



PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
Common Law (Certificate of Higher Education)	U1M201103	2017/8

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	LAW	
<i>note S1c</i>	b	FACULTY or FACULTIES	FACULTY OF SOCIAL SCIENCES	
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES	
			NO	✓
	d	NAME OF COURSE DIRECTOR (Home School)	Claudina Richards	
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)	N/A	
S2	a	COURSE TITLE	Common Law (Certificate of Higher Education)	
	b	COURSE CODE	U1M201103	
<i>note S2c & S2d</i>	c	AWARD	CoHE	
	d	EXIT AWARD(S) AND TITLE(S)	DIP HE CERT HE	
	e	FULL/PART-TIME (please specify)	FULL-TIME	
	f	LOCATION (UEA Norwich, Distance Learning)	UEA CAMPUS	
	g	AVAILABLE FROM:	CURRENT	
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)	N/A	
	b	ACCREDITING/VALIDATING BODY (if relevant)		
		Website (URL)		
		Date when accreditation/validation may take place		
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)		
		Undergraduate	Level 4/5: Certificate of Higher Education - Award at level 5	
		Integrated Masters		
		Masters		
		Other postgraduate (please specify)		
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher Education Qualifications (FHEQ)	The programme is designed to meet the FHEQ 4 descriptor, as has been confirmed by the June 2013 5 year course review.	

S5 <i>note</i> <i>S5a</i>	a	DURATION (years or months)	1 Year	
<i>note</i> <i>S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	FULL-TIME	
S6 <i>note</i> <i>S6</i>	PLACEMENT(S)/WORK-BASED LEARNING REQUIRED		YES	NO
			If YES, does this conform with the UEA's code of practice on placements?	
S7 <i>note</i> <i>S7</i>	RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these		The QAA Benchmark for Law from 2015 applies to this degree programme. The programme specifications for the course are designed to fully meet these benchmarks and have been confirmed as such in the June 2013 5 year course review.	
S8 <i>note</i> <i>S8</i>	ENTRY REQUIREMENTS			
S9	JACS Subject Level Code(s) Consult Planning Office		M201	
S10	UCAS ADMISSION CODE / COURSE CODE Consult Planning Office			
S11 <i>note</i> <i>S11</i>	FURTHER INFORMATION (web link to further information)		https://www.uea.ac.uk/law/undergraduate-degrees	
S12 <i>note</i> <i>S12</i>	COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes			
<p>(This course is not advertised in the university prospectus, website etc)</p> <p>The Certificate of Higher Education in Common Law is a one year, full-time programme offered to visiting students. Students are required to study 120 credits over the academic year, of which 60 credits must be of 'foundation' Common Law modules which are all 30 credits, and 60 credits of optional law modules.</p> <p>The total effort hours required of a typical student are, in theory, 1,200 hours over the year, including class time, lectures, personal study and assessment.</p> <p>The academic year is divided into three parts of 12, 12 and 6 weeks, the third part being the formal assessment period.</p> <p>The learning outcomes of the programmes are:</p> <ul style="list-style-type: none"> · To equip visiting students with a thorough grounding in the principal elements of the English legal system as well as substantive knowledge of selected areas of English law; · To develop further students' forensic legal and linguistic skills in the context of legal analysis, critical evaluation, logical thinking, argument and research; · To equip students with the necessary learning skills to enable progression to further graduate or professional studies. · To furnish an opportunity to enhance skills necessary for lifelong learning. 				

	<p>The course significantly enhances students' employability in developing their English language, in particular English legal terminology, and knowledge of the English legal system.</p> <p>Visiting students on the Certificate are invited to attend the wide variety of employability events organised by the Law School, ranging from talks on women in the legal profession to the Law Careers Fair.</p> <p>Ranked second for Law teaching out of all English mainstream universities, with a 98 per cent overall satisfaction score (2015 National Student Survey), you will benefit from innovative and stimulating teaching across all areas of the curriculum. In the 2015 Guardian University Guide we also rated highly for teaching, with a 95 per cent satisfaction score. This is supported by academics in the Law School having been awarded the University's prestigious Excellence in Teaching prize a number of times.</p> <p>Research-led teaching is offered across all years of the degree, drawing on internationally excellent research in areas such as Media, Internet and Intellectual Property Law, Commercial Law and Competition Law. The results of the Research Excellence Framework (2014) rank the School of Law 21st in the country ahead of most of our competitors (Times Higher Education). Over 70% of research within our School is ranked world-leading or internationally excellent.</p>
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*****Please copy and paste the above table for additional (related) courses*****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)				x
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	X
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	X
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>	YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)				
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3	N/A	N/A	N/A	N/A
Stage 1	Level 4	1	100	As per BIM regs	CERT HE
Stage 2	Level 5	N/A	N/A	N/A	N/A
Year Abroad / in Industry		N/A	N/A	N/A	N/A
Stage 3	Level 6	N/A	N/A	N/A	N/A
Stage M	Level 7	N/A	N/A	N/A	N/A

AC3	BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)
	(For Admin use only – to be added by LTS Web Administrator)

PS1 COURSE PROFILE For updates to Programme Specifications, copy and paste course profile from eVision

note PS1

Course Profile for 2017/8						KM(1)
Course:	Common Law(Certificate Of Higher Education) (U1M201103)					
School:	Law					
Director:	Ms Claudina Richards					
Year 1U						
All 120 credits selected from modules in Option Range A and Option Range B will be treated as Compulsory and must be passed in order to gain this award.						
Options Range A						
Students will select 60 credits from the following modules:						
Module	Description	Assessment	Credits	Period	Sub-slot	
LAW-4002A	LEGAL METHOD, SKILLS AND REASONING	CW	20	SEM 1	E3*A7	
LAW-4003A	CONSTITUTIONAL AND ADMINISTRATIVE LAW	CW	20	SEM 1	C6*A5	
LAW-4004A	ENGLISH LEGAL PROCESS	CW	20	SEM 1	E1*A1	
LAW-4005B	PRINCIPLES OF CRIMINAL LAW	EX	20	SEM 2	E1*A1	
LAW-4006B	CONTRACT LAW	EX	20	SEM 2	C6*A6	
LAW-5006A	EU LAW	CW	20	SEM 1	B3*B5	
LAW-5007A	THE LAW OF TRUSTS	CW	20	SEM 1	B2*A1	
LAW-5008A	LAND LAW	CW	20	SEM 1	C5*C4	
LAW-5016B	THE LAW OF TORT	EX	20	SEM 2	C2*D4	

Options Range B					
Students will select 60 credits from the following modules:					
Module	Description	Assessment	Credits	Period	Sub-slot
LAW-4003A	CONSTITUTIONAL AND ADMINISTRATIVE LAW	CW	20	SEM 1	C6*A5
LAW-4004A	ENGLISH LEGAL PROCESS	CW	20	SEM 1	E1*A1
LAW-4005B	PRINCIPLES OF CRIMINAL LAW	EX	20	SEM 2	E1*A1
LAW-4006B	CONTRACT LAW	EX	20	SEM 2	C6*A6
LAW-5006A	EU LAW	CW	20	SEM 1	B3*B5
LAW-5007A	THE LAW OF TRUSTS	CW	20	SEM 1	B2*A1
LAW-5008A	LAND LAW	CW	20	SEM 1	C5*C4
LAW-5012B	FAMILY LAW: CHILD LAW	EX	20	SEM 2	C3*D7
LAW-5013B	LAW AND BUSINESS	EX	20	SEM 2	A9*A10
LAW-5014B	PUBLIC INTERNATIONAL LAW	EX	20	SEM 2	C7*C8
LAW-5015B	EMPLOYMENT LAW 1	EX	20	SEM 2	E3*A4
LAW-5016B	THE LAW OF TORT	EX	20	SEM 2	C2*D4
LAW-5019B	ANIMAL WELFARE LAW	EX	20	SEM 2	A5*D3, E2*E3/B5*B6
LAW-6001A	INTERNET LAW	CW	20	SEM 1	D4*A7, D1*D2/C1*C2/A3* B4
LAW-6006A	COMPANY LAW	CW	20	SEM 1	C7*D6
LAW-6007A	INTERNATIONAL HUMANITARIAN LAW AND REFUGEE LAW	CW	20	SEM 1	A3*B4, A7*A8/E3*A4

LAW-6008A	COMPARATIVE LAW	CW	20	SEM 1	A8*D9
LAW-6009A	MEDIA LAW	CW	20	SEM 1	B9*E4, D9*D10/C7*C8
LAW-6010A	COMPETITION LAW	CW	20	SEM 1	A9*A6, E3*A4/D3*C4
LAW-6011A	DISCRIMINATION LAW	CW	20	SEM 1	E1*D3, B5*B6/D5*D6/E3* A4
LAW-6013A	FAMILY LAW: ADULT RELATIONSHIPS	CW	20	SEM 1	C2*E2, C3*D4/A8*D9
LAW-6014A	INTERNATIONAL AND EU ENVIRONMENTAL LAW	CW	20	SEM 1	D7*D8,
LAW-6015A	THE CRIMINAL PROCESS	CW	20	SEM 1	D2*A5, D7*D8/B5*B6
LAW-6016B	LAW AND MEDICINE	EX	20	SEM 2	A8*B9, B1*B2/B3*E4
LAW-6017B	INTERNATIONAL TRADE LAW	EX	20	SEM 2	D1*D2,C5*C6/C7* C8
LAW-6018B	JURISPRUDENCE	CW	20	SEM 2	A9*A10
LAW-6019B	INTELLECTUAL PROPERTY LAW	EX	20	SEM 2	C6*A7, B9*B10/E3*A4/B5 *B6
LAW-6020B	INTERNATIONAL HUMAN RIGHTS LAW	EX	20	SEM 2	D4,C1*C2/D3*C4
LAW-6027B	MISCARRIAGES OF JUSTICE	EX	20	SEM 2	D1*D2, E3*A4/B5*B6
LAWZ5018B	EU CONSTITUTIONAL LAW	EX	20	SEM 2	A3*B4
LAWZ6023B	CRIME AND SENTENCING	EX	20	SEM 2	D6*A6

PS2 MAPPING LEARNING OUTCOMES

note PS2

Mapping learning outcomes – please list learning outcomes and enter module code against assessment type YEAR 1 learning outcomes	Assessment type								
	Essay	Lab report	Course test	Exam	Project/ Dissertation/ Report	Oral Presentation	Assessment of practice	Other	Other
1. Students should have a sound knowledge & understanding of substantive topics/areas (in context)	AUT modules			SPR modules					
2. Students should be able to understand and analyse cases and case-law; understanding the implications of legal rules	AUT modules			SPR modules					
3. Students should be able to engage sensibly in the task of interpreting statutes	AUT modules on English law			SPR modules on English law					
4. Students should be able to demonstrate basic proficiency in and show an understanding of legal reasoning (deductive/inductive; use of analogy and distinguishing cases) at a more abstract level	AUT modules			SPR modules					
5. Students should be able to demonstrate they understand how to approach solving “real-life” legal problems by the application of legal rules to hypothetical facts	Most AUT modules, particularly those at level 5 and level 6.			Most SPR modules.					
6. Students should be able to construct sound, reasoned, well-planned and thought-through arguments	AUT modules			SPR modules					
7. Students should be able to demonstrate proficiency at extracting, assimilating, and distilling (complex) information from various sources	AUT modules			SPR modules					
8. Students should know how to undertake legal research using both traditional/ “hard copy” and on-line resources, they should understand the importance of both and which in any situation is likely to be the more productive	AUT modules			SPR modules					
9. Students should be able to write / communicate clearly and comprehensibly, show an understanding of the different	AUT modules			SPR modules					

demands of legal writing specifically and demonstrate knowledge of the rules of legal citation									
10. Students should be aware of the need to subject information, rules & principles to critical evaluation and analysis and show awareness of the ways in which they might do so	AUT modules			SPR modules					
11. Students should be aware of the relevance of and use to which they can put academic literature (journal articles etc)	AUT modules			SPR modules					

PS3.1 learning progression

How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?

*note
PS3.1*

This is a one year course. In line with the learning outcomes of the course, the students will develop their English language, legal skills and understanding of the English legal system incrementally as their progress through the six modules they select.

PS3.2 feedback cycle

Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?

*note
PS3.2*

Formative assessment and feedback/forward – Invaluable oral formative assessment and feedback/forward is provided on an on-going basis in all modules in small group seminars. In most cases seminars take place on a fortnightly basis, for two hours. At least one piece of written, formative assessment is set for each module and students receive individual, written feedback for each submission which will comment on their substantive law, structure and writing skills which all feedforward in helping students to complete their summative assessment.

Summative assessment and feedback/forward – The School applies the university policy of 1:1 ratio for formal formative: summative assessment. For each piece of summative work, students will receive feedback. For modules assessed by coursework, students will receive individual, written feedback/feedforward on the School’s standardised feedback sheet. For modules assessed by examination, written feedback is published to the cohort. Feedback will address issues of substantive law, structure and writing style which students can feedforward into their subsequent studies.

PS4	EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)	
How many modules will include an exam element?	Students will take a maximum of 3 exams.		
How many hours of exams are there in Stage 0? (if applicable)			
How many hours of exams are there in Stage 1?	6		
How many hours of exams are there in Stage 2?			
How many hours of exams are there in Stage 3?			
How many hours of exams are there in Stage 4? (if applicable)			
How many hours of exams are there in Stage 5? (if applicable)			
How many hours does the programme (as a whole) include?	Students will take a maximum of 6 hours of exams (for 3 SPR modules)		

PS5	EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
	Admissions are managed through the Study Abroad Office which no doubt complies with UEA regulations on equality and diversity.		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	The School offers a standard range of law modules which a student studying law might wish to take, from those focussing on areas of private law to those focussing on areas of public law.		
PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?		
	The School's learning and teaching and assessment methods comply with the university's requirements on reasonable adjustment and equality of opportunity in collaboration with the Dean of Students and Learning and Teaching Services.		

PS6	EMPLOYABILITY		<i>note PS6</i>
	How is employability embedded into the delivery of the course?		

	<p>The course significantly enhances students' employability in developing their English language, in particular English legal terminology, and knowledge of the English legal system.</p>
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	<p>Visiting students on the Certificate are invited to attend the wide variety of employability events organised by the Law School, ranging from talks on women in the legal profession to the Law Careers Fair.</p>
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KEY INFORMATION SET (KIS) DATA n/a as the course is not advertised via the same forums as the UG degrees.

KIS	KEY INFORMATION SET data (undergraduate courses only)							<i>Note KIS</i>
KIS1	Quantitative KIS data							<i>Note KIS1</i>
		Year 0	Year 1	Year 2	Year 3	Year 4	Year 5	
1.1	Percentage of assessment by written exams							
1.2	Percentage of assessment by practical exams							
1.3	Percentage of assessment by coursework							
1.4	Percentage of time in scheduled learning and teaching activities							
1.5	Percentage of time in guided independent study							
1.6	Percentage of time on placements							
KIS2	Professional Accreditation							<i>Note KIS2</i>
2.1	Name of accrediting body (if applicable)							
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.							
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.							

UP1 Programme Specification Update Record						
Faculty	SSF		School		LAW	
Academic Year	2014/5	2015/6	2016/7	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)		CERT HE				
Course Title(s)		Common Law (Certificate of Higher Education)				
Course Code(s)		U1M201103				
Has the KIS data been changed?	Yes/No	n/a				
Course Director sign off	Name	Claudina Richards				
	Date]KM(2]					

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evision (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)	03/08/2017	Kerry McConnell
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	LAW17UG001	
Full route code(s) covered by this Programme Specification (LTS Team Leader)	U1M201103	