			Principles of Criminal Law					
4. Students should be able to demonstrate basic proficiency in and show an understanding of legal reasoning (deductive/inductive; use of analogy and distinguishing cases) at a more abstract level	LMSR			Principles of Criminal Law					
5. Students should be able to demonstrate they understand how to approach solving "real-life" legal problems by the application of legal rules to hypothetical facts				Principles of Criminal Law, Contract					
6. Students should be able to construct sound, reasoned, well-planned and thought-through arguments	Constit. Law			Principles of Criminal Law, Contract					

(2)

7. Students should be able to demonstrate proficiency at extracting, assimilating, and distilling (complex) information from various sources	Constit. Law			Principles of Criminal Law					
8. Students should know how to undertake straightforward legal research using both traditional/ "hard copy" and on-line resources, they should understand the importance of both and which in any situation is likely to be the more productive	LMSR, Constit. Law			Contract					
9. Students should be able to write / communicate clearly and comprehensibly, show an understanding of the different demands of legal writing specifically and demonstrate knowledge of the rules of legal citation	Constit, LMSR, Law in Practice (LiP)			Principles of Criminal Law, Contract					
10. Students should be aware of the need to subject information, rules & principles to critical evaluation and analysis and show awareness of the ways in which they might do so	Constit. Law,			Principles of Criminal Law, Contract					
11. Students should have been introduced to the concept of "employability", been made aware of the importance of "career management and development" and of how to take responsibility for their own (career) development by exposure to both bespoke careers sessions and to sessions aimed at developing awareness of some current issues facing legal practitioners more widely	LiP								
12. Students should have been given instruction on, and so have an understanding of, some wider transferrable skills (what makes an effective presentation, or negotiator or advocate? Working with data and interpreting statistics; working in teams successfully) and been introduced to						LiP			

(2)

some theory as well as praxis, and been given the chance to practice									
13. Students should be aware of the relevance of and use to which they can put academic literature (journal articles etc)	Constit. Law, LMSR, LiP			Principles of Criminal Law, Contract					

**PS2 MAPPING LEARNING OUTCOMES - continued**

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type <b>YEAR 2 learning outcomes</b>	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other

1. Students should have a sound, critical grasp of legal doctrine; they should be able to situate legal rules and principles within the UK's legal system more widely, or in some wider context; they should be able to show awareness of reform projects (where relevant), be able to identify ambiguities and controversies in the law and be able to analyse policy implications.	Land, Trusts, EU Law			Tort, EU Constit. Law, Child Law, Law & Business (L&B), Public International Law (PiL), Employment Law I, Further Topics of Contract Law, ANIMAL WELFARE LAW					
2. Students should be able to understand case law; they should be able to analyse and "read" a case critically and offer views on the merits of particular decisions or rules by, for example, assessing the common law reasoning utilised in any one case or by evaluating the implications of that case for that area of law.	Land, Trusts, EU Law			Tort, Further Topics of Contract Law, EU Constit. Law, ANIMAL WELFARE LAW					

(2)

3. Students should be able to show proficiency in legal reasoning and arguing at a more refined level; they should be able to apply the more abstract principles of common law reasoning learnt at stage 1 to specific situations & principles and to draw conclusions from that	Land, Trusts			Child Law, Employment Law 1, L & B, Further Topics of Contract Law, ANIMAL WELFARE LAW					
4. Students should be able to tackle and solve legal problems confidently and sensibly, by applying abstract legal rules and principles to practical problems and to facts methodically, then assessing the possible outcomes and providing legal advice tailored to those facts	Land, Trusts, EU Law			Tort, L&B, Employment Law 1, ANIMAL WELFARE LAW					
5. Students should be able to structure & defend sensibly-ordered, reasoned, supported arguments leading to evidence-based, informed conclusions	Land, Trusts, EU Law			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PIL, Further Topics of Contract Law, ANIMAL WELFARE LAW					
6. Students should be able to demonstrate competence in both traditional and on-line research tools; they should be able to create their own search terms in order to interrogate legal databases such as Westlaw and LexisNexis as well as being able to research more widely in other primary resources; they should be able to understand the results of their research and be able to understand how to use the products of their research. Student should also be able to demonstrate computer literacy.	Land, Trusts, EU Law			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PIL, ANIMAL WELFARE LAW					
7. Students should be able write and communicate more generally in a way that is clear, concise, comprehensible and effective, displaying a sound and appropriate use and range of English; work should be properly presented and	Land, Trusts, EU Law			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PIL, Further Topics of Contract Law, ANIMAL WELFARE LAW					

(2)

show they understand the rules of legal citation.									
8. Students should display competence in critical analysis, evaluating arguments and exercising critical judgement on the merits of cases, rules and principles; they should for example be able to identify and prioritise issues in terms of relevance and merit, be able to make reasonable choices between alternative solutions, be able to deal with conflicting views and uncertainties in law and make competent predictions about likely future developments, and show an appreciation of underlying policy issues/practical significance/context to legal rules and principles	Land, Trusts, EU Law			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PIL, Further Topics of Contract Law, ANIMAL WELFARE LAW					
9. Students should be able to show they know how to use and draw on secondary materials appropriately	Trusts, Land Law, EU law			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PIL, Further Topics of Contract Law, ANIMAL WELFARE LAW					
10. Students should have an understanding of the fundamental principles of EU Law and be able to work with the various sources of EU Law	EU Law								

(2)

<b>PS2 MAPPING LEARNING OUTCOMES - continued</b>	<i>note PS2</i>
--	-----------------

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type <b>YEAR 3 learning outcomes</b>	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
<b>Year Abroad</b> Students undertake compulsory studies at a partner Law Faculty for a full academic year and within the Erasmus exchange programme. Credits attached : 120 UCU Students take modules offered by the host university and must complete the summative assessment set by the host university.									
Students should be able to demonstrate a basic knowledge of the legal system of their host university and/or competence in areas of international law and/or an enhanced comprehension of areas of EU Law								X	
Students should be able to demonstrate a sound approach to solving legal problems, legal reasoning and critical analysis								x	
Students should be competent in finding and working with a variety of primary and secondary sources								x	
<b>Other:</b> please give details Students will take the summative assessment set by the host institution which may take various forms.									

(2)

<b>PS2 MAPPING LEARNING OUTCOMES - continued</b>	<i>note PS2</i>
--	-----------------

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type <b>YEAR 4 learning outcomes</b>	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should display detailed and refined knowledge and understanding of selected substantive topics / areas. Students will show they appreciate the many and varied contexts within which law and legal rules operate (e.g. historical, political, socio-economic, comparative, practical / "real life", commercial or technological) and be able to reflect on law and legal rules as part of the legal system more widely. They should demonstrate they understand the relevance, importance and effect of law and legal rules on particular socio-economic activities / as a regulatory tool. They should show awareness of and an ability to make sense of such matters as <i>inter alia</i> : underlying rationales and theoretical underpinnings; policy assumptions and implications; influences on legal development, as well as being able to make competent predictions as to the future development and to assess proposals for reform.				Level 6 SPR modules	Dissertation				
2. Students should display a high level of competence at solving legal problems: in any given hypothetical fact problem, they should be				Level 6 AUT modules					

(2)

able clearly to identify issues, assess the relative importance and difficulty of each and the legal risks more generally, clearly set out the guiding principles and rules, and then show they can apply the law critically to those given facts to assess likely legal outcomes by e.g. providing advice on liability or "problem avoidance" as well as identifying where they have incomplete information									
3. Students should be able to engage in critical analysis and evaluation (of cases, legislation and principles) to a relatively high and sophisticated degree. They should be able e.g. to identify and then offer informed views on lacunae, inconsistencies and incoherence; to offer syntheses of different areas of law, or of rules, cases and principles; to assess the appropriateness and effectiveness of legal rules at achieving wider policy outcomes; to reflect on the role & purpose of particular legal rules, frameworks or doctrines; to engage critically with measures by which we might evaluate legal rules and principles; and to assess the various roles played by law more widely within society	Level 6 AUT modules			Level 6 SPR modules	dissertation				
4. Students should be able to construct coherent and rational critiques for and against various propositions. They should be able to provide persuasive defences or arguments, make informed judgements about the merits of various competing claims, provide evidence and support for views, deal plausibly with opposing academic arguments, make sensible choices between alternative solutions and reach valid sound conclusions. They should be able to show they can approach media sources – or other "non-legal" sources – critically and compare knowledge derived from them with empirical research and other sources.	Level 6 AUT modules			Level 6 SPR modules	dissertation				
5. Students should be able to plan and undertake a simple research "project" (including in some cases, reflecting on that task), be able to draw	Level 6 AUT modules				dissertation				

(2)

on a variety of sources (including, where relevant, empirical or social science research more widely), be able to conduct legal research into databases and primary materials at a relatively advanced level, and be able to draw upon/synthesise the results into written work									
6. Students should be able to write well - cogently, clearly and in a mature English style, including demonstrating sensitivity, where relevant, to different audiences or for different purposes (persuasive, explanatory, précising etc). Written work should be presented well and soundly structured	Level 6 AUT modules			Level 6 SPR modules	dissertation				
7. Students should be able to determine the relevance of, accurately to summarise and to distil the essence of a range and mass of legal and non-legal materials	Level 6 AUT modules			Level 6 SPR modules	dissertation				

<b>PS3 PROGRAMME COHERENCE AND FEEDBACK CYCLES</b>		<i>note PS3</i>
<b>PS3.1 learning progression</b>		
How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?		<i>note PS3.1</i>
<p>The degree programme is designed to support and develop student progression in terms of skills, knowledge and understanding through their course of study. The foundation law subjects are all covered in the first two years of the degree, the essential building blocks in terms of substantive knowledge and development of legal skills for students to continue to the optional law modules. The non-credit bearing modules, Development Skills, run in parallel throughout the first and second year to enhance student skills, both subject specific and transferable.</p>		
<b>PS3.2 feedback cycle</b>		
Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?		<i>note PS3.2</i>
<p>Formative assessment and feedback/forward – Invaluable oral formative assessment and feedback/forward is provided on an on-going basis in all modules in small group seminars. In most cases seminars take place on a fortnightly basis, for two hours. At least one piece of written, formative assessment is set for each module and students receive individual, written feedback for each submission which will comment on their substantive law, structure and writing skills which all feedforward in helping students to complete their summative assessment.</p> <p>Summative assessment and feedback/forward – The School applies the university policy of 1:1 ratio for formal formative: summative assessment. For each piece of summative work, students will receive feedback. For modules assessed by coursework, students will receive individual, written feedback/feedforward on the School's standardised feedback sheet. In Development Skills 1 &amp; 2 there are specific sessions in the Spring to assist students in making the most of their coursework feedback. For modules assessed by examination, written feedback is published to the cohort. Feedback will address issues of substantive law, structure and writing style which students can feedforward into the next semester of law modules as their development is incremental. In Development Skills 2, the first session in the AUT addresses examination feedback.</p>		

PS4 EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)
How many modules will include an exam element?	At UEA, 18 in total, but a max of 9 by students. On YA, this will vary from institution to institution.	
How many hours of exams are there in Stage 0? (if applicable)		
How many hours of exams are there in Stage 1?	4	
How many hours of exams are there in Stage 2?	6	
How many hours of exams are there in Stage 3?	variable	
How many hours of exams are there in Stage 4? (if applicable)	6	
How many hours of exams are there in Stage 5? (if applicable)		
How many hours does the programme (as a whole) include?		

PS5 EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?	
	<p>The Law School is committed to equality of opportunity and fair treatment for all its students and staff and for potential members of its student community.</p> <p>Applications will be encouraged from all suitably qualified persons who are equipped to engage and benefit from undergraduate level study. No applicant will receive less favourable treatment on the grounds of sex, marital status, race, colour, ethnic origin, sexual orientation, disability, political or religious belief or any other criterion.</p>	
PS5.2	What steps have been taken to ensure an inclusive curriculum?	
	The curriculum is designed objectively taking into account the requirements of the professional regulating body and the QAA subject benchmarks. All students wishing to receive a qualifying law degree in England and Wales must take the same foundation subjects. Students then have choice as to the optional subjects they wish to take.	
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?	
	The School's learning and teaching and assessment methods comply with the university's requirements on reasonable adjustment and equality of opportunity in collaboration with the Student Support Service and Learning and Teaching Services.	

PS6 EMPLOYABILITY		<i>note PS6</i>
-------------------	--	-----------------

	<b>How is employability embedded into the delivery of the course?</b>
	<p>Employability is embedded in the delivery of the course through the on-going, incremental teaching, support and development of subject specific and transferable skills. In addition, the compulsory module, Law in Practice, focuses specifically on career management and development. The School has a Director of Employability who works with a team of dedicated faculty to run a busy series of employability sessions, ranging from careers talks to mock interviews. The School has one of the largest internship programmes of any law school in the UK with 40 places kept solely for UEA law students and a number of scholarships and prizes from law firms. The School also has an award-winning Law Clinic, offering students invaluable opportunities to enhance their employability skills.</p>

## KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)						Note KIS
KIS1	Quantitative KIS data						Note KIS1
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
1.1	Percentage of assessment by written exams		33	50	0	50	
1.2	Percentage of assessment by practical exams		0	0	0	0	
1.3	Percentage of assessment by coursework		66	50	100	50	
1.4	Percentage of time in scheduled learning and teaching activities		26	24	50	18	
1.5	Percentage of time in guided independent study		74	76	50	82	
1.6	Percentage of time on placements		0	0	100	0	
KIS2	Professional Accreditation						Note KIS2
2.1	Name of accrediting body (if applicable)						
	SOLICITORS REGULATION AUTHORITY / BAR STANDARDS BOARD						
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.						
	Accredited by the Solicitors Regulation Authority (SRA) for the purpose of a qualifying law degree. The LLB confers a qualifying law degree for England and Wales <a href="http://www.sra.org.uk/students/academic-stage.page">http://www.sra.org.uk/students/academic-stage.page</a> <a href="https://www.barstandardsboard.org.uk/qualifying-as-a-barrister/academic-stage/">https://www.barstandardsboard.org.uk/qualifying-as-a-barrister/academic-stage/</a>						
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.						
	Yes. <a href="http://www.sra.org.uk/students/academic-stage.page">http://www.sra.org.uk/students/academic-stage.page</a> <a href="https://www.barstandardsboard.org.uk/qualifying-as-a-barrister/academic-stage/">https://www.barstandardsboard.org.uk/qualifying-as-a-barrister/academic-stage/</a>						

UP1 Programme Specification Update Record						
Faculty	SSF		School		LAW	
Academic Year	2014/5	2015/6	2016/7	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)	LLB					
Course Title(s)	Law with European Legal Systems					
Course Code(s)	U1M120403 U1M120402					
Has the KIS data been changed?	Yes/No	Yes				
Course Director sign off	Name	Claudina Richards				
	Date	21/08/2017				

Commented [KM(3)]: Date if happy

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evison (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)	03/08/2017	Kerry McConnell
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to <a href="mailto:cams.records@uea.ac.uk">cams.records@uea.ac.uk</a> ) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	LAW17UG004	
Full route code(s) covered by this Programme Specification (LTS Team Leader)	U1M120403 U1M120402	