



PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Legal Studies (Graduate Diploma)	T1M102102	2017-18

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	LAW		
	b	FACULTY or FACULTIES	FACULTY OF SOCIAL SCIENCES		
	<i>note S1c</i>	c	JOINT COURSE? (ie owned/taught by more than one School)	YES	
				NO	✓
	d	NAME OF COURSE DIRECTOR (Home School)	Eloise Ellis		
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)			
S2	a	COURSE TITLE	Legal Studies (Graduate Diploma)		
	b	COURSE CODE	T1M102102		
<i>note S2c & S2d</i>	c	AWARD	Grad Dip		
	d	EXIT AWARD(S) AND TITLE(S)	Graduate Diploma		
	e	FULL/PART-TIME (please specify)	FULL TIME		
	f	LOCATION (UEA Norwich, Distance Learning)	UEA CAMPUS		
	g	AVAILABLE FROM:	CURRENT		
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)	GDL		
	b	ACCREDITING/VALIDATING BODY (if relevant)	SOLICITORS REGULATION AUTHORITY / BAR STANDARRS BOARD		
		Website (URL)	www.sra.org.uk / www.barcouncil.org.uk		
		Date when accreditation/validation may take place	Last re-validated June 2013		
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)			
		Undergraduate	Level 6: Equivalent to Honours Degree (conversion)		
		Integrated Masters			
		Masters			
		Other postgraduate (please specify)			
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher Education Qualifications (FHEQ)	The degree programme is designed to meet the FHEQ descriptor, as has been confirmed by the June 2013 5 year course review.		

S5 <i>note S5a</i>	a	DURATION (years or months)	1 Year			
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	FULL-TIME			
S6 <i>note S6</i>		PLACEMENT(S)/WORK-BASED LEARNING REQUIRED	YES		NO	x
			If YES, does this conform with the UEA's code of practice on placements?			
S7 <i>note S7</i>		RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these	The QAA Benchmark for Law from 2007 applies to this degree programme. The programme specifications for the course are designed to fully meet these benchmarks and have been confirmed as such in the June 2013 5 year course review.			
S8 <i>note S8</i>		ENTRY REQUIREMENTS				
S9		JACS Subject Level Code(s) Consult Planning Office	M102			
S10		UCAS ADMISSION CODE / COURSE CODE Consult Planning Office				
S11 <i>note S11</i>		FURTHER INFORMATION (web link to further information)	https://www.uea.ac.uk/study/postgraduate/taught-degree/detail/graduate-diploma-legal-studies			
S12		COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes				
<i>note S12</i>		<p>The Graduate Diploma in Legal Studies is an intensive one year course designed to allow non-law graduates to 'convert' to a law path. Following successful completion of the Diploma, students will be eligible to progress to either the Legal Practice Course for solicitors or the Bar Professional Training Course for those wishing to qualify at the bar.</p> <p>The course commences two weeks prior to the start of the autumn semester with an induction programme. This intensive programme introduces students to the legal skills necessary for the study of law, as well as providing them with a preliminary understanding of the methods and processes of the English Legal System.</p> <p>Seven foundation subjects will be covered in semester-long modules taught in either autumn or spring. These are:</p> <ul style="list-style-type: none"> • Constitutional and Administrative Law • Contract Law • Criminal Law • EU Law • Land Law • Law of Trusts • Tort Law <p>Alongside taught modules, students write a 4,000 - 5,000 word research project completed under the supervision of a member of Faculty. They will have the opportunity to choose their own topic which, subject to the availability of supervision,</p>				

will cover any area of law beyond those taught in the Foundation Subjects.

The educational aims of the Graduate Diploma are:-

- to build on the skills acquired in the study and practice of other disciplines;
- to provide the legal knowledge necessary to satisfy the academic stage of legal training;
- to develop a range of critical and analytical skills;
- to encourage awareness of the role and relevance of law in broader social, economic and political contexts;
- to develop legal research skills;
- to provide an opportunity for students to develop some of the skills necessary for lifelong learning.

In terms of employability, students are supported and encouraged to develop the skills they need for the employment market through a range of curricular and extra-curricular activities. Opportunities include:

- A dedicated careers session in the induction programme.
- Many extracurricular opportunities with Street Law, the Law Clinic, Mooting and Negotiations.
- Placements and other opportunities with local and national employers – a variety of different opportunities available to students at different stages throughout their degree.
- Mentoring - offering students an opportunity to match up with UEA law graduates working in the legal profession or elsewhere who can offer practical help and advice on the transition from undergraduate to employee.
- Careers panels, commercial awareness workshops, mock job interviews, an annual Law Careers Fair and many other events organised by the UEA Law School and the Careers Service for law students.

*****Please copy and paste the above table for additional (related) courses*****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)				
	Postgraduate Taught Regulations				
	Graduate Diplomas				X
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3	N/A	N/A	N/A	N/A
Stage 1	Level 4	1	100	As per BIM Regs	Grad Dip
Stage 2	Level 5	N/A	N/A	N/A	N/A
Year Abroad / in Industry		N/A	N/A	N/A	N/A
Stage 3	N/A	N/A	N/A	N/A	N/A
Stage M	N/A	N/A	N/A	N/A	N/A

AC3	BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)
	(For Admin use only – to be added by LTS Web Administrator)

PS1 COURSE PROFILE For updates to Programme Specifications, copy and paste course profile from eVision

note PS1

Course Profile for 2017/8

Course: Legal Studies (Graduate Diploma) (T1M102102)

School: Law

Director: Miss Eloise Ellis

Year 1U

Compulsory Modules (160 credits)

Module	Description	Assessment	Credits	Period	Sub-slot
LAW-5022A	CONSTITUTIONAL AND ADMINISTRATIVE LAW - GRADUATE DIPLOMA	CW	20	SEM1	A5*C6
LAW-5023B	PRINCIPLES OF CRIMINAL LAW - GRADUATE DIPLOMA	EX	20	SEM2	E1*A1
LAW-5024B	CONTRACT LAW - GRADUATE DIPLOMA	EX	20	SEM2	C6*A6
LAW-5025B	LAW OF TORT - GRADUATE DIPLOMA	EX	20	SEM2	C2*D4
LAW-5027A	EU LAW - GRADUATE DIPLOMA	CW	20	SEM1	B3*B5
LAW-5028A	LAND LAW - GRADUATE DIPLOMA	WW	20	SEM1	C5*C4
LAW-5029B	RESEARCH PROJECT - GRADUATE DIPLOMA	PR	20	SEM2	
LAW-5030A	LAW OF TRUSTS - GRADUATE DIPLOMA	WW	20	SEM1	B2*A1]KM(1]

PS2 MAPPING LEARNING OUTCOMES

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 1 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
Students should have a good understanding of the English Legal System			Induction programme						
Students should understand the operation of precedent. They should be able to read, comprehend and analyse cases and case-law.			Induction programme						
Students should understand the rules of statutory interpretation and be able to engage in the task of interpreting statutes			Induction programme						
Students should display knowledge and understanding of the Foundation Subjects. As well as understanding basic principles, students will show they appreciate the many and varied contexts within which law and legal rules operate (e.g. historical, political, socio-economic, comparative, practical / “real life”, commercial or technological) and be able to reflect on law and legal rules as part of the legal system more widely. They should demonstrate they understand the relevance, importance and effect of law and legal rules on particular socio-economic activities / as a regulatory tool. They should show awareness of and an ability to make sense of such matters as <i>inter alia</i> : underlying rationales and theoretical underpinnings; policy assumptions and implications; influences on legal development, as well as being able to make competent predictions as to the future development and to assess proposals for reform.	Land Law; Trusts			Land Law; Trusts; EU Law; C&A; Contract; Criminal; Tort					
Students should display a high level of competence at solving legal problems: in any given hypothetical fact problem, they should be	Land Law;		Induction program	Land Law; Trusts; EU					

able clearly to identify issues, assess the relative importance and difficulty of each and the legal risks more generally, clearly set out the guiding principles and rules, and then show they can apply the law critically to those given facts to assess likely legal outcomes by e.g. providing advice on liability or “problem avoidance” as well as identifying where they have incomplete information	Trusts		me	Law; C&A; Contract; Criminal; Tor					
Students should be able to engage in critical analysis and evaluation (of cases, legislation and principles) to a relatively high and sophisticated degree. They should be able e.g. to identify and then offer informed views on lacunae, inconsistencies and incoherence; to offer syntheses of different areas of law, or of rules, cases and principles; to assess the appropriateness and effectiveness of legal rules at achieving wider policy outcomes; to reflect on the role & purpose of particular legal rules, frameworks or doctrines; to engage critically with measures by which we might evaluate legal rules and principles; and to assess the various roles played by law more widely within society	Land Law; Trusts			Land Law; Trusts; EU Law; C&A; Contract; Criminal; Tor	Research Project				
Students should be able to construct coherent and rational critiques for and against various propositions. They should be able to provide persuasive defences or arguments, make informed judgements about the merits of various competing claims, provide evidence and support for views, deal plausibly with opposing academic arguments, make sensible choices between alternative solutions and reach valid sound conclusions. They should be able to show they can approach media sources – or other “non-legal” sources – critically and compare knowledge derived from them with empirical research and other sources.	Land Law; Trusts			Land Law; Trusts; EU Law; C&A; Contract; Criminal; Tor	Research Project				
Students should be able to plan and undertake a simple research “project” (including in some cases, reflecting on that task), be able to draw on a variety of sources (including, where relevant, empirical or social science research more widely), be able to conduct legal research into databases and primary materials at a relatively advanced level, and be able to draw upon/synthesise the results into written work				Land Law; Trusts; EU Law; C&A; Contract; Criminal; Tor	Research project				
Students should be able to write well - cogently, clearly and in a mature English style, including demonstrating sensitivity, where relevant, to different audiences or for different purposes (persuasive,	Land Law; Trusts			Land Law; Trusts; EU Law; C&A;	Research Project				

explanatory, précising etc.). Written work should be presented well and soundly structured				Contract; Criminal; Tor	t				
Students should be able to determine the relevance of, accurately to summarise and to distil the essence of a range and mass of legal and non-legal materials	Land Law; Trusts		Induction program me	Land Law; Trusts; EU Law; C&A; Contract; Criminal; Tor	Resea rch Projec t				

PS3.1 learning progression

How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?

note PS3.1

The degree programme is designed to support and develop student progression in terms of skills, knowledge and understanding. The course commences with a two week intensive induction programme designed to introduce students to Legal Skills and to the English Legal System. The skills element of the course is practical in focus with students learning how to locate and work with the principal sources of law. As such, it provides a strong foundation for the main programme. The skills include legal research, legal writing and problem solving, as well as an introduction to mooting and negotiations. Electronic research training is provided in small group sessions and enforced through independent research exercises. The skills taught on the induction programme are built upon in the Foundation Subject seminars, during which students will typically be asked to find and apply the law to a problem scenario and / or to critically analyse the law in an essay format. Legal Research and Writing skills are also further developed in the Eighth Legal Subject, which requires students to research and write a 5000 word project under supervision.

PS3.2 feedback cycle

Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?

note PS3.2

Formative assessment and feedback/forward – Invaluable oral formative assessment and feedback/forward is provided on an on-going basis in all modules in small group seminars. In most cases seminars take place on a fortnightly basis, for two hours. At least one piece of written, formative assessment is set for each module and students receive individual, written feedback for each submission which will comment on their substantive law, structure and writing skills which all feedforward in helping students to complete their summative assessment.

Summative assessment and feedback/forward –For each piece of summative work, students will receive feedback. For modules assessed by coursework, students will receive individual, written feedback/feedforward on the School's standardised feedback sheet. For modules assessed by examination, written feedback is published to the cohort. Feedback will address issues of substantive law, structure and writing style which students can feedforward into the next semester of law modules as their development is incremental.

PS4	EXAMINATIONS	<i>note PS4</i>	
		Written	Practical (e.g. OSCES and OSPES)
	How many modules will include an exam element?		
	How many hours of exams are there in Stage 0? (if applicable)		
	How many hours of exams are there in Stage 1?	14 hours	
	How many hours of exams are there in Stage 2?		
	How many hours of exams are there in Stage 3?		
	How many hours of exams are there in Stage 4? (if applicable)		
	How many hours of exams are there in Stage 5? (if applicable)		
	How many hours does the programme (as a whole) include?	14 hours	

PS5	EQUALITY & WIDENING PARTICIPATION	<i>note PS5</i>	
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
	The School's Director of Admissions, along with the UEA Admissions Office, ensure that the admissions criteria for this course ensure equality of opportunity for all applicants.		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	The curriculum of the Graduate Diploma in Law is designed to meet the requirements of the professional regulating body. In order to satisfy the academic stage for qualification, students must complete the seven Foundation Subjects and the research project. Accordingly, there is no scope within the curriculum for optional modules.		
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?		
	The School's learning and teaching and assessment methods comply with the university's requirements on reasonable adjustment and equality of opportunity in collaboration with the Dean of Students and Learning and Teaching Services.		

PS6	EMPLOYABILITY	<i>note PS6</i>	
	How is employability embedded into the delivery of the course?		
	Employability is embedded in the delivery of the course through the on-going, incremental teaching, support and development of subject specific and transferable skills. The School has a Director and Deputy Director of Employability who work with a team of dedicated faculty to run a busy series of employability sessions, ranging from careers talks to mock interviews. The School has one of the largest internship programmes of any law school in the UK with 40 places kept solely for UEA law students and a number of scholarships and prizes from law firms. The School also		

	has an award-winning Law Clinic, offering students invaluable opportunities to enhance their employability skills.
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KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)							<i>Note KIS</i>
KIS1	Quantitative KIS data							<i>Note KIS1</i>
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams							
1.2	Percentage of assessment by practical exams							
1.3	Percentage of assessment by coursework							
1.4	Percentage of time in scheduled learning and teaching activities							
1.5	Percentage of time in guided independent study							
1.6	Percentage of time on placements							
KIS2	Professional Accreditation							<i>Note KIS2</i>
2.1	Name of accrediting body (if applicable)							
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.							
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.							

UP1 Programme Specification Update Record						
Faculty	SSF		School		LAW	
Academic Year	2014/5	2015/6	2016/7	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)		Graduate Diploma				
Course Title(s)		Legal Studies (Graduate Diploma)				
Course Code(s)		T1M102102				
Has the KIS data been changed?	Yes/No	N/A				
Course Director sign off	Name	Eloise Ellis				
	Date]KM(2]					

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evision (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)	03/08/2017	Kerry McConnell
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	LAW17UG002	
Full route code(s) covered by this Programme Specification (LTS Team Leader)	T1M102102	