



PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Law	U1M100303	
Visiting Studies in Law	U1M100V01	2017-18
Law International Summer School	U1M200V02	

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	LAW
<i>note S1c</i>	b	FACULTY or FACULTIES	FACULTY OF SCIOIAL SCIENCES
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES
			NO
	d	NAME OF COURSE DIRECTOR (Home School)	Law – Polly Morgan Visiting Studies in Law – Claudina Richards Law International Summer School – Nick Scharf
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)	
S2	a	COURSE TITLE	Law Law – Visiting Studies in Law Law International Summer School
	b	COURSE CODE	U1M100303 U1M100V01 U1M200V02
<i>note S2c & S2d</i>	c	AWARD	LLB (Hons) for those on the Law programme
	d	EXIT AWARD(S) AND TITLE(S)	DIP HE CERT HE
	e	FULL/PART-TIME (please specify)	FULL-TIME
	f	LOCATION (UEA Norwich, Distance Learning)	UEA CAMPUS
	g	AVAILABLE FROM:	CURRENT
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)	QUALIFYING LAW DEGREE
	b	ACCREDITING/VALIDATING BODY (if relevant)	SOLICITORS REGULATION AUTHORITY / BAR STANDARDS BOARD
		Website (URL)	www.sra.org.uk / www.barcouncil.org.uk
		Date when accreditation/ validation may take place	Last re-validated June 2013
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)	
		Undergraduate	Level 6: Honours degree
		Integrated Masters	
		Masters	
		Other postgraduate (please specify)	
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher	

		Education Qualifications (FHEQ)	
S5 <i>note S5a</i>	a	DURATION (years or months)	3 Years
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	FULL-TIME
S6 <i>note S6</i>	PLACEMENT(S)/WORK-BASED LEARNING REQUIRED		YES
			NO
		If YES, does this conform with the UEA's code of practice on placements?	
S7 <i>note S7</i>	RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these		QAA Benchmark standards for law degrees - 2013
S8 <i>note S8</i>	ENTRY REQUIREMENTS		AAB (AAA for 2017 entry)
S9	JACS Subject Level Code(s) Consult Planning Office		M100 M300 M200
S10	UCAS ADMISSION CODE / COURSE CODE Consult Planning Office		
S11 <i>note S11</i>	FURTHER INFORMATION (web link to further information)		https://www.uea.ac.uk/law/undergraduate-degrees
S12	COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes		
<i>note S12</i>	<p>This is a three-year degree programme, which covers the core foundational subjects as well as offering a wide range of optional modules with legal and career management skills.</p> <p><i>Year 1:</i></p> <ul style="list-style-type: none"> The first year provides the foundation for the remainder of the degree. Several of the foundational legal subjects are covered in this year together with modules that provide students with skills for practice as a lawyer, including legal writing, legal research and legal reasoning skills. Students take six core modules: Legal Method, Skills and Reasoning; Law in Practice; Constitutional and Administrative Law; English Legal Process; Principles of Criminal Law; and Contract Law. <p><i>Year 2:</i></p> <ul style="list-style-type: none"> They will cover four more core modules. These are Land Law, Tort Law, EU Law and Trusts. They will then choose two optional choice modules. All of these modules are for one semester only. <p><i>Year 3:</i></p> <ul style="list-style-type: none"> In the third year, students select six options from a range of modules offered by the Law School. They may, with the approval of the Law School, also 		

choose from a limited number of modules offered by other Schools in the University.

- Students who perform well academically in their second year can opt to write a dissertation in place of a taught module. Students who select the dissertation option undertake an extended piece of research and writing under the direction of a member of faculty. Modules taken in both the second and third years contribute to the final degree classification.

We offer a unique, socially responsible community of excellent research and teaching. This not only prepares you for a career in law and many other professions, but also provides engagement with the wider community through a vast range of pro-bono work undertaken by our undergraduates as part of our Law Clinic.

As a student at the Law School you may:

- Gain valuable experience through pro-bono work as part of our Law Clinic
- Benefit from exceptionally high quality teaching (we are ranked top for teaching quality and academic support in the National Student Survey 2016)
- Be part of a student body that has a 97 per cent overall satisfaction rate, according to the 2016 National Student Survey
- Be supported to build your future career with a strong focus on employability throughout your degree including internships and mentoring opportunities.

Employability

We produce highly employable students due to the programmes and opportunities we offer. The School enjoys excellent links with our alumni and our courses place a strong emphasis on employability, with a focus on mentoring, internships and transferable skills.

- We maintain and develop excellent relationships with the wider legal community and beyond.
- Employment features as a fundamental part of the curriculum with an active focus on Law in Practice (which develops career management skills).
- The Legal Method, Skills and Reasoning module help develop useful transferable skills.
- Students also have access to workshops on skills-related topics.
- The School has one of the largest internship programmes of any law school in the UK with 40 places kept solely for UEA law students and a number of scholarships and prizes from law firms.
- The Mentor Scheme matches second year students with established barristers and solicitors.

Ranked first for Law teaching out of all English mainstream universities, with a 97 per cent satisfaction score (2016 National Student Survey), you will benefit from innovative and stimulating teaching across all areas of the curriculum. In the 2018 Guardian University Guide we are a top ten law school. This is supported by academics in the Law School having been awarded the University's prestigious Excellence in Teaching prize a number of times.

Research-led teaching is offered across all years of the degree, drawing on internationally excellent research in areas such as Media, Internet and Intellectual Property Law, Commercial Law and Competition Law. The results of the Research Excellence Framework (2014) rank the School of Law 21st in the country ahead of

most of our competitors (Times Higher Education). Over 70% of research within our School is ranked world-leading or internationally excellent.
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*****Please copy and paste the above table for additional (related) courses*****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)			X	
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
	Please select only from the permitted options - see UG/PGT regulations				
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3	N/A	N/A	N/A	N/A
Stage 1	Level 4	1	0	As per BIM Regs	Cert HE or Credits
Stage 2	Level 5	2	40	As per BIM Regs	DIP HE
Year Abroad / in Industry		N/A	N/A	N/A	N/A
Stage 3	Level 6	3	60	As per BIM Regs	N/A
Stage M	Level 7				

AC3	BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)
	(For Admin use only – to be added by LTS Web Administrator)

PS1 COURSE PROFILE *For updates to Programme Specifications, copy and paste course profile from eVision*

note PS1

Course Profile for 2017/8

Course: Law (U1M100303)

School: Law

Director: Ms Polly Morgan

Year 1U Compulsory Modules (120 credits)

Module	Description	Assessment	Credits	Period	Sub-slot
LAW-4002A	LEGAL METHOD, SKILLS AND REASONING	CW	20	SEM 1	E3*A7
LAW-4003A	CONSTITUTIONAL AND ADMINISTRATIVE LAW	CW	20	SEM 1	C6*A5
LAW-4004A	ENGLISH LEGAL PROCESS	CW	20	SEM 1	E1*A1
LAW-4005B	PRINCIPLES OF CRIMINAL LAW	EX	20	SEM 2	E1*A1
LAW-4006B	CONTRACT LAW	EX	20	SEM 2	C6*A6
LAW-4001Y	LAW IN PRACTICE	CW	20	YEAR	D8*A2

Year 2U Compulsory Modules (80 credits)

Module	Description	Assessment	Credits	Period	Sub-slot
LAW-5006A	EU LAW	CW	20	SEM 1	B3*B5
LAW-5007A	THE LAW OF TRUSTS	CW	20	SEM 1	B2*A1
LAW-5008A	LAND LAW	CW	20	SEM 1	C5*C4
LAW-5016B	THE LAW OF TORT	EX	20	SEM 2	C2*D4

Options Range A

Students will select 40 credits from the following modules:

Module	Description	Assessment	Credits	Period	Sub-slot
LAW-5012B	FAMILY LAW: CHILD LAW	EX	20	SEM 2	C3*D7
LAW-5013B	LAW AND BUSINESS	EX	20	SEM 2	A9*A10
LAW-5014B	PUBLIC INTERNATIONAL LAW	EX	20	SEM 2	C7*C8
LAW-5015B	EMPLOYMENT LAW 1	EX	20	SEM 2	E3*A4
LAW-5019B	ANIMAL WELFARE LAW	EX	20	SEM 2	A5*D3, E2*E3/B5*B6
LAWZ5017B	FURTHER TOPICS IN CONTRACT LAW	EX	20	SEM 2	D9*B7
LAWZ5018B	EU CONSTITUTIONAL LAW	EX	20	SEM 2	A3*B4

Year 3U Options Range A

Students will select 100-120 credits from the following modules:

Module	Description	Assessment	Credits	Period	Sub-slot
LAW-6001A	INTERNET LAW	CW	20	SEM 1	D4*A7, D1*D2/C1*C2/A3*B4
LAW-6002Y	DISSERTATION	PR	20	YEAR	
LAW-6006A	COMPANY LAW	CW	20	SEM 1	C7*D6
LAW-6007A	INTERNATIONAL HUMANITARIAN LAW AND REFUGEE LAW	CW	20	SEM 1	A3*B4, A7*A8/E3*A4
LAW-6008A	COMPARATIVE LAW	CW	20	SEM 1	A8*D9
LAW-6009A	MEDIA LAW	CW	20	SEM 1	B9*E4, D9*D10/C7*C8
LAW-6010A	COMPETITION LAW	CW	20	SEM 1	A9*A6, E3*A4/D3*C4
LAW-6011A	DISCRIMINATION LAW	CW	20	SEM 1	E1*D3, B5*B6/D5*D6/E3*A4
LAW-6013A	FAMILY LAW: ADULT RELATIONSHIPS	CW	20	SEM 1	C2*E2, C3*D4/A8*D9
LAW-6014A	INTERNATIONAL AND EU ENVIRONMENTAL LAW	CW	20	SEM 1	D7*D8,
LAW-6015A	THE CRIMINAL PROCESS	CW	20	SEM 1	D2*A5, D7*D8/B5*B6
LAW-6016B	LAW AND MEDICINE	EX	20	SEM 2	A8*B9, B1*B2/B3*E4
LAW-6017B	INTERNATIONAL TRADE LAW	EX	20	SEM 2	D1*D2,C5*C6/C7*C8

LAW-6018B	JURISPRUDENCE	CW	20	SEM 2	A9*A10
LAW-6019B	INTELLECTUAL PROPERTY LAW	EX	20	SEM 2	C6*A7, B9*B10/E3*A4/B5*B6
LAW-6020B	INTERNATIONAL HUMAN RIGHTS LAW	EX	20	SEM 2	D4,C1*C2/D3*C4
LAW-6021B	EMPLOYMENT LAW 2	EX	20	SEM 2	D3*C4, E1*E2/E3*A4
LAW-6027B	MISCARRIAGES OF JUSTICE	EX	20	SEM 2	D1*D2, E3*A4/B5*B6
LAWZ6022A	BRITISH HUMAN RIGHTS LAW	CW	20	SEM 1	C3*D7/D8
LAWZ6023B	CRIME AND SENTENCING	EX	20	SEM 2	D6*A6

Options Range B

Students will select 0-20 credits from the following modules:

Module	Description	Assessment	Credits	Period	Sub-slot
AMAH5034A	AMERICAN JUSTICE: THE SUPREME COURT	CP	20	SEM 1	C5*C6/A5*A6
AMAH5043A	Black Freedom Struggles: Slavery, 1619-1865	CW	20	SEM 1	C1*C2

AMAH505 0B	BLACK FREEDOM STRUGGLES: THE CIVIL RIGHTS MOVEMENT	CW	20	SEM 2	C5*C6/C1*C2/B5*B6
AMAM50 31A	GENDER AND THE MEDIA	PR	20	SEM 1	B9*B10*AY,E1*E2
AMAS504 4A	THE COLD WAR	CW	20	SEM 1	D7*D8/A3*B4
DEV- 5019B	POLITICS, DEVELOPMEN T AND SOCIETY	WW	20	SEM 2	C5*C6,U
DEV- 6003A	WARS AND HUMANITARI AN CRISES	CW	20	SEM 1	"B1*B2,,D1/D2/B4, U"
DEV- 6008B	PUBLIC POLICY AND WELFARE	WW	20	SEM 2	"D5*D6,D7*D8/B9*B10"
HIS-5050B	PROPAGANDA	WW	20	SEM 2	B2,U
HIS-5063B	WOMEN, POWER AND POLITICS II, THE DUCHESS OF DEVONSHIRE TO NANCY ASTOR	WW	20	SEM 2	C2,U
HIS-5064A	WOMEN, POWER, AND POLITICS (I): ISABEL OF CASTILE TO MARY WOLLSTONEC RAFT	CW	20	SEM 1	D7,D2*A3/E1*E2

HIS-5069B	AMERICA IN THE WORLD: THE HISTORY OF U.S. FOREIGN RELATIONS	WW	20	SEM 2	D5,U
HIS-5070B	HUMAN RIGHTS: THE HISTORY OF AN IDEA	WW	20	SEM 2	B2,U
LAW-5012B	FAMILY LAW: CHILD LAW	EX	20	SEM 2	C3*D7
LAW-5013B	LAW AND BUSINESS	EX	20	SEM 2	A9*A10
LAW-5014B	PUBLIC INTERNATIONAL LAW	EX	20	SEM 2	C7*C8
LAW-5015B	EMPLOYMENT LAW 1	EX	20	SEM 2	E3*A4
LAW-5019B	ANIMAL WELFARE LAW	EX	20	SEM 2	A5*D3, E2*E3/B5*B6
LAWZ5017B	FURTHER TOPICS IN CONTRACT LAW	EX	20	SEM 2	D9*B7
LAWZ5018B	EU CONSTITUTIONAL LAW	EX	20	SEM 2	A3*B4
PPLB4013A	BEGINNERS' FRENCH I - A1 CEFR	CW	20	SEM 1	B1*B2/D5*D6/A3*B4/E3*A4, E4/D2/C3/A6,E5*E6
PPLB4015B	BEGINNERS' FRENCH I - A1 CEFR (SPRING START)	CW	20	SEM 2	B3*E4/C1*C2,D7/D8,E5*E6
PPLB4018A	BEGINNERS' GERMAN I - A1 CEFR	CW	20	SEM 1	B2*B9/E4*D4,A4/A6/E2,E5*E6

PPLB4022 A	BEGINNERS' SPANISH I - A1 CEFR	CW	20	SEM 1	C5*C6/A3*B4/C3*D4/D1*D2/D7*D8/E1*E2,B2/B3/D5/ D1/C7/C8/A4
PPLB4024 B	BEGINNERS' SPANISH I - A1 CEFR (SPRING START)	CW	20	SEM 2	C5*C6/C1*C2,E2/C7/E1,U
PPLB4029 A	BEGINNERS' ARABIC I	CW	20	SEM 1	A1*A2,D1/D2
PPLB4031 A	INTRODUCTIO N TO BRITISH SIGN LANGUAGE I	CW	20	SEM 1	B1*B2*B3/C5*C6*C7/A9*A10*EY/B4*E5*E6
PPLB4033 B	INTRODUCTIO N TO BRITISH SIGN LANGUAGE I (SPRING START)	CW	20	SEM 2	B1*B2*B3/D1*D2*A3,U
PPLB4034 A	BEGINNERS' CHINESE I	CW	20	SEM 1	C1*C2/D7*D8,E3/A4
PPLB4036 A	BEGINNERS' GREEK I - A1 CEFR	CW	20	SEM 1	C5,E5/A5
PPLB4038 A	BEGINNERS' ITALIAN I - A1 CEFR	CW	20	SEM 1	B2*D1/E4*D2,C2/D6
PPLB4040 A	BEGINNERS' JAPANESE I	CW	20	SEM 1	B1*B2/B3*E4/C7*C8/C1*C2/C3*D4/D7*D8,E3/A4/D2/ A3/B4/E2/A7/A8
PPLB4042 B	BEGINNERS' JAPANESE I (SPRING START)	CW	20	SEM 2	B1*B2/B3*E4/C7*C8/C1*C2/C3*C4/D7*D8, A4/D2/A3/B4/E2/A7/A8

PPLB4043 A	BEGINNERS' RUSSIAN I - A1 CEFR	CW	20	SEM 1	A1*A2,D5
PPLB4045 B	BEGINNERS' ARABIC I (SPRING START)	CW	20	SEM 2	D5*D6,A3/D3
PPLB4047 B	BEGINNERS' GERMAN I (SPRING START) - A1 CEFR	CW	20	SEM 2	E2,D6,D2
PPLB4051 B	BEGINNERS' CHINESE I (SPRING START)	CW	20	SEM 2	B1*B2,D6/E2
PPLB5150 A	INTERMEDIAT E FRENCH I - A2 CEFR	CW	20	SEM 1	C1*C2/A7*A8/D1*D2,A3/B4,U
PPLB5151 A	INTERMEDIAT E GERMAN I - A2 CEFR	CW	20	SEM 1	C3*E3,C7,A7*A8
PPLB5152 A	INTERMEDIAT E SPANISH I - A2 CEFR	CW	20	SEM 1	A7*A8/A3*B4,E2/E3,E5*E6
PPLF4016 A	POST A-LEVEL FRENCH 1/I	CW	20	SEM 1	E4,C7*C8/A7*A8,C5/C6/C1,B3
PPLH4025 A	POST A-LEVEL SPANISH 1/I	CW	20	SEM 1	C1,C6/C7,D4/D5,C2/D7,D8,C8
PPLH6009 B	LATIN AMERICA AND THE WORLD (LEVEL 6)	CW	20	SEM 2	A7*A8
PPLI5045 A	INTERNATION AL POLITICS SINCE 1945	CW	20	SEM 1	C6*C3,C7/D8
PPLI5046 B	EU'S FUTURE AS AN INTERNATION AL ACTOR	CW	20	SEM 2	A4,A5
PPLI5056 B	INTERNATION AL SECURITY	WW	20	SEM 2	D1*D5, A5/A6/A7/A8

PPLI5057 A	INTERNATIONAL ORGANISATION AND GLOBAL GOVERNANCE	CW	20	SEM 1	A4, A5/A6
PPLI5058 B	BRITAIN AND EUROPE	CW	20	SEM 2	D4,D5*D6/A3*B4
PPLI5059 A	INTERNATIONAL RELATIONS THEORY	CW	20	SEM 1	C8,A1/A2/A4/A6/A7/E2
PPLI5060 B	IN AND OUT: THE POLITICS OF MIGRATION	CW	20	SEM 2	A1, D3/C4
PPLL6035 A	LANGUAGE AND GENDER	CW	20	SEM 1	A5*A6*A7
PPLM500 1B	POLITICS AND MEDIA	WW	20	SEM 2	C4*B5,E4/B9/C5
PPLX5043 B	RUSSIA AND THE WORLD	WW	20	SEM 2	D1*A2,D2/A3
PPLX5048 A	TOPICS IN BRITISH POLITICS	CW	20	SEM 1	A4,A2/A5
PPLX5051 B	DEMOCRACY	WW	20	SEM 2	B4*B6,B1*B2
PPLX5159 B	POWER AND SOCIETY	CW	20	SEM 2	C5, C7/C8
PPLX6091 B	ELECTIONS AND ELECTORAL MALPRACTICE	CW	20	SEM 2	B3, D3*C4
PPLX6098 B	DISTRIBUTIVE JUSTICE	CW	20	SEM 2	B7*B8,E1*E2

**Course Profile
for 2017/8**

Course:	Visiting Studies In Law (Undergraduate) (U1M100V01)
School:	Law
Director:	Ms Claudina Richards

Year 1U

Students must select 120 credits over the year with not more than 60 credits in either semester. Students registered for only one semester must select 60 credits in that semester.

PS2 MAPPING LEARNING OUTCOMES

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 1 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should have a sound knowledge & understanding of substantive topics/areas (in context)				Contract, Principles of Criminal Law					
2. Students should be able to understand and analyse cases and case-law; understanding the implications of legal rules				LMSR Contract Principles of Criminal Law					
3. Students should be able to engage sensibly in the task of interpreting statutes	LMSR			Principles of Criminal Law					
4. Students should be able to demonstrate basic proficiency in and show an understanding of legal reasoning (deductive/inductive; use of analogy and distinguishing cases) at a more abstract level	LMSR			Principles of Criminal Law					
5. Students should be able to demonstrate they understand how to approach solving “real-life” legal				Principles of Criminal					

problems by the application of legal rules to hypothetical facts				Law, Contract					
6. Students should be able to construct sound, reasoned, well-planned and thought-through arguments	Constit. Law								
7. Students should be able to demonstrate proficiency at extracting, assimilating, and distilling (complex) information from various sources	Constit. law			Criminal law					
8. Students should know how to undertake straightforward legal research using both traditional/ "hard copy" and on-line resources, they should understand the importance of both and which in any situation is likely to be the more productive	LMSR			Contract					
9. Students should be able to write / communicate clearly and comprehensibly, show an understanding of the different demands of legal writing specifically and demonstrate knowledge of the rules of legal citation	Constit. Law			Criminal Law, Contract					
10. Students should be aware of the need to subject information, rules & principles to critical evaluation and analysis and show awareness of the ways in which they might do so	Constit. Law,			Principles of Criminal Law, Contract					
11. Students should have been introduced to the concept of "employability", been made aware of the importance of "career management and development" and of how take responsibility for their own (career) development by exposure to both bespoke careers sessions and to sessions aimed at developing awareness of some current issues facing legal practitioners more widely	LiP								
12. Students should have been given instruction on, and so have an understanding of, some wider transferrable skills (what makes an effective presentation, or negotiator or advocate? Working with data and interpreting statistics; working in teams successfully) and been introduced to some theory as well as praxis, and been given the chance to practice						LiP			
13. Students should be aware of the relevance of and use to which they can put academic literature (journal articles etc)	Constit. Law, LMSR, LiP			Principles of Criminal Law, Contract					

PS2 MAPPING LEARNING OUTCOMES - continued

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 2 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should have a sound, critical grasp of legal doctrine; they should be able to situate legal rules and principles within the UK’s legal system more widely, or in some wider context; they should be able to show awareness of reform projects (where relevant), be able to identify ambiguities and controversies in the law and be able to analyse policy implications.	Land, Trusts,			Child Law, Employment Law I, L & B, Further Topics of Contract Law, ANIMAL WELFARE LAW					
2. Students should be able to understand case law; they should be able to analyse and “read” a case critically and offer views on the merits of particular decisions or rules by, for example, assessing the common law reasoning utilised in any one case or by evaluating the implications of that case for that area of law	Land, Trusts, EU			Tort, Further Topics of Contract Law, EU Constit. Law, ANIMAL WELFARE LAW					
3. Students should be able to show proficiency in legal reasoning and arguing at a more refined level; they should be able to apply the more abstract principles of common law reasoning learnt at stage 1 to specific situations & principles and to draw conclusions from that	EU, trusts			Child Law, Employment Law I, L & B, Further Topics of Contract Law, ANIMAL WELFARE LAW					
4. Students should be able to tackle and solve legal problems confidently and sensibly, by applying abstract legal rules and principles to practical problems and to facts methodically, then assessing the possible outcomes and providing legal advice tailored to those facts	Land			Tort, L&B, Employment Law I, ANIMAL WELFARE LAW					

<p>5. Students should be able to structure & defend sensibly-ordered, reasoned, supported arguments leading to evidence-based, informed conclusions</p>	<p>EU, LAND, TRUSTS</p>			<p>Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PiL, Further Topics of Contract Law, ANIMAL WELFARE LAW</p>					
<p>6. Students should be able to demonstrate competence in both traditional and on-line research tools; they should be able to create their own search terms in order to interrogate legal databases such as Westlaw and LexisNexis as well as being able to research more widely in other primary resources; they should be able to understand the results of their research and be able to understand how to use the products of their research. Student should also be able to demonstrate computer literacy</p>	<p>EU, LAND TRUSTS</p>			<p>Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PiL, ANIMAL WELFARE LAW</p>					
<p>7. Students should be able write and communicate more generally in a way that is clear, concise, comprehensible and effective, displaying a sound and appropriate use and range of English; work should be properly presented and show they understand the rules of legal citation.</p>	<p>LAND, EU, TRUSTS</p>			<p>Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PiL, Further Topics of Contract Law, ANIMAL WELFARE LAW</p>					
<p>8. Students should display competence in critical analysis, evaluating arguments and exercising critical judgement on the merits of cases, rules and principles; they should for example be able to identify and prioritise issues in terms of relevance and merit, be able to make reasonable choices between alternative solutions, be able to deal with conflicting views and uncertainties in law and make competent predictions about likely future developments, and show an appreciation of underlying policy issues/practical significance/context to legal rules and principles</p>	<p>EU, Trusts</p>			<p>Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PiL, Further Topics of Contract Law, ANIMAL WELFARE LAW</p>					

9. Students should be able to show they know how to use and draw on secondary materials appropriately	Trusts, Land Law, EU			Tort, Child Law, EU Constit Law, Employment Law 1, L&B, PiL, Further Topics of Contract Law, ANIMAL WELFARE LAW					
Students should have an understanding of the fundamental principles of EU Law and be able to work with the various sources of EU Law	EU Law								
Other: please give details									

PS2 MAPPING LEARNING OUTCOMES - <i>continued</i>	<i>note PS2</i>
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Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 3 learning outcomes		Assessment type								
		Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should display detailed and refined knowledge and understanding of selected substantive topics / areas. Students will show they appreciate the many and varied contexts within which law and legal rules operate (e.g. historical, political, socio-economic, comparative, practical / “real life”, commercial or technological) and be able to reflect on law and legal rules as part of the legal system more widely. They should demonstrate they understand the relevance, importance and effect of law and legal	Level 6 AUT modules			Level 6 SPR modules	Dissertation					

rules on particular socio-economic activities / as a regulatory tool. They should show awareness of and an ability to make sense of such matters as <i>inter alia</i> : underlying rationales and theoretical underpinnings; policy assumptions and implications; influences on legal development, as well as being able to make competent predictions as to the future development and to assess proposals for reform.									
2. Students should display a high level of competence at solving legal problems: in any given hypothetical fact problem, they should be able clearly to identify issues, assess the relative importance and difficulty of each and the legal risks more generally, clearly set out the guiding principles and rules, and then show they can apply the law critically to those given facts to assess likely legal outcomes by e.g. providing advice on liability or “problem avoidance” as well as identifying where they have incomplete information	Level 6 AUT modules			Level 6 SPR modules					
3. Students should be able to engage in critical analysis and evaluation (of cases, legislation and principles) to a relatively high and sophisticated degree. They should be able e.g. to identify and then offer informed views on lacunae, inconsistencies and incoherence; to offer syntheses of different areas of law, or of rules, cases and principles; to assess the appropriateness and effectiveness of legal rules at achieving wider policy outcomes; to reflect on the role & purpose of particular legal rules, frameworks or doctrines; to engage critically with measures by which we might evaluate legal rules and principles; and to assess the various roles played by law more widely within society	Level 6 AUT modules			Level 6 SPR modules	dissertation				
4. Students should be able to construct coherent and rational critiques for and against various propositions. They should be able to provide persuasive defences or arguments, make informed judgements about the merits of various	Level 6 AUT modules			Level 6 SPR modules	dissertation				

competing claims, provide evidence and support for views, deal plausibly with opposing academic arguments, make sensible choices between alternative solutions and reach valid sound conclusions. They should be able to show they can approach media sources – or other “non-legal” sources – critically and compare knowledge derived from them with empirical research and other sources.									
5. Students should be able to plan and undertake a simple research “project” (including in some cases, reflecting on that task), be able to draw on a variety of sources (including, where relevant, empirical or social science research more widely), be able to conduct legal research into databases and primary materials at a relatively advanced level, and be able to draw upon/synthesise the results into written work	Level 6 AUT modules				dissertation				
6. Students should be able to write well - cogently, clearly and in a mature English style, including demonstrating sensitivity, where relevant, to different audiences or for different purposes (persuasive, explanatory, précising etc). Written work should be presented well and soundly structured	Level 6 AUT modules			Level 6 SPR modules	dissertation				
7. Students should be able to determine the relevance of, accurately to summarise and to distil the essence of a range and mass of legal and non-legal materials	Level 6 AUT modules			Level 6 SPR modules	dissertation				
Other: please give details									

PS3.1 learning progression

How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?

*note
PS3.1*

Formal progression is built into the course programme in terms of both substantive knowledge and skills development. The compulsory first year modules English Legal Process, Legal Skills, Method & Reasoning and Law in Practice are presented at level one, the other compulsory law modules are offered at level two and some module options that build on level two modules are offered in Year 3 at level three. Progression also operates at a micro-level in terms of both substance/content and skills/approaches. Those teaching to different year cohorts set reading, preparation and seminar tasks clearly designed to distinguish different stages of the student learning experience. Classes – and assessment – for modules taught in different years operate on the expectation of graduated, developmental and independent learning – in terms of both subject-specific and general knowledge and skills – building from (largely) basic understanding, comprehension and construction of argument in Year 1 to inquiry, reflection and comment in Year 2 onto evaluation, criticism, analysis and synthesis in final year as well as an exposure to more conceptual, theoretical or inter-disciplinary issues.

PS3.2 feedback cycle

Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?

*note
PS3.2*

All modules in the Law School currently provide for feedback on both formative work (written assignments in most cases) and summative work and in most cases this is both individual and generic. For exams policy in the school is to give generic feedback (e.g. markers' reports) via Blackboard but, as per UEA policy, no individual feedback. Feedback increasingly takes the shape of both feedback (where it went wrong/worked well) and "feed forward" (areas to improve, suggestions how to do so and usually focussed away from subject-specifics). We have no plans to reduce the level, quality or amount of feedback.

PS4	EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)	
How many modules will include an exam element?	At UEA, 18 in total, but a max of 9 by students.		
How many hours of exams are there in Stage 0? (if applicable)	-	-	
How many hours of exams are there in Stage 1?	4	-	
How many hours of exams are there in Stage 2?	6	-	
How many hours of exams are there in Stage 3?	variable	-	
How many hours of exams are there in Stage 4? (if applicable)		0	
How many hours of exams are there in Stage 5? (if applicable)		0	
How many hours does the programme (as a whole) include?		0	

PS5	EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
	<p>The Law School is committed to equality of opportunity and fair treatment for all its students and staff and for potential members of its student community.</p> <p>Applications will be encouraged from all suitably qualified persons who are equipped to engage and benefit from undergraduate level study. No applicant will receive less favourable treatment on the grounds of sex, marital status, race, colour, ethnic origin, sexual orientation, disability, political or religious belief or any other criterion. This will be made plain in recruitment literature.</p>		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	<p>The Law School will adhere to the University and School policies on equal opportunity. The School will take particular account of the varied linguistic, religious and cultural backgrounds of students. No student on this course will receive less favourable treatment on the grounds of sex, marital status, race, colour, ethnic origin, sexual orientation, disability, political or religious belief or any other criterion. Students will be encouraged to communicate any concerns they have in this regard to their personal advisor / the senior advisor.</p>		
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?		
	<p>The Law School will make reasonable adjustment to facilitate access to the full range of its educational provision, facilities and other services.</p> <p>Wherever possible, the Law School will ensure that students who have disabilities or who become disabled will not receive less favourable treatment for a reason related to their disability.</p> <p>The Law School has considerable experience of teaching students from varied cultural and educational backgrounds, and teaching approaches will be sensitive to such differences. Teaching and assessment will take into account the students'</p>		

	differing levels of competence in English and advice will be given at an early stage as to support mechanisms available in the School and the University (for example, ongoing English support through INTO and DoS).
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PS6	EMPLOYABILITY	<i>note PS6</i>
	How is employability embedded into the delivery of the course?	
	<p>Employability is formally addressed through the compulsory Law in Practice module studied by all students in Year 1. Students will learn about employability and career management & development. Students will also gain experience in practising key transferable skills such as team-working, negotiating, giving presentations and interpreting data. The module will also require students to study key issues affecting contemporary legal practice, such as access to justice, discrimination in the law (such as the 'glass ceiling' for female lawyers), litigation costs/conditional fee agreements and professional ethics.</p> <p>Students often undertake work experience in the summer, with the purpose of gaining a better understanding of legal practice and the daily working life of a practising solicitor or barrister. Such work, which is arranged by the students themselves, is not mandatory</p> <p>Students may also participate in the Law School's Pro Bono and Street Law programmes. This aims to facilitate voluntary work in a range of organisations such as Victim Support, Witness Service, the National Appropriate Adult Scheme, Changing Places and the Citizen's Advice Bureau. Pro Bono work is an opportunity for students to put into practice the skills they develop during their degree. In 2008/9 another limb to Pro Bono was instituted with the establishment of the UEA Innocence Project. The Project, affiliated to the Innocence Network UK, is a student-led initiative with dedicated support from one member of faculty.</p>	

KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)							Note KIS
KIS1	Quantitative KIS data							Note KIS1
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams		33	50	50			
1.2	Percentage of assessment by practical exams		0	0	0			
1.3	Percentage of assessment by coursework		66	50	50			
1.4	Percentage of time in scheduled learning and teaching activities		14	21	15			
1.5	Percentage of time in guided independent study		86	79	85			
1.6	Percentage of time on placements		0	0	0			
KIS2	Professional Accreditation							Note KIS2
2.1	Name of accrediting body (if applicable)							
	Joint Academic Stage Board of the Law Society and Bar Council							
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.							
	Individual modules exempt students from the Graduate Diploma in Legal Studies (required to enter training as a barrister or solicitor) http://www.sra.org.uk/students/jasb/joint-academic-stage-board.page							
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.							

UP1 Programme Specification Update Record						
Faculty	SSF		School		LAW	
Academic Year	2014/5	2015/6	2016/7	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)		LLB				
Course Title(s)		Law Visiting Studies in Law Law International Summer School				
Course Code(s)		U1M100303 U1M300301 U1M200V02				
Has the KIS data been changed?	Yes/No	YES				
Course Director sign off	Name	Polly Morgan				
	Date	9.8.17				

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evision (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)	02/08/2017	Kerry McConnell
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	LAW17UG006	
Full route code(s) covered by this Programme Specification (LTS Team Leader)	U1M100303 U1M100V01 U1M200V02	