



University of East Anglia
LEARNING & TEACHING SERVICE

PROGRAMME SPECIFICATION FOR AN AWARD OF THE UNIVERSITY OF EAST ANGLIA

Course name	Course code <i>note PS</i>	Year
BA International Development with Politics	U1L2L6305	2017-18
BA International Development with Politics with Overseas Experience	U1L2LP305	
BA International Development with Politics with a Year Abroad	U1LL6A401	

NOTE: Whilst the University will make every effort to offer the modules listed, changes may sometimes have to be made for reasons outside the University's control (e.g. illness of a member of staff) or because of low enrolment or sabbatical leave.

COURSE SUMMARY

S1	a	SCHOOL(S) OF STUDY	INTERNATIONAL DEVELOPMENT (DEV)	
<i>note S1c</i>	b	FACULTY or FACULTIES	FACULTY OF SOCIAL SCIENCES	
	c	JOINT COURSE? (ie owned/taught by more than one School)	YES	
			NO	✓
d	NAME OF COURSE DIRECTOR (Home School)	Dr Jonathan Pattenden		
	e	NAME OF DEPUTY COURSE DIRECTOR (partner School, for Joint Courses only)	N/A	
S2	a	COURSE TITLE	BA International Development with Politics BA International Development with Politics with Overseas Experience BA International Development with Politics with a Year Abroad	
	b	COURSE CODE	U1L2L6305 U1L2LP305 U1LL6A401	
<i>note S2c & S2d</i>	c	AWARD	BA	
	d	EXIT AWARD(S) AND TITLE(S)	DIP HE CERT HE	
	e	FULL/PART-TIME (please specify)	FULL-TIME	
	f	LOCATION (UEA Norwich, Distance Learning)	UEA CAMPUS	

	g	AVAILABLE FROM:	CURRENT		
S3 <i>note S3a</i> <i>note S3b</i>	a	PROFESSIONAL AWARD (if any)	N/A		
	b	ACCREDITING/VALIDATING BODY (if relevant)	N/A		
		Website (URL)	N/A		
		Date when accreditation/ validation may take place	N/A		
S4a <i>note S4a</i>	LEVEL	Sub-degree (e.g. Cert. Dip.)			
		Undergraduate	Level 6: Honours degree		
		Integrated Masters			
		Masters			
		Other postgraduate (please specify)			
S4b <i>note S4b</i>	FHEQ STATEMENT	Please detail how the programme meets the relevant qualification descriptor from the Framework for Higher Education Qualifications (FHEQ)			
S5 <i>note S5a</i>	a	DURATION (years or months)	3-4 Years		
<i>note S5b</i>	b	MODE OF ATTENDANCE (full-time, part-time, distance, other)	FULL-TIME		
S6 <i>note S6</i>	PLACEMENT(S)/WORK-BASED LEARNING REQUIRED	YES		NO	
		If YES, does this conform with the UEA's code of practice on placements?			

<p>S7 <i>note S7</i></p>	<p>RELEVANT SUBJECT BENCHMARK STATEMENT(S) and details of how the Programme Specification aligns with these</p>	
<p>S8 <i>note S8</i></p>	<p>ENTRY REQUIREMENTS</p>	<p>Refer to admissions website</p>
<p>S9</p>	<p>JACS Subject Level Code(s) Consult Planning Office</p>	<p>L2L6, L2LP, LL6A</p>
<p>S10</p>	<p>UCAS ADMISSION CODE / COURSE CODE Consult Planning Office</p>	
<p>S11 <i>note S11</i></p>	<p>FURTHER INFORMATION (web link to further information)</p>	<p>https://www.uea.ac.uk/international-development/undergraduate-degrees</p>
<p>S12</p>	<p>COURSE HIGHLIGHTS (for publication in University Prospectus / Website /HEAR) Include succinct comments about employability, key skills and learning outcomes</p>	
<p><i>note S12</i></p>	<p>DESCRIPTION NEEDED FROM SCHOOL</p>	

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****Please copy and paste the above table for additional (related) courses****

AC1	COURSE MANAGEMENT INFORMATION				
AC1.1	REGULATORY FRAMEWORK				
	Undergraduate Regulations (including Integrated Masters)				✓
	Postgraduate Taught Regulations				
	Graduate Diplomas				
	PGCE				
AC1.2a	Is the course as a whole assessed on a pass/fail basis?	YES		NO	✓
AC1.2b	Are any modules assessed on a pass/fail basis?	YES		NO	✓
AC1.2c	If so, how many modules and what is the credit volume for each module?				

AC2 <i>note AC2.1</i>					
YEAR WEIGHTINGS AND PROGRESSION REQUIREMENTS (For undergraduate or integrated masters courses only)					
Please select only from the permitted options - see UG/PGT regulations					
Stage <i>Note AC2.2</i>	Level	Year of course	Weightings	Progression requirement	Exit Award <i>Note AC2.3</i>
Stage 0	Level 3				
Stage 1	Level 4	1	0	BIM Regulations	On completion CERT HE
Stage 2	Level 5	2	40	BIM Regulations	On completion DIP HE
Year Abroad / in Industry		3			
Stage 3	Level 6	4	60	BIM Regulations	BA (Hons)
Stage M	Level 7				

AC3		BOARD OF EXAMINERS
AC3.4	EXTERNAL EXAMINERS (see web link below for names, positions and institutions of External Examiners)	
	(For Admin use only – to be added by LTS Web Administrator)	

PS1 COURSE PROFILE <i>For updates to Programme Specifications, copy and paste course profile from eVision</i> https://evision.uea.ac.uk/urd/sits.urd/run/SIW_POD	<i>note PS1</i>
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PS3 PROGRAMME COHERENCE AND FEEDBACK CYCLES		<i>note PS3</i>
PS3.1 learning progression		
How will progression in terms of skills, knowledge and understanding be reflected in the programme between modules in any one year and across the years as students progress through their course of study?		<i>note PS3.1</i>
SCHOOL INPUT REQUIRED		
PS3.2 feedback cycle		
Please explain how assessments and feedback / feed forward support the coherence of the programme. Comment on number and types of assessment, both formative and summative; the types and format of feedback students will receive; and their sequencing. How will assessments and feedback impact on subsequent modules?		<i>note PS3.2</i>

SCHOOL INPUT REQUIRED

PS4	EXAMINATIONS		<i>note PS4</i>
	Written	Practical (e.g. OSCES and OSPES)	
How many modules will include an exam element?	See course profile		
How many hours of exams are there in Stage 0? (if applicable)	N/A		
How many hours of exams are there in Stage 1?	See course profile		
How many hours of exams are there in Stage 2?	See course profile		
How many hours of exams are there in Stage 3?	See course profile		
How many hours of exams are there in Stage 4? (if applicable)	N/A		
How many hours of exams are there in Stage 5? (if applicable)	N/A		
How many hours does the programme (as a whole) include?	See course profile		

PS5	EQUALITY & WIDENING PARTICIPATION		<i>note PS5</i>
PS5.1	How do the admissions criteria specifically for this course ensure equality of opportunity for all applicants?		
	SCHOOL INPUT REQUIRED		
PS5.2	What steps have been taken to ensure an inclusive curriculum?		
	SCHOOL INPUT REQUIRED		

PS5.3	In what ways do learning and teaching and assessment methods ensure inclusivity, reasonable adjustment and equality of opportunity?
	SCHOOL INPUT REQUIRED

PS6	EMPLOYABILITY	<i>note PS6</i>
	How is employability embedded into the delivery of the course?	
	SCHOOL INPUT REQUIRED	

KEY INFORMATION SET (KIS) DATA

KIS	KEY INFORMATION SET data (undergraduate courses only)	Note KIS
KIS1	Quantitative KIS data	Note KIS1
		Year 0 Year 1 Year 2 Year 3 Year 4 Year 5
1.1	Percentage of assessment by written exams	
1.2	Percentage of assessment by practical exams	
1.3	Percentage of assessment by coursework	
1.4	Percentage of time in scheduled learning and teaching activities	
1.5	Percentage of time in guided independent study	
1.6	Percentage of time on placements	
KIS2	Professional Accreditation	Note KIS2
2.1	Name of accrediting body (if applicable)	
2.2	Please give details, including any memberships, exemptions etc that the award confers. Please also give accrediting body website URL.	
2.3	Is the accreditation dependent on specific module choices? If so, please include URL of web pages where these details are outlined.	

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UP1 Programme Specification Update Record						
Faculty			School			
Academic Year	2014/5	2015/6	2016/7	2017/8	2018/9	2019/0
Degree Award (e.g. BSc/MA)						
Course Title(s)						
Course Code(s)						
Has the KIS data been changed?	Yes/No					
Course Director sign off	Name					
	Date					

IM1 IMPLEMENTATION ACTIONS – ADMIN USE ONLY		
ACTION	DATE	Name
Course Profile updated in Evison (LTS Team Leader)		
Programme Specification placed in shared drive folder (LTS Team Leader)		
Web link to External Examiner information added (LTS Web Administrator)		
Programme Specification uploaded onto website (LTS Web Administrator)		
Planning Office informed of upload of Programme Specification onto website (copy of this page to cams.records@uea.ac.uk) (LTS Web Administrator)		
Programme Specification Code (LTS Team Leader) (SCH/YEAR/Level/Sequence)	DEV15UG008	
Full route code(s) covered by this Programme Specification (LTS Team Leader)		